

September 2007 Plenary Minutes

CALL TO ORDER: Chair Barry Pasternack called the meeting to order at 3:19 p.m. on Wednesday, September 5, 2007.

ROLL CALL: Senators Present: (Bakersfield) Jacquelyn Kegley, John Tarjan; (Channel Islands) Dennis Muraoka, Lillian Vega-Castaneda; (Chico) Kathy Kaiser, James Postma; (Dominguez Hills); Caroline Bordinaro, Rudy Vanterpool; (East Bay) Calvin Caplan, Hank Reichman; (Fresno) Jacinta Amaral, Otto Benavides; (Fullerton) Vincent Buck, Diana Guerin, Barry Pasternack; (Humboldt) Marshelle Thobaben, Bernadette Cheyne; (Long Beach) David Hood, Praveen Soni, Maria Viera; (Los Angeles) Kevin Baaske, Marshall Cates; (Maritime Academy) Tuuli Messer-Bookman, James Wheeler; (Monterey Bay) Frauke Loewensen, Ken Nishita; (Northridge) Barbara Swerkes; Steven Stepanek, Jennifer Zvi; (Pomona) Rochelle Kellner, David Lord; (Sacramento) Robert Buckley, Thomas Krabacher, Christine Miller; (San Bernardino) Buckley Barrett, C.E. Tapie Rohm Jr.; (San Diego) Edward Aguado, Fred Hornbeck, Michael Perkins; (San Francisco) Andrea Renwanz Boyle, Robert Williams, Darlene Yee-Melichar; (San José) E. Michael Gorman, Romey Sabalius, Mark Van Selst; (San Luis Obispo) Manzar Foroohar; (San Marcos) Glen Brodowsky, John (Dick) Montanari; (Sonoma) Robert McNamara, Catherine Nelson; (Stanislaus) Paul O'Brien; (Retired & Emeritus Faculty) Harold Goldwhite; (Chancellor's Office) Gary Reichard.

Others Present: Charles Reed, Chancellor; Craig Smith, Faculty Trustee Representative; Roberto Torres, CSSA Representative; Keith Boyum, Associate Vice Chancellor, Academic Affairs; Ann Peacock, Executive Director ASCSU; John Travis, CFA.

The agenda was approved

The minutes of the May plenary were approved

ANNOUNCEMENTS

The plenary will begin at 10:00 am on Thursday, September 6.

Dennis Muraoka accepted a position as the interim associate provost at CSU Channel Islands in September 2007 and has resigned from the Senate.

REPORTS

Chair Pasternack thanked the executive committee for their work during the summer. The chair stated there were many new initiatives and quick response actions taken over a very busy summer. A full text of the chairs report can be accessed at the following URL:

http://www.calstate.edu/AcadSen/Records/Chairs_Reports/sep07_chair_report.pdf

Academic Affairs (AA) James Postma, Chair

There are unfolding resolutions on textbook affordability and business program fees. There was a discussion of the DWIR report but AA would like some campus feedback prior to fully considering any possible resolution on this topic.

Faculty Affairs (FA) Bernadette Cheyne, Chair

Items that were considered included a resolution on textbook affordability (a joint resolution with AA) and a resolution on professional program fees that appears to have many disparate perspectives both within and among co-sponsoring committees. This latter resolution was considered particularly pressing given its status as an information item to the Board of Trustees next week so a waiver will be sought. The committee also discussed a resolution on International Programs that will be forwarded to AA for consideration at the interim meeting in October. There were reports by and/or discussions with Gail Brooks, Interim Vice Chancellor, Human Resources; Margaret Merryfield, Senior Director, Academic Human Resources, as well as a report and discussion with John Travis, Interim Political Action/Leg Chair for CFA.

Fiscal & Governmental Affairs (FGA) Frederick Hornbeck, Chair

John Travis, Chair of the CFA Political Action and Legislation Committee met with FGA during the first hour of its meeting. FGA committee met with the executive committee to hear Dennis Smith, Past President, Faculty Association of California Community Colleges (CCC) present the CCC ballot initiative. Also present were Executive Vice Chancellor Reichard, Assistant Vice Chancellor Lenz, and CFA's John Travis.

Assistant Vice Chancellor Yelverton Zamarripa met with FGA to discuss CSU/Senate interaction in an advocacy role for CSU-beneficial legislation. Assistant Vice Chancellor Lenz met with FGA to review the final CSU budget for 2007-08 and the preliminary staff proposal for the BOT request for 2008-09. Part of his report was reflected in Chancellor Reed's report noting that the CSU established a very good working relationship with the Dept. of Finance and the assembly leadership. Had money been available, some of the "above the compact", items would have been funded for the 07/08 budget year in the State's CSU budget. Senator Krabacher prepared the initial draft for the resolution on the CCC ballot initiative. Senator Nelson prepared the initial draft for the resolution on Budget priorities. FGA was a co-sponsor with FA and AA on the nature of consultation/ shared governance on professional business fees.

Teacher Education & K-12 Relations (TEKR) Bob Buckley, Chair

The status of the Ed.D programs was discussed with Assistant Vice Chancellor Young. There are seven campuses with a total of 140 students enrolled. Of these students, about 2/3 are in P-12 leadership track and about 1/3 in the California Community College (CCC) leadership track. The second group of Ed.Ds is to be rolled out will be: (1) CSU Bakersfield, (2) CSU East Bay, and (3) CSU Stanislaus. Of these three, CSU East Bay is only doing P-12. The CSU East Bay decision reflects the difficulty of finding appropriate faculty with experience in CCC leadership. The pre-proposal review process has been altered slightly from the first phase campuses but is being continued for the second phase campuses. There were some issues with the first pass review process and the hope is that the revisions will fix those first wave problems (in particular, to resolve the very tight timing for responding to feedback). Faculty involved in review will likely be those involved in preparing and perfecting the first wave proposals.

The committee discussed the following two prior year ASCSU resolutions. (1) The status of the Ed.D Advisory Committee – it has not yet happened but there is positive movement. The next step for that committee is to establish and develop the formal charge of the committee. (2) A resolution regarding high quality in the Ed.D programs – this was to move programs forward and ensure that they are specialized and to raise the status of the programs. Whenever there are

issues involving P-12 or CCC they ought to come to CSU for recommendations, etc. The intent was to draw prominence to the availability of CSU expertise. This second resolution's goals could be piggybacked onto the Advisory Committee as a mechanism to support this framework. The Chancellor is at a media meeting in Sacramento distributing info via news conference directly related to this resolutions focus.

TEKR committee has a positive view produced by the Chancellor's Office on teacher education, but wants additional information that highlights some additional information. There may be a future resolution to request a report on the state of teacher education.

The remediation report to the Board of Trustees (BOT) also received attention. A commentary will be forthcoming, and it may emerge in either report or resolution form.

Tuesday's *New York Times* cites that public support for universities has degraded significantly across time. Student fees have increased significantly across the US in order to maintain revenue levels. Communication of why fee increases occur could be a useful. A Phi Delta Kappa (K-12 teacher organization) public poll reveals *No Child Left Behind* is not favorably received in its elements of high stakes testing; narrow math/English focus, and increased funding for public schools. Senator Reichman stated that the remediation BOT item will be discussed in January, not November. Senator Kaiser suggested that a national teacher school district meeting would be a good venue for CSU to explore in order to further the quality message for next year.

GE Advisory Committee James Wheeler, Chair

The committee received an update from Christine Hansen, Associate Dean, Academic Program Planning on her efforts to codify processes regarding GE evaluation. The committee examined and drafted revisions for an update of EO595 (ideally to be presented for endorsement at the beginning of next year). Oral communication courses with distance mediation needs some further clarification regarding what is needed to qualify as acceptable constituent experiences within the course. There is an ad hoc committee looking at this. There was an initial discussion of a first-ever statewide CSU GE colloquium. The goal would be to bring representatives from all over the CSU to discuss best practices in GE and to evaluate the upcoming revisions to EO595. The intent is that faculty members responsible for sustaining and maintaining GE on the campus as well as possibly a person with a GE Administrative role would be included.

There was discussion of a report by a blue ribbon panel of UC faculty. This UC report produced the strong perception that the coherence, function, breadth and strength of the CSU GE package were far superior to the very fragmented GE of the UC.

At this point there is no intention to revise title 5 GE language.

WASC campus reviews seem to want an overall assessment of GE. Some campuses have appropriate full reviews (e.g., Senator Caplan describes how GE can be reviewed as if it were a major and Senator Tarjan added that revisions to GE include learning outcomes).

Lower Division Transfer Patterns (LDTP) Project Barbara Swerkes, Chair

An update on the progress of the LDTP program in written form was provided in the senate packet. The complexity of the program is staggering. The process of development is slow but we are now at the point of developing real articulation via discipline review of community college courses. Descriptors have been developed and approved for most program required courses by discipline faculty across the CSU. As the course descriptors are approved statewide, they have been posted for community college course submission for articulation. CC courses submitted against these descriptors, are being evaluated by faculty review teams for match with the descriptor, and thus LDTP-based articulation is unfolding. There has been difficulty in finding reviewers. This has become a critical problem in some areas. Review team members and review team coordinators are needed in a number of disciplines (e.g., art submissions posted Summer/06 have still not been evaluated). The senate list will be used to prompt for additional reviewers, with a description of the responsibilities and a contact person to pursue interest.

There has been some progress on CSU submissions to LDTP as called for in the resolution on inter-CSU transfer passed last May.

An intersegmental "workgroup" consisting on CSU and CCC faculty and articulation officers met over the summer and produced some excellent suggestions. There will be another meeting of this workgroup in October. Some of these recommendations have been implemented.

Joint Taskforce on Patents and Technology Transfer

The task force will meet on September 6 in the Chancellor's Office.

PRESENTATIONS

Chancellor Reed

Chancellor Reed welcomed the Senators to a reception to the State University House this evening.

Chancellor Reed stated that the State budget accommodated Compact-level funding and CFA contractual obligations. The CSU budget has a huge state funded component. The Chancellor commented there was a \$3M increase in the CSU budget (7.3 per cent increase).

The CSU has begun conversations (Budget Advisory Council) regarding the 2008/09 budget. The request for compact-level funding will go forward again with additional items in addition to the one per cent stated increase from the compact itself. Over-enrollment is likely at many campuses. The Department of Finance was also sensitive about our overage above target (\$50M dollars above funded levels). There is now a standard provision in a budget trailer bill that says CSU is penalized if we fail to hit targets but not rewarded if we exceed targets. CSU's overall willingness to take students and our outreach to students of color is being rewarded.

The Governor's office added \$2.6M for nursing and additional \$2M for math and science teacher education. CSU is producing more math and science teachers (well on our way to doubling the number of math/science teachers within a 5year period). The Governors budget protected outreach money. The current plan is to assume a fee increase but give legislature the chance to buy it out. Chancellor Reed stated that there are only three sources of revenue: private, public,

and fees. Chancellor Reed commented that he has the fiduciary duty to secure resources for the CSU faculty and students and is preparing to work very hard to protect these monies for the next budget year.

The CSU will spend \$28M on health care, and CALPERS will only increase by \$12M. The State spent money from gasoline trust fund on operating costs, which will produce downward pressure on spending by the State for the next budget year. Additionally, the CSU will have more requests above the compact this year than in prior years. Student services are a major recipient of these additional requests.

Florida is going to cut seven per cent off their budget for the current year and a further 10 per cent reduction in the State of Florida budget for 08/09. Housing is the big cause of the predicted continued drop in Florida's economy. California is likely to follow the State of Florida's economy, though not as deep, however, but we may be in for a two year recession and drop in the State of California's revenue. This makes the budget picture bleak in developing the 2008/09 CSU budget.

Access to Excellence is the guiding document for the next 10 years. Faculty input is desired, wanted, useful, and has already helped shape the document. May 2008 is the planned adoption by the Board of Trustees for the new *Access to Excellence* strategic plan for the CSU.

The Ed.D is unfolding and WASC has accredited all programs. The CSU is at a 30 per cent application/admission ratio.

Remediation information will be presented to the board next week. Progress on remediation is slow but we are doing good things. Many of the CSU students from the public schools have language fluency difficulties and this may turn into the number one problem for the CSU. The CSU needs to help the public schools improve. Reading and writing is improving slowly. We need to increase the number of eligible students for the CSU. The numbers are too low to preserve a functioning educated workforce. CSU eligibility rates are dropping and we need to intervene. All of our institutions should be focusing on outreach. We have seen a 12.5 per cent increase African-American application rates as well as 15 per cent increase in Hispanic applications and a 10 per cent increase in Asian applications. Across the system our first time freshman rate has increased dramatically. We may be up to 8,000 students "over" enrolled (vis-à-vis funding).

We are on rocky water regarding master planning on our campuses. CSU has to negotiate with local government on mitigation. This is potentially a large budgetary impact. CSU gets about \$400M to build buildings, and there is a chance some of this could be redirected to roads and stoplights around campus.

Questions/comments from the Senate:

Q: Can we reconcile under versus over-enrollment as a funding mechanism?

A: Legislative Analyst Office has recognized the issue and the CSU budget office recognizes the issue. The intention is to start a full enrollment push then scale down if funding is not there.

Senator Yee-Melichar thanked Chancellor Reed for his leadership with the Ed.D.

Senator Reichman commented that the CSU needs to walk a fine line regarding the CCC ballot initiative. California Teacher's Association has formally opposed this document, and the CSU needs to work against this initiative.

Trustee Chandler

Trustee Chandler began by giving an overview of her background, which includes her position as Chair of Institutional Advancement Committee and Vice Chair of Education Policy Committee on the Board of Trustees. A more detailed overview can be found on the following URL:

<http://www.calstate.edu/PA/bios/trustbio/chandler.shtml>

Trustee Chandler has five years remaining on the Board. The first few years on the Board have been a learning process and Trustee Chandler now anticipates having a greater impact. Staff, faculty, and student input are welcome. Shared governance is a valued characteristic of the CSU and input to the Board is greatly appreciated. Fiscal issues' regarding deferred maintenance is a large item that will have an increasing impact on the CSU as the physical facilities on the campuses age further. Trustee Chandler's CPEC background enables her to function as an advocate for the CSU at the State capital.

One of the most important roles of the trustees is to hire presidents. Trustee Chandler commented on the hiring process between the CSU and UC systems. The CSU selection of a president is a BOT item as opposed to the way it is completed at the UC system – at the president's discretion.

Some of the personal goals for Trustee Chandler include: (1) increasing the college-going rate of underserved populations; (2) increasing the transfer rate; (3) access to financial aid is a major concern. Many CSU trustees sit on *The Campaign for College Opportunity*, a nonprofit organization solely devoted to ensuring that the next generation of college-age students in California has the chance to go to college as promised by the state 1960 Master Plan for Higher Education; (4) mentoring programs have proven valuable. Educational counseling needs of the students are real at the high school level; (5) speaking engagements are important and Trustee Chandler gives speeches advocating for the CSU whenever asked; (6) EAP and decreasing remediation; (7) visiting campuses has been an awareness-inducing experience. The distinctiveness of the campuses and their missions is important to the state of California; (8) maximizing resources with the Senate's assistance - 120 units to degree consolidation has helped more students to graduate and scheduling classes to accommodate student realities is important; (9) accountability – this includes following up on programs approved by the Board to ascertain if the results are what was intended. Strategic planning also needs follow up and assessment as well as addressing the salary lag, using the Governor's Compact as a floor, improving communication with legislative bodies, and providing the resources to the students that they need to succeed.

Access to Excellence - Trustee Chandler thanked the faculty for their input and commitment to process and the future direction of the CSU for the next 10 years. It is vital that the strategic plan

be something that is workable and a living document and that is responsive to changes that may occur during that time period.

Some of the upcoming Education Policy Committee issues are: (1) remediation. There will be an information item in the September Board agenda and an action item for the January Board agenda; (2) access; (3) transfers and CCC challenges; (5) service learning; (6) internships; (7) dual enrollment opportunities; and (7) early start programs for students who are marginally qualified for admission.

Questions/answers/comments followed:

Q: The CSU Sacramento campus had a vote of no-confidence. Some of the comments underlying the vote of no confidence seemed to be under-appreciated by the BOT.

A: The BOT supports the presidents; they also take faculty response as important, but there are other stakeholders.

Q: is the BOT considering the issues raised?

A: The BOT selects the Chancellor; the Chancellor is to administer to the Presidents. The BOT looks to the Chancellor to address the issues raised.

The BOT should talk to the faculty leadership team during or after a vote of no confidence. Talking without attempting to understand the issues seemed to be lacking. Evidence-based talking is better than not.

Comment: systemic investigation of the issues underneath the no confidence votes would be beneficial since there seems to be no other way for the trustees to actually understand what is occurring on the campuses and their faculty leadership teams

Comment: Thank you for your visit to CSU East Bay. Two contradictory views seem to develop from the BOT meetings. The first view is a basic dedication to the CSU mission, which is good. The second is that there appears to be very little debate and not enough discussion and deliberation. It gives the appearance that any debates are carried out behind the scenes. Cohesiveness and collegiality is good; but there seems to be a lack of serious debate.

Response: my view is that people are not grandstanding on the BOT board.

Comment: my view is that people can have serious and meaningful debate without grandstanding and that such debate would serve the best interests of the CSU.

Comment: in the funding model for new and revitalized facilities it can impact the whole system when refreshing buildings “fall off” the current years’ building list. UC gets money by creating the “terror list” of deferred maintenance. What might help is the directness of the connection between maintenance and student impact. CPEC seems to look at programs but ignores the footprint those programs take place within.

Comment: Trustees ought to be encouraged to request a period of senate-organized time during campus visits (visit classrooms, etc.) without the “best foot forward” that a president-organized visit might be more likely to yield.

Comment: It does appear that campuses are reluctant to show the Trustees what campus is really like.

Response: I will pass along suggestion that Trustees ask to meet with faculty (broadly, not just senate executive leadership) when completing campus visits.

Executive Vice Chancellor Gary Reichard

Access to Excellence: the short-term timetable is that the stakeholders meetings will take place over the next several weeks (the last meeting is November 2 in Fresno). Four hundred invitations were sent to business, educational, and community stakeholders. These meetings will not include campus personnel, other than steering committee members. There is no intention of being exclusive; the object is to acquire new input from outside of the campuses. A first draft plan based on the annotated outline will be broadly distributed in the next several weeks. There will be a period of comment throughout fall 2007, and the Academic Senate CSU will be one of the groups from which formal input will be sought. By January or February 2008, the second draft will be produced. After a briefer period of feedback, the final product will go to the Board of Trustees in May 2008.

Professional Doctorates: The report on development of the first seven Ed.D degrees in the CSU was highly positive. The CSU will make an effort to become involved with a group put together by the Carnegie Foundation. The group examines the quality of the Ed.D across the US and with particular focus on quality development in the Ed.D, practice based recognition of real problems in public schools, the distinctiveness and quality of the programs, etc.

The possibility of the CSU undertaking a professional Doctorate in Nursing Practice is being explored. There is a nursing advisory committee which will respond and pursue actions following consideration of a commissioned capacity study by a consultant. Capacity and demand will both be examined. The doctorate will not be pursued without adequate additional funding.

EAP: There will be a full roll-out of data from spring 2007 for the BOT meeting. About 3/4 of the eligible students are taking the EAP for both English and mathematics. (NOTE: Full results on the 2007 EAP administration are now available on the EAP results website.)

VSA/NSSE/CLA: The CSU is moving towards adoption of the Voluntary System of Accountability for the national set of universities piloting these initiatives. The CSU is taking a leadership role at the national level. The president's advisory group in the CSU is considering moving the CSU to greater commitments and longer-term participation. There was feedback that a commitment to a second year of CLA was a surprise to the faculty given that this second year was to be a time to assess and revisit the methodology of application. Assessment of the process needs to be ongoing. Clearly CSU needs to unpack the CLA. If a major FIPSE grant application that has been put together by several national higher education organizations (AASCU, NASULGC, and AASCU) is funded, these organizations will be working together to develop a rubric for e-portfolios as well as to establish what the various tests of student academic development (e.g., CLA, etc.) actually measure as well as figuring out how to really measure student growth (via co-curricular experiences). The organizations' proposal includes a role for the CSU in both of these sets of activities.

Transforming Course Design (TCD)/technology mediated instruction: The TCD initiative (in collaboration with ATAC) is continuing. Several grants were awarded to campus teams over the summer. Funded projects focused on bottleneck courses and improvements in learning. These first wave transformational efforts will be evaluated in a systematic way. Generally this initiative is being shaped by the support of the presidents. There will be a second RFP that will be weighted in favor of projects of disciplinary groups across campuses (hopefully via inter-disciplinary councils – the hope is to achieve efficiencies via collaborative rather than duplicative efforts without the intent to push for universal curricula). ATAC has been very useful in supporting these initiatives.

A study of proficiency/remediation policies and practices is on the agenda for the September BOT meeting. The information from this agenda item will be distributed broadly and the CSU will seek full feedback.

A proposal for a professional fee for the MBA and other graduate business programs has been developed by a special task force, and has received a lot of attention. This recommendation will be presented as an information item at the September BOT meeting, and will come back after consultation as an action item later in the year.

Concerns include that student fees would be increased but without student referenda. The difference here is that the proposed fee is not a campus-based fee but a system fee. There is no precedent for how to discuss this fee, nor should this be seen as a precedent. There are unique elements affecting students and faculty in the business disciplines that could make this proposed fee unique.

ITL: A search committee has selected a new ITL director, Cynthia Desrochers, from CSU Northridge, who will be leading the revitalization of ITL functions within the CSU.

A question and answer period followed:

Q: what is the status of the pursuit of Doctorates of Audiology?

A: There is a great need for Audiology doctorates and this is being pursued. The UC is largely in agreement on the amount that the CSU needs to support the Joint Doctorates. Negotiations are complicated by the fact that the UC was proposing to charge higher fees than the CSU wanted. The CSU hopes that the first three joint CSU-UC Doctorates in Audiology will open in fall 2009.

Q: Regarding career technical education, what is the thinking in the CSU Academic Affairs regarding future directions? The tenor in Sacramento was to force high school career technical courses into a-g. Over the past year, there has been a shift to greater flexibility and multiple pathways to completing high school. What are the CSU initiatives?

A: There is no official position. This is a largely political issue. Within CSU Academic Affairs, there is little overall enthusiasm for separate "tracks" and a belief that a-g curriculum is the right move for most students. Building basic skill development in career technical courses so that they qualify for "a-g" status is the direction that the CSU CO has pursued and is likely to continue to pursue.

Q: How do we maintain the excitement and energy of *Access to Excellence*?

A: There is a request to reinstitute the annual conference as a means of strengthening connections between the faculty and the trustees. In the strategic plan, there is potential for the academic conference to maintain the excitement around the *Access to Excellence* initiative. There could be a chance to do this during this year given that there will not be a summit over this year, but funding would be an issue.

A Senator commented that the CLA has the chance to be misused as a *No Child Left Behind* – style metric. There are also concerns about the sampling methodologies used by the various campuses that are theoretically comparable. How the tests will be used is of concern. The response was that the Spellings report pushed for a NCLB type system. The voluntary system of accountability is a means to defend against unwarranted public policy.

A Senator stated that regarding the MBA fees, the implications of the fees need to be considered deeply regarding their effect on the programs.

Several Senators commented that more extensive consultation regarding the MBA fees outside the business faculty would be appropriate.

Q: Impaction for the major or the campus is of concern. Is there thought about developing a process of admission transfer across the CSUs?

A: Most campuses are growing and informal redirection is taking place. We do not have the formal redirection policies of the UC. If we do not get additional funds for the extra students there may be resistance to keeping enrollment high and thus redirection may come about again. Class sizes are increasing as a result of providing access without additional resources to maintain quality. A suggestion was offered from the floor that it might make sense to redistribute access within the CSU to preserve the quality.

***Access to Excellence* (draft report)**

The final version is not yet ready. What is included in the report is the summary being distributed at the *Access to Excellence* stakeholder meetings.

California Faculty Association (CFA) John Travis, Immediate Past President of CSA and the Interim Political Action/Leg chair

CFA is working on the issue of the definition of workload, which is a precursor to action on workload. In general, the CFA and CSU have negotiated effectively around clarifying contractual interpretations. This is promising in that it follows the true spirit of collective bargaining and negotiation. Remediation of salary inversion has been slow to unfold due to the complexities around remediation of inversion. Faculty grievance committee implementation will be difficult but negotiations are ongoing and positive. Much of the CFA summer business has been focused on state budget efforts. ACR 73 remains a top priority (see article 20 of the contract).

CFA supported legislation currently being considered includes AB 1413. This legislation seeks to make the functioning of the Board of Trustees more transparent. One element of AB 1413 is

to allow the ex-officio representatives to appoint a designee to participate in the meetings for them.

Student fees remain a concern.

Senate Bill 190 (Yee) on monitoring executive salaries at UC Regents and CSU is going to go to the Governor's desk for submission. There is a second bill on faculty full-year sabbaticals to retain a full-year of service credit.

The California Community College (CCC) initiative is opposed by CFA. CTA is also opposed. Susan Meisenhelder is stepping in as general manager for the CFA, thus the Political Action Leg. Committee was left without a chair. The Political Action Leg. Committee recommended that CFA oppose the CCC-initiative. After consideration by the board yesterday, CFA is now formally opposed to the CCC-initiative.

Question and Answer/comments followed:

Q: When are the pay raises from the summer (delayed due to lack of budget) going to appear?

A: The complexities of the salary structures will induce delays.

Q: Could the CFA opposition to the CCC-initiative produce more cordial relations between the CFA and the CO given that you are on the same page in protecting the CSU on this issue.

A: The BOT may not, for a variety of reasons, officially take an oppose position.

A Senator commented that there is inversion across ranks as well as within ranks across years.

Faculty Trustee Craig Smith

The Board of Trustees will be focusing on the *Access to Excellence* initiative. Trustee Smith is pushing for best practices on reducing workload to be included into the *Access to Excellence* document. Distinctiveness, in the form of unique areas of excellence, ought to be rewarded. This also ought to be included in the *Access to Excellence* document.

Examination of the budgeting process ought to treat growth, stasis, and declining enrollment campuses differently.

Technology is a priority in the CSU budget.

ACR 73 remains an element of debate within the board, insofar as uncertainty as the extent of the contractual obligation is still present.

Trustee Smith participated in senate retreats at Sacramento State and Pomona. He has also been involved in fundraising efforts at San Marcos.

In defense of the Board of Trustees, there is, in fact, a culture of consensus given that there is a belief that consensus leads to stronger interpretation of the actions of the Board. Recent examples of open debate and questioning include student loans and scholarships, executive compensation, remediation, building efforts on various campuses, retention statistics, agenda

setting, and election of the chair and vice chair. Trustee Smith commented that limiting discussion to avoid embarrassment and avoid enmity building is necessary.

California State Students Association (CSSA) Roberto Torres, Liaison
CSSA Liaison Torres represents the bridge between students and faculty. CFA went through transition to new chair of CSSA, Deanna Cervantes. The Legislative Affairs Committee of CSSA is working on voter registration. The majority of funding that AS receives pays for sports. This is being questioned at CSU Northridge and is being considered for CSSA action.

Institution of Teaching and Learning (ITL) Cynthia Desrochers, Director
Cynthia Desrochers was introduction along with note that the ITL board meeting will be held on October 19. Senator McNamara will co-chair ITL.

RESOLUTIONS

AS-2812-07/FGA CSU 2008-2009 Budget Priorities
First Reading

AS-2813-07/ AA Textbook Affordability
First Reading

AS-2814 07/AA/FGA
Approved

AS-2815 07/FGA Opposition to the “Community College Governance, Funding Stabilization, and Student Fee Reduction Act”
First Reading

AS-2816-07/Channel Islands Delegation – Commendation for Dennis Muraoka
Approved Unanimously