

**ASCSU May 06 Plenary Notes**  
**May 4,5 2006**  
**CSUCO Dumke Auditorium**

- 1) **CALL TO ORDER:** The meeting was called to order at 10:05 a.m. on Thursday, May 4<sup>th</sup>, 2006 by Chair Marshelle Thobaben.
  
- 2) **ROLL CALL: Senators Present:** (Bakersfield) Jacquelyn Kegley, John Tarjan; (Channel Islands) Dennis Muraoka, Lillian Vega-Castaneda; (Chico) Jim Postma, Paul Persons, Sam Edelman; (Dominguez Hills); Rudy Vanterpool, Donn Silvis; (East Bay) Hank Reichman, Calvin Caplan; (Fresno) Jacinta Amaral, Sherman Sowby, Otto Benavides; (Fullerton) Vincent Buck, Barry Pasternack, Diana Guerin; (Humboldt) Marshelle Thobaben, Bernadette Cheyne; (Long Beach) David Hood, Maria Viera; (Los Angeles) J. Theodore Anagnoson, Nancy Hunt, Marshall Cates; (Maritime Academy) Greg Cho, James Wheeler; (Monterey Bay) Ken Nishita, Mark O'Shea; (Northridge) Steven Stepanek, Barbara Swerkes, Michael Reagan; (Pomona) Marvin Klein, Ann Morgan, Rochelle Kellner; (Sacramento) Cristy Jensen, Thomas Krabacher, Bob Buckley; (San Bernardino) Buckley Barrett, Tapie Rohm; (San Diego) Fred Hornbeck, Michael Perkins, Cheryl Mason; (San Francisco) Darlene Yee, Jan Gregory; (San José) David McNeil, Romey Sabalius, Mark Van Selst; (San Luis Obispo) Unny Menon, Manzar Foroohar, Myron Hood; (San Marcos) Dick Montanari, Glen Brodowsky; (Sonoma) Robert McNamara, Catherine Nelson; (Stanislaus) Mark Thompson, Paul O'Brien; (Retired & Emeritus Faculty) Harold Goldwhite; (Chancellor's Office) Gary Reichard.  
**Others Present:** Craig Smith, Faculty Trustee; Ron Kroman, ERFA Representative; Hiro Okahana, CSSA Representative; AVC Keith Boyum, Chancellor's Office; Ann Peacock, Executive Director ASCSU; Jolayne Service, Academic Program Planning; Herbert Carter, Trustee
- 3) The agenda was approved. m/s Wheeler/Anagnoson
- 4) The minutes of the March plenary were approved. m/s Anagnoson/Caplan

**5) ANNOUNCEMENTS/INTRODUCTIONS**  
**REPORTS**

- a) ASCSU Executive Director Peacock introduced the new staff member, Sharon VanSteenwyk. Several forms were distributed to the senators that needed to be filled out ASAP to update directories, make assignments, etc. Please call Executive Director Peacock with questions about travel, lodging, etc.

- b) **Chair—**(Marshelle Thobaben) The chair’s written report was distributed via e-mail. It is also available on the web. It summarizes all of the activities of the Executive Committee. The Executive Committee was thanked for the good work they have done this year. The standing committee chairs were also thanked for their good work. EVC Reichard was recognized for his good work.
- c) Dr. Jolayne Service was recognized for her many years of service to the ASCSU and CSU with a resolution. She discussed the value of the ASCSU to the system and the unique role it plays on behalf of the CSU and its students.
- d) Certificates of appreciation were presented on behalf of ASCSU to EVC Reichard and AVC Boyum.
- e) Executive Director Ann Peacock and Administrative Specialist Tracy Butler were honored for their exemplary service. Retired Administrative Support Specialist Margaret Price was honored for her years of service.
- f) Commendations for outgoing Senators Mason, Edelman, Thompson, Morgan, Silvis, Cho, Hunt, McNeil, Menon, Anagnoson, Gregory and Sowby.
- g) LDTPAC Chair Swerkes solicited the help of ASCSU members in contacting departments on their campus who have not yet voted on course descriptors. She also requested that Marshall Cates be made aware of any listserves or contact lists that may exist for disciplines.
- h) **Academic Affairs** (Mark Van Selst)
  - i) The committee was thanked for its good work this year.
  - ii) Chair Van Selst reviewed the AA items before the body.
  - iii) We received a lengthy report on ESL.
  - iv) We have an item that will need to be taken up next year on the a-g science requirement.
- i) **Faculty Affairs** (Jan Gregory)
  - i) We have six items before the body.
  - ii) We discussed the facilitated (with a facilitator) meetings between CFA and VC Jackie McClain.
  - iii) We have been discussing a number of items that will be continued until next year.
- j) **Fiscal and Governmental Affairs** (Tom Krabacher)
  - i) We had a debriefing about Lobby Day on April 18<sup>th</sup>. The day was a success.
  - ii) AB 1412 (Morrow) (student bill of rights) was withdrawn while we were there.

- iii) We are supporting the raising of the age for student aid eligibility.
  - iv) We had a successful reception for Jason Murphy at which we honored his work in Sacramento. Jason is a CSU, Chico alumnus.
  - v) We have five items before the body.
  - vi) One of the items is meant to guide the Board in developing academic priorities for their budget request for next year.
  - vii) We developed a list of items for next year's committee to address.
  - viii) The members of the committee were thanked for their good work.
- k) **Teacher Education and K-12 Relations** (Jim Wheeler)
- i) The committee members were thanked for their good work.
  - ii) AVC Beverly Young was thanked for her work with and contributions to the committee.
  - iii) There are three items before the body from the committee.
  - iv) AVC Bill Wilson and David Wright reported to the committee on the annual evaluation of teacher preparation. The committee offered several suggestions for the presentation of the data.
  - v) The committee developed a list of items that next year's committee might address. Proposition 82, if passed, may be of interest. The LAO report on CTCC was discussed.
- l) **LDTP Advisory Committee** (Barbara Swerkes)
- i) Senator Tarjan was thanked for his work as "charter chair" of the committee.
  - ii) We have met several times since the last plenary.
  - iii) Effective communications with campus departments and local representatives and discipline facilitators and other segments continues to be an important and difficult issue.
  - iv) Please check the web site for progress in the project/disciplines.  
<http://www.calstate.edu/AcadSen/Committees/LDTP/>
  - v) One of the current critical tasks is the submission and ratification of course descriptors for the program. A number of the descriptors have been out to the campuses for approval for more than five weeks. In a number of cases it has been difficult to achieve the necessary 75% approval due to non-response. Academic Affairs committee has an item on voting procedures for approving course descriptors.
  - vi) We are developing a newsletter with CO staff.
  - vii) We hope to provide letters of recognition for the discipline facilitators.
  - viii) Appointing course review teams will be a major task over the next several months.
- m) **LDTP Project** (Marshall Cates)

- i) 99% of departments from the 04/05 group have their local patterns in and 50% from the 05/06 group have their local patterns in. 57 course descriptors are out for review. We will have a 2 week period in which campuses may review the on-line posting of these local patterns. During that pattern, campuses may correct the patterns. During that period, departments will be asked to verify what is on record and to correct any errors. Look for a notice about this posting.
- ii) The next phase is to move to course reviews. After we post the approved descriptors, community colleges will submit courses for review. Some courses can be screened by staff, but the magnitude of the review task across majors is daunting. Each course may have more than a hundred CCC submissions and each submission will require two reviewers.
- n) **General Education Advisory Committee** (John Tarjan)
  - i) We will be meeting next via telephone conference on May 10<sup>th</sup>.
  - ii) The main agenda items will be a continuing review of the results of the campus GE survey and AB 2168.
- o) **Independent Doctorate Policy Workgroup** (Cristy Jensen)
  - i) The group is composed of six senators and five directors of joint EdD programs.
  - ii) We have completed our work (with the exception of minor editing).
  - iii) There is a resolution before the body regarding the recommendations from the committee.
  - iv) We have discussed a statewide faculty role in graduate education in the CSU for many years. Independent EdD programs are an area where a review role would be appropriate. There will be a faculty group reviewing the campus proposals for independent EdD programs. This may be a model for future programs.
- p) **Chancellor's Doctoral Incentive Program** (Calvin Caplan) has had a name change. Reviews of applications will take place shortly.
- q) **Services for Students with Disabilities** (Dick Montanari) There will be a central resource for campuses seeking assistance in providing these services. There is a coded memorandum about this topic which is under development. This should be ready this summer.
- r) **CSU Communications** (Jackie Kegley) Thirteen senators met with Clare Potes-Fellows to give feedback on the CSU communications and advocacy plan. The contributions of the CSU and its graduates are highlighted in the presentation. There is outreach to various minority populations. A PowerPoint presentation of some of this information is available on-line. Feedback for improving the presentation and increasing/perfecting its content was given.

- s) **English Council** (Jan Gregory) reported on the HS response to the EAP program. Perhaps a member of the council could present their report on EAP.
- t) **ICC Student Learning Subcommittee** (Glen Brodowsky) reported on the problems in math education in the state. A problem is attracting individuals to the field of math teaching.
- u) **Facilitating Graduation Campus Visits** (Harold Goldwhite) Four visits have taken place to date. The first visit to Northridge involved a large delegation and was also used as a training opportunity for the teams. The responses from the campuses have been welcoming and the visits have been well received.
- v) **ELM/EPT Test Development Committee** (Jim Wheeler) New members have been appointed to these committees.
- w) **IMPAC (Mark Van Selst)** This Saturday will be the last IMPAC meeting. LDTP, UC streamlining and CCC course numbering will be discussed.
- x) **Admissions Advisory Council** (Rochelle Kellner) We met in Fullerton last Friday. We discussed enrollment, applications, campuses returning money after missing targets, etc. There is concern about “cannibalizing” one another’s enrollments or trying to take students away from CC's before they were really ready to transfer. We discussed the waiving of the “forbidden 4”. Lower-division transfers, second baccalaureate students, students without the “forbidden 4” coursework, etc. were the subject of firm policy restricting enrollment. Some of these requirements/policies have apparently been withdrawn without consultation with the Council. We met with a representative from WASC who advised us on the matter of recognizing coursework involving intelligent design. WASC does not disqualify a course with intelligent design content. We also discussed a-g HS requirements, remediation, grading standards, etc. with him. We discussed yet again the alignment of the a-g list with UC. We are looking at the SAT writing test. We discussed the veterans’ partnership. We discussed impaction policy. Several campuses are still intending to declare impaction.

## 6) **PRESENTATIONS**

- a) **Executive Vice Chancellor Gary Reichard** began by discussing the progress on the independent EdD. The process of developing guidelines was a model of administration/faculty/staff consultation and cooperation and resulted in an outstanding set of guidelines. He expressed appreciation to the Senate for its important contributions to the process. The programs have resulted in a lot of attention and enthusiasm across the state.

The Executive Vice Chancellor also thanked the Senate for its good work on LDTP-- an extremely large and complex project from which prospective transfer students will greatly benefit.

The EAP program is growing. More students are voluntarily taking these assessments every year. It is hoped that this program will result in much higher numbers of fully proficient students entering the CSU.

The CSU is focusing a lot of energy on ensuring that all materials, especially web-based materials, will be accessible to all students. State law requires universities to be proactive in ensuring this accessibility, including designing accessibility into courses from initiation. Faculty also need to make sure that texts and other course materials are accessible. There is a center at CSUSB that is a resource for the system.

The Chancellor's Office is working with the presidents on implementation of this undertaking. Funding is a continuing problem, as the System as a whole and individual campuses are likely to incur significant expense. A major issue for faculty will be the need for early selection of textbooks to allow for development of alternative materials.

The CSU veterans' initiative is moving along. The Chancellor's Office is working with military leaders to develop approaches to attract more members of the military to the CSU. 30,000 of these individuals in California with education benefits muster out every year. There will be no "special standards" for admission for these individuals. Rather, the focus is on making them more aware of opportunities for them in the CSU.

Outreach efforts to underserved populations are also progressing well, and have been very successful, reaching people of all ages. Those attending these meetings have been very interested in receiving the university's informational materials. Approaches have been adapted to reach each particular population. One of the CSU's most exciting partnership programs is PIQE (Parental Initiative for Quality Education), which ties grade schools to universities and helps parents to get their students prepared for higher education. Some groups have particular need for on-line or distance education. Campuses are being asked to identify those programs that might be candidates to be offered on-line, and to indicate any which the campus could offer on its own and which it might be able deliver if more than one CSU campus is involved in delivery of classes.

The Academic Council (Provosts) has changed the format of its meetings. The Council now spends the initial afternoon discussing a major topic related to the future of the CSU. Graduate education was the topic at the April meeting. Five Provosts are getting together to develop a paper summarizing the major points of this discussion, which will be reviewed again at the Academic Council's June retreat. The provosts expect to send some such items forward for consideration by the Executive Council (Presidents) and/or the Board of Trustees. Senators are invited to forward ideas for discussion by the Provosts. It would help us greatly.

Dr. Reichard closed by noting that he was finishing up the final few campus visits he is making this spring, reporting that the visits have been informative and enjoyable. Following his presentation, there was a question and answer period, focusing on a number of the topics in the presentation. A few major Q-and-A's follow:

Q: Distance education makes the development of student skills more difficult, often meaning heavier workload. The task of verification of student work is huge.

A: The workload issue associated with on-line education is recognized. Different disciplines will have different approaches to on-line (and distance) education. Security is important. There is no intention to eliminate remediation or to renege on our commitment to access for all qualified students. We want to provide access but need to make progress on student preparation.

Q: Technology has allowed us to reach underserved populations. However, increasing numbers of traditional students are taking these courses.

A: Faculty need to make these courses as high quality as possible. This concern is understandable. We need to utilize technology to promote active learning. We should be driven by a desire to increase access, not just to increase numbers.

Q: ITL could help faculty develop new approaches to teaching and learning. It could help in the area of accommodation to students with disabilities, distance education, etc. The ITL should be revitalized.

A: I agree. We still have budget constraints, but I intend to see ITL re-invigorated.

Q: Are you connecting with faculty in your outreach efforts to underserved populations? I think this would be valuable.

A: I appreciate your comments. To date, we've not invited faculty, but I will try to work through the presidents to extend an invitation to interested faculty.

**b) Chancellor Charles Reed** referred to his presentation in March. Things in Sacramento are going in the right direction. Good things are happening. Our budget seems in relatively good shape. Some important policy changes are reflected in the budget and bills. Our marginal cost formula has been increased in the Governor's budget. This is necessary given our salary needs. There is a recognition for the first time of a graduate differential. We may be allowed to manage our own fees for the first time. However, given some opposition from the Treasurer's Office, it is not clear that this will happen at this time. Our capital program was approved in the Senate but not yet in the Assembly. The state is projected to have almost \$4b in additional revenues this year. Many constituencies are interested in this revenue. I was in Washington this week. CSU EAP, outreach, and accountability were cited as examples for the nation.

Q: A third of my department is FERPing because of the uncertainty regarding the continuance of the program. CSU and CFA should give us some certainty. Bargaining has gone on for over a year. This is disruptive. A: I am not here to bargain. People need to make their own decisions. I have worked hard to get an agreement. I understand your concerns. I am disappointed by the lack of progress in recent days.

Q: We are proud of our joint work with the administration. A: We are pleased with the way the independent EdD is moving forward.

Q: Can you address the junior faculty salary/retention issue? A: This is not the place to bargain. Salary compression issues are near the top of our list in bargaining. There is not enough money to address all problems. I fear we are moving away from resolution of these issues.

Q: In your last visit, you discussed increasing foreign language preparation. A: CSU Long Beach is working with the National Security Agency (NSA) on a program. (Office of the Director of National Intelligence (ODNI) is working with us on a grant targeted to southern and northern California campuses.

Q: How will the graduate differential work? A: Campuses with higher graduate enrollments will likely benefit more from the adjusted formula for determining new graduate FTES. We are working with campuses that will

miss their enrollment targets this year. We are asking for leeway in meeting our systemwide enrollment targets of 1% or at least .5%. Starting next year each campus may need to have separate targets for undergraduate and graduate enrollments because of the pending change in measuring graduate FTES.

Q: Do you have any comments on the reduction of the size of the ASCSU and our budget problems? A: I support your Chair and Vice-Chair in this changes.

Q: Has the increase in presidential compensation had any effect on searches? A: It has helped. We has campus housing at San José and have increased the housing allowance. This will help also.

Q: The only way to get new funds is through enrollment growth. Yet, the realities faced by different campuses vary. Have you discussed long term strategies for campuses that would be less directly tied to enrollments? A: There is a relationship between enrollments and revenues. California will continue to grow but the growth is uneven. We need to work on making all of our campuses “destination campuses” with geographic student diversity. We will be taking a new look at Cornerstones, including funding for our priorities. We should emphasize making our programs more accessible/convenient. Some companies/industries are interested in having on-site programs. We had great success in doing this in Florida. We could use technology more intensively to deliver degree programs. We have kicked off an outreach program to the military in California. 30,000 people will be mustering out of the military this year, but Veteran’s education benefits are greatly underutilized. We might be able to “capture” these students initially through on-line offerings.

Q: Will there be a new campus in the San Diego area? A: Many growing communities want to have a CSU campus. Adequate funding is not there to open campuses where they are desired. The legislature has not been interested in higher funding formulas for new campuses. At this point we are looking at joint use facilities.

Q: We have heard that the growth in college-attending population is minimal. The UC is admitting more students. Can we grow in the CSU? We seem to be losing permanent faculty. A: I think we can meet our enrollment target. The UC will likely not meet its target. It is true that the growth in K-12 is slowing. We hope, however, that our work with the underserved communities will pay off in increased enrollments. We are a very diverse institution but the

percentage of students in the education (K-12) pipeline who are ethnic minorities is larger than the percentage in our student body. The Latino population is growing but only 16% of Latino students are CSU eligible. We need to work on increasing student eligibility across all underserved populations.

Q: What impact will this have on the need for remediation? A: We will always be in the remediation business.

Q: Why not revise our goals regarding remediation? A: It is not the right time to do that. We hope EAP will help in the near future.

Q: The UC has the "California Digital Library." What will the CSU do in this regard? A: We need to explore and work harder on this. Thank you.

Q: Can you address trustee professorships? A: This program was ended before I arrived. Barry Munitz had the last trustee professorship -- a designation that was awarded over 12 years ago. I have asked individuals to resign these appointments, and most have done so. The program was used as a way to transition folks to retirement. We have saved the system hundreds of thousands of dollars by ending these.

**c) Trustee Herbert Carter** expressed his appreciation for the opportunity to meet with the ASCSU. His trustee term will end in 2011. He has spent nearly 30 years in the system and has had a close relationship with senate leaders at the system and campus levels. He approaches his position with an open mind but with the core values of access, diversity, collegiality, equity and collaboration.

Q: How do we reconcile a pressure to speed up progress to degree with the needs of our students and our desire to see them have a quality educational experience. A: We are about value added. Many students cannot move through in four years. We need to provide a quality education. These tensions will always exist.

Q: We have a "brain drain" in the CSU. We have argued for years that we need to prepare for this. The day has come when we have a crisis. A: We have not been as skillful as we should in planning for faculty flow in the system. Faculty compensation is an important part of this problem. We do not have the resources to resolve the problem in one year. We need to make serious progress. A continuing problem is the cost of living in California. We need to be creative in providing housing opportunities.

Q: The Board of Trustees has an official goal to reduce the percent of students needing remediation to 10 percent by fall 2007. It seems unfair for the Board to publicly retain this goal. Many faculty who teach these courses or rely upon freshman and sophomore enrollments are nervous.

A: We will continue to need to do remediation. We need to attack the problem in many ways, starting with working with the public schools. This issue is of particular concern when considering students from underrepresented groups.

Q: What is your reaction to having parallel requirements for high school students both in college preparation and vocational tracks? A: I don't have a position on this but am aware that different students have different needs. All students need a quality education.

Q: What are the changes you have seen over the years in the CSU? A: I am chagrined that the same problems seem to persist. Perhaps this is understandable given the nature of the realities we face. Leadership changes make a big difference.

Q: We need to do a better job of communicating our plans for remedial coursework. We also need to address the lowered participation rates of African-American males. A: The Trustees and Chancellor are working on the issue of African-American participation rates. It is an important issue.

Q: We appreciate having someone with such an extensive background in higher education on the Board. Trustees and the Chancellor seem solely focused on time and units to degree rather than the quality and depth of the educational experience. A: We have a responsibility to get students through in the optimal amount of time. The time may vary greatly from student to student.

Q: Faculty feel they are underpaid and overworked. It is affecting recruiting. There is not enough money to address the basic problem of equity. We have a built-in merit system through the RTP process. Yet the Trustees keep pushing divisive additional merit pay systems. A: This is one of the issues that never seems to go away. I don't have a good answer for you. We need to support quality. We need to have resources to accomplish quality. I despair sometimes over the lack of progress during collective bargaining.

Q: We cannot hire faculty. Housing is a key reason. We had a resolution last year calling for the development of a joint task force on housing. Can you

help us to get a task force set up? A: This is largely a campus issue. I will do what I can.

Q: Communication is very important in this system. What role do the Trustees play in forming the CSU legislative agenda? How can we improve the communication between the ASCSU and Board? A: This type of interaction is very valuable. Campus visits with meetings with local senates are important. We need to have ongoing dialogue.

Q: It seems like there is insufficient support for the ASCSU, given the system needs for collaboration and shared governance. I hope the Board rejects our resolution reducing the size of the Senate. A: You are all valuable. Perhaps we don't say that enough or demonstrate it enough. The Board is composed of good people who want to do the right things for the faculty, students and system. It is a difficult job. To finish: Our challenges continue to evolve and our approaches also need to evolve. We need new paradigms.

- a) **Faculty Trustee Craig Smith** has been informing faculty groups about workload reduction strategies both inside and outside of bargaining. Campuses have many options for accomplishing this goal. There was a delegation of Presidents and Trustees to Washington, D.C. to argue for broader application of Pell Grants, special earmarked projects for the CSU, and reauthorization of the Higher Education Act. He has continued to visit campuses on a regular basis, and will have every campus but one by June 10th. He also participates in the presidential searches; on May 15th a president for CSU East Bay will be named. Craig is also attending many graduations and awards ceremonies.
- e) **Hiro Okahana** (CSSA Representative) I would like to thank the Senate, especially members of the Executive Committee and members of the Chancellor's General Education Advisory Committee for the great experience I had through working with CSSA. CSSA met in Fresno April 21-23. Among many issues we discussed CSSA has resolved to support AB2168 (Liu). As I understood from the discussion held in this body and GEAC, there are numerous concerns from the faculty on this legislation. While we acknowledge concerns of the faculty and question whether or not legislative process is the solution for this matter, we welcome the intent of this legislation, which is to create simple and clear process for all potential CSU transfers. And we are also pleased that the legislation is calling for student representation in the development of common core curriculum. CSSA has no intent of undermining the hard work done by the faculty and administration over the years on this issue, and wish to maintain positive working relationship on this matter. I also would like to

thank this body for consideration on supporting both AB2813 (De La Torre). This bill has been our key legislation this year and we are very encouraged by the support from this body.

## 7) RESOLUTIONS

- a) **Reinstating the CSU Academic Conference** (AS-2732-06/FA) Second Reading M/S Gregory/Kegley
  - i) It would be desirable to allow for distance participation in future conferences via technology.
  - ii) We should try to reestablish the conference in its former form with the ASCSU taking the lead in developing the agenda.
  - iii) The resolution passed.
- b) **Providing Lecturers with Timely Academic Support** (AS-2733-06/FA) Second Reading M/S Gregory/Kegley
  - i) This issue transcends union-related issues.
  - ii) The degree of appropriate specificity regarding adequate support was debated.
  - iii) The resolution was perfected and passed unanimously.
- c) **Academic Senate CSU Calendar of 2006-2007 Meetings** (AS-2734-06/EX) Second Reading M/S Anagnoson/Jensen
  - i) The resolution passed unanimously.
- d) **Re-Examination of the Faculty Salary Structure** (AS-2737-06/FGA/FA) Second Reading M/S Krabacher/Gregory
  - i) The language of the resolution was perfected.
  - ii) The resolution passed unanimously.
- e) **Availability of Paper Copy of CSU Catalog** (AS-2739-06/AA) Second Reading M/S Van Selst/Gregory
  - i) Minor edits were made.
  - ii) The resolution passed unanimously.
- f) **Creation of a Statewide Database of CSU Extension Enrollees** (AS-2740-06/AA) Second Reading M/S Van Selst/Pasternack
  - i) The resolution passed unanimously.
- g) **Opposition to Morrow's Purported "Student Bill of Rights" (current iteration SB 1412) and a Reaffirmation of Academic Freedom** (AS-2741-06/AA/FA/FGA) Second Reading M/S Krabacher/Gregory
  - i) The resolution was withdrawn due to the bill being withdrawn.
- h) **Timely Notification about Private Security Personnel on CSU Campuses** (AS-2742-06/FA) Second Reading M/S Gregory/Wheeler
  - i) The resolution passed.
- i) **Support for *Subject Matter-Teacher Education Faculty Collaboration*** (AS-2743-06/TEKR) Second Reading M/S Wheeler/Hunt
  - i) The resolution was perfected in committee.

- ii) The resolution passed unanimously.
- j) **Opposition to AB 2168 (Liu): A Single, Common General Education Curriculum for Community College Students who Transfer to UC and CSU (AS-2744-06/AA/FA)** Second Reading M/S Van Selst/Edelman
  - i) The wording of the resolution was perfected.
  - ii) A resolution was added directing that this resolution be directed to the appropriate parties.
  - iii) The resolution passed unanimously.
- k) **Title 5 Language to Accommodate the Independent Doctorate of Education Within the CSU** Second Reading (AS-2746-06/AA/TEKR) M/S Van Selst/Wheeler
  - i) Several changes have been made to the proposed Title 5 language since our last meeting.
    - (1) Admissions requirements.
    - (2) Advising/mentoring.
    - (3) The integration of field work into the curriculum.
    - (4) The % of primarily doctoral level coursework required.
    - (5) The dissertation.
    - (6) Time limits for completion.
  - ii) Minor change to rationale
  - iii) Passed unanimously

**Note: A second reading waiver was sought for all remaining items for which a waiver was being requested. The waiver passed unanimously.**

- l) **Faculty Role in Mitigating the Costs of Textbooks** First Reading/Waiver (AS-2747-06/FA) M/S Gregory/Sablius
  - i) This resolution has gone through many revisions.
  - ii) Faculty appear to have little effective role in determining the pricing of textbooks.
  - iii) The resolution passed.
- m) **Affirming Core Principles and Key Characteristics of Policy for Independent Doctoral Programs in the CSU System** First Reading/Waiver (AS-2748-06/AA/TEKR) M/S Wheeler/Van Selst
  - i) The resolution details guidelines for proposal, review and approval of these programs.
  - ii) The resolution was reviewed. It is urgent to get these principles in place as independent EdD program proposals are currently being developed.
  - iii) There was a lengthy discussion of the intent of this resolution and the breadth of its application (beyond the independent EdD).
  - iv) The resolution passed.
- n) **CSU Budget Priorities for Academic Year 2007-2008** First Reading/Waiver (AS-2749-06/TEKR) M/S Krabacher/Buckley

- i) FGA annually brings forward a resolution like this. This budget will be finalized in approximately 15 months. We hope that this will help the Trustees develop their budget proposal.
- ii) There was a discussion of the value of these resolutions.
- iii) There are cases in which they have helped to shape these requests. It also helps senators understand what issues we can stress in conversations with administration and Board members.
- iv) A clause was added requesting a return to pre-1990 student/faculty ratios.
- v) The resolution passed unanimously.
- o) **Support for AB 2581 (Student Financial Aid) First Reading/Waiver (AS-2750-06/FGA) M/S Krabacher/Gregory**
  - i) The resolution calls for an extension of existing freedoms to students and protection from punitive actions resulting from activities in student publications.
  - ii) The CSU administration has some concerns about the legislation but will not oppose it.
  - iii) Faculty Trustee Smith provided background on the bill. Given developments at a national level, it is important for us to make this statement.
  - iv) The resolution passed unanimously.
- p) **Annual Adjustment of the Academic Senate California State University Budget First Reading/Waiver (AS-2751-06/FGA) M/S Krabacher/O'Brien**
  - i) There is not a desire to be confrontational with the administration.
  - ii) The ASCSU has encountered and will continue to encounter, increases in the expenses incurred in conducting Senate business.
  - iii) This resolution may help in Board orientation to the Senate. There is a continuing desire to have ASCSU involved in Board orientation.
  - iv) Several modifications were made to perfect the resolution.
  - v) The resolution passed.
- q) **Support for AB 2813 (Student Financial Aid) First Reading/Waiver (AS-2752-06/FGA) M/S Krabacher/Montanari**
  - i) This legislation would increase eligibility for Cal Grants for many students in the 24-27 age group.
  - ii) The resolution reaffirms previous positions taken by this body.
  - iii) The resolution passed unanimously.
  - iv) The Executive Committee should seek to lobby for this bill this summer.
- r) **Modification of Approval Process for Lower Division Transfer Pattern (LDTP) Descriptors First Reading/Waiver (AS-2753-06/AA) M/S Van Selst/Pasternack**

- i) This resolution is deemed necessary as in some cases it has been very difficult to get the requisite 75% of campuses to respond.
- ii) This would have the effect of allowing 75% of the responding campuses to approve the descriptors. At least 50% of the campuses would need to respond.
- iii) Whether the time period for departmental review of courses should be during the academic year or calendar year was debated.
- iv) The resolution passed unanimously.
- s) **Intersegmental Committee of Academic Senates (ICAS) English as a Second Language (ESL) Task Force Report: *ESL Students in California Higher Education*** First Reading (AS-2754-06/AA) M/S Van Selst/Sowby
  - i) The group developing the report made a presentation to Academic Affairs Committee this week.
  - ii) This resolution would simply acknowledge that we have received the report.
- t) **Laboratory Science Requirement for Freshman Admission** First Reading/Waiver (AS-2755-06/AA) M/S Van Selst/Kellner
  - i) As a first reading item, this will not be carried over. It is the desire of the committee that this be distributed to the campuses and be reintroduced in the fall.

8) The meeting was adjourned at 12:07 pm on Friday, May 5<sup>th</sup>, 2006.