

Academic Senate CSU Plenary Minutes

Office of the Chancellor, Dumke Auditorium

Thursday May 7, 2009 10:15 a.m. — 5:00 p.m. — Senate Social 5:15 p.m. — 6:30 p.m

Friday May 8, 2009 8:30 a.m. — 12:30 p.m. — Organizational Meeting 1:00 p.m. — 3:00 p.m.

1. Call to order

2. Roll call

Senators Present: (Bakersfield) Michael Ault; John Tarjan; (Channel Islands) Billy Wagner; (Chico) Kathy Kaiser, Jim Postma; (Dominguez Hills); Caroline Bordinaro, Patricia Kalayjian; (East Bay) Susan Gubernat, Henry (Hank) Reichman (Fresno) Jacinta Amaral, Otto Benavides; (Fullerton) Vince Buck, Diana Guerin, Barry Pasternack; (Humboldt) Marshelle Thobaben, Bernadette Cheyne; (Long Beach) Margaret Costa; David Hood, Praveen Soni, (Los Angeles) Kevin Baaske, Robert Land; (Maritime Academy) James Wheeler; Tony Snell (Monterey Bay) Karen Davis; Ken Nishita; (Northridge), Steven Stepanek, Barbara Swerkes, Cecile Bendavid; (Pomona) David Lord, Sancho-Madriz, Martin (sub for Saeed Monemi); (Sacramento) Robert Buckley, Thomas Krabacher, Christine Miller; (San Bernardino) Buckley Barrett, C.E. Tapie Rohm Jr.; (San Diego) Edward Aguado, Fred Hornbeck, Cezar Ornatowski; (San Francisco) Andrea Renwanz-Boyle; Jerald Shapiro; Darlene Yee-Melichar; (San José) Judith Lessow-Hurley, Romey Sabalius, Mark Van Selst; (San Luis Obispo) Manzar Foroohar, James LoCascio; (San Marcos), Glen Brodowsky, John (Dick) Montanari; (Sonoma) Robert McNamara, Catherine Nelson; (Stanislaus) Steven Filling; Paul O'Brien, (Retired & Emeritus Faculty) Harold Goldwhite; (Office of the Chancellor – Executive Vice Chancellor) Gary Reichard.

Others Present: Trustee Melinda Guzman; Benjamin Quillian, Executive Vice Chancellor, Chief Financial Officer; Jeri Echeverria, Associate Vice Chancellor for Academic Affairs; Mark Wade Lieu, President, Academic Senate for the California Community Colleges; Associate Vice Chancellor Finance; Brandon Chapin, CSSA Liaison; Craig Smith, Faculty Trustee; William Blischke, ERFA Liaison

3. Approval of agenda

- Approved as amended

4. Approval of minutes

- Approved as posted

5. Announcements

- non-returning senators (commendations, mementos to be distributed)
- Vanconcellos is unable to join us for this Plenary; may be rescheduled for the Fall.
- Trustee Smith: will be departing shortly after his presentation today
- Jeri Echevirria is the incoming EVC
- Edward Aguado, San Diego - Re-elected
- Bernadette Cheyne, Humboldt - Re-elected
- Antony Snell, Maritime - Elected
- Buckley Barrett, San Bernardino - Re-elected

- Kevin Baaske, Los Angeles - Re-elected
- Paul O'Brien, Stanislaus - Re-elected
- Glen Brodowsky, San Marcos - Re-elected
- Thomas Krabacher, Sacramento - Re-elected
- Barbara Swerkes, Northridge - Re-elected
- Henry (Hank) Reichman, East Bay - Re-elected
- Romey Sabalius, San José - Re-elected

6. Presentations/Introductions

- Mark Wade Liu: Chair, California Community Colleges
- John Travis: CFA

7. Report from John Tarjan, Chair ASCSU

- Recognition for Senator Swerkes (LDTP)
- Recognition for CCC colleagues
- Recognition for Senators Baaske & Soni for their work with the Campus Senate Chairs
- Budget Update
 - Assigned time should follow existing practice for Fall 2009
 - Questions were raised regarding Spring 2009 assigned time

8. Report by Craig Smith, Faculty Trustee (Time Certain, 10:30 Thursday)

Trustee Smith will attend his last board meeting next week and he reported that in all likelihood fees would be raised by 10% and could be raised more if Proposition A fails. He reminded the senate that 1/3 of fees are set aside for financial aid; and that 170,000 of 450,000 students pay no fees because they are on State University Grants, Cal Grants or Pell grants. He said he had succeeded in getting the item on remediation amended specifically changing the word "required" to the word "requests." The incoming EVC (Jeri Echeverria) will be confirmed by the board. Trustee Smith concluded by reiterating his main goal as a trustee: to continue to work for workload re-allocation, to maintain the unique excellence of each campus by thinking of the CSU as a confederation instead of a "one size fits all" union; to make sure that bureaucrats and campus administrators do not distort Board policy for their own purposes, and to make sure that the Academic Senate become more pro-active, less re-active and clearly defined entity different from the CFA. Trustee Smith noted that budgeting processes need to be changed to ensure that access to excellence is met across the system. Trustee Smith has a long history within the CSU. He intends to remain active in shared governance. He thanks the ASCSU for the feedback, for the growth, and for the trust that the ASCSU has placed in him to best serve the students of the CSU and the state of California in the best way possible.

Feedback was sought from Trustee Smith on the potential resolution AS-2895-09/APEP/AA "*Opposition to impending implementation of mandatory start programs.*" It was suggested that the movement towards accepting or encouraging mandatory imposition of proficiency development prior to matriculation is of great concern to the ASCSU. Trustee Smith responded that he echoes these concerns but also shares the hope that further improvements are made in remediation (at the present time we are already achieving 85% remediation in the first year).

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these concerns but also shares the hope that further improvements are made in remediation (at the present time we are already achieving 85% remediation in the first year).

9. Report by Mark Wade Liu, Chair, Academic Senate of the California Community Colleges

Collaborations between the community colleges and the CSU have generally worked well because we can listen to each other and appreciate where our differences come from.

Our legislative lobbying efforts have shown successes that derive from the united front that is presented to the legislature.

10. Standing Committee Reports

- Academic Affairs (Postma)

The work of the committee is largely reflected in the resolutions. We heard liaison reports and worked on agenda items for the 2009-2010 year.

- Academic Preparation and Educational Programs (Stepanek)

Joint AAC/BOARS meeting for June 5th

The work of the committee is otherwise reflected in its resolutions

- Faculty Affairs (McNamara)

Future work on the Senate Chairs Governance Survey (kudos to Senator Cheyne) will be ongoing through the summer and we anticipate will be an action item for the committee through the Fall.

Gail Brooks (CO/HR) presented to the committee on an upcoming Executive Order establishing policies and procedures for student complaints to be heard first at the campus level and finally at the CO level. An example related to proposition 8 reactions at the CCC were discussed.

Concerns for faculty relate to academic freedom and definitions of harassment and discrimination. HR also presented a draft strategic plan (HR) covering issues related to faculty.

The committee thanked Faculty Affairs Chair, Senator McNamara.

The work of the committee is otherwise reflected in its resolutions

- Fiscal and Government Affairs (Barrett)

Visitor Communications and Liaison reports occurred as well as an extraordinary number of new resolutions as presented in the agenda.

The legislative visits of ICAS and FGA were discussed. It was an exceptionally well-organized and effective visit.

The resolution on funding the CSU via a predictable student fee policy was pulled from consideration at this plenary (there are existing resolutions on this issue).

The work of the committee is otherwise reflected in its resolutions

11. Other Committee Reports

- LDTP (Swerkes)

An advisory committee meeting for LDTP occurred earlier this last week. There is good progress in some areas of the project. The number of courses submitted has increased again (over 40% increase from 07/08). The approval rate has also increased (now over 70%). The interaction with the CCC and the hard work of the LDTP staff in the CO has paid off in facilitating these successes. We were informed on Tuesday that the admission piece will be

functional (available to students) by the end of summer. There are some implementation elements that remain to be resolved including the number of LDTP slots that are to be available.

Our CSU articulation officers are reporting increased articulation based on TCSU descriptor approvals.

Significant work remains. CCC AO had questions concerning the correspondence between LDTP patterns and campus requirements. There is a question about the return for effort in establishing, developing, and maintaining LDTP-based criteria for low-transfer majors.

Questions were asked of Dr. Echeverria regarding the minimum number of enrollments possible via the LDTP process. The issue of amount of availability for transfer has not yet been discussed with the enrollment managers on the campuses.

Anomalies within the LDTP patterns re: content (required versus recommended) derive from a lack of a consistent message for the intent and function of LDTP.

- GEAC (Baaske)

There is a resolution for this plenary on the importance of standards for International Baccalaureate exams.

There is a group attending the GE institute in Minneapolis at the end of this month. There are representatives from the beta campuses (LEAP outcome assessment) as well as several representatives from non-beta campuses. The goal is to focus on facilitating success for underserved students.

- Admission Advisory Council (Stepanek)

Joint meeting with BOARS.

Primary focus on CTE

LDTP

UC admissions reform

Fall 09 enrollment expectations

- Career Technical Education Task-Force (Krabacher)

CTE legislation is producing some very recent troublesome developments. The CTE task-force will meet over lunch.

- Academic Technology Steering Committee and ATAC (Buckley)

The Academic Technology Steering Committee is an outgrowth from the Provosts Technology Steering Committee with a now-increased technology expertise. There is a strong link to ATAC. These structures have facilitated communication around academic technology.

Information security EO was to come out in the Fall, an extended implementation deadline was requested in order to allow concerns to be addressed. The various documents (draft EO, implementation plan, etc.) have been thoroughly vetted by the faculty. It is expected that the final drafts will be rolled out in the Fall.

The accessibility technology council has met. There were significant concerns revealed by the information security roll-out and the accessibility initiative. Timelines are of particular concern. This group was developed to address many of these concerns.

- Ed.D. proposal review group (Yee-Melichar)
Senators Andrea Boyle, Judith Lessow Hurley, and Tapie Rohm were thanked for their efforts in completing Ed.D. degree reviews for CSU Dominguez Hills, CSU Los Angeles, and San Jose State University. These Ed.D. degree proposals will now be reviewed by WASC during the summer for Fall 2009 implementation.

Dr. Christine Hanson (CO) was thanked for her guidance and facilitation of the Ed.D. degree review processes as they have unfolded.

12. John Vasconcellos (Time Certain 11:00 a.m. Thursday)

Scheduling difficulties precluded a visit by John Vasconcellos. It is hoped that he can be scheduled for the September Meeting of the ASCSU.

13. Trustee Melinda Guzman (Time Certain 3:30 p.m. Thursday)

Trustee Guzman is a first generation student who graduated undergraduate and law school from UC Davis. Higher Education is a life-long commitment for the Guzman family. Her husband is a VP Student Affairs at Laney College; Her daughter is graduating with a Masters Degree in Ethnic Studies from San Francisco State this May. She gave thanks to the Academic Senate and the Faculty Trustees for their strong well-thought out and very welcome advice for Board of Trustees.

• **Q & A with Senator Reichard, Executive Vice Chancellor**

Question: On budget, can you provide any insight into your expectations regarding how the budget issues will unfold for the CSU?

Answer: We will know more after the May election. Hopefully the propositions survive the election process. Students will need to prepare for increased students fees. The CSU needs to assess how we raise money and how we spend it. The board needs to examine the other options for increases in student fees. We need to maintain a sufficient budget to withstand the growth that the system is being pressed on.

Question: Lt. Gov. Garamendi spoke strongly against Proposition 1A when visiting local campuses. Why were his arguments against 1A not effective?

Answer: We are asking for emergency money to keep the system functioning. We would not want to manage the state's budget in this way given any sort of a reasonable budget circumstance – the alternative is not attractive for the CSU. Essentially we needed to vote to support these propositions to save the CSU system.

Question: Students have supported student based fees – for some of the flagship institutions these fees can build a de facto multi-tier system.

Answer: Having fairness and equity across the entire system is important. The issue has not been presented to the board yet. I would be concerned by the inequities caused by very large student fee loads.

Question: Agenda item #3 on proficiency – we have a resolution on this topic.

Answer: Thank you for the item; we are not going to eliminate entry for students who are not fully proficient.

Comment: The continuing declines in the ASCSU budget have restricted our functionality. At some point we cannot serve our appropriate function with the resources provided. We are further taxed by our entirely appropriate involvement in a vast array of collaborative functions

for processes and initiatives that may or may not align with the priorities of the Senate if they were taken in isolation.

Question: Are their functions within the CSU that budget cuts reduce functionality.

Question: Raising student fees – the BoT used to put 1/3 of all increases in student fees for financial aid. The 1/3 number was arbitrary but has remained constant across time. IS there any data that suggests that 1/3 is a better number than other proportions?

Answer: we will need to assess this. I do not know what the results would look like. On the professional business fee the set aside is 25%.

Question: can you speak to the need and timing on the Professional Business fee?

Answer: There are differences in the need and sustainability of a more fee-based program across the different campuses. On the timing issue, the revenue possibilities could serve to assist the programs on the other hand there could be damage caused to the students by a too-early implementation.

Question: on the “time to graduation” mantra. Student fees will likely increase time to graduation.

Answer: I would hope that we can facilitate a greater awareness.

Question: Would the Board of Trustees be inclined to examine the CSU fee structure versus adopting some form of greater sensitivity to unit-based costs of education?

Answer: I believe this could be an interesting topic to investigate.

Question: The senate, last year, passed a heavily divided vote against charging fees for professional business programs.

Question: One of the information items on the BoT agenda is on African-American success in recruitment of these students; but enrollment management may limit the future success of these students.

Answer: This is an issue. We are not increasing our overall enrollment numbers even though we know that the state of California needs more baccalaureate students.

Question: Are there intentions to facilitate having “super-senior” students graduate? The hope would be that having such students leave campus would open class availability for new students.

Question: What is the future for adding another campus to the CSU system?

Answer: I do not believe there is support for expanding the CSU system at this time. We need to be able to sustain and grow the existing campuses of the system.

14. Benjamin Quillian, Executive Vice Chancellor, Chief Financial Officer (Time Certain 2:00)

The state budget, as passed, facilitated forward progress for the State of California and allowed the state to meet its some of its financial obligations for this fiscal year. The budget and the cash pressures over the last several weeks have taken their toll. The LAO describes a dramatic decline in the “cash cushion” that the state retains to pay obligations. Historically this fund is well over \$12 Billion dollars of general fund money. The LAO predicts that, by the end of the year, there will only be \$6 Billion in the cushion and none of it will represent General Fund monies. The deficit for

next year is growing further. There is no contingency plan if the propositions do not pass during the May election; the CSU can expect additional budget reductions. Delay of action related to the budget will yield strong negative consequences for the State of California. It is likely that the State of California will not be able to borrow enough money to maintain functioning.

California did not get enough federal stimulus money to hit the \$10 Billion threshold from the Federal Government to avoid the \$50 million reduction. The budget for the CSU was thus reduced further. The two-year fiscal impact of budget reductions on the CSU has exceeded \$586 Million dollars relative to the levels included in the Compact for Higher Education.

Discussed financial aid and tax credits included within the federal stimulus package; The CSU will likely fare well as a result of the federal stimulus package.

Questions were raised about the impact of monies still owing to K-12 districts.

Increase in costs for utilities continue to add additional burdens on the CSU budget. Sustainability efforts can pay for themselves.

There were discussions concerning alternative funding options for the CSU – It was noted that, at this point, higher education in California is fairing relatively better than some comparison institutions in other states (though obviously worse than others).

15. Gary Reichard, Executive Vice Chancellor and Chief Academic Officer

• Search Updates

- State University Dean for Extended Education: Further consideration of both scope of position and salary level—with Extended Ed Deans, Commission on Extended University, and Academic Council. A consensus is near. The position is likely to remain essentially the same in configuration, with slightly enhanced salary and operational budget, supported by Commission and Extended Ed units. The search is likely to be renewed late summer/ early fall. The intent is to encourage extended education to primarily facilitate campus-based efforts.
- Director of CAPP (California Academic Partnership Program): They are in negotiations with the finalist selected by search committee and hope to announce appointment in the next two weeks, if all goes well.
- Director of the California Pre-Doctoral Program: The search committee has identified finalists and hopes to make an appointment by end of academic year.

• Key Educational Policy Items for March BoT Meeting

- Follow-up items for Ed Policy on both online education and proficiency
- Annual evaluation of teacher preparation
- Math and science teacher initiative
- Proficiency resolution (primarily informational). The ASCSU has a potential resolution on this item. Some of the background rationale and context were provided.
- EAP programs and other attempts to remove remediation from the CSU were supported from the floor of the Plenary. The goal was presented as an extension of attempting to

address proficiency issues before the student matriculates (possibly while the student is still in high school)

- Online item: focusing on infrastructure (especially relationship of new ATSC to existing consultative bodies, such as ATAC and ITAC, as well as to Executive Council); also summary of progress to date on some significant underpinnings for further development of online instruction, including existing online education (continuation, primarily informational) and other technology assisted instruction.
- There is also a focus on the relationship between the governance infrastructure and online programs.
- Strategic priorities for online developments (e.g., proficiency, bottleneck, high yield, post baccalaureate education) will be an increasingly pertinent issue.
- Teaching commons
- Quality requirements
- Professional Development. Design principles are being further revised, including appropriate consultation with faculty groups. The draft principles are being reviewed by ATAC.
- Delineation of strategic priorities for online development (i.e., for proficiency, overcoming “bottleneck” problems for matriculated undergraduate students, meeting needs of post-baccalaureate students who are fully employed)
- identification of policy barriers to students in accessing online courses across CSU—and efforts to reduce those barriers
- provision of quality, affordable (often free) content—e.g., Virtual Library and MERLOT; and sharing of exemplary practices (such as Learning Management Services Futures Task Force, Innovative Course Design Initiatives (“teaching commons,” as well as Transforming Course Design); and providing professional development for faculty in use of technologies in instruction
- Proficiency item, at request of Ed Policy Committee Chair Carter after the report in March, is an action item, presenting three “Resolved” clauses, generally in support of moving toward a system policy of expecting proficiency of most students prior to matriculation in fall of their freshman year
 - First RESOLVED: “that the Board request the chancellor and campuses to explore strategies to increase proficiency and reduce the need for remediation among entering students before enrolling for the fall semester of their first year” (a revision resulting from suggestions from Trustee Smith);
 - Second RESOLVED calls for pilots for fall 2009, with goal of identifying one or more “successful, scalable” program “which can be used for all students”; and
 - Final RESOLVED requests a report in March 2010 reporting the results of such pilots, so that the Board can consider and establish policies to “achieve a full-scale implementation of pre-matriculation programs throughout the CSU, including a timeline for such implementation”

- Also reports to Ed Policy on: Systemwide Evaluation of Teacher Preparation Programs (annual) and the Math & Science Teacher Initiative (MSTI)
 - Major items before Finance Committee will be: 10% increase in student fees and Proposed MBA Fee of \$210 per credit
 - Professional Doctorate in Nursing
 - Bill (AB 867) has cleared the Assembly Higher Education Committee, and is going next to the appropriate Senate policy committee; The toughest hurdles will again be the two Budget committees, due to legislators' concern about fiscal impact
 - UC "neutral" towards the bill at this time
 - VSA Update
 - At its April meeting, Presidents' Council on Accountability (PCA), chaired by President Welty, received and considered the recommendations of the Joint Task Force on the CLA, and is drafting some revisions to the 2007 Presidents' Statement of Commitment that will be considered by the full Executive Council in June.
 - Premature to report on resulting revisions, but the draft does include new language that is responsive to those recommendations
 - Consistent with the Joint Task Force's recommendation, the Presidents definitely reaffirmed CLA as the instrument that will be used to assess student outcomes as part of the VSA
 - There is a move towards selecting a work group to evaluate best practices in administration of the CLA. The executive council will consider this at their June meeting. It is likely that the revised Statement of Commitment will call for a small working group to identify successful protocols for administering CLA, for sharing across all campuses—but NOT require a single protocol.
- **Q & A with Senator Reichard, Executive Vice Chancellor**

Question: Regarding EO-802 (policy on special sessions). Is there a chance that this policy will get revisited?

Answer: Yes. The original language is somewhat ambiguous in places and it is timely that the senate address the issue of how special-sessions are used on campuses; this is particularly relevant in the current budget climate. The senate will be consulted in any potential revision to EO-802.

Question: Regarding EO-867 (de Nava) Doctorate of Nursing Practice. Some of the changes in language do not seem to justify referral to the budget committee. Do you have any insight into why the referral to the budget committee is taking place?

16. John Travis, CFA (Time Certain 1:00 p.m. Thursday)

Recent activities of the CFA include a primary focus on opposition to Proposition 1A. CFA has joined an active coalition of other public employee and teachers' groups and good government groups, etc. to oppose 1A and has donated time, resources and other efforts.

Legislative action was largely focused on AB-656 (Torrico /Assembly) "California Higher Education Fund" (extraction tax on oil and natural gas in California). The severance tax would

produce an annual fund for CA higher education of roughly \$1B dollars. The proposition would generate a mechanism for distribution for the fund. UC and CCC would get less of a distribution than the CSU since CCC is protected already and UC gets proportionally a smaller division of the general fund than the CSU. This proposition would generate a dedicated revenue stream for higher education. Questions were asked about whether or not the funds coming in from this proposition would effectively be cut from other budget allocations. The bill was represented as having protections against such budget raiding. Some Republican members of the legislature have been interested in the Torrico bill.

SB-218 (Yee/Senate) is designed to bring the foundations of the CSU to within the scope of the California Public Records act. CFA wants to ensure that all of the dealings of the CSU system are available to public scrutiny. Issues of good government and accountability seem to be the primary drivers of support.

CFA bargaining had reached impasse some time ago. The public employee relations board (PERB) has certified impasse. The mediator normally approaches each party individually prior to a joint meeting. The mediator was the same as from prior mediation with the CSU. The mediator did not believe that mediation would yield a successful resolution. The mediator sent a letter to PERB. The current step is “fact finding” – a panel of CFA, CSU, and a neutral chair will hear evidence from the two parties. The only dispute is the 08/09 salaries. CFA continues to urge the CO to agree to arbitration, so the matter can be settled quickly and finally. The panel will produce a report within 30 days. The report is nominally to serve as a basis for renewed bargaining. After a 30 day black out period the article prohibiting job action is suspended. The current contract expires at the end of 09/10 and thus bargaining on a new contract will unfold shortly. There are statutory timelines associated with these processes.

Questions concerning FERP and/or Golden Parachutes were asked. The administration has not responded to such requests at this time.

Questions were asked concerning the potential migration of courses to self-support.

17. Brandon Chapin, CSSA Liaison

Brandon provided a brief report on recent CSSA action, reported on the processes for CSSA voting for their executive committee, and noted that CSSA had identified San Jose State as the winner of the annual Shared Governance Award.

18. Committee Recommendations

AS-2884-09/EX (Rev)

Academic Senate of the CSU Calendar of 2009-2010 Meetings
(Approved Unanimously)

AS-2886-09/FA/FGA (Rev)

Concerns Related to the Migration of State-Supported Courses to Self-Supporting Special Sessions During Times of Budget Constraints
(Approved)

AS-2887-09/FA (Rev)

CSU Faculty Development Strategic Planning
(Approved)

AS-2888-09/AA/FGA (Rev)
Support for Honoring Alumni Interned by Federal Executive Order 9066
(Approved Unanimously)

AS-2890-09/AA/FA/APEP (Rev)
Support for Establishing Standards for International Approved Baccalaureate Courses for GE and Transfer Credit
(Approved Unanimously)

AS-2891-09/AA/FA (Rev)
Support for Campus Guidelines and Policies on Consultation and Shared Governance Regarding Academic Reorganization
(Approved Unanimously)

AS-2892-09/FA
Faculty Control Over Course Capacities and Mode of Instruction Decisions
(Approved Unanimously)

AS-2893-09/APEP
Standardized Default Minimum Grade Requirements in Lower Division Transfer Pattern (LDTP) Statewide Discipline Courses
(Approved Unanimously)

AS-2894-09/FGA
Support of SB 218 (Yee, D-San Francisco) Amendment to California Public Records Act
(Approved)

AS-2895-09/APEP/AA
Opposition to Impending Implementation of Mandatory Early Start Programs
(Approved)

AS-2898-09/EX
Roll Call Voting
(Approved Unanimously)

AS-2899/FGA
In Support of AB 656 (Torrico) California Higher Education Endowment Corporation: oil and gas severance tax
(Approved Unanimously)

AS-2900-09/FGA
Opposition to SB 386 (Runner): Faculty Justification for New Textbook Editions
(Approved Unanimously)

19. Adjournment