Plenary Minutes
Office of the Chancellor, Dumke Auditorium
January 17-18, 2013

Call to Order
Meeting was called to order at 10:02 a.m.

Roll call

Senators Present: (Bakersfield) Andreas Gebauer, John Tarjan; (Channel Islands) Simone Aloisio, Lillian Castaneda; (Chico) Kathleen Kaiser, Jim Postma; (Dominguez Hills) Kate Fawver, Pat Kalajjian; (East Bay) Susan Gubernat; (Fresno) Otto Benevides; (Fullerton) Barry Pasternack, Diana Guerin, Stephen Stambough; (Humboldt) Erick Eschker, Marshelle Thobaben; (Long Beach) David Hood, Praveen Soni; (Los Angeles) Kevin Baaske, Kimberly King; (Maritime Academy) Steve Browne, Julie Chisholm; (Monterey Bay) Karen Davis, Ken Nishita; (Northridge) Sandra Chong, Michael Hoggan, Steven Stepanek; (Pomona) Saeed Monemi, Jay Swartz; (Sacramento) Bob Buckley, Tom Krabacher, Christine Miller; (San Bernardino) Jodie Ullman (San Diego), Bill Eadie, Mark Wheeler; (San Francisco) Andrea Boyle, Darlene Yee-Melichar; (San Jose) Judith Lessow-Hurley, Mark Van Selst; (San Luis Obispo) Manzar Foroohar, James LoCascio; (San Marcos) Glen Brodowsky, Ofer Melich; (Sonoma State) Catherine Nelson, Brian Wilson; (Stanislaus) Steven Filling, Betsy Eudey; (Retired Faculty) Harold Goldwhite; (Chancellor’s Office); Ephraim Smith.

Senators Absent: Amaral, Klink, Linder, Ornatowski, Fleming, Heider.

Guests:
Laurence Schlereth (VPAA Sonoma) via telephone; Gail Brooks (Vice Chancellor Human Resources); Dave Bradfield (CFA Liaison); Ben Quillian (Executive Vice Chancellor); William Blischke (CSU-ERFA).

Approval of Agenda
Agenda approved as presented.

Approval of Minutes
Minutes of November 8-9, 2012 approved with minor corrections.

Announcements
Chancellor White visited with senators who were in the building yesterday. Unfortunately, he was unavailable for the plenary.
Task force on semester conversion voted against conversion at SLO.

Two online programs at CSUF mentioned as exemplary in US News and World Report.

Senators Lessow-Hurley and Van Selst distributed an update on SJSU-Udacity project via email.

**Reports**

**Chair’s Report**

Chair Guerin emailed her report to the senators. The full report is posted on the ASCSU website. In addition, the chair noted the following updates:

- Appointments to (1) Advisory Committee on Services to Students with Disabilities and to (2) Joint Committee on Smarter Balanced Assessment have been made and appointees will be notified.
- The chair will testify at the Little Hoover Commission on challenges faced by higher education in California next month.
- The Intersegmental Committee of Academic Senates (ICAS) will appoint nine faculty (3 from each segment of higher education) to the serve on the California Open Educational Resources Council. A call will go out soon to the CSU faculty. Please encourage interested colleagues to apply.
- ASCSU Vice Chair and Chair reviewed nominees for honorary doctorate degrees.
- By our bylaws, we need to review FTEF regarding apportionment of ASCSU seats. After the review, it was concluded that no reapportionments are needed. Chair Guerin will forward the FTEF data provided by Margie Merryfield.
- The ASCSU 50th Anniversary Planning Group will finalize plans this week. If needed, Faculty Affairs Committee members will be asked to help with the social.
- Chair Guerin met with CO Communications staff to discuss inclusion outstanding faculty on the calstate.edu website.

**Vice Chair’s Report**

Vice Chair Filling introduced the formation of a joint task force between ASCSU and the Chancellor’s Office for studying MOOCs and online education. The group is expected to report back to ASCSU in May. Filling discussed the charge of the task force and the questions that it will address. Executive Committee will put out a call inviting senators to volunteer for the task force.

**Updates from Executive Committee**

*Faculty-to-Faculty Newsletter*

Senator Miller updated that the most recent issue came out in a web-based format. The upcoming newsletter will include Chancellor White’s visit to the ASCSU and an update on the SJSU-Udacity agreement.
New Senator Orientation
Senator Nelson updated the senators on the New Senator Orientation program. At the March plenary, a lunchtime meeting regarding committees and committee assignments will be held.

SB1440
Senator Postma provided updates about TMCs, course descriptors, and approval processes.

Standing Committee Reports

Academic Affairs – Chair Darlene Yee-Melichar
Senator Yee-Melichar updated the plenary about the committee’s meetings with Chancellor’s Office Liaisons as well as a presentation and discussion with SDSU Provost Nancy Marlin, AVP for Student Affairs Eric Rivera, and Undergraduate Dean Jeff Chase. She listed the following items that the committee addressed at its January meeting:

- AS-3092-12/AA: AA discussed need for any follow-up on BOT item on Baccalaureate Unit Limits;
- AS-3099-12/AA: AA discussed need for any follow-up on the signed Consolidated EOs on International Programs;
- CSU Access to Excellence Strategic Plan: AA discussed reducing existing achievement gaps with SDSU Provost Nancy Marlin, AVP for Student Affairs Eric Rivera, and Undergraduate Dean Jeff Chase;
- Cal State Online: AA discussed our observer to Cal State Online Board meetings;
- FA has requested to work with AA in looking at online education in relation to intellectual property rights;
- AA offered to collaborate with APEP any follow-up on AS-3078-12/APEP/AA, Resolving Course Identification Numbering System (C-ID);
Grading Structures for CSU Golden Four: AA discussed need for any follow-up on email correspondence from Larry Hanley, SF State campus senate chair, referred to us from the ASCSU Executive Committee;

COLD Request for ASCSU resolution: AA will discuss the request from COLD for a resolution regarding Cal State Online and library resources when they receive further information.

Request for a Joint Committee on Value Added (Quality) Metrics: AA discussed need for any action on this item pertaining to program assessment.

Co-sponsor resolutions: AA conveyed support for and wish to co-sponsor: AS-3101-12, Support for SciGETC Pathway in CSU GE Breadth and IGETC with APEP; and AS-3102-12, A Smoke Free CSU with Executive Committee

AA submitted two resolutions in first reading as follows:

- Support for the Continued Inclusion of Upper Division General Education within WASC Accreditation Guidelines.
- Request for a Task Force to Study CSU Student Tuition Fees and Financial Aid Support.

**Academic Preparation and Educational Programs – Chair Bob Buckley**
APEP introduced three second reading items and one first reading item. The committee met with CO liaisons, including Ken O’Donnell on Common Core Curriculum and SB 1440, Eric Forbes about Early Start and its assessment, and Zee Cline who also discussed Common Core state curriculum.

**Faculty Affairs – Chair Kevin Baaske**
Chair Baaske outlined the following items that Faculty Affairs (FA) addressed at its meeting:

- FA is introducing one second reading item on appointment of standing committee chairs.
- FA is constructing a template for collecting information for the website designed to laud faculty achievement. FA is working on the criteria for inclusion on the website.
- FA discussed the importance of campus senates having, as called for by WASC, policies that clearly defined the governance roles, rights, and responsibilities of all categories of full- and part-time faculty. Senate Chairs will be consulted on this matter.
- FA also discussed the challenges faced by chairs of departments/divisions/schools and the 120/180 unit matter before the Educational Policy Committee of the BOT next week.
There was a request from the floor for FA to take up the issue of faculty compensation for supervised research.

_Fiscal and Governmental Affairs – Chair Praveen Soni_

The FGA Committee met with Robert Turnage from the Chancellor’s Office, who apprised the committee about the 2013-14 January release of the Governor’s budget. The Governor has proposed an increase in the CSU budget of $250m, half of which was to be added to the CSU budget in response to the CSU rolling back student tuition in 2012-13 due to passage of Proposition 30. The Governor would like to increase the CSU budget in the next four years by 4% to 5% each year with the expectation that student tuition would not be increased. The CSU had requested a budget augmentation for increased enrollment and compensation, graduation initiatives, maintenance needs, etc. The Governor earmarked $10m for online education for high demand courses and to improve student progress to graduation. The Governor also proposed shifting debt service on bonds and employer retirement contributions to the CSU budget. The Governor will provide a revise in May of the 2013-14 budget in response to April tax receipts, and the Legislature has to vote and pass the budget in June.

Robert Turnage also stated that one-third of student tuition is set-aside by the CSU Board of Trustees for State University Grants (SUG) given to students in addition to Pell grants from the federal government and CalGrants from the state government. This is revenue that is never collected and utilized for the CSU operating budget. The SUG amount is about $627m in 2012-13 of which $100m goes to graduate students. The SUG amount has almost doubled in the last few years since it is tied to student tuition, which has increased.

The FGA Committee discussed the SUG resolution, which would have a second reading at the plenary. A majority of the members felt that it would be appropriate to cosponsor a resolution by the Academic Affairs Committee requesting the commissioning of a task force to study both student tuition and financial aid comprehensively including SUGs and to withdraw the SUG resolution.

The FGA Committee also worked collaboratively on three resolutions for the plenary. The first resolution commends Chancellor White on his example of leadership in requesting and accepting a 10% reduction in salary. The second resolution calls on the CSU and its campuses to take a leading role in environmental sustainability in higher education. The third resolution opposes legislation that would place a freeze on system-wide student fees and tuition increases.

The FGA Committee agreed that the FGA members and the members of the Executive Committee would conduct both in Sacramento and in-district Spring 2013 Advocacy. The Sacramento visit is likely to take place in April. The Committee will be working on
developing materials for the advocacy, which would include a DVD, brochure, talking points, etc.

Chair Soni distributed to the committee CSU actual expenditures for the last three years ending June 30, 2011, and sent a web-link for prior years.

**Reports from Other Committees and Committee Liaisons**

*Admission Advisory Committee – Stephen Stepanek*
The committee discussed impaction and proposed Title V language to clearly define what impaction means. Early Start is expected to be much the same this year as it was last. One change is the specification of what is meant by a credit grade. Also discussed compatible degree with SB1440. The group discussed the fall 2013 admission and applications, the C or better GPA in transfer GE, and Smarter Balanced assessment. The next meeting is on May 3 and will be held jointly with the counterpart BORS committee of the UC.

*Trustee Recommending Committee – Harold Goldwhite*
There are four candidates for Faculty Trustee. They include Bernadette Cheyne (Humboldt), Herman De Bose (Northridge), Jim Postma (Chico), and Steven Stepanek (Northridge). Candidate files are in Tracy Butler's office.

*General Education Advisory Committee (GEAC) – Mark Van Selst*
Senator Van Selst reported that a number of new issues and continuing concerns were touched upon at the January meeting of the Chancellor's General Education Advisory Committee. First, in response to proposed revisions in WASC accreditation guidelines and recent proposed actions by the CSU Board of Trustees, the need for a coherent explanation and defense of the intentional goals of upper division general education is clearly desired. Such goals should reference appropriate integration of knowledge, LEAP outcomes, and relevant board documents and CSU Chancellor's Office executive orders. GEAC will look into developing a document establishing the desired function of upper division GE and potentially including best practices.

GEAC made further movement on the proposed pilot for assessing online-only courses meeting oral communication. Other issues reported on include:

*SB 1440:* Some of the SB1440 related TMCs were written and/or developed with recommendations that are contrary to CSU GE guiding notes. These TMCs are being identified for action by the 1440 implementation committee to address.

*GE Assessment:* There is a continuing interest in establishing best practices in the programmatic Assessment of GE (has been an ITL conference topic).

*Quantitative Reasoning:* There was a request by the California Acceleration Project for a waiver of the intermediate statistics prerequisite in seeking B4 (quantitative reasoning) CSU GE certification. The model is somewhat Statway-like (albeit with some
differences). At this time, GEAC has requested input from the Mathematics Council prior to addressing the request. Note that this is not a abdication of authority by GEAC but rather a need to be informed). The underlying issue on the CSU GE certification really requires GEAC to address the “intention” of the intermediate algebra requirement for the CSU.

The COMPASS Project: There will be a “Give Students a Compass” conference in March that will largely be an update on the pilot and partnership projects currently underway across the state. There will discussion of next steps, best practices, and potential future developments in policy and action. There is an emerging concern about the need for strong support for student services.

Smarter Balanced / Common Core: GEAC will be tracking the implications and actions as they occur since common core standards will increase quantitative literacy expectations.

The Institute for Teaching and Learning: ITL will have a summer workshop that will address critical thinking. It is likely that ITL will also be acting to further its work in collection and distributing best practices in programmatic assessment in GE. The summer conference may also tap future developments in the online-only oral communication pilot project requirements.

Bechtel Corporation Grant/Next Generation Science Education – Jim Postma
The goal is to highlight what the CSU is already doing in these areas. Senator Postma announced that there will be a webinar presented in February for CSU education faculty.

ERFA – Bill Blischke
ERFA sent a letter welcoming Chancellor White and inviting him to meet with the group. Sidney Albert, PhD. in philosophy, of CSULA, founder of the emeritus group and ERFA passed away last week at the age of 98. CSU ERFA is one of the few groups of its type anywhere with some 3,000 members.

A volunteer survey will go out through the campuses. The result will be to encourage more emeriti and retired faculty to remain engaged with campus life.

ERFA has taken on the issue and will send a letter to State Treasurer Lockyer encouraging CalPers to divest from mutual funds including manufacturers of assault weapons.

Faculty Trustee’s Report: Trustee Bernadette Cheyne
The Trustee commented on her visit with Governor Brown in December, and upcoming campus visits to Monterey Bay and San Marcos.

Trustee Cheyne announced that the agenda for the Board of Trustees January meeting is available. Of particular interest is Educational Policy item 3 regarding Baccalaureate Unit Limits. The trustee has revised her proposal for an alternative to the item currently on the agenda. Trustee Cheyne invited any additional input from senators before she submits it to the BOT on Friday, January 18. Trustee Cheyne pointed out other BOT items of interest, including the support budget, and the joint committee on education and finance, which does not revisit issues of student fee increases, but rather Title V changes, and Cal State Online.

Trustee Cheyne’s full report is available online.

**Executive Vice Chancellor Ephraim Smith**

Graduation Initiative: Executive Vice Chancellor Smith began his remarks with a discussion of the graduation initiative. He reported that the CSU will its goal of 54% graduation rate. However, we have not yet reached our goal of closing the achievement gap for under-represented minorities.

SB 1440: Executive Vice Chancellor Smith then turned his attention to SB 1440, specifically addressing the idea of “compatible” (versus “similar”) degrees that has been raised, such that TMCs for “compatible” degrees might be designated. Executive Vice Chancellor Smith provided an example of a 1440 degree in the social sciences that might be appropriate for a student majoring in American Studies and others. The issue will be discussed with Presidents and Provosts before approaching the California Community Colleges.

Early Start: Executive Vice Chancellor Smith announced that CSU is preparing for next summer. 18,500 students went through the program last summer. Students who were not able to attend were not dismissed, but put on academic probation. Executive Vice Chancellor Smith commented that it takes time for big initiatives to get bugs worked out. For summer 2013, all math students have to attend, and all students in lowest quartile for English must attend.

Early Assessment Program: Executive Vice Chancellor Smith discussed the need for recalibrating our exam upon the sunset of EAP and the transition to Smarter Balanced Common Core.

State Budget: Executive Vice Chancellor Smith commented that he is pleased with the Governor’s budget, the targeting of online education, and providing funds for bottleneck courses. CSU may need to consider policy changes regarding course drops and super seniors, based on the Governor’s comments.
Common Management System for Human Resources –
Laurence Schlereth, Vice President for Administration & Finance/Chief Financial Officer, Sonoma State University (via phone) &
Gail Brooks Vice Chancellor, Human Resources

Larry Schlereth began by explaining the genesis of CMS 10-12 years ago that brought nearly all campuses aboard PeopleSoft. Campuses have been allowed to tailor the software to their local needs. There are three modules of concern: the Financial Module, the Student Module, and the Human Resources Module.

Financial Module – In 2008, the CMS team looked at the Financial Model that works commonly across the system. All campuses are aboard with single database and common code for Financial module (with the exception of SDSU). Accounting is the next step. We have simplified, shared, regionalized, and automated accounts payable. There will be $7-10 million costs upfront to save $30-$50 million annually. Although this will not have a large impact upon the day-to-day life of faculty, Schlereth will keep ASCSU informed and updated.

Student Module – Currently, the CMS team is trying to determine ways to improve the student system to permit students to become more effective in academic planning to facilitate graduation. This will require more significant involvement of faculty and the ASCSU. He is creating a working committee under the leadership of the Cal Poly Pomona Provost Martin Den Boer. It would be useful to invite him to meet with the ASCSU. This committee is in its infancy stages.

Human Resource Module – The common HR system team is headed up by Gail Brooks and Larry Schlereth. The key goal is to reduce costs and introduce functionality that is specific to the employment of faculty (e.g. sabbaticals, RTP). Fresno is the model. Brodowsky is the ASCSU liaison to the working group.

Gail Brooks presented a slideshow to illustrate the goals of processing for faculty. These include online tracking of RTP, Sabbatical/Difference in pay leaves, online application processes, online tracking of tenure track recruitment processes. Also included is reporting functionality for lecturer faculty in terms of entitlement, three-year eligibility, range elevation, three-year review processes.

Right now, the group is discussing administration of grant-funded employees and is currently looking at the online processes at SFSU as a potential model. By the end of February, the group will have concluded its design work. Coding will then begin and be finished this year for a launch of the module in 2014.
Questions and Answers

Q. What are the possibilities of integration of LMS with the CMS? Can we link Blackboard to the student grade-recording module? How can student records transfer from campus to campus electronically?
A. These questions will be submitted to Martin Ben Doer who heads student module.

Q. How can the many auxiliary systems across campuses be collapsed into one single process?
A. The technology is the easy part; helping campuses identify which processes can be folded in and how can they adapt to these changes is more challenging.

Q. How might this work for the RTP process in terms of online posting of WPAF materials, and how can security be built in?
A. They are working on this. Merryfield addressed this question. Right now, CMS is a tracking process – who is up for review for retention, post tenure, etc. They can also build in tracking of outcomes at various levels of review – granting of tenure, where the file has moved, etc. They have not yet moved to online portfolios, but some campuses have already begun to experiment with online WPAFs, which currently are NOT part of the CMS.

Q. Why do 23 campuses have their own systems? The senator asking this question encouraged wide consultation with end users and to test run any functions prior to formal roll out.
A. The point was well taken. They have learned from past experience with the roll-out of the plain vanilla PeopleSoft that had to be modified after the roll out. They did a mini-pilot test at CSULB for the Human Resources module.

What was needed for the Student Module was to determine what kinds of data needed to be collected. However, time was limited, and this was not done before the system was designed, so things had to be done after the fact. We need to communicate better about the up-front costs of complying with these mandates, which are significant, if we are to get to the cost savings in the future.

Q. How can we create efficient feedback from department chairs about some of the idiosyncrasies of how these systems work?
A. This was a well-taken point.

Q. What are the possibilities for a revenue generating student faculty interface? How can we institutionalize the collection of letters of recommendation being sent out?
A: This suggestion will be passed on to the student module steering committee.
Mandated Child Abuse and Neglect Reporting Act – Gail Brooks

The Vice Chancellor reminded us that a campus-based mandated reporter will inform us about materials to be reviewed and signed. We will all receive training in this area. This policy went into effect on Jan 1, 2013.

Brooks has searched for the most time effective and university specific training.

Concern was expressed about working with freshmen who are minors, yet may be sexually active, and the obligation under the law to report this. How do we identify which of our students are minors and are students aware that we as employees have an obligation to report. Do we identify ourselves as mandated reporters to our students?

Senators were also concerned about what responsibility faculty members have for identifying and reporting suspected abuse in the home off campus, as well as teacher education programs with respect to student teaching. Student teachers are not, per se, employees of the university. So, we need to know whether this applies to student teachers as well.

Executive Vice Chancellor Ben Quillian

Executive Vice Chancellor Quillian began his comments by saying that the Governor and Legislature are asking for change, as is the BOT. The 2013 budget proposal is a game changer. S&P and Moody's have contacted Quillian for a response. Quillian was not optimistic about Prop 30. They had planned for the contingency of a massive cut. Fortunately, this was not the case. We did not get a $250 million cut, but there was no restoration of the $750 million we had been initially been cut. Tuition rebate was $137 million, but since we planned to lose $250 million, it could have been worse.

According to the Governor, the state is now in the black. The Governor has issued his budget proposal for fiscal year 2013-14. We were initially slated for a $125 million increase to offset the above loss of $137 million. We are also getting an augmentation of $125.1 million. This new budget is a four-year plan, which is much easier to deal with than the year-by-year uncertainty. We will be augmented by 5% for each of the next two years, and 4% the following two years.

In return, we are expected NOT to increase tuition for the next 4 years, but that decision is subject to the BOT. We are to make more courses available – namely the bottleneck courses. We are expected to develop new courses more available to a wider spectrum of students using technology. We are expected to increase graduation rates, transfer, and getting students caught up on basic skills.
Other changes relate to debt service. Governor is proposing to roll into our budget ($288 million) in general obligation and lease revenue bonds. This debt service was initially covered by the state. UC has the authority to restructure its debts. CSU does not.

There will be a change in retirement contributions. We are getting the amount of money based upon the number of employees at 2012-13 and current pay. If this changes, we have to make up the difference.

We have increased authority to negotiate and set employee health care rates. The health benefit rates this year were $356 million, and this is going up to $390 million.

There will be changes in the fee structure for “super senior” students. Students who take no more than 150% of units for graduation would be subsidized over the next two years to a maximum of 180 semester units, after which time they will pay full fees. After that, the students get an additional year (150 semester units) before the full costs kick in.

The Governor has a set aside of $10 million for courses and programs delivered through technology.

Quillian does not see these changes or this budget as bad news, or in conflict with many of the initiatives we are already moving ahead on.

Questions and Answers
Q. Cal State Online requested a $5 million cash infusion. Has there been any movement on this?
A. CSO has not requested $5 million. However, some campuses that are trying to work with CSO are troubled by the amount of money that would be coming back to the campus. Unlike other online programs, CSO will use tenure line faculty who are more expensive. Quillian is awaiting a fully developed business plan before any decisions are made regarding infusing more money into CSO.

Q. What about super senior policy on fees and veteran students?
A. The Governor’s proposal allows for exceptions.

Q. This budget seems to decouple the cost of education from student enrollments (FTES). What will be the basis of the new funding formula?
A. The Governor is expecting us to enroll more students for the same funding. The expectation is we will use technology to do this. We do not know at this point what the enrollment targets will be in light of this change. The Governor is looking at new metrics of graduation rates.
Q. Why is $10 million the number invested in online? Will this be enough and how can we be sure that this is a sufficient upfront investment that will yield the type of payoff that is expected?
A. Quillian reminded us that higher education at least is getting something from the Governor while other interest groups did not get any resources, so it would be impolitic to complain.

Q. Has the requested 3% compensation increase been approved?
A. Quillian and Turnage have conferred on this. Nothing is off the table, but such an increase would take the lion’s share of the augmentation that has been proposed. There have been changes in the consideration of the salary pool. Previously, it had been across the board, but the new Chancellor may wish to look at this pool more strategically. It might not be 3% across the board. Some may get more, some less, but Quillian hopes that salary will be addressed.

Q. How can we provide more information to the Governor about the real savings and costs of online education?
A. The governor is enamored of online and struck by the attractiveness of MOOCs. His presence at Board meetings and continued personal involvement will provide an opportunity to give him and the other Board members with the necessary understanding.

Q. The Governor is foisting off on us three things that will explode: bonds, pensions, and health care costs. Do you think the LAO will go along with this?
A. Quillian does not know what will happen. However, Governor Brown is in a very powerful position at this point in history. Quillian agrees with the magnitude of the potential problem expressed by this question.

Q. Is the Governor more interventionist into the CSU than other governors?
A. Quillian was initially concerned by the apparent intrusion of the Governor into the operations of the CSU. But, on the positive side, it puts us in the unique position to have access to him and he will gain an increased appreciation and understanding of what it is we actually do.

California Faculty Association Liaison Report - Dave Bradfield
Professor Bradfield updated the Senate on the joint CFA/ASCSU/Faculty Trustee meeting with Governor Brown concerning using technology such as online education, and MOOCS such as the Udacity experiment at SJSU.
He reported that the Campaign for the Future of Higher Education meets January 18-20 in Sacramento. Bradfield also provided an update on State Budget issues. The Governor’s 2013-2014 proposal included much needed funding.

Committee Recommendations

AS-3096-12/FA (Rev)
Selection of Committee Chairs – Proposed Changes to the Academic Senate California State University (ASCSU) By-Laws - Failed

AS-3101-12/APEP/AA (Rev)
Support for Alternative General Education Pathways for Science, Technology, Engineering, Mathematics (STEM) Transfer Students - Approved Unanimously

AS-3102-12/EX/AA
A Smoke-Free California State University - Approved

AS-3103-12/APEP (Rev)
Toward an Evidence-Based Culture in Establishing Academic Policies and Initiatives - Approved without Dissent

AS-3104-12/APEP (Rev)
Faculty Involvement in the Establishment of a Uniform Set of Academic Standards for the Inclusion of High School Career Technical Courses (CTE) in Area g of the CSU a-g Admissions Standards - Failed

AS-3108-12/FGA
Commendation for Chancellor White’s Requesting a 10% Reduction in Salary – Approved with Waiver

AS-3109-12/AA
Support for the Continued Inclusion of Upper Division General Education within WASC Accreditation Guidelines – Approved with Waiver

First Reading Items:

AS-3110-12/FGA
California State University (CSU) Action on Environmental Sustainability

AS-3111-12/APEP
Support for the Course Identification Numbering System (C-ID) Decisions
AS-3112-12/FGA
AB 67 (Gorell) Post-Proposition 30 Freeze on Systemwide Student Fees and Tuition Increases

AS-3113-12/AA/FGA
Request for a Task Force to Study California State University (CSU) Student Tuition Fees and Financial Aid Support

Other:

AS-3100-12 FGA (Rev)
On the California State University Board of Trustees Instituted State University Grants (SUGs) - Withdrawn

Adjournment
Meeting adjourned at 2:15 p.m.