

Academic Senate CSU

Plenary Minutes

Office of the Chancellor, Dumke Auditorium
January 20-21, 2011

Call to Order

Meeting called to order at 10:04 a.m.

Roll Call

Senators Present: **(Bakersfield)** Michael Ault, John Tarjan; **(Channel Islands)** James Meriwether, William (Billy) Wagner; **(Chico)** Kathy Kaiser, James Postma; **(Dominguez Hills)** Kate Fawver, Patricia Kalayjian; **(East Bay)** Susan Gubernat, Dianne Rush Woods; **(Fresno)** Jacinta Amaral, Otto Benavides; **(Fullerton)**, Reyes Fidalgo, Diana Guerin, Barry Pasternack; **(Humboldt)** Bernadette Cheyne, Marshelle Thobaben; **(Long Beach)** Margaret Costa, Eileen Klink, Praveen Soni; **(Los Angeles)** Kevin Baaske, Robert Land; **(Maritime)** Steven Browne, Tony Snell; **(Monterey Bay)** Karen Davis, J. Ken Nishita; **(Northridge)** Sandra Chong, Michael Hoggan (for Jennifer Matos), Steven Stepanek; **(Pomona)** Saeed Monemi, Jared Stallones; **(Sacramento)** Robert (Bob) Buckley, Thomas Krabacher, Christine Miller; **(San Bernardino)** Buckley Barrett, C. E. Tapie Rohm; **(San Diego)** Edward Aguado, Carole Kennedy; **(San Francisco)** Andrea Renwanz Boyle, Martin Linder, Darlene Yee-Melichar; **(San Jose)** Judith Lessow-Hurley, Mark Van Selst; **(San Luis Obispo)** Manzar Foroohar, James LoCascio; **(San Marcos)** Glen Brodowsky, John (Dick) Montanari; **(Sonoma)** Catherine Nelson, Brian Wilson; **(Stanislaus)** Steven Filling, Paul O'Brien; (CSU Retired Faculty) Harold Goldwhite; **(Chancellor's Office)** Chris Mallon and Leo Van Cleve (for Ephraim Smith)

Approval of Agenda

Agenda approved as revised.

Approval of November 4-5, 2010 Minutes

Minutes approved as submitted.

Announcements

Senator Goldwhite provided a report of the Faculty Trustee Nominating Committee. The members and ASCSU staff were thanked for their work. Chair Goldwhite noted that the applicants were particularly well-qualified this year. The Committee recommended the following four candidates: Bernadette Cheyne (Humboldt), Jacquelyn Kegley (Bakersfield), Stephen Stepanek (Northridge), and Darlene Yee-Melichar (San Francisco). Chair Goldwhite reviewed the procedure for the remainder of the process. The ASCSU vote for the nominees to be forwarded to the Governor will take place at the March plenary.

Chair Postma noted that a communication encouraging the Governor-Elect (and a second communication, once the Governor took office) to appoint a faculty trustee was sent, but no response has been received.

Presentations/Introductions

Senator Stepanek introduced Michael Hoggan from CSU Northridge. Michael Hoggan described a conference being held at CSU Northridge in mid-April on the future of higher education.

Senator Gubernat introduced Dianne Rush Woods, newly-elected senator for CSU East Bay.

Other individuals were welcomed throughout the meeting, including Neil Sanchez (California State Student Association - CSSA), Chris Chavez (CSSA), Emily Switzer (CSSA), John Travis (California Faculty Association - CFA), William Blischke (Emeritus and Retired Faculty Association - ERFA), Barbara Swerkes (past senator now working with the Office of the Chancellor on transfer issues), David Hood (ASCSU Budget Specialist), David Morse (Intersegmental Committee of Academic Senates - ICAS member from the Academic Senate of the California Community Colleges - ASCCC), and Elizabeth Ambos (Office of the Chancellor)

Reports

Chair's Report

Chair Postma reported that he, Chancellor Reed, Trustee Carter, and Chris Chavez (CSSA) provided budget testimony to the Assembly Higher Education Committee in Sacramento last Friday. Tom Krabacher will attend a meeting on the budget with the Department of Finance tomorrow. The other segments of higher education also had teams attending. The committee was interested in learning about quality and efficiency. He was left with the impression that the Higher Education Committee members believe that the CSU could cope with the proposed budget cut by improving efficiency. Chair Postma commented that budget figures being cited are in a great deal of flux.

Chair Postma: There is no change in the ASCSU budget. I will talk with EVC Smith on Monday. He is hopeful that increases in spring enrollments might provide some extra funds. We may need to use virtual meetings for our interims the rest of the year. I have been invited to a meeting at the Department of Finance tomorrow, and Tom Krabacher will attend in my place.

Other stakeholders invited to the meeting include Robert Turnage and employee union leaders, so Chair Postma is confident that the impact of the proposed budget cut on the CSU will be clearly communicated.

The Early Start Program Implementation Team will meet for the third time on February 3, 2011. He expects that campus plans will be posted for review on a website shortly thereafter. Campuses have built on the programs they have been doing; some include community colleges and high schools. The team will provide feedback to the campuses before plans are posted. Cost issues have been prominent in the discussions, and native students can be shifted into state support structures; students who will be attending a different campus than where they begin Early Start will go through extended education structures. A common cost structure across campuses seems needed. He

does not believe enforcement mechanisms will be strongly in place in the first few years due to the challenge of implementing communication across the campuses.

Chair Postma, Senator Baaske, and Senator Boyle have spent considerable time working with the community college Academic Senate leadership over the past few months on implementation of SB 1440 (transfer degrees). He described the process of developing transfer model curriculum (TMC) patterns, from which community college faculty will build the transfer degree. The transfer model curricula are being developed by faculty, using the Course Identification Project (C-ID) process. CSU discipline faculty are involved, and the ultimate decision is made by an Academic Senate committee composed of CCC and CSU faculty. Several issues beyond the curriculum and degrees require resolution, such as how the degrees relate to CSU admission and impact criteria.

The Executive Committee met with Ralph Wolff, President of WASC yesterday, and Jackie Donath, a faculty member from CSU Sacramento. Changes under consideration in the accreditation process were discussed. They acknowledged that assessment data required for WASC accreditation are demanding and the processes are difficult to sustain over time. Graduation rates will be examined, and the transparency of the WASC reports on campus accreditation findings to the public will be increased.

Chair Postma noted that the Governor's budget proposal is built on the continuation of certain tax increases, and these increases will be on the ballot in June. There is a consortium that is forming to work to support this election process, and ASCSU has been invited to join that consortium. David Hood noted that the coalition was discussed in the Systemwide Budget Advisory Committee (SBAC) meeting today, and that we could back out later if necessary. If the continuation of the tax increases fails, the message is that the budget cut to the CSU would be another \$500 million. Three senators spoke in favor of joining the consortium. No objections to joining the consortium were stated by senators, and Chair Postma will pursue the involvement of the ASCSU in the consortium.

Standing Committees

Academic Affairs (AA): AA Chair Andrea Renwanz Boyle reviewed resolutions in first and second readings and noted that the committee is conducting research on the Red Balloon initiative, and AA may prepare a white paper or blog about it this spring.

Academic Preparation and Education Programs (APEP): Mark Van Selst reported that APEP has looked into issues related to the Early Assessment Program (EAP), a means by which prospective undergraduates can find out in their junior year whether or not they might be placed into remedial math or English. Where implemented, EAP appears to provide valuable assessment information in time for secondary schools to address student needs in a way that is likely to reduce the number of units students have to take after matriculation at a CSU campus. In particular, the Expository reading

and writing course (ERWC) high school English course seems to hold potential as an alternative to college remediation.

Further extension and usage of "Strengthening Mathematics Instruction" Preparation, in order to create a senior-year mathematics course like the ERWC, is under development by the CSU. Such a course could (like ERWC) be considered as a potential avenue to demonstrate competency.

Faculty Affairs (FA): Bernadette Cheyne stated that Beth Ambos visited the committee to discuss technology transfer in the CSU; there has been significant growth in this in the CSU. With respect to the RSCA grants, Beth stated that the ASCSU resolution passed last year was helpful in restoration of those funds. The outcomes of the RSCA are being examined, and once these data are analyzed another resolution may be useful.

FA is hoping that ASCSU will form task forces composed of senators from all of its committees to study two important issues: (1) Collegiate Learning Assessment (CLA) and (2) Extended University (State vs. Self-Supported Programs). Concern is that there is an increase in self-supported programs across the CSU. These issues go beyond FA. Chair Cheyne will prepare a written request to Executive Committee asking for the formation of these groups.

Fiscal & Governmental Affairs (FGA): FGA Chair Darlene Yee-Melichar reviewed reports from Karen Zamarripa, John Travis, Jim Blackburn, ASCSU Budget Specialist David Hood, Senator Tom Krabacher, F. King Alexander, Senator Barry Pasternack, and Margaret Merryfield. She thanked them for their reports. April 5th has been selected for the ASCSU Legislative Lobby Day in Sacramento. Seven resolutions are in process.

General Education Advisory Committee (GEAC): GEAC Chair John Tarjan reported that the committee met in December and discussed several issues: (1) SB 1440 transfer degrees; there was agreement that the American Institution courses should be included in transfer degrees; (2) International baccalaureate diploma task force on general education credit; (3) Statway as an alternate way to complete the CSU GE math requirement; (4) Give Students a Compass; (5) Incorporation of student learning outcomes in campus general education program reviews; (6) potential alignment of GE Breadth and IGETC (with no conclusion); (7) concept of pass-along certification in GE when students bring courses from other states; and (8) granting request from CSU San Luis Obispo about a waiver of the engineering program on waiving GE.

Budget Specialist: David Hood encouraged senators to read the Higher Education Budget in Context that he sent to senators this morning. The CSU is trying to avoid another student fee increase, if at all possible. If the tax initiative fails, a fee increase may be necessary.

The overlapping of the System Budget Advisory Committee (SBAC) meeting and ASCSU plenary was noted, and we were assured that this would not happen again.

Admissions Advisory Council: Senator Stepanek noted that a written report was sent out earlier this week. Another meeting will be necessary to discuss how campuses will respond to the budget information.

Christine Mallon, State University Dean, Academic Programs & Policy (for Executive Vice Chancellor and Chief Academic Officer, Ephraim Smith): The Board of Trustees (BOT) meets next week, and it will approve honorary degrees; these remain confidential until confirmed by campus presidents that those selected will accept the degrees. The BOT will also act on a proposal to add academic degree projections to the CSU master plan. This is being done early (usually done in March) so that campuses offering the Nursing Practice and Physical Therapy doctoral programs can begin planning; campuses need BOT approval to begin planning. She reviewed the campuses offering the doctoral programs.

With respect to the budget, the Chancellor's priority is what is best for students. He is asking that the role of Extended Education in dealing with the declining budget be examined, but there is no change in the policy regarding the role of Extended Education in the CSU (which is not to supplant state-supported programs). Summer 2011 can be operated as state- or self-support, depending on campus needs. Student fees for summer session should be consistent across campuses.

Allison Jones, Senior Fellow for Postsecondary Engagement, Achieve

Allison Jones shared a presentation describing the history and background of the project to align K-12 learning outcomes and higher education entrance expectations in English and math. He noted that in many states, students can earn a high school diploma without the skills necessary for success in college and careers. The common core standards were released in May 2010, and have been adopted by 41 states and the District of Columbia. He presented the draft math and writing (including reading and speaking and listening strands) standards. Details on an assessment program currently being developed were described. The assessment will include both formative and summative measures, and must be launched by 2014-15. The ability to measure success of teachers, students, and schools is part of the assessment plan, as well as the ability to compare scores across states. Colleges and universities across the nation are expected to examine the quality of their teacher preparation programs to ensure that teachers who are graduating are able to teach the common core. Allison answered questions from senators.

A commendation of appreciation honoring Allison Jones (AS-2996-10/FGA/EX) was approved by acclamation.

Gail Brooks, Vice Chancellor, Human Resources

Vice Chancellor Brooks reported on changes since she visited with the ASCSU last year: conclusion of the furlough program, ongoing challenge to provide access to students, pension changes for new employees, election of new governor, continuing fiscal crisis.

Three areas that system-wide human resources will focus on over the next several months are (1) to achieve HR vision and goals plan (document distributed) for human resources; (2) reach a determination on the efficacy of creating a single database for human resources to integrate with the state payroll system; and (3) conclude negotiations with labor unions successfully.

The HR vision and goals were endorsed by the BOT last September. The BOT wants to see outcomes and measures showing the results of the plan, and what CSU needs to move forward. System-wide HR is looking at best practices at the campuses to share across the system. This year, we will focus on assessing where we are.

With respect to a single database in CMS, we need it (by 2013) to integrate with the state payroll system. This is challenging because practices differ across campuses, particularly with respect to academic personnel.

We are already in negotiations for the faculty contract. In the collective bargaining area goals, we are striving to insure that collective bargaining is focused on accomplishing the CSU mission. For example, the development of proposals take into account the educational mission of the CSU, contract provisions are consistently administered throughout the system, our ability to recruit and retain talented and skilled employees, timely conclusion to contract negotiations, resolution of grievances as close as possible to the place where the grievances arise.

The faculty contract is 30 years old and has resulted from different bargaining teams, resulting in redundancy, unclear, and even contradictory language. We want to improve procedural clarity.

We are also focusing on instructional quality, so that we can allow campuses to modernize their processes and provide meaningful review of temporary faculty as a prerequisite to greater employment security.

All system-wide contracts except United Auto Workers (UAW) are open this year. It will be a very busy year. We will sunshine our bargaining proposals for the staff unions at the March 2011 BOT meeting.

Q: The CSU recruitment reports cite low faculty turnover and imply that turnover is not an issue. However, an analysis of faculty recruited over time on our campus showed that by the time of tenure, we had lost 30% to 40% of the faculty recruited. Are system-wide data available? Is our campus experience typical?

A: There are a number of reasons faculty leave. Margaret Merryfield reported that a system-wide analysis of this type is in the process of being conducted. Around 2006-07, we had a peak in one-year turnover for probationary faculty at approximately 5.5%. There was not a pattern across the campuses. Since then, the turnover is in the 3% to 4% range per year. The investment in recruitment is huge. Vice

Chancellor Brooks estimated that the cost of turnover is about the cost of a year's worth of salary.

Q: With respect to the biennial employee satisfaction plan mentioned in the plan you distributed, will that go out to all employees? Will we be able to provide input on the instrument?

A: Yes. This year, we will look for baseline questions that can be administered across all campuses. Campuses will be able to add their own questions. We expect to administer the survey next year. To reduce cost, this is being developed in-house. We will provide periodic updates to the Faculty Affairs Committee on the process as it is developed.

Q: I understand there are changes in the pension plan. Which of our benefits are NOT the result of contractual negotiations?

A: The change in the pension plan was a result of actions taken by the Governor and CalPERS. It affects new hires after January 14, 2011, not current employees. Each year, CalPERS adjusts the premiums for our health care. It is complicated, but some changes can result from the state budget bill.

Q: How are we doing in terms of the backlog of grievances that we had when you came to the CSU?

A: We were doing well, but they started to spike again last year. This may be due to an increase in real problems or else due to upcoming bargaining (as a way to demonstrate concerns needing to be addressed).

Q: How do you assess training programs, such as sexual harassment or defensive driving, on how to improve them?

A: Defensive driving training is state-mandated. The defensive-driving training costs us five cents per person. We look at the training each year, and we work through them with external consultants. We have our attorneys check training for compliance. They are carefully vetted each year.

Q: We encourage people on our campus to apply to the doctoral incentive loans. However, this year we were unable to hire them because of a lack of openings.

A: Last year, we had the lowest recruitment of new faculty in the CSU in the more than 20 years for which we have records. The number is up significantly this year. The doctoral incentive program does not guarantee employment in the CSU; campuses must do an appropriate search. We have over 100 individuals in loan cancellation (the program cancels 20% of the loan for full-time employees each year for five years; 10% of the loan for part-time employees for ten years). The amount cancelled is taxable, however.

John Travis (CFA)

CFA is concerned about the \$500 million reduction in CSU budget in Governor Brown's proposed budget. To see how serious the reduction would be on program changes suggested across the CSU, CFA conducted an analysis of the cut. Student fees have gone up considerably since 2000. This has impacted the revenues of the CSU. CFA's budget analysis shows that the budget cut is about 4.5 to 4.7%, taking into account student fee increases and other sources of revenue; CSU has stated the cut is 18%. CSU states that salaries account for 85% of the budget. CFA stated that salaries account for about 68% of the CSU budget, and academic salaries for direct instruction account for 38% of the budget. Thus budget cuts on the campuses should not lead to major program changes on the campuses.

With respect to bargaining, the Chancellor's representatives have stated that their sunshine public notice proposals will be concluded at the next meeting. CFA will then provide its proposals.

This weekend, CFA is holding a conference on the future of higher education in the United States. Faculty from State University of New York (SUNY), City University of New York (CUNY), Pennsylvania State, and other states are attending. Objectives can be viewed on the CFA website.

Q: Does CFA have concern that some of the Chancellor's proposals might threaten shared governance or faculty rights?

A: Yes, proposals relating to articles 12 (appointment), 15 (evaluation), and 38 (lay-off) seem to transfer authority from shared responsibility (including academic senates) to the campus president or designee or appropriate administrator.

Q: How do you account for the wide differences between the CSU and CFA budget calculations that you described?

A: We used the audited financial statements of the CSU. We used the salaries and benefits from those statements in our calculations.

Q: What is the focus of the discussions of the conference this weekend? Why hasn't the Senate been allowed to send a representative?

A: The initial focus is on workload issues. These can overlap with senate concerns, however. We limited CSU participation because we did not want the California delegation to overwhelm the faculty from other states. If this idea catches on, we will probably need to expand the group.

Q: Is the analysis you reported available?

A: Yes, it is on the calfac.org website, under research. Some of it is also available on our weekly e-magazine.

Q: Does the Collective Bargaining Agreement (CBA) define what a "program" or a "department" is?

A: No.

Q: What is the recent change to the pension program?

A: The overall pension system has been changed for new hires, not those in the system already. Most of the changes were relatively minor. One change is to prevent spiking, so that new hires will use the highest three years rather than the highest one year. CFA does not negotiate pensions and health benefits; the Chancellor works this out with CalPERS.

Q: What do you expect about furloughs next year?

A: The Chancellor has said that everything is on the table. He has not said anything to CFA about this. The vote last time was narrow, with 56% of those voting for the furlough. Furloughs did not save as many jobs as we had hoped.

Q: What are CFA's legislative proposals for this year?

A: The CFA sponsored bills are a reintroduction of SB 330 (Yee) to open CSU auxiliaries and foundations to the Public Records Act and also AB 656 (Torrico) on oil severance.

Q: Did faculty fare better before or after the "Orange Book" in the budgeting structure of the CSU?

A: We are looking into that, but we are not currently interested in returning to the Orange Book. We are interested in some oversight of the CSU budget, however, that would involve employee groups, students, etc.

Q: What is the future of the Faculty Early Retirement Program (FERP)?

A: The Chancellor's proposal makes very few changes. There may be some slight changes regarding assignments. It will still be a five-year program.

Q: What is CFA doing in terms of communicating with the public about the effect of cuts to the state budget on the ability to carry out the mission of the CSU?

A: CSU has lost 1700 Full-Time Equivalent Faculty (FTEF), and this affects the quality of instruction that students receive. Access has been restricted through fee increases. Governor Brown knows that CFA is concerned about the declining public support for higher education.

Ken O'Donnell, Associate Dean, Academic Programs and Policy

Ken's work in Academic Affairs focuses on general education, transfer, the Graduation Initiative, Early Start, and SB 1440. The Graduation Initiative is part of a national program called "Access to Success" that is ongoing in 22 states. It is funded by Ed Trust. The CSU has been working on this for some time. By 2015, the CSU has

committed to improving our graduation rates by 5% and closing the achievement gap by half.

High impact practices that deepen the relationship between students and faculty (internships, learning communities, capstones, peer mentoring, etc.) increase graduation rates and reduce achievement gaps. How can we bring these highly engaging practices to all of our students? Three of our campuses looked into this (CSU Chico, CSU Sacramento, San Jose State University). Research by Bettina Huber at CSU Northridge showed that graduation rates of Latino students related positively to the number of high impact practices they reported experiencing. The Office of the Chancellor will support faculty teams to go to the Association of American Colleges & Universities (AAC&U) Institute on High-Impact Practices.

Data from the CSU on the National Survey Student Engagement (NSSE) showed that our native students are reporting more involvement in high-impact practices than our transfer students. We need to get more of these high-impact practices in lower division general education. At a conference next week, we are getting faculty together in working groups to propose pilot projects around GE and transfer that accommodate more high-impact practices. GEAC will review the pilot proposals at its next meeting. This project is supported by grants, not state funding.

Senators Fawver, Postma, and Tarjan will attend an AAC&U conference in Chicago in six weeks.

Q: Have you looked at the achievement gap between genders?

A: No, the data have not been looked at by gender. The gender gap varies by discipline. I agree that this is important to examine.

Q: How do we get students more involved in courses with high-impact practices?

A: We have to spread them across the curriculum so that students cannot avoid them.

Q: To what extent do you believe foundations have controlled what is happening in the CSU?

A: The foundations have agendas that are publicly stated. I try not to take money from any one foundation at a time. I look for agendas that coincide with ours.

Q: The research on the high-impact practices shows a relationship, but not a causal relationship.

A: You are correct. That is one of the challenges of working in this area. We need to keep collecting data and relying on our statistical experts to understand what works.

Q: How do we get the state and public to support these kinds of practices?

A: We have to make a business case for this. Building this into practice and showing an impact on graduation rates rather than basing funding models on credit hours.

Q: It seems important to include socioeconomic data into our research on our students? The number one cause of drop-outs and stop-outs is lack of ability to pay for higher education.

A: No response.

Q: We have to be careful in our assumptions about community colleges and general education. Community colleges have even more needy students than we do, and even greater reliance on temporary faculty.

A: I agree that high impact practices are pervasive in community colleges. However, because of the way we (the CSU) have defined general education, community colleges may be more inclined to use a lecture approach in teaching these courses. That is my point.

Senators thanked Ken O'Donnell for his comments and for his work on behalf of the CSU.

Neil Sanchez (CSSA)

Neil thanked FGA for its resolution on the standardization of student response systems. CSSA's "Made in the CSU" marketing campaign materials will debut in March. CSSA is implementing a door-hanging campaign for legislators in March.

California Higher Education Student Summit (CHESS) will be held April 15-18 in Sacramento. Current efforts by CSSA include: (1) a formal response to Governor Brown's budget proposal; (2) Launch of sustainability fund ("Greenovation"); (3) draft resolution in support of electronic faculty evaluations in lieu of paper evaluations; (4) discussion of a coalition among students, faculty, and staff on the state budget and in support of the June special elections. CSU Fresno Associated Students President Pedro Ramirez was named one of Huffington Post's College Role Models for 2010.

Senators' comments and questions focused on electronic faculty evaluations. The students were thanked for their report.

William Blischke – ERFA

Bill described the organization of ERFA and its purpose. ERFA meets twice per year and is funded through membership fees. ERFA takes positions on bills related to the CSU and reviews changes to pensions and benefits. ERFA defends the pension benefits for future retirees. ERFA might be willing to join the budget advocacy coalition, and he will report this to ERFA at its next meeting. Bill was thanked for his report.

Martin Linder – American Association of University Professors (AAUP) Conference Report

Senator Linder provided a review of several sessions he attended at the conference held on November 12-14, 2010. The conference was on academic freedom and shared governance. Topics included academic freedom (which includes teaching, inquiry and research, extramural speaking and action), making senates effective, challenges to

shared governance, unions and shared governance, faculty involvement in budgeting. Senator Linder was thanked for his comments.

Robert Linscheid, CSU Trustee

Trustee Linscheid noted that he graduated from CSU Chico, as did two of his children. These experiences give him an inside view of issues addressed by the Board of Trustees, such as Early Start, Early Assessment Program, and the Graduation Initiative. He described those who influenced him as a student in the CSU, and the lessons he learned from them. He values input from faculty and students in carrying out his responsibility as a trustee. With respect to his vision for the CSU, he hopes to turn on the innovation engine that is within the system. His career has focused on finding good ideas and figuring out ways to commercialize them to the benefit of the community. Thus, he is interested in looking at technology transfer and intellectual property in the system.

Q: How can the CSU build the ranks of the permanent faculty and increase faculty diversity? What actions can the BOT take?

A: I am familiar with ACR 73. As the representative of the alumni on the BOT, this is important to me. We are some distance from the goal of ACR 73, and I recognize the value of doing so. However, the budget makes this challenging. When we recruit campus presidents, we do consider diversity. We expect campus presidents to do the same. What is critical is that campus presidents are committed to improving the ranks of the permanent faculty. The BOT looks to the campus presidents to address this.

Q: Shouldn't we charge non-resident students as much as possible to help subsidize the CSU?

A: I believe that non-residents should pay for the cost of instruction, or more. I am concerned that CSU is becoming least affordable for middle-class students.

Q: To what extent are data used to guide BOT initiatives? What are your goals for the BOT?

A: My number one goal is to ensure access. I am trying to understand the dynamics of the one-third set aside for financial aid. I believe that items have value when individuals have an investment, so I am concerned that 160,000 students pay nothing to attend the CSU. I am also struggling with the balance between cheap and quality. Students will soon pay half of the costs of attending, and that concerns me with respect to students in middle-class families.

Q: I am interested in your comments about a culture of innovation. What opportunities can we afford to give our students to develop these skills? This is very difficult to assess.

A: We need to help campuses understand the importance of this. In March, we expect to consider a document for technology transfer in the CSU, and this should help focus attention to innovation.

With respect to demonstrating this skill, he described a competition on innovation evaluated by business leaders.

Q: Do you believe the BOT has shifted its position with respect to access, given the pattern of fee increases over the past decade?

A: The BOT has very few choices on how to rectify the CSU budget when the Legislature cuts its funding. I work hard on behalf of the CSU. I don't like the fee increases, and I consistently lobby in Sacramento and Washington for the CSU. There is nothing the BOT hates more than increasing student fees. This reflects that challenge of balancing quality, access, and affordability.

Q: Isn't it the case that the one-third set aside allows the Legislature to raise fees with a clear conscience, since the neediest students are not impacted?

A: I have just received an analysis of the impact of changing the set aside from one-third to one-quarter. Thus, this issue is being examined.

Q: Is the BOT looking at the long-term impact of strategies to deal with budget cuts (reliance on temporary faculty, moving programs to self-support)?

A: There are unintended consequences with some decisions. I am aware of the issues mentioned in the question. For example, with respect to on-line courses, I do not view them as a solution to deal with budget cuts. We need to be efficient, but the quality of the classroom environment is my key consideration.

Q: What can you or the BOT do to improve shared governance in the CSU?

A: The biggest issue in shared governance is will. Those participating in it must be committed to having a dialogue. My BOT colleagues desire a faculty trustee on the BOT, and I consider ASCSU input valuable.

Trustee Linscheid was thanked for his visit with the ASCSU.

Committee of the Whole – Senate Operations

Senator Soni introduced a resolution from the floor entitled "Amendments to the Senate Bylaws to Limit Appointment of Senate Specialists to Academic Senators." The motion was seconded; advice was provided by senators.

Senator Soni introduced a resolution from the floor entitled "Amendments to the Senate Bylaws for Direct Election of Standing Committee Chairs." The motion was seconded, and advice was provided by senators.

A motion to convene a task force by Senator Miller was seconded, amended, and approved:

Motion that ASCSU convene a task force composed of at least one member and one non-member of the ASCSU Executive Committee and consisting of at least five ASCSU members. The charge of the task force is to consider the motions related to ASCSU bylaws introduced on the Senate floor at its January 2011 plenary meeting, as well as other issues related to the ASCSU bylaws concerning matters of election and appointment of members and non-members of the ASCSU. The task force is to complete its work and report back to the ASCSU Executive Committee no later than the November 2011 ASCSU plenary session. Substitute motion approved.

A motion to refer the two Soni resolutions to the task force was seconded and passed. Vice Chair Baaske noted that Chair Postma will solicit interest in serving on the task force from all senators.

Committee Recommendations

AS-2979-10/APEP (Rev) – Approved unanimously

Commending Trustee Carter and the California State University for Initiating a National Teacher Education Summit

AS-2980-10/APEP (Rev) – Approved unanimously

Recognition and Commendation for Efforts That Have Increased Rates of Proficiency in Reading and Writing for Entering Freshmen

AS-2981-10/FGA (Rev) – Approved unanimously

Adequate Financial Support for the Academic Senate CSU (ASCSU)

AS-2989-10/AA (Rev) – Approved without dissent

Creation of a Task force for Developing System Policies Regarding On-line Degree Programs

AS-2990-10/FA (Rev) – Approved without dissent

Implications of the United States Supreme Court's Decision in Garcetti v. Ceballos

AS-2991-10/FA (Rev) – Approved

Investing in Faculty Resources to Ensure Quality Education in the California State University

AS-2992-10/FA/FGA (Rev) – Approved unanimously

Sale, Distribution or Publishing of Class Materials for Commercial Use

AS-2993-10/FGA (Rev) – Approved unanimously

Fiscal Concerns on Implementation of Early Start Programs

AS-2994-10/FGA/AA – Approved unanimously

Call for Continued Intersegmental Collaboration on the Implementation of AB 1295 (Fuller) – Postsecondary Education Nursing Degree Programs

AS-2995-10/APEP (Rev) – Approved without dissent

Assessment and Reporting of Results of Early Start Programs

AS-2996-10/FGA/EX – Approved by Acclamation

Commendation for Allison Jones, Assistant Vice Chancellor of Student Academic Support

AS-2997-10/FGA (Rev) – Approved

Call for Consultation on Institutional Restructuring or Redesign Initiatives

First Reading Items

AS-2998-11/AA

Support for Intersegmental Collaboration for the Implementation of SB 1440

AS-2999-11/AA

Support for Faculty Collaboration in the Development of Model Transfer Degrees

AS-3000-11/AA

Support for Adequate Resources for CSU Libraries

AS-3001-11/AA/APEP

Support for a Three-Year Pilot Program of the Statway Curriculum as an Alternative for Establishing Proficiency in Quantitative Reasoning

AS-3002-11/FA

Recognizing the Joint Committee Report on Student Evaluations of Teaching

AS-3003-11/FA

Amending the Constitution of the Academic Senate of the California State University to Include a Statement Upholding Academic Freedom

AS-3006-11/FGA

Support of the Development of a Consistent Methodology for the Analysis of Student-Faculty Ratio and Intra- and Inter-Campus Expenditures on Instruction

AS-3007-11/AA

Support for the CSSA Resolution Calling for the Standardization of Student Response Systems

AS-3008-11/APEP

Comprehensive Strategic Plan for Reducing CSU Remediation Needs to Negligible Levels for Entering California State University Students

AS-3009-11/APEP

Renewed Call for Establishment of a Task Force to Respond to Section 66205.8 of the California Education Code – Career Technical Education (CTE) Courses

Adjournment

Meeting was adjourned at 3:03 p.m.