

**ACADEMIC SENATE**  
**of**  
**THE CALIFORNIA STATE UNIVERSITY**  
400 Golden Shore, Suite 132      Long Beach, California 90802-4275  
562-985-2613

**MINUTES**  
Meeting of September 11-12, 1997

**CALL TO ORDER:** The meeting was called to order at 1:40 p.m. on Thursday, September 11, 1997, by Chair James Highsmith.

**ROLL CALL:** Senators and alternates (\*) attending the meeting were: (Bakersfield) Jacquelyn Kegley, Ernie Page; (Chico) James Postma, Paul Spear; (Dominguez Hills) Hal Charnofsky, Dick Williams; (Fresno) Jacinta Amaral, James Highsmith, Lester Pincu; (Fullerton) Vincent Buck, Albert Flores, Barry Pasternack; (Hayward) Judith Stanley; (Humboldt) Elmo Moore, Marshelle Thobaben; (Long Beach) Gene Dinielli, Simon George; (Los Angeles) Dorothy Keane; (Maritime Academy) Ralph Davis; (Monterey Bay) J. Ken Nishita; (Northridge) Gerald Resendez, Mary Lee Sparling; (Pomona) Edward Fonda, Rochelle Kellner; (Sacramento) Michael Fitzgerald, Cristy Jensen, Louise Timmer; (San Bernardino) Walter Oliver, J. Paul Vicknair; (San Diego) David DuFault, Annette Easton, Dan Whitney; (San Francisco) Eunice Aaron, Robert Cherny, Gary Hammerstrom; (San José) Charles "Buddy" Butler, David McNeil, Bethany Shifflett; (San Luis Obispo) Reginald Gooden, Thomas Hale, Timothy Kersten; (San Marcos) \*Patty Seleski; (Sonoma) Robert Girling, Susan McKillop; (Stanislaus) Richard Levering, Pamela Russ; (Chancellor's Office) Charles Lindahl.

**INTRODUCTIONS**

During the course of the meeting the Chair introduced:

Campus senate alternate: Patty Seleski, San Marcos.  
Carol Barnes, Executive Director, DELTA Teacher Preparation & Professional Development  
Collaboration and Professor of Teacher Education, CSU Fullerton  
Sue Burr, Associate Director, CSU Institute for Education Reform  
Denny Campbell, Trustee  
Bernard Goldstein, Faculty Trustee and Professor of Biology, San Francisco State University  
Harold Goldwhite, Director, Institute for Teaching and Learning  
Gary Hart, Director, CSU Institute for Education Reform  
James Kho, Executive Fellow, Chancellor's Office  
Leonard Mathy, Professor Emeritus, Emeritus and Retired Faculty Association  
representative to the Academic Senate  
Barry Munitz, Chancellor  
Jill Murphy, Cornerstones and Assistant Chief of Staff  
Donald Moore, Consultant, Association of California State University Professors  
Maynard Robinson, Vice President, Business and Finance, CSU Stanislaus  
Richard West, Senior Vice Chancellor, Business and Finance, Chancellor's Office  
Thomas West, Assistant Vice Chancellor, IRT, Chancellor's Office  
Bill Wilson, Director, Teacher Education and K-18 Programs, Chancellor's Office  
Beverly Young, Assoc. Director, Teacher Education and K-18 Programs, Chancellor's Office

Also present were:

Colleen Bentley-Adler, Director, Public Affairs, Chancellor's Office  
Bill Bradford, Consultant, SIP Project  
Frank Medeiros, Academic Affairs, Chancellor's Office

Johnetta Anderson, Technical Assistant, Chancellor's Office  
Deborah Hennessy, Executive Director, Academic Senate CSU  
José Lopez, Clerical Assistant, Academic Senate CSU  
Margaret Price, Staff Assistant - Documents, Academic Senate CSU  
Sally Yu, Staff Assistant - Budget, Academic Senate CSU

## ANNOUNCEMENTS AND REPORTS

### Announcement of Times Certain

Thursday, September 11, 1997

2:15 p.m. Denny Campbell, Board of Trustees  
3:30 p.m. Richard West, Senior Vice Chancellor, Business and Finance

Friday, September 12, 1997

11:00 a.m. Tom West, Maynard Robinson, Dick Williams  
Systemwide Internal Partnership  
2:30 p.m. Barry Munitz, Chancellor

\* \* \* \* \*

## REPORT OF CHAIR JAMES HIGHSMITH

### Chancellor Search

Big changes are ahead for the CSU. On July 17, Barry Munitz announced his resignation effective January 5, to become CEO of the J. Paul Getty Trust. A committee to recommend chancellor candidates to the Board of Trustees was formed on August 4, and the Board is on a fast track to complete a selection by November. There are several other system executive vacancies, which allows the new chancellor an opportunity to form a new leadership team in the next year. As you are aware I was very concerned about the criteria for selection of the chancellor and the participation of faculty in the process. Without reprising the details of my letter to or talks with Board chair Fallgatter, my discussion with her were aimed at explaining the importance of faculty participation in improving the process and possibly the result of search. At all times she was cordial and sympathetic while making clear that she and the Board had decided on the course they are following in a belief that they could recruit the best candidates in a closed, confidential, and rapid search. The Board viewed representation of faculty, staff, and alumni/ae coming from trustees nominated or named by those groups. Recently our friend and colleague from last year, Eric Mitchell, was named student trustee and became a member of the committee.

I continue to believe that more faculty should have meaningful participation in the search, and that the means do not necessarily justify the ends in such a selection, no matter how apparently successful the search may ultimately be. We should be comforted by the fact that Trustee Goldstein is on the selection committee, because he will aggressively speak for our concerns. He was successful in working with us to improve the criteria and description that the Trustees adopted. Thus far, however, the amount of faculty participation in the search has not comported with the kind of robust partnership that ought to be shared by the trustees and faculty in the stewardship of our University.

### President Search Policy

Action/Info  
Analysis

### Cornerstones

The Cornerstones Report draft is on the campuses which should examine very closely the practical implications of the principles and recommendations in it.

## **Baccalaureate Study**

Our baccalaureate study is beginning to yield comments from the campuses. The executive committee together with standing committee chairs and vice chairs and other Cornerstones faculty will form a working group to present recommendations to the Senate to conclude this stage of our examination of the Future of the Baccalaureate by November. This group will also assist in the synthesis and recommendations regarding the Cornerstones Report, including integration of faculty decisions about the baccalaureate.

## **Budget and Compact II**

Briefing by Richard West

Discussion at SBAC recommending budget support for full enrollment.

## **Virtual University Developments**

Lindahl memo

Academic Policies draft CVU

California .edu

## **Activities on the Technology Front**

Dick Williams, Maynard Robinson and Tom West will be providing us with an update on the **System Internal Partnership (SIP)** efforts to partner with the private sector for assistance in building our technology infrastructure, and provide hardware, software, and baseline training and support. Dick is our representative on the negotiating team and has been serving in this capacity this summer. The selection of one private sector team with which to continue negotiations toward a partnership agreement will occur next Monday. As we move into this next phase the Executive Committee has asked that another faculty member join Dick in the development of the plans for implementation. Our briefing will provide more details.

**CLRIT program committee's** budget recommendations for academic initiatives were: roughly \$1.275 million for library initiatives related to sharing resources, \$1.25 million for other academic initiatives in distributed teaching and learning, \$236,000 for academic opportunity fund proposals, \$210,000 for social science and business data bases, \$250,000 for consultants. Budget augmentations for technology were vetoed by the governor and the academic initiatives money has been reduced to \$.5 million. The Program Committee is nevertheless proceeding with a request for ideas process that may identify faculty to work on collaborative projects that employ technology to increase teaching resources.

## **Teacher Education**

During the coming year the Education Policy committee of the BOT will give special emphasis to the improvement of teacher education on our campuses. The committee chair Denny Campbell will visit us today so I will leave it to him to explain the committee's agenda in this area. There was a special EPC meeting in August to provide background to the committee members regarding a broad range of teacher education and preparation issues. Three members of our TEKR committee and three members of the executive committee attended.

## **Channel Islands**

We are moving to appoint faculty to a Channel Islands Advisory committee that will have responsibilities in the Academic area. This summer the Trustees decided to lean heavily on the Ventura Center of Northridge campus over the next several years as CSU determine how a full campus might develop there. The Trustees at the September meeting will consider conditions under which they would accept the Camarillo hospital as the venue for

that campus development. Those materials are still being developed and we do not have them to share with you. Presidents Wilson and Evans will work together on these matters and Handel Evans will chair the Advisory committee.

**ICAS/ICC Retreat**

Math and English Standards

**WASC**

**ITL agenda for the year- focus on student outcomes and assessment**

**Faculty Compensation/Executive Compensation**

The Board of Trustees agenda item in September on faculty compensation.

In the meantime, our own merit pay task force examining alternative incentive systems and working toward recommendations to the Senate by November. Hal Charnofsky, chair of the task force, will report.

**Staff**

Sally Yu has joined our staff for the coming year as an administrative trainee, and the office benefits greatly by her assistance.

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**Standing Committee Reports:**

**Academic Affairs Committee** Chair Paul Spear reported that in addition to the three items on this plenary's agenda, Academic Affairs reviewed the draft Executive Order on Redirection (for students applying to impacted programs or campuses) and believed it to be consistent with existing policy which the Academic Senate approved in 1989. The Committee made a few editorial suggestions. Discussion began on the California Virtual University academic policies issues draft, the executive summary of the CSU president's group on teacher preparation and K-18 education, and information competency. We anticipate that developing recommendations on information competency will be a year-long endeavor and will involve working closely with CLRIT's Information Competency Workgroup. We continued our discussions of The Cornerstones Report and the baccalaureate study.

**Faculty Affairs Committee** Chair Dan Whitney reported that the committee spent its time dealing with issues ranging from completely futile ones to ones having remote possibilities and from those manifesting moderate vagueness to some really vague ones. I will leave it up to the body to determine which of the eight items I mention next fit into which of the four categories.

1. The Search for a new chancellor and the importance of faculty representation and more attention to academic qualifications.
2. Advice to the Board of Trustee regarding its policy governing the search for campus presidents.
3. Faculty Flow
4. Merit Pay
5. Reaction to those parts of the Cornerstones report that impact on faculty.
6. Faculty Development
7. Website Charges
8. Productivity

**Fiscal and Governmental Affairs Committee** Chair Cristy Jensen made assignments for ongoing agenda items assigned by the Executive Committee including budget preparation and legislative review, but focusing primarily on faculty compensation, compact 2 funding, campus budget allocations, lottery budgets, and the CVU budget. Major activities for the October interim include continuing data analysis on the campus budget advisory committee survey completed last spring. Don Wort will lead the analysis and preparation of that report. Gary Hammerstrom will lead an exploration of campus budget allocations and has invited Professor Betty Blecha, SFSU Economics faculty, to address the committee on her recent research. The committee is continuing its participation in the development of the 98-99 University Budget.

**Committee on Teacher Education and K-12 Relations** Chair Dick Williams reported that TEKR has no resolutions for this plenary. The committee's time was spent discussing: The latest issue of Cornerstones. You may expect input on items in that document relating to teacher preparation and K-14 relations for a senate resolution later this fall. The initial reaction of the committee was that this version of Cornerstones is an improvement.

AB 1422 Commission recommendations and Presidents' (Bob Maxson) Commission executive summary recommendations on the preparation and certification of teachers. Bill Wilson has prepared a table summarizing these recommendations. These discussions will lead to resolutions dealing with :

- increasing the diversity of methods of achieving certification
- providing ease of transfer between programs
- recognition of the campus wide responsibility for teacher preparation
- infusion of pedagogical material in all the courses of liberal studies curriculum
- providing earlier classroom experience for prospective teachers
- enhanced cooperation between the CSU and LEA's (local education agencies)
- the possibility of a CSU standard (or base) for elementary school teacher preparation

**General Education** Chair Ken Nishita reported that he had met with Dr. Jo Service to plan the agenda for the first meeting to be held on October 2, 1997.

**Merit Pay Task Force** Chair Hal Charnofsky reported: that the task force will begin campus visits next week. We are scheduled to go to 21 campuses over the next six weeks. Our committee met on Wednesday, September 10, and agreed to develop a list of a dozen questions to send to the campuses in advance of our visits, so the faculty could think about responses. We anticipate completing a draft of a report to the Senate by the November plenary session. So far, the Listserve is actively being used by 25 or more colleagues and there is no lack of good ideas about other models for awarding merit.

## ACTION

**APPROVAL OF MINUTES: Senator Spear moved (Dinielli seconded) approval of the minutes of May 8-9, 1997. The minutes were approved.**

**APPROVAL OF AGENDA: Senator Spear moved (Whitney seconded) approval of the agenda. The agenda was approved with the addition of a new resolution from Academic Affairs/Fiscal & Governmental Affairs in support of AB 365, and a resolution of commendation for Senator Vicknair from the San Bernardino delegation.**

**AS-2379-97/FA  
FIRST READING/  
WAIVER**

**FACULTY INVOLVEMENT IN THE CALIFORNIA STATE  
UNIVERSITY'S CHANCELLOR SEARCH AND ACADEMIC  
QUALIFICATIONS OF THE NEW CHANCELLOR**

**RESOLVED:** That the Academic Senate of the California State University endorse Chair James Highsmith's letter to CSU Board of Trustees' Chair Martha Fallgatter, dated August 13, 1997, which calls for faculty representation in the search for a chancellor; and be it further

**RESOLVED:** That the Academic Senate CSU request and urge that the Board of Trustees appoint CSU faculty representatives to serve on the search committee for the new chancellor; and be it further

**RESOLVED:** That the Academic Senate CSU urge the CSU Board of Trustees to select a person as chancellor who has:

- strong academic credentials and background appropriate for the award of tenure in the CSU,
- significant experience as a president, chancellor, chief academic officer, or equivalent officer of a nationally respected university or multi-campus system, and
- substantial experience in, and first-hand knowledge of, a university from the full range of executive and business responsibilities to student-professor relationships, including conditions that are necessary for an effective learning environment.

*RATIONALE: The Senate is concerned about the limited faculty role in this process as summarized by Chair Highsmith in his August 13, 1997, letter. The University is first and foremost the faculty. While other constituencies are important, it is the faculty that the University relies on to provide the learning experience for our students. It is the faculty who best understand what is necessary for a successful educational process. It is the faculty who spend their entire professional lives in the academy and who have the institutional memory so essential for a well-functioning University. And finally, it is the faculty who have the fullest professional and personal commitment to quality education and scholarship. As such, it is crucial that faculty have a direct role in selecting the individual in whose hands the fate of California higher education rests. Including faculty in the search process for a new Chancellor will contribute significantly to the deliberative process. Faculty involvement will assure faculty that the Board of Trustees respects and honors the faculty's role in the shared governance of the university.*

**On behalf of the Faculty Affairs Committee, Chair Dan Whitney moved (Aaron seconded) the resolution.**

**Senator Whitney moved (DuFault seconded) to waive the rules to take action on the resolution at the present meeting. Motion carried.**

**Senator Cherny moved (Whitney seconded) to add “appropriate for the award of tenure in the CSU” in the last Resolved clause at the end of the first bullet. There were no objections.**

**Senator Hammerstrom moved (Kersten seconded) to close debate. Motion carried.**

**Senator Whitney moved (Hammerstrom seconded) to instruct the Executive Committee to clarify the title.**

**AS-2379-97/FA motion was approved unanimously.**

**AS-2380-97/F&GA  
FIRST READING/  
WAIVER**

**SUPPORT FOR AB 530 - THE GOLDEN STATE  
SCHOLARSHARE TRUST ACT**

**RESOLVED:** That the Academic Senate of the California State University express its support for AB 530, the *Golden State Scholarshare Trust Act* and urge Governor Wilson to sign the legislation.

*RATIONALE: AB 530 enacts the Golden State Scholarshare Trust Act which would enable participants (“parents, grandparents, friends, relatives, neighbors...anyone”) to invest their own funds up to the maximum CalGrant in a structured tax-free open savings account (Scholarshare Investment Agreement) for the sole purpose of saving for future costs at institutions of higher education.*

*The Academic Senate of the California State University is committed to public policy strategies which help future students of the California State University and their families plan for and alleviate the future costs of higher education.*

**On behalf of the Fiscal & Governmental Affairs Committee, Chair Jensen moved (Kersten seconded) the resolution.**

**Senator Spear moved (Pincu seconded) to waive the rules to take action on the resolution at the present meeting. Motion carried.**

**Senator Charnofsky requested consent to make the following change: insert “up to the maximum CalGrant for a private institution” after “funds” and “tax free” before “open savings” in the first sentence of the Rationale. There were no objections.**

**AS-2380-97/F&GA motion was approved without dissent.**

**AS-2381-97/AA  
SECOND READING**

**TERMINATION OF THE SONOMA STATE UNIVERSITY  
ADMISSIONS EXPERIMENT**

**RESOLVED:** That the Academic Senate of the California State University urge the Chancellor—unless explicit justification for the continuation of the experiment is demonstrated—to terminate the Sonoma State University

Admissions Experiment prior to the Fall 1997 admissions cycle for the 1998-1999 academic year. Such justification should include:

1. A copy of Sonoma State University's admission policy including the criteria, different avenues for admission, the general implementation process, and specific admissions criteria, if any, applied by various academic programs;
2. A data analysis of the three-year admissions experiment regarding
  - a) the changes in student composition, especially diversity and ethnic issues,
  - b) the changes in the admitted student grade point averages and standardized test scores,
  - c) the changes in the retention rates for students admitted during the experiment,
  - d) the impact on the Sonoma area regarding its native students applications for admission,
  - e) the demographics of the applicant pool, and the admitted and enrolled groups, and
  - f) the redirection assistance provided to CSU-qualified freshmen and transfer students who were rejected for admission.

**RATIONALE:** At the October 1996 meeting of the CSU Admission Advisory Council, the Council recommended to the Chancellor that the Sonoma State University admissions experiment be approved for a three-year extension. The Chancellor accepted that recommendation. This is the first differential campus admission policy that is not justified by a campus having more qualified applicants than can be accommodated. The campus has not provided definitive description of the admission criteria being used in this experiment since its inception three years ago. The Admission Advisory Council has consistently requested information and did so again at the October 1996 meeting. Personnel in Academic Affairs in the Chancellor's Office have also been attempting to gather information since at least October 1996. The Academic Affairs Committee of the CSU Academic Senate discussed the issue at its November 1996 meeting and has been trying to get information about the experiment, formally and informally, since November 1996.

Answers to the issues stated in the resolved clause need to be provided so that the quality, appropriateness, and value of the experiment can be determined.

**On behalf of the Academic Affairs Committee, Chair Paul Spear moved (Kellner seconded) the resolution.**

**Senator Girling moved (McKillop seconded) to refer to committee. Motion failed.**

**Senator Whitney moved (Moore seconded) to waive the rules to take action on the resolution at the present meeting. Motion failed.**

**AS-2382-97/AA  
SECOND READING**

**REVISION OF HIGH SCHOOL COURSE PATTERN  
REQUIRED FOR ADMISSION TO THE CSU**

**RESOLVED:** That the Academic Senate of the California State University recommend to the Chancellor that the high school course pattern required for admission to the CSU be changed to require (a) a second year of social science and (b) a second year of a laboratory science.

**RATIONALE:** The CSU Board of Trustees recently approved a policy on precollegiate education for the CSU (January 23-24, 1996). This proposed change in the required high school admission course pattern is consistent with the Trustee's policy in that it strengthens the preparation of students who will enter the CSU. The graduation requirements for high schools now include a second year of social science, so this requirement is already met by all high school graduates. The requirement of a second year of laboratory science would better prepare college-bound students to undertake study in the sciences. For Fall 1996 CSU regular admits, 76% had completed two years of laboratory science in high school. The Admissions Advisory Council of the CSU is also currently studying the feasibility of recommending these changes.

These two changes would also make the high school admission course patterns of the CSU and UC more consonant and therefore more easily understandable to high school counselors and students.

**On behalf of the Academic Affairs Committee, Chair Paul Spear moved (McNeil seconded) the resolution.**

**AS-2383-97/FA  
SECOND READING**

**SELECTION OF PRESIDENTS**

**RESOLVED:** That the Academic Senate of the California State University adopt the following statement regarding the selection of presidents:

**Responsibility for Appointment of Presidents**

The Board of Trustees of the California State University, in consultation with the Chancellor has the responsibility for the recruitment, selection and appointment of each campus president. Ultimately the Trustees are CSU's governing body, in whose hands the retention and the transition of executive leadership must reside. The Chancellor is responsible for designating staff to support the process and he system chief executive officer to whom campus presidents report. The California State University is committed to the principles of consultation with campus and community representatives and to diversity in the selection of campus presidents.

**Establishment of the Trustees Committee for the Selection of the President**

The Chair of the Board of Trustees shall establish a Trustees Committee for the Selection of the President, (name of the campus) (TCSP) for the particular institution which has an impending vacancy. The TCSP shall be composed of the Chair of the Board, three Trustees designated by the Chair, and the Chancellor. The Chair of the Board shall designate one of the Trustees as chair of the TCSP. The Chair of the Board shall also add an advisory group to this committee, to be known as the Advisory Committee to the Trustees Committee for

the Selection of the President (ACTCSP), consisting of three members of the faculty elected by the campus faculty, one vice president or academic dean, one member of the campus support staff elected by the staff, one student—elected by the duly constituted representatives of the campus student body, one member of the campus Advisory Board, one alumnus/alumna of the campus, and the President of another CSU campus selected by the Chancellor. Campus representatives to the advisory group shall be determined according to procedures established by the campus,

Following the determination of the membership of the ACTCSP, the Chair of the Board or the Chancellor may add up to two additional members to the ACTCSP to strengthen its capacity to cope with the complex requirements of a specific search, including diversity of the campus, service area or the state.

#### **Duties of the Trustees Committee for the Selection of the President**

The duties of the Trustees Committee for the Selection of the President are to conduct the search, determine the attributes desired for a successful candidate, approve the final campus and job descriptions and advertising copy, review and interview candidates, accompany semi-finalist candidates to campus visits, and recommend a minimum of three candidates to the Board of Trustees. Although these five Trustees shall constitute the only voting members of the presidential nominating process to the Board, the process should be conducted to encourage consensus with the campus representatives. The Chancellor may indicate his or her ranking of the final candidates before the full Board. The Board Chair and the Chancellor are authorized to utilize executive search firms to assist the TCSP and/or the ACTCSP on specific tasks related to their assignments. The Chancellor is responsible for background and reference checks of the slate of final candidates for consideration by the Board of Trustees.

#### **Duties and Responsibilities of the Advisory Committee to the Trustees Committee for the Selection of the President**

The Advisory Committee to the Trustees Committee for the Selection of the President will participate in deliberations that lead to the determination of the list of final candidates. The consultative procedures should be conducted to engender confidence in the selection process and encourage local support for the eventual appointee. The Advisory Committee to the Trustees Committee for the Selection of the President will provide advice regarding the position and campus descriptions and the advertisement.

Members of the ACTCSP will suggest potential candidates having the leadership qualities, administrative ability, academic qualities and other talents appropriate for that presidency. The ACTCSP will review and comment on candidate applications, participate in candidate interviews and offer comments as appropriate before the TCSP determines which candidates to advance to the next level of consideration. The ACTCSP will accompany semi-finalist candidates on campus visits, moderate meetings with constituencies and provide advice to the TCSP about the outcome of the campus visit before the TCSP takes its recommendations to the Board of Trustees.

#### **Second Panel**

In order to provide additional reaction about semi-final candidates, the Chair of the TCSP and the Chancellor in consultation with the campus Senate leadership, shall create a second panel of campus constituents to meet candidates under the rule of confidentiality. The second panel shall serve as a source of advice to the ACTCSP and the TCSP. Members of the second panel shall be broadly reflective of the campus academic community and the

local region. The size of the second panel shall be determined by the Chair of the TCSP and the Chancellor in consultation with the campus Senate leadership. A majority of second panel members shall be faculty on the campus with additional members drawn from students, staff, alumni/ae, and community members. Faculty, student, and staff members of the panel shall be elected according to procedures established by the campus.

### **Campus Visits**

The chair of the TCSP and the Chancellor in consultation with the campus Senate leadership and the ACTCSP will determine the nature of campus visits to be made by the final slate of candidates. The purpose of campus visits is to create an opportunity for candidates and campus faculty, students, staff, and administration to meet in an atmosphere conducive to the mutual exchange of ideas and concerns. Campus visits shall not be used to formally evaluate the candidates. The slate of final candidates who visit the campus shall be announced in advance of their visits.

### **Confidentiality**

To assure that the search process respects the professional needs of candidates and is conducted with integrity, strict confidentiality must be maintained by members of the TCSP and the ACTCSP. Only the chair of the TCSP or the Chancellor will act as spokesperson for the committees during the presidential search process

**On behalf of the Faculty Affairs Committee, Chair Dan Whitney moved (Charnofsky seconded) the resolution.**

**AS-2384-97/AA/F&GA  
FIRST READING/  
WAIVER**

**SUPPORT FOR AB 365 - SCHOOLS:  
GRADUATION REQUIREMENTS**

**RESOLVED:** That the Academic Senate of the California State University support AB 365 (Kuehl): Schools: Graduation Requirements which revises course requirements for the receipt of a high school diploma to require one course in visual or performing arts and one course in a foreign language, beginning with the graduating class of the 2002-03 school year; and be it further

**RESOLVED:** That the Academic Senate CSU urge Governor Wilson to sign AB 365 Schools: Graduation Requirements; and be it further

**RESOLVED:** That the Academic Senate CSU express its appreciation to Assemblywoman Kuehl for her leadership in strengthening the education of high school students, particularly in the visual and performing arts.

*RATIONALE: Current law (Section 51225.3 of the Education Code relating to Schools) requires all high school graduates to complete one course in visual or performing arts or one course in foreign language. AB 365 would require one course in the visual or performing arts and one course in foreign language (a course in American Sign Language is also deemed a course in a foreign language).*

*The Academic Senate CSU has a long history of strong support for the high school academic preparation of students. Since 1988, the CSU admission policy for entering freshmen has required one year of study in the visual or performing arts and two years of study in the same foreign language. The provisions of AB 365 will better prepare high school graduates for entrance into the CSU.*

**On behalf of the Academic Affairs and Fiscal and Governmental Affairs Committees, Chair Paul Spear moved (Pincu seconded) the resolution.**

**Senator Kersten moved (Spear seconded) to waive the rules to take action on the resolution at the present meeting. Motion carried.**

**AS-2384-97/AA/ F&GA motion was approved unanimously.**

\* \* \* \* \*

The Chair declared the meeting adjourned at 3:50 p.m. on Friday, September 12, 1997.

\* \* \* \* \*

Approved (or corrected)

Date: \_\_\_\_\_

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James M. Highsmith, Chair

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Walter Oliver, Secretary

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Margaret Price, Recording Secretary