ASCU Chair's March 2006 Report

What follows is a list of Senate-related activities the Executive Committee has been involved with over the past two months, with some highlights from the meetings.

March 3. I will be attending a conference on Building and Supporting the Early Childhood Workforce: Issues, Challenges and Opportunities scheduled in Sacramento.

March 2. I will attend the California State University (CSU) Math and Science Teacher Summit at the Pacific Palms Conference Center in Industry Hills, California. The CSU is co-hosting the Summit with several industry partners, including The Boeing Company, Edison International, and State Farm Insurance. Each campus has been invited to send a team to the Summit. Participants include leaders within the CSU system, other experts in this fields, corporate, foundation, and legislative representatives, and K-12 and community college educators. Senator Wheeler will give a report.

February 22. Vice Chair Ted Anagnoson and I met with Executive Vice Chancellor Reichard and Associate Vice Chancellor Boyum. We congratulated Dr. Reichard on his new appointment and welcomed him to the senate. We discussed initiatives the senate is currently involved in with Academic Affairs and introduced him to the senate office staff.

February 10. The Executive Committee met with Emeritus President Robert Maxson, who has been retained by the Chancellor to coordinate the EdD implementation for the Chancellor's Office.

February 7. Vice Chair Ted Anagnoson and I had a brief phone conference with Chancellor Reed to discuss the ASCSU budget.

The Executive Committee minutes are posted on the Academic Senate web page.
http://www.calstate.edu/AcadSen/Committees/Executive/index.shtml

Campus Senate Chairs. The Executive Committee met with campus senate chairs on February 9 in Long Beach for the first of two meetings this semester. The campus chairs have formed their own group and meet independently from the ASCSU Executive Committee. They heard reports from the Executive Committee about various projects planning for the newly authorized doctorate in education leadership, the Lower Division Transfer Patterns, and the campus visits related to the Facilitating Graduation Initiative of the Board of Trustees, which will begin at the Northridge campus in March. They will next meet on April 6, to continue to discuss these issues and determine
what effective action the collective Senate Chairs group might take. Trustee Smith will join them at that meeting.

**Campus Peer Review Visitation Teams.** As part of the CSU's *Facilitating Graduation Initiative*, the Executive Committee and Keith Boyum, Associate Vice Chancellor of Academic Affairs, a core group of 12-15 faculty and administrators will be visiting CSUN on March 22\textsuperscript{nd} for the first "peer review visit." These visits will offer feedback from the perspective of outsiders as to the campus' efforts to facilitate graduation, as detailed in the reports from campuses sent December 2\textsuperscript{nd}. The CSUN group will include a core of three who will be joined by two more faculty or administrators to form independent teams of five who will visit one or two more campuses in spring 2006 and the balance of the campuses in 2006-07.

**Academic Council (AC)** met February 15-16. Associate Vice Chancellor Boyum updated the Council on plans for the Independent Doctorate and campus plans to facilitate graduation. Assistant Vice Chancellor Beverly Young talked about the March 2 summit on *Mathematics and Science Teaching Pipeline in California* and the March 3 statewide meeting on *Building and Supporting the Early Childhood Workforce: Issues, Challenges, and Opportunities*. Assistant Vice Chancellor Wilson and Associate Director David Wright presented the teacher evaluation report. Assistant Jones talked about the lower-division transfer program advisory committee and the new executive orders, regarding student conduct, athletics, and student activities. State University Dean McAleer gave an update on CERF fund balances. Dr. Reichard discussed his ideas and sought input from Provosts/Vice Presidents of Academic Affairs regarding future Academic Council meetings.

**Academic Technology Advisory Committee (ATAC).** Senators Otto Benavides, Paul Persons, Tapie Rohm, and Marshelle Thobaben (Co-Chair) were in attendance at the January 19 meeting. Mary Cheng (CO/ITS) made a presentation called, "Access Technology Initiative." Concerns raised during the discussion to meet with our "Due Diligence" were the following:

- Need to meet the mandates of the Federal and State laws.
- Need to come into legal compliance of the laws.
- Need to come up with "incentives" like faculty development, teaching and learning center involvement.
- Need to develop a timeline for phasing in compliance with the law.

Gerry Hanley (CO/AA-ITS) gave an update on the Academic Technology Initiates, which included a "Report Card on attached Academic Technology Initiatives"

Glenda Morgan (CO/AA) gave and update on the Learning Management Systems (LMS), which she announced that Blackboard and WebCT have merged together. She did not know much more than what had been given in the news. Many CSU campuses use Blackboard and WebCT, thus, nobody knows how the merger will affect the campuses.

The next meeting will be on Thursday, March 16

**Alumni Council:** Senator Cristy Jensen represented the Executive Committee at the Alumni Council meeting in Sacramento on January 20-21. Affinity programs (credit cards where the campus alumni association receives a small percentage of whatever is charged on the card) were a major focus. These have recently been approved by state law. Senators Jensen and Krabacher will
be alumni day on March 20, where two legislators will be receiving awards.

**The ASSIST Board:** The Board met for its annual retreat. The main issue discussed was the relationship and roles of the three segments (UC, CSU, CCC) involved in the project. The ASSIST Board Executive Committee (one representative from each segment--all faculty this time) is meeting to discuss board roles and responsibilities.

**Board of Trustees Meeting:** The Executive Committee members attended the Board meeting on February 1. In my testimony to the Board, I presented our May resolution, *Faculty Compensation and the Crisis in Recruiting Faculty of High Quality*, urged funding for ACR 73, and presented January's resolution on providing newly hired faculty with adequate support. The Chancellor and Board were responsive to our concerns. Faculty Trustee Craig Smith also discussed the need for a reduction in the faculty workload. A number of CFA representatives spoke eloquently on the need for increased faculty compensation, the contract, lack of affordable housing, etc. Hank Reichman spoke on behalf of the Bargaining team. Trustee Craig Smith's report of the meeting is available on the Academic Senate web page.  

**CFA:** Immediate Past Chair David McNeil represented the Senate at the CFA Board of Directors meeting on February 10 and reported on recent Senate activities and concerns. Planning for the new Ed.D. programs was discussed with considerable interest, and the group was updated on the facilitating graduation initiative and this year's campus visits. CFA officers and Board members expressed warm appreciation for Chair Thobaben's February 1 statement to the Board of Trustees that the Senate and CFA have a common interest in achieving faculty compensation levels at the full parity level recommended by CPEC. There was expression of interest in the Senate resolution advocating better office facilities and support for lecturers. CFA President John Travis reported on efforts to improve labor relations in the CSU and on progress and difficulties in the current bargaining. The group approved a bylaw change clarifying the status of CFA members who are in the FERP or PRTB programs or who are fully retired.

**CSSA Board Meetings** (CSSA): Senator Cristy Jensen attended the January Board CSSA Board meeting. There is concern about parking fee equity and involvement in the graduation initiative.

**CSU Doctoral Programs in Educational Leadership Work Group:** A committee of faculty with extensive experience in graduate education has been established to develop potential guidelines for the implementation of independent EdDs. This group will likely draft resolutions for consideration during the March plenary.

**The GE Advisory Committee.** The next GE Advisory Com. meeting is on March 7th. The main agenda item is analyzing the results of the campus survey on the GE program. Campuses have been given a deadline of March 1 to respond, but responses received later than that date are still welcome even if they are not included in the initial analysis.

**ICC Budget Committee:** I attended the ICC Budget Committee meeting on February 14 in Sacramento. The intersegmental budget issues included ARCHCES, nursing programs recruitment & retention of faculty, K-12 teachers, K-12 Math & Science preparation, State & Federal financial aid, CA Partnership for Achieving Student Success (CAL-PASS); and the Infrastructure Funding, Education Bond Initiative.
The ICC Transfer Subcommittee. Senator John Tarjan met with the committee via teleconference to discuss a potential study of the transfer process within California higher education. A tentative schedule of visits to organizations involved in the transfer process and nearby community colleges has been developed. However, given concerns of the faculty, which were expressed at ICAS at its most recent meeting, the future of this study is in doubt.

Intersegmental Committee of Academic Senates (ICAS) met on February 17 in SF. The faculty leadership of the three segments discussed the draft ICAS ESL Task Force Report. This report will need to be approved by the 3 senates. ICAS approved an invitation being extended to Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities (WASC) to meet with ICAS to discuss faculty participation in the accreditation process. Representatives from the three segments are being asked to develop the process for SCIGETC certification. The next meeting will be April 13 at LAX.

LDTP Advisory Committee. In conjunction with Associate Vice Chancellor Keith Boyum and Assistant Vice Chancellor Allison Jones, a Lower Division Transfer Patterns Project Advisory Committee had its first meeting on January 24. Senators Bernadette Cheyne, Ken Nishita, Jim Postma and Barbara Swerkes and John Tarjan serve on the advisory committee. John Tarjan chairs the Advisory Committee. It has met twice already and will next meet on March 3. Issues of jurisdiction over course outlines and course reviews, the implementation schedule for the project, staff support in conducting course reviews, voting procedures and many other policy and implementation issues are on the committee's agenda. For updates, see the LDTP web site: [http://www.calstate.edu/acadaff/ldtp.html](http://www.calstate.edu/acadaff/ldtp.html).

Provosts' Technology Steering Committee (PTSC): I attended the February 15 meeting. Glenda Morgan reviewed the project plan for the Learning Management Systems (LMS) strategic planning process. The purpose of the planning process is to enable campus personnel to make informed decisions about how they want to support teaching and learning with technology with LMS systems. The next steps in the strategic planning process will be the appointment of a high-level LMS Steering Committee as well as a series of workgroups charged with developing and implementing specific collaborative projects around LMS use and support. The first set of workgroups will focus on integration of the LMS with other enterprise systems, open source LMSs, general LMS support and faculty development. Mary Cheng, the CO's Director for the Accessible Technology Initiative, presented a status on the CSU's plans for complying with the CSU accessibility requirements (as well as other legal requirements).

The February ASCSU newsletter is available on the senate web site: [http://www.calstate.edu/AcadSen/Newsletter/index.shtml](http://www.calstate.edu/AcadSen/Newsletter/index.shtml).

As always, your support, comments, and suggestions are greatly appreciated. Send them to me at mt1@humboldt.edu.

Marshelle Thobaben, Chair
Academic Senate CSU
## Report Card on Academic Technology Initiatives

<table>
<thead>
<tr>
<th>Name of Initiative</th>
<th>Projects</th>
<th>On Schedule?</th>
<th>Level of Effort</th>
<th>What’s been accomplished recently?</th>
<th>What’s in development</th>
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<tbody>
<tr>
<td>Foundational Skills</td>
<td>Math Success and English Success Websites, Information Communication and Technology (ICT) Literacy evaluation</td>
<td>yes</td>
<td>High</td>
<td>Community of Practice technology services for English faculty and 12th grade English teachers completing professional development program; Diagnostic Writing tool redeployed by CSU; ALEKS training and adoption by HS</td>
<td>More formal ICT literacy integration into Foundational Skills initiative; Expansion of ALEKS usage; Marketing MSW/ESW through MySpace</td>
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<td>Digital Marketplace Services</td>
<td>Systemwide AT Procurement; Digital Marketplace</td>
<td>yes</td>
<td>High</td>
<td>D2L contract negotiations coming to a close (agreement on SOW); Meeting with O'Reilly Media on eBooks for IT staff; Adobe(Macromedia Contract)</td>
<td>Use case development of digital marketplace with faculty; develop plan for eBook services for IT staff; planning for publisher participation underway</td>
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<tr>
<td>eLearning Framework</td>
<td>LMS Summits; ePortfolio Project; MERLOT, LMS-Library Integration, Electronic Core Collection,</td>
<td>yes</td>
<td>High</td>
<td>Reports from LMS summits distributed; Strategies to support campus LMS strategic planning developed; CO library and CDL staff part of LMS core team; ATS and ITS system architecture teams established; ePortfolio project becomes part of nationwide study</td>
<td>Strategies to support campuses developing their own LMS strategic plan; ePortfolio project developing momentum; March 14-15 systemwide &quot;summit&quot;; MERLOT library community/collection developing</td>
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<td>Student Success</td>
<td>Degree Audits by CMS; supporting accessibility</td>
<td>yes</td>
<td>High</td>
<td>See CMS; PTSC developed draft requirements for CMS report to support campus management of academic planning; Mary Cheng appointed Director of Accessible Technology Initiatives within ITS</td>
<td>PTSC continue work on CMS reports; CMS staff supports project; Plans for developing policies and programs for implementing EO 936 on accessibility; BOT presentation on 10th university of ITS</td>
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<td>Professional Development</td>
<td>CATS, MERLOT International Conference, Academic Technology Leadership Forums</td>
<td>yes</td>
<td>medium</td>
<td>Academic Technology Leadership Forum - Feb 27 on LMS; CATS conference; MERLOT International conference in Ottawa 8/8/06; Faculty Development Council request tech project to support campus FDC operations;</td>
<td>Online support for &quot;early career&quot; CSU faculty development for the use of technology in teaching and learning; faculty training on accessibility; FDC subcommittee develop needs assessment for tech tools</td>
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<td>Research Dissemination</td>
<td>LMS briefing bulletins, JOLT (Journal of Online Learning and Teaching) by MERLOT;</td>
<td>yes</td>
<td>low</td>
<td>Second issue of JOLT (MERLOT's online Journal for Online Learning and Teaching); version 1.0 of website for LMS strategic planning posted containing research bulletins</td>
<td>CSU Academic Technology Research Bulletins and Newsletters published; Full development Academic Tech website</td>
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<td>System Support for AT Development</td>
<td>Center for Distributed Learning (CDL) at Sonoma; Center for Usability in Design and Assessment (CUDA) at CSULB; Center for Alternative Media (CAM) at CSUSB</td>
<td>yes</td>
<td>medium</td>
<td>Pachyderm Project: a very usable tool for faculty and students to author multimedia learning objects is in final beta testing</td>
<td>Dissemination and training of Pachyderm tools to faculty and staff</td>
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<td>Cooperative Development of Digital Content</td>
<td>Biology Labs Online, IMAGE project.</td>
<td>yes</td>
<td>medium</td>
<td>Lightbridge; CDL and MERLOT developed prototype Teaching Commons (<a href="http://www.cdl.edu/projects/csu_teaching_business">www.cdl.edu/projects/csu_teaching_business</a>) &quot;Teaching Business in the CSU&quot;</td>
<td>Expand support for teaching commons; March 2 CSU-Corporate conference for science, math, and technology in CSU teacher education.</td>
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LEVEL OF EFFORT: a combination of level of funding and level of system and campus participation in projects