Plenary Agenda
Office of the Chancellor, Dumke Auditorium

**Thursday**  November 5, 2009  2:45 p.m. — 5:00 p.m.
Senate Social – Academic Affairs Committee Hosting
5:15 p.m. – 6:45 p.m.

**Friday**  November 6, 2009  10:15 a.m. — 3:00 p.m.

1. Call to order
2. Roll call
3. Approval of agenda
4. Approval of minutes
5. Announcements
6. Presentations/Introductions
7. Reports:
   7.1. Chair
   7.2. Standing committees
   7.3. Other committees and committee liaisons
   7.4. Ben Quillian, Executive Vice Chancellor and Chief Financial Officer, (Time Certain 3:30, Thursday)
   7.5. Amir Dabirian, Assistant Vice Chancellor, Information Technology (Time Certain 1:30, Friday)
   7.6. Guest speaker - TBD
   7.7. Marsha Hirano-Nakanishi, Assistant Vice Chancellor, Academic Research (Thursday)
   7.8. Leo Van Cleve, Director, International Programs (Friday)
   7.9. John Travis, CFA
   7.10. Dunixi Guereca, CSSA Liaison
8. Committee Recommendations
   8.1. A Call to Postpone the Cycle of Program Review  AS-2907-09/FA  Second Reading
   8.2. Furlough Implementation and Faculty Rights  AS-2912-09/FA  Second Reading
   8.3. Teaching and Service Responsibilities in Times of Budget Constraints  AS-2913-09/AA  Second Reading
9. Adjournment
A Call to Postpone the Cycle of Program Review

1. RESOLVED: That the Academic Senate of the California State University (ASCSU) acknowledges the significant and unprecedented reductions to the California State University (CSU) budget for 2009-2010 that have disrupted standard academic programming; and be it further

2. RESOLVED: That the integrity of program review depends on representative sampling and in such an unprecedented and unusual time of crisis, it is reasonable to expect that measures of program quality or satisfaction most likely will not be representative of the actual quality of the programs; and be it further

3. RESOLVED: That the ASCSU note that cuts to the CSU budget have resulted in furloughs to faculty, staff and administrators which reduce working hours; and be it further,

4. RESOLVED: That the ASCSU understand that the CSU and the California Faculty Association (CFA) in their side letter on furloughs agree, in part, that “cuts of this magnitude will naturally have consequences for the quality of education we can provide,” and that there should be, indeed, a concomitant reduction in the teaching, scholarly and professional achievements, and service activities performed by CSU faculty; and be it further,

5. RESOLVED: That the ASCSU urge campuses to consider suspending the program review cycle in years when furloughs are in effect except in cases when an external review is already underway or required by external accrediting bodies; and be it further
6. RESOLVED: That the ASCSU distribute this resolution to the Board of Trustees, the Office of the Chancellor, the Chancellor, campus Presidents, Provosts, campus Senate Chairs, and the Western Association of Schools and Colleges (WASC).

RATIONALE: The cuts to the CSU budget have led both the Office of the Chancellor’s and the campuses to face hard choices. The magnitude of these cuts has hurt students, staff, faculty and administrators. They have also jeopardized the educational mission of the CSU. The decision to accept and implement faculty furloughs forces faculty to make hard decisions as well. Reducing the academic term by 9.23 percent necessitates a reduction in some duties that would otherwise have been accomplished. The CSU and the campuses must postpone or eliminate those duties which are of lower priority in such lean times. While program review is a decidedly valuable exercise, giving faculty and administrators an opportunity to engage in self-study and analysis, it is not necessary that the programs scheduled to participate in program review accomplish the review this year. A year’s delay in the formal program review process would not pose a threat to the educational mission. Indeed conducting reviews in such turbulent and unprecedented times threatens the quality and compromises the results of any review process and it would give programs the option to delay program review this year while faculty, staff and administrators are implementing furloughs. Rather than suspending program review for all programs at all 23 campuses, it would be wiser to ask campuses to suspend the review cycle for programs that are not in the midst of mandatory external reviews.

Second Reading – November 5-6, 2009
Furlough Implementation and Faculty Rights

1. RESOLVED: That the Academic Senate of the California State University (ASCSU) urge campus administrations to abide by the guidelines of the side letter agreement between the California State University (CSU) and the California Faculty Association (CFA); and be it further

2. RESOLVED: That the ASCSU urge campus administrations to refrain from imposing additional restrictions or guidelines that further complicate, restrict, or constrain faculty rights to reduce their workload in accordance with the furlough side letter; and be it further

3. RESOLVED: That the ASCSU urge that faculty be given the greatest latitude in choosing their own faculty furlough days; and be it further

4. RESOLVED: That the ASCSU deplore all forms of coercion that may be brought to bear on faculty as they struggle to balance the need for furloughs against meeting their job obligations; and be it further

5. RESOLVED: That the ASCSU declares that any work reduction or furlough arrangement that impacts upon curricular operations remain within the purview of the faculty; and be it further

6. RESOLVED: That the ASCSU distribute this resolution to the Board of Trustees, the Office of the Chancellor, the Chancellor, campus Presidents, campus Provosts, campus Senate Chairs, and the California Faculty Association.

RATIONALE: The 2009-2010 vote by the faculty to accept furloughs to meet the budget crisis was a difficult process. The side letter between CFA and the CSU outlining the good faith terms for the furlough implementation itself is complicated. In these difficult times, faculty must be given
sufficient latitude for implementing the furlough while carrying out their normal job responsibilities. However, on many campuses, faculty have been subject to coercive measures that further complicate the implication of the furlough. In meeting these difficult challenges, the ASCSU urge that the process for implementing the furlough remain as simple as possible, in accordance with the side letter, and that faculty rights are respected.

Second Reading – November 5-6, 2009
Teaching and Service Responsibilities in Times of Budget Constraints

1. RESOLVED: That the Academic Senate of the California State University (ASCSU) acknowledges the significant and unprecedented reduction to the California State University (CSU) budget for 2009-2010 that have disrupted standard academic processes; and be it further

2. RESOLVED: That the ASCSU note that one of the impacts of the 2009-2010 reductions to the CSU budget is the existence of reductions in pay (furloughs) to faculty, staff, and administrators with an expectation (query: legal mandate?) that these individuals will work fewer hours and perform less work; and be it further

3. RESOLVED: That the ASCSU endorse the statement from the CSU/CFA side letter that states “cuts of this magnitude will naturally have consequences for the quality of education we can provide;” and be it further

4. RESOLVED: That the ASCSU hold that there ought to be a concomitant reduction in the teaching, scholarly and professional achievements, and service activities performed by the CSU faculty; and be it further

5. RESOLVED: that the ASCSU urge campus senates, where appropriate in the context of internal and external demands on faculty (e.g., accreditation), to endorse actions such as reductions in teaching loads and/or responsibilities, delaying or abbreviating program reviews, new course reviews, new program reviews, post-tenure reviews, and any other such actions as deemed appropriate; and be it further

6. RESOLVED: that the ASCSU distribute this resolution to the Board of Trustees, the Office of the Chancellor, Campus Presidents, Campus Provosts, Campus Senate Chairs, WASC (Western Association of Schools and Colleges), and the California State Student Association.

Second Reading – November 5-6, 2009