

Academic Senate CSU

Plenary Agenda

Office of the Chancellor, Dumke Auditorium

Thursday March 19, 2009 10:15 a.m. — 5:00 p.m.
Senate Social 5:00 p.m. — 6:30 p.m.

Friday March 20, 2009 8:30 a.m. — 2:30 p.m.

5:15 p.m. Social – Faculty Affairs Committee hosting

1. Call to order
2. Roll call
3. Approval of agenda
4. Approval of minutes
5. Announcements
6. Presentations/Introductions
7. Reports:
 - 7.1. Chair
 - 7.2. Standing Committees
 - 7.3. Other committees and committee liaisons
 - 7.4. Faculty Trustee Candidates (9:00 a.m. Friday)
 - 7.4.1. Presentations; Question and answer period
 - 7.4.2. Election of candidate(s) for Faculty Trustee
 - 7.5. Trustee Lou Monville (Time Certain 4:00 p.m. Thursday)
 - 7.6. Benjamin Quillian, Executive Vice Chancellor, CFO (Time Certain 2:00 Thursday)
 - 7.7. Gary Reichard, Executive Vice Chancellor and Chief Academic Officer
 - 7.8. Craig Smith, Faculty Trustee
 - 7.9. John Travis, CFA
 - 7.10. Brandon Chapin, CSSA Liaison
8. Committee Recommendations
 - 8.1. Voting Rights for Academic Council on International Programs International Program (IP) Coordinator Liaisons AS-2877-09/AA
Second Reading

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| 8.2. The Right of the Faculty to Have a Vote of No Confidence | <u>AS-2878-09/AA</u>
Second Reading |
| 8.3. Keeping Recognition for Faculty Creators and/or Founders for Centers and Institutes Developed Within the CSU System | <u>AS-2879-09/AA</u>
Second Reading |
| 8.4. Faculty Support for Energy Conservation | <u>AS-2880-09/AA</u>
Second Reading |
| 8.5. Support for Improved Faculty Development Opportunities for Lectures | <u>AS-2881-09/FA</u>
Second Reading |
| 8.6. Opposing Restrictions on Educational Exchanges With Cuba | <u>AS-2882-09/FA</u>
Second Reading |
| 8.7. Affirmation of Equal Rights for All Individuals Regardless of Race, Ethnicity, Gender, Sexual Orientation or Other Dimensions of Diversity | <u>AS-2883-09/FA</u>
Second Reading |
| 8.8. Academic Senate CSU Calendar of 2009-2010 Meetings | <u>AS-2884-09/EX</u>
First Reading |

9. Adjournment

1 Agenda Item

AS-2877-09/AA
January 22-23, 2009

Voting Rights for Academic council on International Programs International Program (IP) Coordinator Liaisons

1. RESOLVED: The Academic Senate California State University (CSU) endorse the voting membership of the Academic Council on International Programs (ACIP) to include no more than four International Program Coordinators.

RATIONALE: The Academic council on International Programs (ACIP) is the academic, advisory body to the Office on International Programs in the California State University (CSU). As originally constituted by the Board of Trustees in 1969, the Academic council on International Programs consists of one member from the tenure track faculty of each of the campuses selected by the Academic Senate of each campus. In 1995, the International Program (IP) Coordinators requested participation on the ACIP, through a process to be determined by that body, a proposal unanimously approved by the ACIP in 1996. Since 1996, IP Coordinators have attended fall and spring meetings in an advisory capacity but without voting rights. Also since that time, the IP Coordinators' representation had grown from one to four members. The ACIP, in recognizing the unique perspective and professionalism of the IP Coordinators in the CSU, voted to recommend "...that the Board of Trustees be petitioned to grant Coordinator Liaisons voting rights on the ACIP equal in status to the 23 Faculty Representatives and the four Student Representations."

Second Reading – March 19-20, 2009

#2 Agenda Item

AS-2878-09/AA
January 22-23, 2009

The Right of the Faculty to Have a Vote of No Confidence

1. RESOLVED: The Academic Senate of the California State University (CSU) urge the Board of Trustees and Chancellor to support the concept of the faculty's right to have a vote of No Confidence in department chair, dean, vice president, provost, president, or any other administrator

RATIONALE: AS-2305-96/FA was approved in January of 1996 which asked the Chancellor to investigate a vote of No Confidence of a president at a campus (<http://www.calstate.edu/acadsen/Resords/Resolutions/1995-1996/2305.shtml>). However, the Academic Senate does not have any written statement giving the faculty the right to have votes of No Confidence in its leaders (whether it be a department chair, dean, vice president, provost or president). While the American Association of University Professors (AAUP) emphasizes that "Shared Governance", "No Confidence" Votes, and the Matter-of-Public-Concern Test" are a right of the faculty (<http://www.aaup.org/AAUP/protect/legal/topics/legal-govern.htm>), the Academic Senate CSU have not codified that right to the faculty so they can use that process to express their viewpoints. It is understood that a vote of No Confidence is a statement that the faculty has exhausted its last resort to solve any problems between itself and an administrator.

Second Reading – March 19-20, 2009

#3 Agenda Item

AS-2879-09/AA
January 22-23, 2009

Keeping Recognition for Faculty Creators and/or Founders for Centers and Institutes developed within the CSU System

1. RESOLVED: That the Academic Senate California State University recognize the value of faculty creator(s) and/or founder(s) to the development of Centers and Institutes at any CSU System campus by insisting that the faculty name(s) be continued in the history of said center(s) or institute(s); and be it further
2. RESOLVED: That the Academic Senate CSU also recognize that the ideas of the faculty creator(s) and/or institute(s) should be considered similar to Intellectual Property and credit should be given to founders of the centers or to their ideas when used by others; and be it further

RATIONALE: Faculty members can spend a lifetime developing ideas. The ideas of the faculty members are the life blood of the academic systems. When faculty members take their ideas and turn them into Centers and Institutes within the CSU system, these creators and founders should be given credit for their ideas and works by being included in the history or organization. Sometimes, other faculty or administrators have the habit of excluding the creators and founders from the history of the Centers and Institutes, for whatever reason. Thus, other faculty and/or administrators should not be allowed to plagiarize the efforts of these creators and/or founders.

Second Reading – March 19-20, 2009

#4 Agenda Item

AS-2880-09/AA
January 22-23, 2009

Faculty Support for Energy Conservation

1. RESOLVED: That the Academic Senate California State University (CSU) ask the campus senates to ask their individual faculty members to conserve energy on their campuses by 1) Turning off lights in classrooms and offices (when not in use), 2) Turn off their computers and monitors when leaving their offices, and 3) to encourage their students to do the same.

RATIONALE: Energy costs are the biggest part of the budget within the CSU, outside of personnel costs. When energy costs rise, there is no automatic increase to the campus budgets and must be made up somehow. By asking faculty members to participate in reducing energy consumption, this will help their individual campuses' budgets and help to give added leadership to the conservation efforts.

Second Reading – March 19-20, 2009

#5 Agenda Item

AS-2881-09/FA
January 22-23, 2009

Support for Improved Faculty Development Opportunities for Lecturers

- 1. RESOLVED:** That the Academic Senate of the California State University (CSU) re-affirm its support for those commitments in AS-2733-06/FA “Providing Lecturers with Timely Academic Support;” and be it further
- 2. RESOLVED:** That the Academic Senate CSU commend those efforts of the Chancellor’s Office of Research and External Support which encourage and support faculty development in the areas of research; and be it further
- 3. RESOLVED:** That the Academic Senate CSU reaffirm the commitment of the CSU to provide faculty development to support excellence in both pedagogy and scholarship for *all* faculty, as outlined in Access to Excellence; and be it further
- 4. RESOLVED:** That the Academic Senate CSU reaffirm its commitment to ensuring that lecturers, who are the majority of the CSU faculty, are given due consideration for faculty development funds which include, but are not limited to: resources for travel to academic conferences and/or research and support to help lecturers locate and secure external funding for scholarly and creative activities; and be it further
- 5. RESOLVED:** That the Academic Senate CSU encourage the Chancellor’s Office, through its legislative activities, to lobby for an increase in the yearly allocation of funds awarded under the Research, Scholarship, and Creative Activities Program (RSCAP), which currently provides funds for less than 1% of CSU lecturers; and be it further

6. RESOLVED: That the Academic Senate CSU encourage the Institute for Teaching and Learning (ITL) to include lecturers, whenever feasible, in the call for Requests for Proposals (RFPs) or any other activity meant to address faculty development; and be it further
7. RESOLVED: That the Academic Senate CSU send copies of this resolution to the CSU Board of Trustees, Chancellor, campus presidents and provosts, campus faculty development centers, the director of ITL, the Associate-Vice Chancellor for Research and External Support, and the California State Legislature.

RATIONALE: Lecturers are a vital component of the CSU faculty, currently comprising approximately 60% of the total faculty. They make a substantial contribution to the high quality of teaching and compare favorably to tenure and tenure-track faculty in terms of their commitment to students and to scholarly and creative activities. (*Findings and Recommendations of the Advisory Committee for the CSU and Comparable Faculty Workload Studies, January 2003*). Yet, evidence supports the conclusion that lecturers are seldom afforded the comparable resources needed to develop themselves as “teacher-scholars” in the CSU. Out 531 RSCAP awards, only six were awarded to lecturers (RSCA Final Report, 2008). While there are compelling reasons to focus limited RSCA awards on probationary faculty, or target tenured/tenure-track faculty when RFP’s are offered in the CSU, it remains that lecturers, as the majority of the CSU faculty, are minimally supported in their efforts to develop as teacher-scholars. Maintaining the quality of student learning is a major challenge for higher education; an enhanced commitment to lecturer faculty development in the CSU is a necessary step toward addressing this challenge.

Second Reading – March 19-20, 2009

**ACADEMIC SENATE
OF
THE CALIFORNIA STATE UNIVERSITY**

AS-2733-06/FA
March 9-10, 2006

Providing Lecturers with Timely Academic Support

- RESOLVED: That the Academic Senate of the California State University (CSU) re-affirm its commitment to ensuring that students are provided high quality education and that *all* lecturers, as well as other faculty, are afforded the necessary facilities and resources to enable that high quality education; and be it further
- RESOLVED: That the Academic Senate CSU recognize that to offer high quality education, all lecturers should be provided, whenever possible, timely notice of the course(s) they will teach to allow sufficient time to design the course(s); to review and select appropriate course materials; and to prepare course syllabi and course outlines for the first day of class; and be it further
- RESOLVED: That the Academic Senate CSU urge CSU to ensure that every lecturer is provided with a suitable office and office furniture to meet with students and to prepare for class; access to an appropriate computer as well as to a printer, Internet access, including access to the campus e-mail and electronic library resources; a telephone; a campus mail box; access to rooms/buildings where s/he will teach and hold office hours; and sufficient staff support to duplicate/distribute course syllabi and other course materials; and be it further
- RESOLVED: That the Academic Senate CSU urge the campuses to provide all lecturers with the necessary technical training and support as well as other resources to provide accessible information and needed technologies to students in a timely manner.

RATIONALE: Given current scheduling time-lines on the campuses, academic units generally know months before the beginning of a semester/quarter what courses will be scheduled, the number of sections for each course that will be offered, and who will staff these classes--and to make timely hiring decisions of lecturers, thus giving instructors adequate time to prepare. With early "real time" online registration, they also know the number of students enrolling in a particular course or course section.

These facts are particularly important in the context of recent lawsuits and legal settlement agreements concerning the rights of disabled students to timely access to course materials and requiring that textbooks and course materials be available to all students on the first day of classes: all faculty need enough time to review course materials and prepare their courses--to select materials well-suited to the needs of all of the students and make them available in a timely manner.

However, the California State University, 2005 Facts says that 47.5% of the faculty in the CSU are part-time; many are hired at the last minute. While CSU is fortunate to have a work force willing and able to accommodate the teaching

needs of the CSU, these faculty (and some of their students) suffer from their lack of time to select materials and prepare classes. They are often asked to do ancillary work (e.g., confer with students) in inadequate spaces--when multiple faculty share the same office and are present at the same time, they have difficulty talking with their students.

These faculty must be provided with the necessary resources to be effective and professional instructors. A functioning office space with a computer, e-mail, phone, and access to the Internet is essential so faculty can meet with their students in an appropriate setting: faculty are required to hold office hours and interact with students, and need a professional setting in which to do so. Timely hiring of and appropriate support for temporary as well as permanent faculty contribute to the quality of education in the CSU.

APPROVED UNANIMOUSLY – May 4-5, 2006

#6 Agenda Item

AS-2882-09/FA
January 22-23, 2009

Opposing Restrictions on Educational Exchanges with Cuba

- 1. RESOLVED:** That the Academic Senate of California State University (CSU) reaffirm its commitment to freedom of inquiry and exchange of ideas across cultural and national boundaries; and be it further
- 2. RESOLVED:** That Academic Senate CSU affirm its strong opposition to restrictions imposed on educational travel to Cuba by the U.S. Department of Treasury, which act as obstacles to freedom of inquiry and exchange of ideas between the people of Cuba and the United States; and be it further
- 3. RESOLVED:** That the Academic Senate CSU encourage Chancellor Reed, the Board of Trustees, campus presidents, and campus senates to call for lifting all restrictions on educational exchanges with Cuba; and be it further
- 4. RESOLVED:** That this resolution be forwarded to California Congressional delegation, the Office of the President of the United States.

RATIONALE: Following almost fifty years of political hostility and economic embargo and restrictions on contacts between U.S. and Cuban citizens, our nations suffer from a deep misunderstanding and mistrust of each other's cultures and intentions. Restrictions on educational travel to Cuba have prevented our universities and academic communities from developing sustainable cultural and educational exchanges with Cuba to improve and broaden political understanding and cultural appreciation among our nations.

Second Reading – March 19-20, 2009

7 Agenda Item

AS-2883-09/FA
January 22-23, 2009

Affirmation of Equal Rights for All Individuals Regardless of Race, Ethnicity, Gender, Sexual Orientation, or Other Dimensions of Diversity

1. RESOLVED: That the Academic Senate California State University (CSU) vigorously affirm its resolute support of equal rights for all individuals regardless of race, ethnicity, gender, sexual orientation, or other dimensions of diversity; and be it further
2. RESOLVED: That the Academic Senate CSU recognize the value and importance of maintaining a diverse faculty, staff and student body; and be it further
3. RESOLVED: That the Academic Senate CSU endorse the firmly grounded May 2008 California Supreme Court decision *re Marriage Cases* (overturning a 2000 California ballot measure, Proposition 22), including the Court's ruling that everyone has a basic right "to establish a legally recognized family with the person of one's choice;" and be it further
4. RESOLVED: That the Academic Senate CSU support the California Supreme Court's 2008 ruling that the equal protection clause of the California State Constitution prohibits governmental discrimination on the basis of sexual orientation; and be it further
5. RESOLVED: That the Academic Senate CSU abhor the present consequences of California's Proposition 8 (2008) which eliminates the rights of same-sex couples to marry in California; and be it further

6. RESOLVED: That the Academic Senate CSU affirm its strong support for the rights of all CSU faculty, staff, and students who have been adversely impacted by Proposition 8; and be it further

7. RESOLVED: The Academic Senate of the CSU joins the California Teachers Association and others in condemning this violation of the civil rights of gays and lesbians and recognizes the unfortunate message to current and potential faculty, staff and students at a time when the CSU has recommitted itself to embrace diversity as articulated in one of the key objectives of Access to Excellence; and be it further

8. RESOLVED: That the Academic Senate CSU send copies of this resolution to the California State Legislature, CSU Board of Trustees, Chancellor, campus presidents and provosts, campus senate chairs, and the California Faculty Association.

RATIONALE: In 2000, California voters passed a ballot initiative, Proposition 22, which amended California state law to bar same-sex marriages. In May 2008, the California Supreme Court struck down Proposition 22, drawing on a ruling 60 years ago which likewise struck down a state ban on interracial marriages. In its ruling, Chief Justice George wrote, “In view of the substance and significance of the fundamental constitutional right to form a family relationship, the California Constitution properly must be interpreted to guarantee the basic civil right to all Californians, whether gay or heterosexual, and to same-sex couples as to opposite-sex couples.”

Proposition 8, which amends the California State Constitution to eliminate this right to marry for same-sex couples, has been viewed as unprecedented by some legal scholars: previously ensured constitutional rights of a targeted group of people have been revoked through the

amendment process. While legal battles over this amendment process continue, the significance cannot go unacknowledged: allowing the Proposition to stand would not only greatly limit the Court's ability to uphold the basic rights of all Californians, but it also would set a precedent that the rights of any minority can be quashed by a simple majority.

Second Reading – March 19-20, 2009

November 12-13, 2008

Academic Senate CSU Calendar of 2009-2010 Meetings

RESOLVED: That the Academic Senate of the California State University adopt the following schedule for 2009-2010:

<u>2009</u>		<u>Location</u>
September 10-11	Committees/Plenary	Headquarters
October 16	Interim Committees	Headquarters
November 4-6	Committees/Plenary	Headquarters
December 10-11	Interim Committees	Headquarters
 <u>2010</u>		
January 20-22	Committees/Plenary	Headquarters
February 19	Interim Committees	Headquarters
March 10-12	Committees/Plenary	Headquarters
April 9	Interim Committees	Headquarters
May 5-7	Committees/Plenary	Headquarters
September 16-17	Committees/Plenary	Headquarters
October 15	Interim Committees	Headquarters
November 3-5	Committees/Plenary	Headquarters
December 3	Interim Committees	Headquarters

; and be it further

RESOLVED: That the Executive Committee of the Academic Senate CSU be authorized to change the schedule of meetings approved, with adequate notice to the Academic Senate CSU, if the Trustees alter their schedule, or if budgetary constraints require a change.

RATIONALE: The California State University Board of Trustees is in the process of determining its meeting dates for 2009-2010, as follows:

<u>2009</u>	<u>Location</u>
March 24-25	Headquarters
May 12-13	Headquarters
July 21	Headquarters
September 22-23	Headquarters
November 17-18	Headquarters
 <u>2010 Tentative</u>	
January 26-27	Headquarters
March 16-17	Headquarters
May 11-12	Headquarters
July 13	Headquarters
September 21-22	Headquarters
November 9-10	Headquarters