



**Academic Senate CSU**

**Plenary Agenda**

Office of the Chancellor, Dumke Auditorium

**Thursday** March 6, 2008 9:00 a.m. — 5:00 p.m.  
Senate Social 5:00 p.m. — 6:30 p.m.

**Friday** March 7, 2008 8:00 a.m. — noon

1. Call to order
2. Roll call
3. Approval of agenda
4. Approval of minutes
5. Announcements
6. Election for Member-at-Large (Thursday)
7. Presentations/Introductions
8. Reports:
  - 8.1 Chair
  - 8.2 Standing committees
  - 8.3 Faculty Trustee Recommending Committee
  - 8.4 Other committees and committee liaisons
  - 8.5 Gary Reichard, Executive Vice Chancellor and Chief Academic Officer
  - 8.6 John Travis, CFA
  - 8.7 Craig Smith, Faculty Trustee
  - 8.8 Roberto Torres, CSSA Liaison
9. Committee Recommendations:
 

9.1 Support of International Experiences and Global Perspectives in CSU Educational Programs	<u>AS-2818-08/FA</u> Second Reading
9.2 Change to the Bylaws of the Academic Senate	<u>AS-2828-08/EX</u> Second Reading
9.3 Support of the Doctorate in Nursing Practice in the CSU	<u>AS-2829-08/AA</u> Second Reading
9.4 The Collegiate Learning Assessment (CLA)	<u>AS-2830-08/AA</u> Second Reading
9.5 Criteria for Evaluating Systemwide Program Fee Proposals	<u>AS-2832-08/EX</u> Second Reading
9.6 Support for the California State University (CSU) Request to Delay Implementation of the New State-Mandated Teacher Performance Assessments	<u>AS-2834-08/TEKR</u> Second Reading
9.7 Academic Senate CSU Calendar of Meetings 2008-2009	<u>AS-2835-08/EX</u> First Reading
- Adjournment

# # 1

## Agenda Item

AS-2818-08/FA  
January 17-18, 2008

### **Resolution in Support of International Experiences and Global Perspectives in CSU Education**

1. RESOLVED: That Academic Senate California State University (ASCSU) affirm its commitment to providing international perspectives to its students through a variety of curricular and co-curricular activities including cross-cultural experiences, programs, and courses; and be it further
2. RESOLVED: That the ASCSU endorse a strong focus on global understanding and cultural competencies, and that ASCSU recognize that international education and experiences increase our students' competitiveness in the global marketplace; and be it further
3. RESOLVED: That the ASCSU urge the Chancellor and the Access to Excellence Steering Committee to include appropriate language in the new strategic plan that promotes international perspectives and/or experiences for all CSU students; and be it further
4. RESOLVED: That the ASCSU encourage CSU campuses to include, when appropriate, language in their mission statements, learning objectives and campus strategic planning that promotes international perspectives in CSU's educational programs; and be it further
5. RESOLVED: That the ASCSU encourage the CSU faculty to integrate language learning and other components of international education in curricula, when appropriate; and be it further
6. RESOLVED: That the ASCSU encourage faculty to review Retention, Tenure and

Promotion policies to ensure, where discipline appropriate, that faculty's international experience and accomplishments are recognized and valued in the areas of research and scholarly activity, curricular planning, service, and professional development; and be it further

7. RESOLVED: That the ASCSU encourage the Chancellor's Office and campus administrative leaders to allocate necessary resources for efforts such as curricular review and reform, international exchange, global partnerships, and support systems for international students and faculty.

**RATIONALE:** Most disciplines encourage their students to take on views that extend beyond their own cultural boundaries. These views have been called either international or global. For ease of exposition in this document these terms have been used interchangeably.

International perspectives and experiences in education enhance the value and quality of the baccalaureate and graduate programs and enable the CSU to educate people who are better prepared professionally and personally for work and life in a globalized society.

International research opportunities and exchange programs offer faculty members opportunities to pursue their interests on a broader stage and to enhance the reputation of the CSU nationally and internationally. In today's world, individuals, businesses and organizations must collaborate and compete not only locally, but globally. As a public university serving the people of California, the CSU must think and act strategically in response to the challenges posed by the international mobility of knowledge, labor, technology, and capital. As the CSU plans for a new and more diverse generation of

students, the CSU must prepare those for a new world of work – one that is cross-cultural and globally interdependent.

Both the system and the individual campuses have roles to play in enhancing international awareness and experience. While recognizing the primary role that campuses play in international education, working together collaboratively can bring benefits to the campus as well as the whole. In general, the system can play an important role funding, facilitating, information gathering, and collaboration, while the campuses carry out international activities, develop programs, provide services and encourage research.

# # 2

Agenda Item

AS-2828-08/EX  
January 17-18, 2008

## **Change to the Bylaws of the Academic Senate**

1. RESOLVED: That the Academic Senate of the California State University (ASCSU) supercede the currently existing bylaws of the ASCSU with the attached.

RATIONALE: The workload differential across the committees of the ASCSU have become manifest across time. These revisions balance the committee workload and update the bylaws to better reflect the topics actually considered by the senate.

**Second Reading – March 6-7, 2008**

<b>Academic Senate of the California State University Bylaws</b>
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**Bylaw 1 Definitions and Amendment Procedures****a. Definitions**

The rules and regulations of the Academic Senate, beyond those already specified in the Constitution and its amendments, shall be designated by *Bylaws*, *Rules of Order* and *Standing Rules*.

- (1) *Bylaws* are those rules and regulations pertaining to organization (including officers, major committees, and other agencies authorized to conduct business in and for the Senate), duties of said officers or agencies, and other such matters as may be specifically required by the Constitution and its amendments.
- (2) *Rules of Order* are such rules and regulations concerning parliamentary procedures not covered in *Robert's Rules of Order (Revised)* or direct amendments thereof.
- (3) *Standing Rules* are those rules and regulations which cover all other matters pertaining to the conduct of the business of the Senate. (*Robert's Rules of Order* provides for such temporary changes of procedure).

**b. Amendment Procedures**

- (1) *Bylaws* shall be amended by presentation of the text of the proposed amendment at one meeting and approval by an affirmative vote of a majority of those present at the next regularly called meeting.
- (2) *Rules of Order* shall be amended by presentation of the text of the proposed amendment at one meeting and approval by an affirmative vote of a majority of those present at the next regularly called meeting.
- (3) *Bylaws and Rules of Order* may also be amended by prior written notice and by a two-thirds affirmative vote of those present at a regularly called meeting.
- (4) *Standing Rules* shall be amended by affirmative vote of a majority of those present at a regularly called meeting.

**Bylaw 2 Officers, Duties and Procedures for Nomination and Election****a. Officers**

The Senate annually shall elect a Chair, Vice Chair, Secretary and two Members-at-Large. These officers of the Senate shall serve until regularly succeeded, but for no more than two years consecutively in the same office. This limitation does not apply to members of the Executive Committee in their current positions at the time this is adopted.

**b. Duties of the Officers**

- (1) The Chair shall preside at meetings of the Senate and the Executive Committee. He or she shall be responsible for communications with the faculties of the campuses. He or she shall have the authority to convene regular and special meetings of the Senate. Requests for expenditures of State Funds in connection with the Senate activities shall be subject to the approval of the Chair or his or her designee.

- (2) The Vice Chair shall assume the duties of the Chair when the Chair is unable to serve. He or she shall be responsible for carrying out such other duties as may be delegated to him or her by the Senate, the Executive Committee, or the Chair.
- (3) The Secretary shall keep the minutes and the records of the Senate and shall carry out such other duties as may be delegated to him or her by the Senate, the Executive Committee, or the Chair.
- (4) The Members-at-Large shall carry out such duties as may be delegated to them by the Senate, the Executive Committee, or the Chair.
- (5) An individual designated by the Executive Committee shall be responsible for the regular production and distribution of a newsletter for all the faculties of the California State University (See Bylaw 7).

**c. Time of Election**

The election of officers shall be held annually at the first meeting of the new Senate. The duly elected officers of the Senate shall assume their duties on June 1 following their election, except that the new Executive Committee may meet earlier than June 1 in order to begin the organization of Senate assignments and responsibilities for the coming year.

**d. Election Procedures**

- (1) Offices shall be filled, starting with the office of Chair and continuing with Vice Chair, Secretary, and two Members-at-Large, in successive order with nominations and election by secret ballot.
- (2) Every senator shall have the opportunity to make nominations.
- (3) All nominees shall be listed on the first and subsequent ballots alphabetically. Those having the highest number of votes, and whose votes, when added together, constitute a majority of the votes cast, shall appear on the next ballot. Voting shall continue in this manner until one candidate receives a majority of votes cast.
- (4) In the event that a new representative has not been elected in time to participate in the election of Senate officers at the first meeting of the new Senate, the outgoing representative shall be entitled to vote in such elections.

**e. Vacancies in Elected Positions**

- (1) When the Chair's position is vacated due to resignation or other reasons, the Vice Chair shall assume the title and responsibilities of the Chair.
- (2) When the position of Vice Chair, Secretary, or Member-at-Large on the Executive Committee is vacated, the position shall be filled by election at the next regular Senate meeting after the vacancy occurs, according to the election procedures stated in Bylaw 2d.
- (3) When the position of Immediate Past Chair is vacated on the Executive Committee, the position shall remain vacant.

**Bylaw 3 The Executive Committee**

**a. Membership**

The Executive Committee shall consist of the elected officers and the Immediate Past Chair.

**b. Duties and Authority**

- (1) The Executive Committee shall be responsible for preparing the agenda, for advising the Chair regarding the conduct of the Senate business, and for such additional duties as the Senate may assign.
- (2) The Executive Committee shall have the authority to act for the Academic Senate of the California State University between meetings on items requiring action before the next meeting of the entire body.
- (3) The Executive Committee shall appoint the members of the standing and special committees of the Senate, and consultants to the Senate, including specialists.
- (4) A majority of the Executive Committee may direct the Chair to call a meeting of the Senate.
- (5) The standing and special committees shall appoint their own subcommittees, subject to the approval of the Chair of the Senate, who shall consult with the Executive Committee.

**Bylaw 4 Committees and Specialists**

**a. Standing Committees**

- (1) *The Senate shall* have, but not be limited to, the following standing committees:
  - (a) The Academic Affairs Committee
  - (b) The Faculty Affairs Committee
  - (c) The Fiscal and Governmental Affairs Committee, and
  - (d) The Pre-collegiate Education and Transfer Committee
- (2) *Appointments*  
The Chairs and the Vice Chairs of standing committees will be appointed annually by the Chair of the Senate, with the approval of the Executive Committee.
- (3) *Membership*  
Members of the standing committees shall be appointed annually from the current membership of the Senate. No member of the Senate shall be appointed to more than one standing committee.

**b. Special Committees**

- (1) *The Senate may* establish special committees as needed.
- (2) *Appointments*  
The Chairs and the Vice Chairs of special committees will be appointed from the current membership of the Senate by the Chair of the Senate, with the approval of the Executive Committee.
- (3) *Membership*  
At least two-thirds of the members of each special committee of the Academic Senate shall be appointed from the members of the Senate for a term not to exceed the academic year.

**c. Specialists**

- (1) The Senate may have specialists, with designated duties, as shall be determined by the Executive Committee each year.
- (2) The specialist shall be appointed by the Chair of the Senate, with the approval of the Executive Committee.

**d. Responsibilities of the Committees**

(1) *The Academic Affairs Committee*\*

The committee shall make recommendations to the Academic Senate on matters of statewide concern, including but not limited to, the following areas:

- (a) systemwide aspects of academic planning;
- (b) general and liberal arts education;
- (c) criteria for state approval of specific curricula, programs or degrees;
- (d) advising;
- (e) accreditation;
- (f) systemwide requirements for retention, and graduation of students;
- (g) systemwide policies concerning system and campus-based fees;
- (h) co-curricular activities;
- (i) credit by evaluation and/or examination;
- (j) minimum standards and conditions for the award of certificates to students;
- (k) academic standards;
- (l) technology-mediated instruction;
- (m) grading standards and symbols;
- (n) systemwide aspects of program review;
- (o) student discipline;
- (p) program creation and discontinuation;
- (q) doctoral programs;
- (r) academic support programs;
- (s) library development;
- (t) research related to educational programs;
- (u) systemwide aspects of student services;
- (v) policies governing the awarding of honorary degrees;
- (w) matters relevant to statewide and international programs;
- (x) research, planning, formation, allocation, and delivery of programs outside traditional campus service areas;
- (y) extended education, campus-based study abroad, student exchange, and activities between and among campuses; and
- (z) such other matters as may be brought before it by the Executive Committee or the Academic Senate CSU.

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\*It shall not be the function of this committee to intervene in any questions as to which courses within an approved program on any campus are proper, improper, adequate, or inadequate.

(2) ***The Faculty Affairs Committee***

The committee shall make recommendations to the Academic Senate on matters of statewide concern, including but not limited to, the following areas:

- (a) criteria and standards for the appointment, retention, promotion, evaluation and tenure of academic employees as well as preservation of the principle of peer review and evaluation through the direct involvement of appropriate faculty in these decisions;
- (b) professional development, including minimum criteria and standards to be used for programs designed to enhance and maintain professional competence such as the awarding of sabbaticals and other academic leaves;
- (c) systemwide policies governing the appointment and review of presidents and academic administrators;
- (d) policies governing the appointment and review of systemwide executive officers and academic administrators;
- (e) academic freedom and responsibility;
- (f) intellectual property;
- (g) professional matters not collectively bargained;
- (h) other professional matters which may overlap items being collectively bargained where such matters have substantial academic or educational effects;
- (i) the role of faculty in institutional governance;
- (j) faculty participation in international programs and faculty exchange; and
- (k) such other matters as may be brought before it by the Executive Committee or the Academic Senate.

(3) ***Fiscal and Governmental Affairs Committee***

The committee shall make recommendations to the Academic Senate on matters of statewide concern, including but not limited to, the following areas:

- (a) system budgets including strategic and academic initiatives;
- (b) adequate funding for the cost of instruction;
- (c) academically related fiscal matters;
- (d) assessment of faculty productivity and its relationship to the budget planning process;
- (e) current and evolving measures of accountability as they relate to the budget planning and evaluation process;
- (f) support for Academic Senate positions and policies before the Legislature and other governmental bodies;
- (g) the proposal of legislation and policies for consideration by the Legislature and other governmental bodies consistent with Academic Senate policy; and
- (h) support for Academic Senate positions and policies before the Legislature and other governmental bodies;
- (i) inform the Executive Committee and the Academic Senate of relevant matters pending before the state government; and
- (j) such other matters as may be brought before it by the Executive Committee or the Academic Senate CSU.

Further, at the direction of the Chair, the committee shall:

- (k) represent the Academic Senate before governmental bodies;

- (l) assist the Chair in determining the timeliness and accuracy of Academic Senate resolutions directed to the Legislature;
- (m) work with standing committees of the Academic Senate in researching resolutions directed to the Legislature;
- (n) develop a cooperative working relationship with the Office of the Chancellor and the Trustees so that the CSU can, whenever possible, present a unified approach to the Legislature;

(4) ***Pre-collegiate Education and Transfer Committee***

The committee shall evaluate and make recommendations on matters regarding the CSU's relationship with pre-collegiate institutions and shall maintain liaisons with appropriate representatives. The committee shall also make recommendations to the Academic Senate on matters of statewide concern, including, but not limited to, the following areas:

- (a) outreach and recruitment programs;
- (b) pre-collegiate testing;
- (c) admission policies and procedures;
- (d) remedial education;
- (d) transfer issues;
- (f) intersegmental efforts to improve teaching at all levels;
- (g) state legislation having potential impact on the CSU responsibility to educate school personnel;
- (h) CSU policies and statewide activities affecting campus teacher education and other credential programs;
- (i) Ed.D. programs;
- (j) state legislation and regulations concerning the requirements for credentials under the jurisdiction of the Commission on Teacher Credentialing;
- (k) CSU-based K-12 schools; and
- (l) such other matters as may be brought before it by the Executive Committee or the Academic Senate CSU.

e. The committees shall maintain liaison with CSU committees and commissions as designated.

**f. Reporting Procedures**

All standing and special committees, unless otherwise specifically directed by the Senate, shall report to the Senate. Their recommendations shall not be considered policy statements until formally approved by the Senate.

**Bylaw 5 Establishment of the Official Roster of the Senate**

Alternates shall, at each meeting at which they are official delegates, present to the Secretary of the Senate their names and the names of the senators whose places they are taking.

### **Bylaw 6 Voting on Substantive Motions**

- a. Voting on substantive motions may take place at any meeting of the Academic Senate CSU when the reports giving rise to the motions have been distributed to all senators at least two weeks in advance. Such reports shall be referred to as "Action" items on the agenda.
- b. Substantive motions based on reports which have not been distributed to all senators at least two weeks in advance shall take place only after a second reading of the motion at a meeting subsequent to the meeting at which it was first introduced, except that the Academic Senate CSU, by three-fourths vote of those present, may waive this requirement. The motion to suspend the rules to waive this requirement shall be debatable.

### **Bylaw 7 Establishment of Faculty Newsletter**

- a. There shall be established a faculty newsletter coming from the Academic Senate CSU and sent to all CSU faculty at appropriate times.

### **Bylaw 8 Session of the Academic Senate**

The session of the Academic Senate CSU shall be from June 1 through May 31.

### **Bylaw 9 Apportionment of Senate Seats**

- a. The Executive Committee shall be responsible for recommending the apportionment and reapportionment of Senate seats using the formula listed in Article II Section 1 of the Constitution. Each year it shall conduct a "census" using the most recent and reliable Fall FTEF data to determine whether reapportionment of seats among campuses is necessary. The results shall be presented to the Senate for its approval at its first meeting in the calendar year for its approval.
- b. When new seats are added to the Senate due to the addition of campuses or constitutional revisions, these seats shall be filled in the next spring election cycle following the Executive Committee's completion of the census.
- c. Whenever reapportionment results in a campus losing a seat, the seat lost shall be the first seat to complete its three-year term following the announcement of the reapportionment, and the seat shall not be lost until the three-year term expires.
- d. Whenever a campus is entitled to a new seat, the Executive Committee shall determine whether the length of the first term for that seat shall be 1, 2, or 3 years. In making this determination, the Executive Committee shall attempt to stagger the years in which that campus's seats expire, so as to maximize continuity in representation from that campus.

<p style="text-align:center"><b>Academic Senate of the California State University</b> <b>Bylaws</b></p>
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**CURRENT VERSION**

**Bylaw 4 Committees and Specialists**

**a. Standing Committees**

The Senate shall have, but not be limited to, the following standing committees:

- (1) The Academic Affairs Committee,
- (2) The Faculty Affairs Committee,
- (3) The Fiscal and Governmental Affairs Committee, and
- (4) The Committee on Teacher Education and K-12 Relations.

**b. Special Committees**

The Senate may establish special committees as needed.

**c. Specialists**

The Senate may have specialists, with designated duties, as shall be determined by the Executive Committee each year.

**d. Appointment of Chairs**

The Chairs of the standing and special committees, and the specialists, will be appointed annually by the Chair of the Senate, with the approval of the Executive Committee.

**e. Membership**

Members of the standing committees shall be appointed annually from the current membership of the Senate. At least two-thirds of the members of each special committee of the Academic Senate shall be appointed from the members of the Senate. Chairs of the committees shall be members of the Senate. No member of the Senate shall be appointed to more than one standing committee.

**f. Responsibilities of the Committees**

(1) *The Academic Affairs Committee:*\*

The Committees shall make recommendations to the Academic Senate on matters of statewide concern, including but not limited to, the following areas:

- (a) systemwide aspects of academic planning;
- (b) general or liberal arts education;

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\*It shall not be the function of this committee to intervene in any questions as to which courses within an approved program on any campus are proper, improper, adequate, or inadequate.

- (c) criteria for state approval of specific curricula, programs or degrees;
- (d) accreditation;
- (e) statewide requirements for admission, retention, and graduation of students;
- (f) credit by evaluation;
- (g) minimum standards and conditions for the award of certificates to students;
- (h) academic standards;
- (i) grading standards and symbols;
- (j) systemwide aspects of program review;
- (k) new program allocation;
- (l) joint doctoral programs;
- (m) systemwide aspects of the basic directions of academic support programs;
- (n) library development;
- (o) research related to educational programs;
- (p) academically related fiscal matters;
- (q) systemwide aspects of student services;
- (r) policies governing the awarding of honorary degrees;
- (s) matters relevant to statewide and international programs;
- (t) research, planning, formation, allocation, and delivery of programs outside traditional campus service areas;
- (u) extended education, campus-based study abroad, faculty participation in international programs, faculty exchange, student exchange, and activities between and among campuses;
- (v) statewide and international programs and the resources to serve non-traditional as well as international students; and
- (w) such other matters as may be brought before it by the Executive Committee or the Academic Senate CSU.

The committee shall maintain liaison with CSU, committees and commissions as designated.

(2) ***The Faculty Affairs Committee:***

The committee shall make recommendations to the Academic Senate on matters of statewide concern, including but not limited to, the following areas:

- (a) criteria and standards for the appointment, retention, promotion, evaluation and tenure of academic employees as well as preservation of the principle of peer review and evaluation through the direct involvement of appropriate faculty in these decisions;
- (b) professional development, including minimum criteria and standards to be used for programs designed to enhance and maintain professional competence such as the awarding of sabbaticals and other academic leaves;

- (c) systemwide policies governing the appointment and review of presidents and academic administrators;
- (d) policies governing the appointment and review of systemwide executive officers and academic administrators;
- (e) academic freedom and responsibility;
- (f) professional matters not collectively bargained;
- (g) other professional matters which may overlap items being collectively bargained where such matters have substantial academic or educational effects;
- (h) the role of faculty in institutional governance; and
- (i) such other matters as may be brought before it by the Executive Committee or the Academic Senate.

(3) *Fiscal and Governmental Affairs Committee:*

The committee shall make recommendations to the Academic Senate on matters of statewide concern, including but not limited to, the following areas:

- (a) system budgets including strategic and academic initiatives;
- (b) adequate funding for the cost of instruction;
- (c) assessment of faculty productivity and its relationship to the budget planning process;
- (d) current and evolving measures of accountability as they relate to the budget planning and evaluation process;
- (e) support for Academic Senate positions and policies before the Legislature and other governmental bodies;
- (f) the proposal of legislation and policies for consideration by the Legislature and other governmental bodies consistent with Academic Senate policy;
- (g) support for Academic Senate positions and policies before the Legislature and other governmental bodies.

Further, at the direction of the Chair, the committee shall:

- (h) represent the Academic Senate before governmental bodies;
- (i) assist the Chair in determining the timeliness and accuracy of Academic Senate resolutions directed to the Legislature;
- (j) work with standing committees of the Academic Senate in researching resolutions directed to the Legislature;
- (k) develop a cooperative working relationship with the Office of the Chancellor and the Trustees so that the CSU can, whenever possible, present a unified approach to the Legislature; and
- (l) inform the Executive Committee and the Academic Senate of relevant matters pending before the state government.

(4) *The Committee on Teacher Education and K-12 Relations:*\*

The committee shall evaluate and make recommendations on matters regarding the CSU's relationship with K-12 and shall maintain liaison with appropriate K-12 representatives on matters of teacher education. The committee shall also make recommendations to the Academic Senate on matters of statewide concern, including, but not limited to, the following areas:

- (a) CSU policies and statewide activities affecting campus teacher education and other credential programs;
- (b) state legislation and regulations concerning the requirements for credentials under the jurisdiction of the Commission on Teacher Credentialing;
- (c) state legislation having potential impact on the CSU responsibility to educate school personnel;
- (d) intersegmental efforts to improve teaching at all levels; and
- (e) such other matters as may be brought before it by the Executive Committee or the Academic Senate CSU.

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**Bylaw 5 Establishment of the Official Roster of the Senate**

The alternates from the several campuses shall at each meeting at which they are official delegates present to the Secretary of the Senate their names and the names of the senators whose places they are taking.

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**Bylaw 7 Establishment of Faculty Newsletter**

- a. There shall be established a faculty newsletter coming from the Academic Senate CSU and sent to all CSU faculty at appropriate times.
- b. Funds shall be provided for this newsletter from the Senate budget.

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\*It shall not be the function of this committee to intervene in any questions as to which courses within an approved program on any campus are proper, improper, adequate, or inadequate.

# # 3

Agenda Item

AS-2829-08/AA  
January 17-18, 2008

## **Support of the Doctorate in Nursing Practice in the CSU**

1. RESOLVED: That the Academic Senate of the California State University (CSU) request that the Chancellor and the Board of Trustees jointly develop a legislative proposal for the CSU to offer an independent Doctorate of Nursing Practice (DNP); and be it further
2. RESOLVED: That the Academic Senate CSU affirm that DNP Programs offered by the CSU must be developed and approved by faculty through regular governance processes (including individual campus academic senates) at all individual campuses offering the DNP degree; and be it further
3. RESOLVED: That all proposed DNP Programs be developed in accordance with all appropriate national standards for such applied doctoral programs; and be it further
4. RESOLVED: That the Academic Senate CSU urge the CSU to secure funding sufficient to sustain and implement DNP Programs; and be it further
5. RESOLVED: That the Academic Senate CSU commend the CSU's leadership in recognizing the need to address the serious shortage of nursing faculty in California through the development of independent DNP Programs.

RATIONALE: The shortage of nurses in California has been well documented. According to published reports, a shortage of nursing faculty exists and will continue to be significant problem. Preparation of nursing faculty with a clinical practice doctoral degree will increase the number of faculty available to teach in existing California nursing practice program. Additionally, the clinical practice doctorate will also serve as the terminal degree for the increased numbers of advanced

practice nurses needed to provide services to California citizens. Existing nursing doctoral programs in California are not able to meet the need for expansion of a nursing education workforce. A recent study conducted by a CSU consultant revealed that there is both documented need and interest among many CSU nursing programs for the development of independent doctoral programs, in particular the DNP. An advisory board will be created to guide the development of standards and policies for the DNP. The advisory board will be composed of nursing faculty, administrators, senators, and directors.

# #4 Agenda Item

AS-2830-08/AA  
January 17-18, 2008

## **The Collegiate Learning Assessment (CLA)**

1. RESOLVED: That the Academic Senate of the California State University (CSU) agree in principle that a voluntary system of accountability serves as one strategy to provide the public with information about learning outcomes and other comparable issues; and be it further
2. RESOLVED: That the CSU should continue to administer the Collegiate Learning Assessment (CLA) for the current pilot commitment of two years; and be it further
3. RESOLVED: That data from the CLA should be provided to all CSU institutions in a format that provides meaningful information on student learning outcomes to be used in the development of quality assessment programs; and be it further
4. RESOLVED: That the results of the two-year pilot of the CLA be assessed by CSU faculty as part of developing comprehensive plans for the assessment of student learning; and be it further
5. RESOLVED: That additional student learning assessment instruments be developed and evaluated by faculty for use with or instead of the CLA as elements of a comprehensive plan to assess student learning outcomes.

RATIONALE: Last year the CSU administration agreed to participate in the Voluntary System of Accountability, a project of the National Association of State Universities and Land-Grant Colleges (NASULGC) and the American Association of State Colleges and Universities (AASCU). As part of this project the CSU agreed to administer the Collegiate Learning Assessment (CLA) examination to first-year students and seniors at all 23 CSU campuses as a two-year pilot program.

The CLA is a project of the Council for Aid to Education. According to the Council, “The CLA uses the institution (rather than the individual student) as the primary unit of analysis. This means that the focus is on how the institution as a whole contributes to student development. Therefore, the CLA does not present another high-stakes test for individual students, but rather it aggregates the information to better understand the institution’s role in promoting learning.”

In addition, “[t]he CLA focuses on the value added provided by colleges and universities. When institutional quality is based solely on the students’ scores on entrance examinations, there is no way to know what was learned after they matriculated; again, when student ability is only measured upon graduation, there is no way to determine the students’ relative growth without knowing their starting point. It is only by comparing what students know when they start college with what they know when they finish that it is possible to assess the learning that actually occurred while in college.”

The CLA focuses on critical thinking, analytic reasoning, written communication, and problem solving.

Although the decision to pilot the CLA was not made by CSU faculty and CSU faculty representatives were not consulted about this decision, it is clear that the CLA could provide useful measures of student learning and thereby assist faculty efforts to improve the education we offer. However, the results of the pilot need to be assessed by CSU faculty along with other potential assessment interests as part of developing comprehensive plans for assessment of student learning.

# #5

Agenda Item

AS-2832-08/EX  
January 17-18, 2008

## **Criteria for Evaluating Systemwide Program Fee Proposals**

1. RESOLVED: That the Academic Senate of the California State University (CSU) urge the Board of Trustees to adopt the following criteria when considering proposals to increase systemwide program fees:
    - a. Program Cost: Programs should demonstrate a significantly higher-than-average cost of program delivery.
    - b. Critical State Needs: Programs addressing critical state needs for graduates should not be considered.
    - c. Enhanced Income Potential: Graduates should have a significantly increased and demonstrated earning potential as a result of having completed the program.
    - d. Career Enhancement vs. Entry: Programs should typically not be considered if completion is required for entry into a field rather than a means to enhanced career opportunities, regardless of level.
    - e. Availability of Options: Increased fees should only be considered if there are no comparably-priced high quality programs accessible to students.
    - f. Access: Proposals should only be considered if mechanisms are also proposed to ensure continued access for underrepresented and low-income students.
    - g. Assessment: Proposals should include a detailed plan for assessing the effect of the fee proposal on program quality, access, time to graduation, and graduation rates.
- Systemwide program fees should only be maintained if they result in improvement in these measures.

RATIONALE: Neither state funding formulas for the CSU nor the current fee structure reflect the costs of program delivery. This has resulted in higher than average problems in the following areas for some programs:

- Maintenance of program accreditation
- Attracting and retaining faculty
- Maintaining adequate infrastructure
- Access
- Quality
- Time to graduation
- Graduation rates

The proposed guidelines would facilitate decisions regarding systemwide program fees while at the same time ensuring that the values of the CSU would be maintained.

# #6 Agenda Item

AS-2834-08/TEKR  
January 17-18, 2008

## **Support for the California State University (CSU) Request to Delay Implementation of the New State-Mandated Teacher Performance Assessments**

1. RESOLVED: The Academic Senate of the California State University (ASCSU) supports Chancellor Charles Reed's request of Senator Jack Scott to ask the California Commission on Teacher Credentialing (CTC) to delay the implementation of the Teacher Performance Assessment portion of Senate Bill 1209, until funding for implementation is provided.

RATIONALE: California State Senate Bill 2042 (SB 2042) mandated that a new system of Teacher Performance Assessment (TPA) be developed and implemented, subject to funds for implementation being provided. SB 1209 (in part) mandates a July 1, 2008 date for TPA implementation. Funds to support implementation have not been provided.

**Second Reading – March 6-7, 2008**

# #7 Agenda Item

AS-2835-08/EX  
March 6-7, 2008

## Academic Senate CSU 2008-2009

**RESOLVED:** That the Academic Senate of the California State University adopt the following schedule for the 2008-2009 academic year:

<u>2008</u>		<u>Location</u>
September 3-4	Committees/Plenary	Headquarters
October 10	Interim Committees	Headquarters
November 12-14	Committees/Plenary	Headquarters
December 5	Interim Committees	Headquarters
<u>2009</u>		
January 21-23	Committees/Plenary	Headquarters
February 20	Interim Committees	Headquarters
March 18-20	Committees/Plenary	Headquarters
April 10	Interim Committees	Headquarters
May 6-8	Committees/Plenary	Headquarters

; and be it further

**RESOLVED:** That the Executive Committee of the Academic Senate CSU be authorized to change the schedule of meetings approved, with adequate notice to the Academic Senate CSU, if the Trustees alter their schedule, or if budgetary constraints require a change.

**RATIONALE:** The California State University Board of Trustees is in the process of determining its meeting dates for 2008-2009, as follows:

<u>2008</u>	<u>Location</u>
March 11-12	Headquarters
May 13-14	Headquarters
July 15	Headquarters
September 16-17	Headquarters
November 18-19	Headquarters
<u>2009 Tentative</u>	
January 27-28	Headquarters
March 24-25	Headquarters
May 12-13	Headquarters