



AGENDA Academic Senate CSU

March 10-11, 2005

Thursday, 10:00 a.m.- 5:00 p.m.;

Social hour, 6:00 p.m.;

Friday, 8:00 a.m.-3:00 p.m. (est. time)

**Dumke Auditorium, CSU Headquarters
401 Golden Shore, Long Beach, CA**

1. Call to order
2. Roll call
3. Approval of agenda
4. Approval of minutes
5. Announcements/Communications
6. Introductions
7. Reports:
 - 7.1. Chair
 - 7.2. Standing committees
 - 7.3. Faculty Trustee Recommending Committee
 - 7.4. Other committees
 - 7.5. Executive Vice Chancellor David Spence (Time certain: Thursday, 11:30 am)
 - 7.6. Chancellor Charles Reed (Time certain: Thursday, 2:00 p.m.)
 - 7.7. Faculty Trustee Candidates
 - 7.6.1 Presentations and question and answer period (Time certain: Thursday, 2:30 pm)
 - 7.6.2 Election of candidate(s) for Faculty Trustee (Time certain: Friday, 9:00 am)
 - 7.8. Trustee Roberta Achtenberg (Time certain: 4:30 pm Thursday)
 - 7.9. George Blumenthal, Academic Senate Chair, University of California (Thursday)
 - 7.10. Kathleen Kaiser, Faculty Trustee (Friday)
 - 7.11. John Travis, CFA President (Friday)
 - 7.12. Jeff Obayashi, CSSA Academic Senate Liaison (Friday)
8. Committee Recommendations:
 - 8.1 Implementation of the CMS Student Administration Module AS-2682-05/FGA/FA
Second Reading
 - 8.2 Observing the 50th Anniversary of the CSU as a System and Preserving the History of the CSU and of Each CSU Campus AS-2684-05/EX
Second Reading
 - 8.3 USA PATRIOT Act AS-2685-05/FA
Second Reading
 - 8.4 Faculty-Expert Banks AS-2686-05/FA
First Reading

8.5 The Role of Prebaccalaureate Programs
(Remediation) in the California State University

AS-2687-05/AA
Placeholder

8.6 Framework for Comprehensive Intercollegiate
Athletics Reform by the Coalition on
Intercollegiate Athletics (COIA) (2003)

AS-2688-05/AA
Placeholder

8.7 Academic Senate CSU Calendar of
2005-2006 Meetings

AS-2689-05/EX
First Reading

9. Adjournment

Implementation of the CMS Student Administration Module

- 1. RESOLVED:** That the Academic Senate of the California State University support the sentiments expressed in the CMS Petition signed by CSU campus senate chairs and other faculty leaders (attached); and be it further

- 2. RESOLVED:** That the Academic Senate CSU express its continued concern about the fiscal and functional impact that implementation of the CMS Student Administrative module may have on some campuses' instructional programs; and be it further

- 3. RESOLVED:** That the Academic Senate CSU express its further concern about the long-term viability of the CMS Student Administration module in light of the acquisition of PeopleSoft by Oracle; and be it further

- 4. RESOLVED:** That the Academic Senate CSU commend the Chancellor's Office for its action of Spring 2004 allowing individual campuses to postpone implementing some CMS modules due to budget constraints; and be it further

- 5. RESOLVED:** That the Academic Senate CSU urge the Chancellor's Office to give individual campuses discretion whether to implement the CMS Student Administration module; and be it further

6. RESOLVED: That the Academic Senate CSU urge campus presidents and senate chairs to ensure that implementation decisions on the CMS Student Administrative module be made in a consultative manner through the campus shared governance process.

RATIONALE: The recent uncertainty of state funding has resulted in substantial pressure on enrollment management resources on many CSU campuses. These pressures place additional burdens on student administration systems and software. The absence of a clearly defined funding source to support the CMS system would increase the continuing budgetary burden on already inadequately funded campuses. Finally, it is uncertain that the CMS Student Administration module has improved functionality over systems already in place on campuses.

SECOND READING – March 10-11, 2005

CMS Petition

Since the initiation of the CMS project, the CSU central staff and campuses have developed a great body of knowledge about PeopleSoft modules and the advantages and disadvantages of their adoption. Several campuses, particularly the campuses using Banner software, have found that the existing student-support systems may be equal, or in fact superior, in functionality to the PeopleSoft Student product at this time. This, coupled with the likelihood that having uniform PeopleSoft student-support software on all CSU campuses would result in minimal, if any increased effectiveness of systemwide reporting and planning, makes the conversion to PeopleSoft Student on some campuses to be inadvisable at this time. We the undersigned campus senate chairs and other faculty leaders request that the decision to implement Student be left to the individual campuses through their normal shared governance processes.

Sam McNeil - chair, ASCSU

K. O. Fulgham, Humboldt,
Marshall, The Vassar HSU

B. J. Jones Chair, CSUB

Ronald McHenry - Chair - Northridge

Raymond E. Garcia, Chair, CSUCLA

John Jay, SECRETARY ASCSU

[Signature], CHAIR, CSUSB
Cristy Jones, Chair, CSUS

Glenn Lee Brock, Chair, Pomona

Murt [Signature], CHAIR, FRESNO

Don Sawyer, chair, CSU Hayward.

Robert Johnson, CHAIR, CSU MARITIME

Dee M. [Signature], chair, CSU Monterey Bay

Gregory [Signature], Chair, Faculty Affairs Committee

#2 Agenda Item

AS-2684-05/EX
January 20-21, 2005

Observing the 50th Anniversary of the CSU as a System and Preserving the History of the CSU and of Each CSU Campus

- 1. RESOLVED:** That the Academic Senate of the California State University (CSU) encourage every campus academic senate and every campus president to plan for and carry out an appropriate observation of the 50th anniversary of the creation of the CSU as a system; and be it further
- 2. RESOLVED:** That the Academic Senate CSU encourage every campus academic senate and every campus president to create and maintain a historical archive on campus, as a way to preserve the records that will be necessary for the scholarly study of the historical development and current character of the campus as well as for purposes related to campus planning, publicity, and fund-raising; and be it further
- 3. RESOLVED:** That the Academic Senate CSU request that the Chancellor and Board of Trustees plan for and carry out an appropriate observation of the 50th anniversary of the creation of the CSU as a system; and be it further
- 4. RESOLVED:** That the Academic Senate CSU request that the Chancellor and Board of Trustees take action to improve the intellectual access, physical facilities, and support budget for the CSU historical archives, and also to support the timely transfer of CSU records to the archives.

#2 Agenda Item

AS-2684-05/EX
January 20-21, 2005

RATIONALE: The California State University system was created, as the California State Colleges system, by the Donahoe Act in 1960, with the formal inauguration of the system in 1961. The 50th anniversary of the system will, therefore, come in 2010-11.

The CSU is the largest system of higher education in the United States, now comprising 23 campuses, more than 440,000 students, and some 23,000 faculty members. The history of the CSU is important for understanding the development of higher education in California and also in other parts of the nation. The history of the CSU is of interest to historians and a variety of other scholars studying the role of higher education in the nation, as well as in the nation's most populous state.

Although the California State University system dates to 1961, the CSU Archives were not created until 1979, and the actual collection and transfer of records began only in 1981. Information about the CSU Archives is available online at <http://wwwcsudh.edu/archives/csu/>. Located in the library at CSU Dominguez Hills, the Archives have never been well funded, and their important mission of preserving system records and making them available to researchers has been hampered by lack of adequate funding. However, efforts to raise funds for the Archives from private foundations and federal agencies have sometimes run afoul of an assumption that a system as big as the CSU should be capable of funding its own archives. The approach of the 50th anniversary of the CSU as a system might provide an opportunity for serious fund-raising that would benefit both the Archives and the larger purpose of preserving and maintaining source materials for the scholarly study of the CSU.

#2 Agenda Item

AS-2684-05/EX
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Not all campuses have established their own historical archives. Under ideal circumstances, each campus should have a person designated as responsible for the university's historical archives and also a person (not the same person) designated as responsible for records management, should have an advisory board that includes a majority of faculty members, and should have adequate funding and adequate space for the preservation and maintenance of those records important for an understanding of the development of the campus. Those records might include student newspapers and student yearbooks, photographs of the campus throughout its history, artifacts, records of major campus activities and projects, and selected files of university administrators and offices, the academic senate, the student government, the alumni, and other organizations.

A well-developed university historical archive is likely to be of value not only for the scholarly study of the development and current state of each campus and of the system but also as an important source of information for a variety of other purposes, including campus planning and publicity for campus development activities. Alumni organizations and retired faculty members, especially, might be encouraged to take active parts in the development and funding of the historical archives.

SECOND READING – March 10-11, 2005

USA PATRIOT Act

- 1. RESOLVED:** That the Academic Senate of the California State University (CSU) affirm its strong support of fundamental civil rights and civil liberties and its opposition to any measures that infringe on the civil rights and civil liberties of those in the academic community; and be it further

- 2. RESOLVED:** That the Academic Senate CSU specifically oppose those federal and state measures seeking information and/or intelligence that singles out individuals or specific groups on the basis of their race, religion, ethnicity, gender, age or national origin, for what are described as investigative and/or national security purposes; and be it further

- 3. RESOLVED:** That the Academic Senate CSU strongly urge that all subpoenas, requests for information, and other demands for information pursuant to the USA PATRIOT Act or other related intelligence gathering acts be directed to the Vice Chancellor of Human Resources or her designee; and be it further

- 4. RESOLVED:** That the Academic Senate CSU strongly urge that the Vice Chancellor of Human Resources take all reasonable steps to oppose and challenge such investigations and/or requests for information, which may violate an individual's civil

rights and/or civil liberties as contained in the California and United States

Constitutions, and other such recognized rights; and be it further

5. RESOLVED: That the Academic Senate CSU urge that the CSU promptly notify those who are the targets of such requests for information or investigation and that, where it may be unlawful to provide such notification to the target of the request for information or investigation, the chair of the campus academic senate be informed of the request for information or investigation; and be it further

6. RESOLVED: That the Academic Senate CSU urge each CSU campus to establish policies and procedures to provide a public warning to members of the campus community who may be the subject of an investigation, and/or whose confidentiality pursuant to certain provisions of the USA PATRIOT Act or other related intelligence gathering acts will not be maintained.

RATIONALE: With the passage of the USA PATRIOT Act (Public Law 107-56) and the creation of the Department of Homeland Security there has been a directed effort to focus investigations and information-gathering on academic institutions. The provisions of the USA PATRIOT Act that violate the basic rights of students, faculty, and staff include:

- secret monitoring of email communications and internet activities of students, faculty or staff and the wiretapping of phones;

- increased access to medical, financial and academic records of students, faculty or staff without notification to the person(s) whose records are being sought;
- law enforcement directives to libraries and bookstores to maintain and produce records pertaining to the circulation and/or purchase of books used by students, faculty, staff and other persons, while forbidding the disclosure that such records are kept and are/may be provided to law enforcement;
- increased efforts to detain and deport non-citizens without charging them with crimes.

Currently there is no central means in the CSU to address and/or challenge request(s) for information and/or surveillance from law enforcement agencies. Such requests need to be addressed in an organized and consistent manner to provide protection to members of the academic community. The lack of a specific systemwide policy and procedure to address such investigations and/or requests for information creates an atmosphere of fear and distrust detrimental to the very heart of academic freedom. Each campus must be an environment where students and faculty are free to express the widest range of viewpoints, openly exchange ideas and challenge decisions without fear of reprisal.

SECOND READING – March 10-11, 2005

Faculty Expert Banks

1. RESOLVED: That the Academic Senate of the California State University (CSU) urge each campus academic senate to review the process on its campus for setting up, updating and publicizing a faculty expert bank--a list of various faculty and their areas of expertise--for the campus, and also review any oversight processes that may be necessary to maintain this "bank."

RATIONALE: The University Advancement Office of the Chancellor's Office of the California State University is in the process of establishing a revising of the Faculty/Staff page on the CSU website. A key segment of this webpage is a "Faculty Expert Bank" that will identify the areas of expertise of all faculty in the CSU, will be available to campuses as well as the Chancellor's Office. This webpage will also have features on individual faculty members from each of the 23 CSU campuses. As the Faculty webpage will be the "public face" of the CSU faculty, it is important that faculty members be significantly involved in creating and promoting the content of this page. The page should be broadly representative of the CSU faculty and assuring this representation as well as a high-quality product should be the primary responsibility of the faculty in close cooperation with university Advancement and Public Relations offices.

Academic Senate CSU Calendar of 2005-2006 Meetings

RESOLVED: That the Academic Senate of the California State University adopt the following schedule for the 2005-2006 academic year:

<u>2005</u>		<u>Location</u>
September 15-16	Committees/Plenary	Headquarters
*October 7	Interim	Headquarters
November 2-4	Committees/Plenary	Headquarters
*December 2	Interim	Headquarters
 <u>2006</u>		
January 18-20	Committees/Plenary	Headquarters
*February 10	Interim	Headquarters
March 8-10	Committees/Plenary	Headquarters
*April 8	Interim	Headquarters
May 3-5	Committees/Plenary	Headquarters

; and be it further

RESOLVED: That the Executive Committee of the Academic Senate CSU be authorized to change the schedule of meetings approved, with adequate notice to the Academic Senate CSU, if the Trustees alter their schedule, or if budgetary constraints require a change.

RATIONALE: The California State University Board of Trustees is in the process of determining its meeting dates for 2005-2006, as follows:

<u>2005</u>	<u>Location</u>
July 19-20	Headquarters
September 20-21	Headquarters
October 27	
November 8-9	Headquarters
 <u>2006</u>	
January 24-25	Headquarters
March 14-15	----
May 9-10	Headquarters
July 18-19	Headquarters
September 19-20	Headquarters
November 14-15	Headquarters

*location and format to be determined