



**Academic Senate CSU**

**Plenary Agenda**

Office of the Chancellor, Dumke Auditorium

**Thursday**, May 10, 2007 – 9:00 a.m. – 5:00 p.m.  
Senate Social, Office of the Chancellor, 5:00 p.m. – 6:30 p.m.

**Friday**, May 11, 2007 – 8:00 a.m. – 11:00 a.m.

1. Call to order
2. Roll call
3. Approval of agenda
4. Consent Items
  - 4.1 Approval of minutes
  - 4.2 Academic Senate CSU Calendar of 2007-2008 Meetings (AS-2789-07/EX)
5. Announcements
6. Presentations/Introductions
7. Reports:
  - 7.1. Chair
  - 7.2. Standing committees
  - 7.3. Other committees and committee liaisons
  - 7.4. Chancellor Reed (Time certain 11:30, Thursday)
  - 7.5. Ralph Wolff, President and Executive Director, WASC (Time certain 9 a.m., Friday)
  - 7.6. Gary Reichard, Executive Vice Chancellor and Chief Academic Officer
  - 7.7. John Travis, President, CFA
  - 7.8. Craig Smith, Faculty Trustee
  - 7.9. Hironao Okahana, CSSA Liaison
8. Committee Recommendations:
  - 8.1 Graduate Education in the California State University (CSU) AS-2790-07/AA  
Second Reading
  - 8.2 Opposition to the California State Board of Education's Acceptance of Federal Encroachment into the California Curriculum and the Professional Practices of Teachers and Administrators AS-2791-07/TEKR  
Second Reading
  - 8.3 Enhancing the Doctoral Culture in the CSU AS-2792-07/TEKR  
Second Reading
  - 8.4 Establish an Ed.D Advisory Committee AS-2793-07/TEKR  
Second Reading
  - 8.5 Support For AB 178 (Coto): High Schools: Curriculum and Enrollment: College Readiness And Equity Program AS-2794-07/AA  
Withdrawn
  - 8.6 Budgetary And Legislative Priorities For 2008-2009 AS-2796-07/FGA  
Second Reading

Adjournment

# Consent item

ACADEMIC SENATE  
OF  
THE CALIFORNIA STATE UNIVERSITY

AS-2789-07/EX  
March 8-9, 2007

## Academic Senate CSU Calendar of 2007-2008 Meetings

RESOLVED: That the Academic Senate of the California State University adopt the following schedule for the 2007-2008 academic year:

<u>2007</u>		<u>Location</u>
September 5-6	Committees/Plenary	Headquarters
October 12	Interim Committees	Headquarters
November 7-9	Committees/Plenary	Headquarters
December 7	Interim Committees	Headquarters
<u>2008</u>		
January 16-18	Committees/Plenary	Headquarters
February 8	Interim Committees	Headquarters
March 5-7	Committees/Plenary	Headquarters
April 18	Interim Committees	Headquarters
May 7-9	Committees/Plenary	Headquarters

and be it further

RESOLVED: That the Executive Committee of the Academic Senate CSU be authorized to change the schedule of meetings approved, with adequate notice to the Academic Senate CSU, if the Trustees alter their schedule, or if budgetary constraints require a change.

RATIONALE: The California State University Board of Trustees is in the process of determining its meetings dates for 2007-2008, as follows:

<u>2007</u>	<u>Location</u>
September 18-19	Headquarters
October 25	Headquarters
November 13-14	Headquarters
<u>2008</u>	
January 22-23	Headquarters
March 11-12	Headquarters
May 13-14	Headquarters

## **Graduate Education in the California State University (CSU)**

- 1. RESOLVED:** That the Academic Senate CSU commend Executive Vice Chancellor Gary Reichard and the CSU Academic Council for examining graduate education in the CSU; and be it further
- 2. RESOLVED:** That the Academic Senate CSU generally support the State/System-Level recommendations, contained in the paper on “The Place of Graduate Education in the CSU” developed by the CSU Academic Council, to enhance our graduate programs in the CSU; and be it further
- 3. RESOLVED:** That the Academic Senate CSU urge that the mission of providing quality undergraduate education in the CSU not be compromised by enhancing our graduate programs; and be it further
- 4. RESOLVED:** That the Academic Senate CSU commend the CSU Academic Council’s commitment to pursue full funding for all CSU graduate programs; and be it further
- 5. RESOLVED:** That the Academic Senate CSU urge that further study be undertaken before implementing the Campus-Level recommendations such as:

  - the feasibility and process of intra-university graduate programs prior to implementing such programs;
  - the effect of additional fees on the CSU mission of providing accessible education;

- the quality and normal curricular review of high service/high price programs, the professional orientations for graduate degree programs in the liberal arts and sciences, and the Professional Masters (PSM) programs; and be it further

**6. RESOLVED:** That the Academic Senate CSU urge that individual campuses ensure that all requests for new graduate programs follow the established curriculum review and approval process for that campus; and be it further

**7. RESOLVED:** That the Academic Senate CSU send copies of this resolution to the Chancellor, Executive Vice Chancellor for Academic Affairs, campus presidents, provosts and campus senate chairs.

**RATIONALE:** The CSU Academic Council (composed of CSU provosts) developed a paper entitled “The Place of Graduate Education in the CSU” in December, 2006. In this paper, the Council makes the case for enhancing graduate education in the CSU. Further, the paper suggests several possible new areas for graduate study.

The Academic Senate CSU has expressed support for graduate and postbaccalaureate education in the CSU contingent on adequate funding and assurances that those programs not undercut the CSU commitment to its mission of providing quality undergraduate education. In March 2001, AS-2534-01/AA (see attached) reaffirmed support for the recommendations in the 1989 study of graduation education in the CSU. In March 2004, AS-2652-04/EX (see attached), the Task Force on Graduate and Postbaccalaureate Education in the CSU made numerous recommendations on graduate education and adequate funding.

Graduate education in the CSU has provided a needed and necessary pool of graduates for California. In spite of these efforts, the State Legislature and Governor have not adequately

funded graduate education in the CSU in the past, and their recent efforts to address this problem have only provided additional funds for increased graduate enrollment. This action guarantees a continual under funding of our graduate programs. At the same time, the State has adopted differential funding for all University of California graduate students.

Recently, when funds became available for the Professional Science Master's Program through a grant from the Sloan Foundation, some campuses felt the need to create new programs to take advantage of these funds. Creating programs under such circumstances often results in the usual curriculum review and approval process being at best rushed or, in the worse cases, being bypassed. Critical questions such as need, faculty and resources must always be addressed by the established curriculum review and approval committee prior to implementing any new program.

**SECOND READING – May 9-11**

**Opposition to the California State Board of Education's Acceptance of Federal Encroachment into the California Curriculum and the Professional Practices of Teachers and Administrators**

1. RESOLVED: The Academic Senate California State University (ASCSU) urges the State Board of Education and the Superintendent of Public Instruction to resist the federal imposition of strategies, methods, and programs on California state curriculum for K-12 public schools; and be it further
2. RESOLVED: That the State Board of Education and the Superintendent of Public Instruction refocus school improvement efforts on the achievement of all of California's state-adopted curriculum standards in Science, History-Social Studies, and other areas of the core curriculum for which state standards and frameworks have been adopted, and to develop a state assessment system that values knowledge base and judgment of teachers in the facilitation of student learning; and be it further
3. RESOLVED: That the State Board of Education and the Superintendent of Public Instruction use alignment with California's state-adopted curriculum standards as the primary criterion for the adoption of curriculum materials and programs in Reading and Language Arts and other areas of the core curriculum rather than alignment with ideologically restricted research outcomes identified by the National Institute of Children's Health and the U.S. Department of Education; and be it further
4. RESOLVED: That the Superintendent of Public Instruction and the State Board of Education establish policies that support the exercise of professional judgment and skills of the highly qualified teachers prepared by the California State University and other state accredited teacher preparation programs for the achievement of state curriculum standards, including the use of curriculum and instructional resources they may select to help students achieve state content

standards without holding “to the fidelity of the instructional program,” a practice that gives priority consideration to federally identified reading programs rather than the state’s adopted curriculum standards and frameworks; and be it further

5. RESOLVED: That the State Board of Education discontinue the practice of using norm-referenced standardized tests in the STAR (Standardized Testing and Reporting) program, which is inconsistent with standards achievement that should be measured exclusively through the use of criterion referenced examinations designed to measure the content domains of the state adopted curriculum standards; and be it further
6. RESOLVED: That the State Board of Education support teachers’ efforts to guide their students to state standards achievement by publicly rating standards in terms of their likelihood of being tested on state standards tests and by releasing the full text of state standards tests following their annual administration; and be it further
7. RESOLVED: That the Superintendent of Public Instruction and the State Board of Education consistently implement policy that recognizes the primacy of teacher knowledge and skills over mere text alignment, mindless and demeaning fidelity to text, or additional instructional time as resources needed for state standards achievement; and be it further
8. RESOLVED: That the Superintendent of Public Instruction and the State Board of Education value the skills and abilities teachers need to achieve state standards by implementing curriculum policy that supports the expression of teacher professional skills consistent with the California Standards for the Teaching Profession; and be it further
9. RESOLVED: That the California State University must place its student teachers in classrooms where they can demonstrate their development of teaching skills consistent with SB 2042 and that

these classrooms are hosted by cooperating teachers who can exercise professional judgment regarding curriculum to be taught and instructional methods to be used which cannot be exercised in classrooms where teachers must slavishly exhibit fidelity to text and exclude all other instructional resources other than curriculum programs approved by the Reading First program of the U.S. Department of Education.

**RATIONALE:** Many reports and documents promulgated by the California Department of Education, under the direction or approval of the Superintendent of Public Instruction and the State Board of Education, (e.g. California's Reading First Plan approved by the U.S. Department of Education August 23, 2002; High School Essential Program Component Resource Kit Intervention Programs for Students Component #8 dated April 14, 2005, and Nine Essential Program Components Supporting Academic Student Achievement) prescribe local policies and impose practices that require teachers to adhere slavishly to curriculum programs in a manner that excludes exercise of professional knowledge and skills taught in the California State University's teacher preparation programs. Further, the State Board of Education has established rigid rules and requirements for the selection of professional development programs and ancillary instructional resources that deny school leaders prepared by the California State University the opportunity to exercise the professional judgment and skills taught within the University's programs, which is particularly harmful to our administrator preparation programs when these restrictive settings must serve as practical training sites for future administrators.

**Enhancing the Doctoral Culture in the CSU**

1. RESOLVED: That the Academic Senate of the California State University (ASCSU) recommends that CSU Chancellor Charles Reed and members of his staff, in consultation with the Academic Senate, provide the leadership required to:
  - Respond to the unprecedented opportunities and challenges facing the public schools and community colleges;
  - Prepare graduates who will provide effective leadership in the rapidly changing reform environment characterized by intense accountability amidst wide spread skepticism about school and college effectiveness;
  - Restore California's public schools and community colleges to positions of national prominence where excellence in student achievement results from the vision of educational leaders prepared by the CSU;
  - Become national models in professional doctoral level education through student and faculty formulation of solutions to intractable student achievement problems, and new curricula for the preparation of courageous, inspiring, and successful public school and community college leaders for the 21<sup>st</sup> century; and be it further
  
2. RESOLVED: That the Academic Senate of the California State University (ASCSU) recommends that the Chancellor and his staff, in consultation with the Academic Senate and the faculty of the CSU, plan appropriate events that may include a series of system-wide colloquia on the most promising research and practices in educational leadership, establishment of organized research units that advance scholarship and inquiry in educational leadership, and sponsor conferences or similar events for the dissemination of research findings and validated practices to demonstrate that the faculty and our future graduates have

contributed significantly to improving student achievement in our public schools and community colleges.

**RATIONALE:** California State Senate bill 724 (SB 724) was passed by both the Assembly and the Senate and signed into law by Governor Schwarzenegger for the express purpose of meeting the state-wide demand for excellent educational leaders who can improve the academic performance of our state's schools and colleges. Our state legislators included a provision in the legislation requiring the CSU to demonstrate the effectiveness of the new programs in terms of student achievement gains by 2011. To meet this challenge, the new Ed.D. programs will need to effect new synergies in teaching and leadership, theory and application, and scholarship and practice. A coordinated system-wide effort is needed to ensure the highest quality and effectiveness of all our new Ed.D. programs in Educational Leadership.

**SECOND READING - MAY 10-11, 2007**

**March 8-9, 2007**

**Establish An Ed.D. Advisory Committee**

1. RESOLVED: That the Academic Senate California State University (CSU) calls for the establishment of an Ed.D. Advisory Committee that will serve as the primary recommending policy body for the Ed.D. programs in Education Leadership authorized by Senate Bill 724 and asks the Executive Committee to initiate discussions with the Executive Vice Chancellor to achieve that end; and be it further
2. RESOLVED : That the Academic Senate CSU strongly recommends the model for shared governance which has been successfully utilized for the General Education Program, i.e. the General Education Advisory Committee; and be it further
3. RESOLVED: That the Academic Senate CSU supports the continuation of the current Ed.D. Faculty Consultation Group that should serve as a proposal review and feedback body with the membership appointed by the Executive Committee of the Senate; and be it further
4. RESOLVED: That the membership of the Ed.D. Advisory Committee shall be collaboratively developed between the Executive Committee and Chancellor's Office; membership shall include Senate appointments (including the Chairs of Committee on Teacher Education & K-12 Relations [TEKR] and Academic Affairs Committee [AA]), Chancellor's Office designees, representatives of campus Ed.D. programs, student(s), a representative of the K-12 community and a representative of the Community Colleges; it is understood that faculty will serve a predominant role in the membership of this committee; and be it further
5. RESOLVED: That the charge to the Committee shall include review and recommended changes to Title 5, implementation guidelines in the areas of curriculum, faculty roles and responsibilities; resource/budget guidelines; research and faculty development support; and oversight of the legislatively mandated evaluation of the Ed.D. program.

**March 8-9, 2007**

RATIONALE: A systemwide Advisory Committee on the Ed.D. modeled after the General Education Advisory Committee is proposed to serve as the policy body for the Doctorate in Education programs moving through the development, review and approval process. During the period after the passage of SB 724, two Senate groups have worked on an ad hoc basis to develop, along with the Academic Affairs Division of the Chancellor's Office, initial policy direction, Title 5 changes, guidance to campuses regarding academic and curricular policies, and the structure of the proposal development and review process. During campus discussions, issues of resource allocation and workload have surfaced which need to be incorporated into the broader curricular and programmatic policy decisions. As we anticipate the initial start up this fall of Ed.D. programs on several campuses and the continued development of proposals from second and third wave campuses, there is a need for a more formal structure for guiding future decisions. The GEAC model distinguishes between the policy body with broad faculty, community and administrative representation (though faculty dominant) and a course (proposal) review committee.

**SECOND READING – MAY 10-11, 2007**

**CSU Budget Principles for Academic Year 2008-09**

1. RESOLVED: That the Academic Senate California State University (CSU) endorse the following budget principles for Academic Year 2008-09 and ask the Board of Trustees to adopt a budget proposal that:
  - provides for the long-term financial sustainability of the system and its campuses and reverses past reductions in state support for the CSU
  - provides funding sufficient to ensure all students of the CSU a high quality undergraduate and graduate education including resources to:
    1. hire develop and retain highly qualified faculty and staff;
    2. provide effective student support services;
    3. provide financial aid at a level that allows all students access to a high quality educational experience.
  - eliminate the pass through of material unfunded costs to the system's campuses; and be it further
2. RESOLVED: That the Academic Senate CSU urge the Chancellor and Board of Trustees to embrace these principles in developing the budget for the 2008-09 Fiscal Year in consultation with the Executive Committee of the Academic Senate CSU; and be it further.
3. RESOLVED: That this resolution be forwarded to the Board of Trustees, Chancellor, Governor, Speaker of Assembly, and President Pro Tem of the Senate.

RATIONALE: The CSU has experienced a severe reduction in funding over the past decade that jeopardizes the mission of the institution as delineated in the California Master Plan for Higher Education. The State's fiscal crises, rising costs of operations and unfunded mandates have drained financial resources that previously were dedicated to the system's primary mission of education. The

**#6** Agenda Item

**AS-2796-07/FGA**

**March 8-9, 2007**

2007-08 preliminary budget specified over \$950 million in “budget challenges” that will likely not be funded by the Legislature. Many of these challenges relate directly to the educational mission of the CSU and should be addressed in budgetary principles.

The above principles are intended to encourage the Chancellor, Board of Trustees, Governor, and Legislature to refocus the CSU budget on the educational mission of CSU for the future benefit of the citizens of the state of California.

**SECOND READING – MAY 10-11, 2007**