ASCSU PLANNING RETREAT MINUTES
Monday, August 17, 2015
8:30a.m. - 3:00p.m.
Coronado Room

1. Call to Order

With a quorum being present, the meeting was called to order.

2. Attendance

   a. The following ASCSU ExCom members were in attendance: Steven Filling (Chair), Christine Miller (Vice Chair), Robert Keith Collins (Secretary), Praveen Soni (At-Large), Darlene Yee-Melichar (At-Large).
   b. Excused: Steven Stepanek (Faculty Trustee).
   c. The following ASCSU Standing Committee Chairs were in attendance: Denise Fleming (APEP), Tom Krabacher (FGA), Catherine Nelson (Academic Affairs), Deborah Roberts (Vice Chair, FA).

3. Approval of Agenda

   a. The Agenda was Approved.

4. Approval of Minutes

   a. No Minutes were in need of Approval.

5. Announcements

   a. No Announcements were made.

6. Reports

   a. Chair

   Extended ExCom heard a report from Chair Filling. Central in this report were the following points:

   i. Executive Vice Chancellor (EVC) Blanchard will be joining the retreat from noon-3:00p.m.
   ii. On August 28, 2015, Chair Filling and Vice Chair Miller will meet with Chancellor White to discuss the next Academic Conference. Strategies for ensuring effective communication will also be discussed. Consistency in communication will be stressed. No surprises. Central focus of discussion should be Ethnic Studies Report, Financial
Sustainability, etc. It is important to push for maximum two-way communication. It is important to discuss process and priorities. Nathan is the Exec. Liaison.

iii. To date, the total budget allocation has not been provided.
iv. The funding of a third campus senator will continue, additional funds for staff and travel have also been requested.
v. It is important to explore tenure density, given the $11 million dollar allocation in the budget.
vi. It is important to explore the California High School Exit Exam (CAHSEE) issue.
vii. It will be important this year to explore consistency in our priorities and look at where multiple committees can support common concerns and Resolutions.
viii. The following concerns and questions were raised:

   1. Is it possible to get a report on how much money was left over from the last Academic Conference?
   2. Is it possible to discuss goodwill strategies with the administrators?
      a. What is the vision behind potential changes to the current organizational structure?
      b. Who will be sitting in EVC Smith’s seat during the plenary meetings this year?
      c. is it possible to have a Chancellor rather than a Chief of Staff as the Exec. Liaison?
      d. To what extent will the Chief of Staff be able to deal with the concerns of the ASCSU?
      e. To what extent is there already consistency between administration and ASCSU concerns?
      f. What are our channels of communication with the Board of Trustees? Is there an earlier stage or access point in the process?
      g. Communication must go through the Trustees’ Secretary.
      h. It is important to give the Faculty Trustee points that need to be shared with the Board of Trustees.
      i. Is it possible to create and discuss linkages between campus and ASCSU concerns during Faculty Trustee and/or Board of Trustees Member visits to campuses?
      j. It is important to have a multi-directional approach to common concerns.
      k. It seems that we are often blindsided with last minute decisions and that are not the result of consultation.
l. In terms of communication, to what extent does this look like a difficult year for interagency communication?
m. It is important to model shared governance. This way, it will show that we are in order with shared communication principles we have discussed.
n. Is it possible to have the ASCSU Chair attending the campus visits? While EVCs visit with the Provost, the ASCSU Chair can meet with the campus Academic Senate Chair.

b. Vice Chair

Extended ExCom heard a report from Vice Chair Miller. Central in this report were the following points:

i. Vice Chair Miller attended the CSSA Meeting in Chico on August 9, 2015. The majority of the meeting consisted of elections. The CSSA website has not been updated and creates a few issues of miscommunication. The CSSA discussed their strategic plan during the later part of the meeting. Potential changes to Title V were also discussed. It is important to follow-up on the CSSA plan by inviting the liaison to a future plenary.

c. Other

Extended ExCom discussed New Business. At-Large Senator Yee-Melichar ExCom discussed and provided a handout on the Faculty-to-Faculty Newsletter submission criteria. Central in this discussion were the following points:

1. Faculty-to-Faculty newsletter Template.
2. Newsletter Timeline
3. Newsletter Content
4. Newsletter Format
5. Special Topics: book reviews, campus innovations, new senator spotlight, etc.

7. Priorities / Issues

a. Liaisons & Chairs [9-10]
work through carryovers and upcoming issues
b. Group discussion of SC issues and priorities [10:-11:30]

Extended ExCom Liaisons and Standing Committee Chairs met and discussed issues and priorities. Central in these discussions were the following priorities:
i. Faculty Affairs

The following priorities were discussed by FA Vice Chair Robertson:

ASCSU Faculty Affairs 15/16 Goals

1- Follow up on drafting a CSU policy on academic freedom.
2- Follow up on a plan for increasing tenure density to 75% and reducing SFR to 18/1 (Linkages between funds and resource distribution).
3- Revisiting the CSU Intellectual Property policy, especially its impact on on-line courses.
4- Revisiting the formula for RSCA funding and trying to find a way to enhance the funding.
5- Looking at orientation programs for faculty including lecturers.
6- Continue discussions on having teaching evaluations are that reliable and valid in measuring teaching effectiveness:
   - Examination of what do they mean?
   - What is their function?
   - To what extent do they offer insight into teaching effectiveness, rather than popularity?

The following concerns and questions were raised:

1. Is it possible to expand the discussion of orientation to include Graduate Teaching Assistants (GTA)?
2. How does a faculty driven student learning assessment apply to teaching evaluation?
3. To what extent might a resolution on the $11 million budget allocation be moved to improve the net increase of campus hiring, rather than supporting what the current hires that campuses are already conducting?
4. We need to be mindful of retention. To what extent will these funds be directed towards new tenure-track hires? A white paper or fact sheet may be important to support committee discussions.

ii. APEP

The following priorities were discussed by APEP Chair Flemming:
Early Start and Extended Early Start.
Evaluation of Programs:
Joint Faculty-CO Task Force on Early Start

*Note: Resolutions may also be an effective tool.*

Teacher Preparation:
- Monitor & Respond to Statutory changes
- Work with FGA to monitor changes
- Changes to Credentialing & Accreditation
- Resolutions
- Promising Programmatic Practices
- Commendations & Conference
- Possible Task Force

*Note: A committee may be necessary on diversity and accessibility. Central to this committee will be an exploration of what is going on, what is needed, and what might the benefits be to the system. This committee could be our collective reminder as to needs throughout the system.*

Common Core
- Monitor changes to Assessments
- Professional Development Recommendations
- Possible Extension of Task Force

Systemwide Committees Liaisons/Task Forces
- Monitor Activities of System-wide & Intersegmental Activities/Committees

Misc.
- Committee on Diversity and Accessibility

The following concerns and questions were raised:

a. Is it possible to obtain updates on CSU Admissions and enrollment management efforts?

b. What implications might this discussion of accessibility and equity hold for Access to Excellence?
c. Is there any interest in the APEP committee working with ExCom on academic preparation?

d. Is it possible to have four people independently – rather than have them on a committee – examine diversity and equity? How can we respect their time commitment and workload?

e. Every senator has two system-wide committees on which to serve.

f. It is important to send a proposal forward to ExCom or communicate with the different committees about the importance of equity.

g. Any call for volunteers has to go through Chair Filling.

iii. AA AGENDA: SEPTEMBER 2015
2015-16 Potential Priorities

Tier 1

Ethnic Studies Task Force Draft Report

Masters Degree Requirements (Title 5 regulations; MA/BA differences)

Community Colleges: Applied BA Degree, CCC BA Degree Consultation

Follow GEAC conversations about quantitative reasoning

CSU Dashboard: Success Indicators (Jodie is doing interesting research here):

http://sas.csuprojects.org/

Competency based education (Bill)

Formula used to calculate workload related to undergraduate independent research students (Simone) (FA)

Restrictions on state funding that can be used for laboratory space used for undergraduate research (Simone) (FGA)

Tier 2
Work with FGA as needed on (suggestion from Darlene Yee-Melichar, Ex Com FGA liaison):

AB 798 College Textbook Affordability Act of 2015
(Bonilla)
http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB798

and

AB 1000 Student Success Fee Requirements (Weber)
http://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201520160AB1000

Software used for interim meetings

Mental Health Task Force Report

State Authorization Reciprocity Agreement (SARA; at request of Chair Filling)

Article: http://tinyurl.com/nf7ewpt,


SB 634 tracking information:
http://ctweb.capitoltrack.com/public/publishbillinfo.asp?bi=7bAVzuobu7ictztC7jIlmpq0MrKbrlMTrz8Cwv9%2fCXAGCZf60V8rvU5u3MTMs5 (now a two-year bill, meaning it is dead, stalled or not moved by the author in 1st year of a 2 yr session, cannot be heard again until 2nd year of the session, in this case 2016)

From CO Academic Affairs (From Chris Mallon)

Faculty-driven student learning outcomes assessment (ITL)

DNP legislated report (CSU, LAO DOF)

DNP Permanent legislation

Honorary degrees policy update

Master’s degrees expectations and related Title 5 regulation
CCC Consultation

120-unit follow up with campuses

**Administrative Liaisons**
Chris Mallon, Associate Vice Chancellor Academic Programs and Faculty Development, and Ken O’Donnell, Senior Director Student Engagement and Academic Initiatives and Partnerships

The following concerns and questions were raised:

1. Competency-based education (i.e., units for life experience.) has been used in determining degree completion.
2. A state-by-state examination of the standards used to assess competency-based education might be a useful investigation.
3. It is important to not suggest guidelines, so that the illusion is not lent that one intends to move forward. This may be a time to be more reactive and we should be ready to respond quickly.
4. It might be important to include this information in a plenary report.
5. The Access to Excellence report may address the concerns and issues raised by Senator Alosio.
6. A faculty driven assessment of student learning outcomes may raise similar concerns. The Faculty Development Council representative raised concerns related to faculty accountability. Is it important to get feedback during plenary.
7. Do we need an accommodation for Ron Vogel? He was a good advocate for the FGA and the ASCSU.
8. FGA will create an accommodation for presentation at the September plenary.
9. The Masters degree requirements related to Title V are important. Have you considered taking up the differences between upper division and lower division course work? To what extent do we leave ourselves vulnerable when asked about the differences?
10. It is important to consult with Chair Bill on GEAC’s concerns that might be important to
Academic Affairs. These points may impact the tiers that have been established.

11. Since we are looking to offer doctoral programs (i.e., DNP and ED.D.), has there been any discussion of what a doctorate from the CSU should look like, and the associated criteria and rigor?

12. It is important to keep campus autonomy central in our discussions.

iv. Fiscal & Governmental Affairs priorities for 2015-2016

Note: This report was divided between internal and external priorities.

These are based in part on an FGA discussion at its May 2015 meeting of recommendations for the Committee to consider in 2015-2016:

Internal Priorities

1. Time Management: In the past, there has often been insufficient time available to get through the day’s agenda. The Committee needs to think carefully about the number of reports, and particularly the number of Time Certain guests, scheduled. Not all guests may be necessary for every meeting, especially if they will also be speaking at the Senate’s plenary.

2. Sharing of Workload: The Committee needs to distribute responsibilities more widely among Committee members in order that at least some of the preliminary work on agenda items could be done before the meeting in question.

3. Legislative Reporting: Work with Legislative Specialist to ensure the bill-tracking matrix is updated more frequently. Include positions on bills held by CSU, CFA, CSSA.

4. Legislative Monitoring: “Casting the net” more broadly (i.e., identify legislation that may not directly involve CSU/higher education but is nonetheless of interest (e.g., SB 172).)
5. Legislative Specialist: Clarify responsibilities of the Legislative Specialist, particularly in relation to the Fiscal & Governmental Affairs Committee.

External Priorities

6. Advocacy Days: Determine the feasibility for adding a Fall Advocacy Day. If travel cost for this is a potential problem, then consider dividing the traditional Spring Advocacy Day delegations into two smaller ones; one responsible for the Fall, the other for Spring.

- Continue to involve students in ASCSU advocacy activities in Sacramento.

- May Advocacy Day: ASCSU should be prepared to field a small group in Sacramento for a May visit if needed.

7. In-District Advocacy:

- Develop advocacy packet for all Academic Senators to be distributed at January plenary to accompany the Senate advocacy orientation at that time.

- Invite member of Advocacy & Institutional Relations Staff for orientation?

- Related to the above – preparation and distribution of the packets took more time than expected; this must be allowed for.

8. Develop & Strengthen Legislative Staff Relationships: Especially in the offices of key legislators. Particularly in the Fall to get an early heads-up on potential Spring legislation.
The following concerns and questions were raised:

1. This non-election time offers FGA the ability to begin early dialogues with staffers and legislators.
2. How is a separate identity maintained between the ASCSU and the Chancellor's Office in these dialogues?
3. It is important to have columns in the reports that show sponsorship and rejection of legislation.

8. Lunch w/ CO Liaisons [12-1]

At-Large Senator Soni explained the format of lunch discussions. Central in this explanation was the importance of finding and addressing common concerns and goals.

9. Joint Planning - ASCSU & CO

a. Chancellor White [1-1:30]

b. Discussion of issues and priorities

Extended ExCom hear a report from Chancellor White and engaged in a joint planning session with the Chancellor's Office. The following is a recap of the important points discussed:

I. Academic Preparation and Education Programs (APEP)

   Early Start (Overtime)
   Joint Faculty / Chancellor's Office Task Force
   Teacher Preparation (High School Exit Exam)
   • Promising practices
   • Conference (Best practices)
   • Common Core

   Diversity, Equity, and Accessibility

II. Faculty Affairs (FA)

   Retention, Tenure, and Promotion
   Professional Development
   Drafting Updates Policy on Academic Freedom
   Tenure Density
RSCA (Outcomes capture and mapping)
Evaluation of Teaching Effectiveness
Faculty driven assessment of student learning
• Addressing barriers of faculty retention
• GAPP Funding

III. Fiscal & Governmental Affairs (FGA)
Working Relationships (Legislative Opportunities)

IV. Academic Affairs (AA)
Ethnic Studies Task Force
Master Degrees
Rising To The Top
Competency Based Education

V. Academic Technology (AT)
Course pedagogy
Quality Matters (Online environment)
Affordable Learning Solutions
Library Project.

10. Adjourn [3:00]

a. The Extended ASCSU Executive Committee adjourned at 3:00p.m.

Respectfully submitted by Robert Keith Collins, ASCSU Secretary