

**Teacher Education and K-12 Relations Committee
Minutes
September 14, 2006
Office of the Chancellor
Room 210 - 10:15 am**

PRESENT: Otto Benavides, Bob Buckley, Cal Caplan, Mark O'Shea (Chair), Michael Perkins, Barbara Swerkes, Lillian Vega-Castaneda, Jim Wheeler, Robert Williams

GUESTS: Helene Mandell (Director, CalState Teach; C.O. Representative)

I. Welcome and Introductions:

- a. Chair Mark O'Shea opened the meeting with introductions and a welcome to all.

II. Approval of/Revisions to the Agenda: Approved as submitted.

III. Approval of Minutes: **May 2006 Plenary Committee Meeting** - Minutes accepted, as revised.

IV. Updates/Ongoing Business:

- a. Office of the Chancellor Updates and Anticipated Issues for 2006-2007:

Mathematics and Science Teaching Initiative - 06-07 funding allocations will occur next week. Attempts are being made to make State support an annual, dependable funding allocation. External funding sources are being developed including some flowing from the County Superintendents of Public Instruction.

EAP - efforts continue regarding strengthening both pre-service and in-service teacher preparation program components. The CO representative believes that explicit strategies are/have been developed through which the CO will assist campuses in the processes through which EAP elements will be infused into their campus based pre-service preparation.

Ed.D. update - web site has been created by the CO that will assist in the development and implementation efforts (including time-lines) of the individual campuses. WASC program approval and development of processes that will facilitate same is a major, additional element that is being integrated into Ed.D. program development and implementation efforts. Question posed by a member of the Committee: does it make sense to contemplate 22 CSU Ed.D. programs; will there be an ongoing, sufficient applicant pool to justify Ed.D. campuses on every CSU campus?

- b. Teacher Education Program Enrollment Update - feedback from campuses:
Anecdotally, teacher education program enrollments across the system are “up and down,” some programs experiencing robust enrollments, others down from prior years. Senator Buckley, Senator Swerkes and others on the committee suggested (1) the importance of data being available to concerned parties re: campus by campus, program by program enrollments data for each campus, and (2) establishing *regularized process* that will bring enrollment data annually and consistently to the Committee for its perusal. Senators Buckley, Swerkes, and O’Shea, jointly, will work on developing both an interface strategy and process.

Dr. Mandell comment: generally, across the system, special education and secondary education credential program enrollments are healthy; multiple subject credential program enrollments are down.

CSET passage as a prerequisite for enrollment in teacher preparation programs was thought to be a potentially negative factor re: program enrollment numbers. Campuses have developed strategies that have resulted in “capturing” students via pre-program course options including CSET preparation assistance, that have mitigated the negative impact of the CSET passage requirement, if that impact in fact occurred.

- c. Science and Mathematics Initiative update:

Additional funds (1.15M) have been identified to support the recruitment and preparation of Science and Mathematics teachers, and funds will be dispersed to campuses that submitted proposals deemed meritorious. The current level of funding will enable additional campuses to participate in program development beyond those initially approved through the RFA issued last year.

V. **New Business:**

- a. TEKR Members: roles and responsibilities:

Following extended conversation, the committee identified five areas for AY 06-7 investigation and development. TEKR members would form subcommittees in each of these areas that might propose resolutions or other forms of recommendation regarding the areas to be investigated, including:

- Fostering effective professional development for high school mathematics teachers involved in the EAP program. This may include the production of modules in EAP mathematics curriculum that could

be conveyed to pre-service and in-service mathematics teachers.

- The development of reporting processes and a calendar of deliberations regarding enrollments in teacher credential programs with the intention of providing CSU campuses with information and suggestions for managing credential program enrollments
- Promotion of policy guidance regarding development of effective educational technology curriculum for teacher preparation programs. Educational Technology was identified by the CSU system-wide survey of alumni and employers of credential program graduates as an area in need of development at many CSU campuses.
- Policy development for the coordination of campus activities, perhaps including campus student affairs and enrollment management offices, that support improvements in college preparatory curriculum, including efforts focused on and involving participation by students in middle schools and high schools within CSU campus service regions.
- Monitoring the unfolding of independent Ed.D. programs at several CSU campuses during the academic year, in coordination with the Committee on Academic Affairs.

Committee Chair O'Shea will be asking committee members to select at least one sub-committee for membership prior to our October meeting.

Following the determination of an action agenda for AY 06-07, the committee voted unanimously to have Chair O'Shea contact the Chair of the Deans Council, Dr. Susan Meyers of SJSU, concerning the possibility of collaborative development of one or more of the action items that may be of common interest with the council.

Additionally the Committee will continue to utilize the Tracker-Scout information gathering mechanism.

Otto Benavides – Educational Technology

Bob Buckley – California School Boards Association

Cal Caplan – CPEC

Mark O'Shea - State Legislative Agenda

Michael Perkins – California Department of Education

Barbara Swerkes – Lower Division Transfer Pattern Developments

Lillian Vega-Castaneda - CCTC

Jim Wheeler - Committee Scribe and State Legislative Agenda (2nd voice)

Robert Williams - CTA/CFA

VI. Horizon Issues...

Systemwide CSU Program Assessments (including teacher education) and Strategic Planning following Cornerstones, the next step?

VII. Adjournment: The meeting was adjourned at 2:50 pm