

Teacher Education and K-12 Relations Committee

Minutes

October 12th, 2007 - 10:00 a.m.
Office of the Chancellor - Room 210

PRESENT: Bob Buckley, Cal Caplan, Otto Benavides, Barbara Swerkes, Lillian Vega-Castaneda,
Marshall Cates, Jim Wheeler

GUESTS: Darlene Yee, Mike Lawrence

1. Open Forum:

- a. Request for update (status and potential impact) on proposed modification of the California Single Subject Examinations for Teachers (CSET: SS). <http://www.ctc.ca.gov/reports/CSET-SS-study-august-2007.pdf>
 - b. Subject: Consolidation of the Bilingual Crosscultural Language and Academic Development (BCLAD) Examinations with the California Subject Examinations for Teachers (CSET). Evidently, the new standards are available for comment and feedback to CCTC. Does the CSU have a coordinated review plan that it will implement to provide feedback?
 - c. The collaborative relationship (or lack thereof) between TEKR and the Office of the Chancellor and its TEKR liaison was discussed during the Executive Committee/Standing Committee Chairs meeting. Strong support exists within TEKR for the proposal made at the Executive Committee meeting for the Committee to meet with Executive Vice-Chancellor Reichard and the Chair of TEKR to discuss ways to improve the involvement of TEKR in issues affecting K-12 and teacher education. A motion to support the suggestion by the Executive Committee that a meeting be arranged with Gary Richard, Beverly Young, Bob Buckley, and the Executive Committee to find ways to better engage TEKR with K-12 and teacher education issues was seconded and approved unanimously.
 - d. TEKR is planning on sending representatives (Cal Caplan and Bob Buckley) to the **ACHIEVEMENT GAP SUMMIT**, November 13th and 14th, in Sacramento sponsored by the California Department of Education, under the direction of Jack O'Connell
2. The agenda as amended (minor reordering and correction to Committee Assignments – change *LDTP Workshops* to *LDTP Workgroup*) was reviewed and approved unanimously.
 3. The minutes for the September 5th, 2007 meeting were approved unanimously.
 4. Updates/Ongoing Business
 - a. Office of the Chancellor Update (deferred). Beverly Young was attending an Education Deans' Meeting at Fresno Stat
 - b. Tracker-scout reports on TEKR related issues:

California School Board Association (<http://www.csba.org/>); B. Buckley - topics of currency included (1) subject matter exam for multi-subject credential candidates, and (2) a blueprint to improve math and science teaching in the 21st century.

Association of California School Administrators (<http://www.acsa.org/>); B. Buckley - topics broached at their summit: NCLB, schools dominated by under-performing students, remediation; facilitate subject matter competence verification.

California Postsecondary Education Commission (<http://www.cpec.ca.gov/>);

C. Caplan - CSU Executive Compensation... a review of the current issues related to the compensation package just

approved by the CSU Board of Trustees has been called for.

California Department of Education (<http://www.cde.ca.gov/>); O. Benavides – Reported on the October 10 -11 conference at Fresno State sponsored by CalState TEACH entitled “Critical Pedagogy: Teacher Preparation in California’s Unique Context”.

California Teachers Association (<http://www.cta.org/home.aspx>);

L. Vega-Castaneda – The CTA fact sheet regarding reauthorization of “No Child Left Behind” was discussed. CTA strongly opposes the new proposals stating that the changes will make the law “worse for teachers and schools”. Two of the major supporters of the reauthorization are Speaker of the House, Nancy Pelosi, and Representative George Miller, both representing California. The Miller-Pelosi Reauthorization Proposal will come up for votes in both the House and the Senate in October. A copy of the fact sheet at:

http://www.cta.org/NR/rdonlyres/B85DF89A-1245-4626-BCD2-DC3EAF2FF376/0/No_MillerPelosi_Reauthorization_FactSheet_090807.pdf

ESEA / NCLB Background and Resources

<http://www.cta.org/issues/esea/ESEA+NCLB+Background.htm>

- c. TEKR Recommendations to the Board of Trustees in Response to the Report Prepared by the Committee on Education Policy: **CSU Remediation Policies and Practices: Overview and Prospects:** The list of recommendations to the Board of Trustees regarding high school and CSU remediation efforts that was discussed at the September meeting was distributed to members prior to the meeting. In addition, feedback from remediation faculty was shared with the group. A draft of a resolution will be distributed to members prior to the plenary. The intent is for TEKR to finalize and approve the resolution and bring it to the Senate at the November Plenary.

5. Additional resolutions for consideration:

- a. Improvement in Training and Use of Technology in Teacher Education Programs: Otto Benavides will prepare a draft for distribution prior to the November Plenary.

Mike Lawrence - Executive Director of CUE (Computer-Using Educators, Inc.) spoke with the Committee. CUE is dedicated to advancing student achievement through the efficacious adoption of technology. The discussion focused on the need for, and commitment to an effective infusion of technology training into CSU teacher preparation programs. Teacher preparation in the use of technology is not commensurate with what many anticipated it might be - i.e., many anticipated that new generations of teachers would all be tech-savvy because they are/were children of the computer age. The tech-savvyness of our new teachers is generally very low. Use of Ipods and the technology associated with hand-held devices (phones, personal organization devices, tech game delivery devices, etc.), exists, but expertise in the appropriate pedagogical use of "educational technology" is rarely present.

- b. Preparation of and Annual Report on the Status of Teacher Education Programs. The Report would provide sufficient data to allow for assessment of the status of Teacher Education Programs within the CSU. The intent of the annual assessment would be to provide for an evidence based understanding and to “find” areas of concern that might call for improvement. Bob Buckley will prepare a draft resolution to be distributed to members prior to the November Plenary.
- c. Recommendation that the proposed Ed.D. Advisory Committee (AS 2793) be “charged” with facilitate collaboration with the Chancellor's Office in developing a plan to implement the recommendations contained in AS 2792 (High Quality Programs in Educational Leadership). Bob Buckley will prepare a draft resolution to be distributed to members prior to the November Plenary.

NOTE: AS-2793 Establish Doctorate in Education Advisory Committee; AS-2792 High Quality Ed.D. Programs in Educational Leadership.

- d. Darlene Yee - Darlene presented a draft document recommending membership and charge for the "CSU Doctorate in Education Advisory Committee." Some additions were recommended by the Committee. Darlene will finalize the document and distribute for review prior to the November Plenary.

6. New topics for consideration

- a. Access to Excellence – The Committee having just received a draft copy of the Access to Excellence document, briefly discussed a number of issues. One area of concern was the oversight of the important role that the CSU plays in educating teachers, who in turn are responsible for preparing and motivating students to continue their education and to ultimately, contribute to and receives benefits from their participation in the civic and economic life of California. The following finely crafted addition to section “3) Sustain institutional excellence” on page 16 was suggested:

“f) One of the roles of the CSU has and continues to be teacher preparation. The results of CSU’s efforts in this area have a deep impact on California’s Economic and Social well-being. In fact, given the magnifying effect a good teacher has in facilitating student success, the role and responsibility of teacher education has a significant impact. Students are provided with increased opportunities to contribute to and receive benefits from their participation in the civic and economic life of California.”

Page 2 The statement that “California’s future will hinge on its success in transitioning growing numbers of low-income, immigrant, and first generation families into productive roles in society” is an inappropriate and pejorative characterization of these families. A better expression of our intent might be to speak to increasing opportunities.

- b. The committee discussed a Johnathan Kozol piece critiquing the state of affairs with respect to NCLB and the possible reauthorization of NCLB (“Why I am Fasting”, *The Huffington Post*, September 11, 2007.

6. **Adjournment:** The meeting was adjourned at 3:00 p.m.