

Teacher Education and K-12 Relations Committee

Minutes

November 7, 2007

Office of the Chancellor: Room 410 – 10:00 a.m.

Members Present:

Otto Benavides, Fresno, Curriculum and Instruction;
Bob Buckley, Chair, Sacramento, Computer Science;
Calvin Caplan, East Bay, Kinesiology;
Marshall Cates, Los Angeles, Mathematics;
Kathleen Kaiser, Chico, Sociology;
Barbara Swerkes, Northridge, Kinesiology;
Lillian Vega-Castaneda, Channel Islands, Language, Culture & Literacy Education;
Jim Wheeler, Vice Chair, Maritime, Chemistry;

Guest(s):

Dr. Helene Mandell, Director - CalState TEACH

1. Open Forum

Bob referenced the New York Times, November 6, 2007 article indicating that reauthorization of the No Child Left Behind (NCLB) Act will not be considered early 2008.

Bob discussed conversations with the Executive Committee regarding how best to improve the effectiveness of TEKR role and responsibility and how to improve support and response to issues involving the CSU and K-12. A meeting with Gary Reichard, Keith Boyum and Barry Pasternak was being arranged.

2. The agenda was approved as amended.

3. The minutes of October 12, 2007 were approved, as submitted.

4. Updates/Ongoing Business

(a) Office of the Chancellor Updates: Dr. Mandell distributed copies of the CTC “Description of the CalTPA (Teacher Performance Assessment) Model Tasks and the PACT (Performance Assessment of California Teachers) System”. The assessment of teacher candidate performances is a state mandate to be effective July 2008. Roughly half of the CSU teacher education programs are planning to implement CalTPA and half PACT. The estimated cost to implement the program is \$400 per candidate with start-up costs estimated at \$100 per candidate.

(b) Tracker-scout reports on TEKR related issues:

California School Board Association (<http://www.csba.org/>) - Bob

Association of California School Administrators (<http://www.acsa.org/>) - Bob

State Board of Education (<http://www.cde.ca.gov/be/>) - Barbara

California Postsecondary Education Commission (<http://www.cpec.ca.gov/>) –Cal & Kathy

California Department of Education (<http://www.cde.ca.gov/>) - Otto

California Commission on Teacher Credentialing (<http://www.ctc.ca.gov/>) -Otto

California Teachers Association (<http://www.cta.org/home.aspx>) - Lillian
California Faculty Association (<http://www.calfac.org/>) – Lillian

The Committee agreed that TEKR would initiate preparation of a proposal to present at the next annual CSBA Conference.

(c) Other Reports

Kathy reported on efforts to promote Professional Learning Communities involving a collegial group of administrators and school staff who are united in their commitment to student learning. They share a vision, work and learn collaboratively, visit and review other classrooms, and participate in decision making. The benefits to the staff and students include a reduced isolation of teachers, better informed and committed teachers, and academic gains for students. A Professional Learning Community is seen as a powerful staff-development approach and a potent strategy for school change and improvement.

5. **Resolutions for consideration.** Committee members volunteered to work on the preparing and commenting on the following resolutions:

(a) Comments and Feedback on the *Access to Excellence* strategic plan draft.

TEKR along with the other standing committees of the Senate will be co-sponsoring a resolution: Response to *Access to Excellence* Draft (AS-2821-07/FA/AA/FGA/TEKR). Kathy volunteered to meet with representatives of the other committees to prepare the resolution. TEKR approved a summary of concerns and possible revisions to the *Access to Excellence* Strategic Plan draft and will request that the summary be appended to the resolution.

(b) Improvement in training and use of technology in Teacher Education programs. This is a resolution to be drafted by Otto and has been deferred to a future meeting.

(c) Preparation of an annual report on the status of teacher education programs: Jim, Cal and Helene worked on drafting AS 2823 -07/TEKR which was presented as a first reading item, entitled: *Annual Report on Efficacy of California State University (CSU) Teacher Education and K-12 Collaborations*.

(d) Bob prepared a draft of AS-2826-07 /TEKR, Role and Responsibilities of the CSU Doctorate in Education Advisory Committee. The resolution recommended that the proposed Ed.D. Advisory committee (AS 2793) work with the Chancellor's Office to develop a plan to implement the recommendations contained in AS 2792 (High Quality Programs in Educational Leadership).

(e) Marshall and Bob prepared comments on actions relating to the improvement in CSU remediation efforts in concert with the Committee on Educational Policy report on "CSU Remediation Policies and Practices." These comments were presented to the Academic Affairs Committee. AS-2824-07/TEKR/AA was drafted by the Academic Affairs Committee and will be presented as a first reading item: *Response to a Board of Trustees (BOT) September 2007 Agenda Item - CSU Remediation Policies and Practices: Overview and Prospects*.

All drafts were approved unanimously by the Committee

6. **Other business.** Bob reported on a lunch meeting with the Executive Committee in which proposed changes in the charges of the four committees was presented by John Tarjan. The new responsibilities assigned to TEKR would include a number of non-K-12 and non-Teacher Education issues. The

Executive Committee agreed to have the committees review and comment on any proposed changes. Barry would follow-up with communication to the four committees.

7. **Adjournment:** The meeting was adjourned at 4:15 p.m.