

**Teacher Education and K-12 Relations (TEKR) Committee  
November 3, 2005 Meeting Minutes**

Present: Cal Caplan, Marshall Cates, Greg Cho, Lynne Cook, Nancy Hunt, Secretary; Marv Klein, Cheryl Mason, Mark O'Shea, Lillian Vega-Castaneda, Jim Wheeler, Chair; Rob Williams.

Liaisons: Beverly Young & Joan Bissell, Chancellor's Office.

**I. Welcome and introductions.**

**II. Approval of minutes:**

- a. The committee approved amended minutes of the September 15<sup>th</sup> and October 7<sup>th</sup> meetings.

**III. The committee approved the amended agenda.**

**IV. Updates/Ongoing business:**

- a. Beverly Young introduced Joan Bissell, who will be joining her office to work on several projects including the Math/Science Initiative.
- b. Beverly reported on yesterday's meeting of the Teacher Education General Ed/Special Ed Task Force. Nancy Hunt and Jim Wheeler joined the discussion offering comments related to the Senate's role on the committee.
- c. Math/Science Initiative proposals have gone out to the campuses. Joan Bissell prepared the RFP. Beverly's office will ask for Senate input in reviewing the proposals. Input will come from faculty from campuses who did not apply.
- d. Beverly described the progress being made on the Ed.D, the importance of collaboration of school district partners, and the role of the Association of California School Administrators (ACSA) in getting the bill passed. Bob Maxson will be available to work on the Ed.D. from the CO after January 1, 2006. Chair Wheeler expressed hope that Bob Maxson will be invited to address the Senate after he has begun work on the Ed.D. Discussion of the Ed.D. followed.
- e. Teacher Education enrollment
  - i. Data from tables provided to the members indicate that enrollment in teacher education programs across the system is down.
  - ii. Lynne Cook discussed the need for long-term planning and projection on TE enrollment issues, since in four years large numbers of teacher retirements are projected and there will be an increased need for teachers.

- iii. TEKR will go back and try to pick up summary data for enrollments to detect trends over the last few years (since 2002). The data are available online. Lillian Vega-Castaneda will download the data and bring it to the committee. The Committee will seek additional data related to demographic shifts in the state with respect to K-12 student enrollments and then we will digest and see where we go from there.
- iv. The committee discussed the issue of why people aren't going into teaching and why they may not be enrolling in university programs. LC recommended, after a discussion, that TEKR review the successes of CalStateTEACH and consider the advantages of incorporating some of the design elements into campus-based programs.
- f. Integrated Teacher Preparation—LC reported that with the recent completion of descriptors for Math and Child Development, the package of 42 lower division units has been assembled and distributed to the drafting group for review. Current discussions are focusing on the 3-unit education course. Key faculty from education must be identified to develop that course, and it must meet accreditation requirements within the colleges of education. M. Cates will continue to represent TEKR in this process.
- g. Resolution of Commendation for the Early Assessment Project. The committee made some editorial changes to the resolution and it will be a first-reading item at tomorrow's plenary.
- h. Report of the Ed.D. Committee will be held until 9:30 tomorrow morning, after the 5:30-8:30 meeting today.

**V. New Business:**

- a. TEKR-Ed Dean interface. The committee discussed the need for a relationship between TEKR and the education deans. JW will make a telephone call to Dean Lionel "Skip" Meno, Chair of the Dean's committee, exploring alternatives for a link between TEKR and the education deans which might include TEKR presence at the Dean's meetings. An electronically transmitted memo to all concerned will follow. Jim will discuss this issue with Beverly Young before he makes the call.

- b. Tracker Scout reports:

**Mark:** CTC Individualized Internship Program appears to have very few requirements for coursework, and is up for renewal December 1. Mark and Nancy will do some investigating to see whether TEKR should take a stand on the renewal of this program.

Committee discussed how to adequately cover the Commission on Teacher Credentialing through Tracker Scout Reports. We concluded that close communication with representatives on the CTC and careful monitoring of the CCTC website should be sufficient, particularly with reduced budget for Senate travel.

**Lillian:** CTC: Changes to the Bilingual certification are being considered. A Work Group has been set up. Lillian encouraged committee members to notify people about the public hearings.

CTC is setting up panels of California Educators to participate in standard setting for the new CTEL (California Teacher of English Learners) exam, which will ultimately replace the BCLAD. Lillian expressed hope that a faculty member from the CSU will be selected for the panel.

**Jim:** Legislative issues. Jim reviewed the propositions on the ballot and Lynne circulated the California Teacher's Association (CTA) Select Bills List.

**Marshall:** EAP Professional Development. Math professionals met to develop a professional development program for Algebra II teachers focusing on error analysis of test results and critical thinking in mathematics. English has put together 12 writing modules. There are two models for implementation: Either infuse the modules into an existing class, or write a new class. Marshall's position is that the latter option is preferable.

Marshall also reported on an evaluation of English's EAP professional development. The State Superintendent was concerned that the new class was untested curriculum. A study was conducted (mostly teacher opinion, not hard data) which showed that the teachers felt that the curriculum was a big help, and that the new curriculum improved their teaching and student learning.

**Cheryl:** CA Department of Education/NCLB  
Cheryl attended the NCATE Boards meeting where there was a discussion of dispositions. She brought the committee up-to-date on the politics of dispositions.

- c. Science and Math Initiative, including, RFP evaluation rubric, and Senate representation on RFP evaluation team. Joan presented the RFP and the scoring rubric. Marv Klein recommended that the weightings from the rubric (points given to each section) be put on the RFP. Mark O'Shea urged that the rubric be distributed as well.

- d. The committee massaged the DRAFT Resolution *in re*: California's Science and Mathematics Teacher Preparation Initiative. Rob Williams volunteered to redraft the resolution based on the sentiments of the members for tomorrow morning at 9:30.
- e. **Greg Cho** offered comments related to the State Board of Education.
- f. **Lynne Cook** distributed a description of the Accreditation Cycle and a report on the activities that the Commission on Teacher Credentialing Committee on Accreditation is undertaking.

**VI. The meeting adjourned at 4 p.m.**