

Minutes of Committee on Teacher Education and K-12 Relations (TKER)
November 10, 2004
Chancellor's Office Room 410

Present: Marvin Klein, Chair, Jim Wheeler, Gayle Hutchinson, Mark O'Shea, Lillian Vega-Castaneda, Cal Caplan, Sam Edelman, Craig Smith, Beverly Young (Chancellor's Office)

Absent: Nancy Hunt, Barbara Swerkes

1. October 8, 2004 Minutes Approved.
2. November 10, 2004 Agenda Approved.
3. Report on Center for the Advancement of Reading by Vega-Castaneda:
 - a. Secondary Literary Summit V will be 3/22-23/2005.
 - b. Priorities for Center are under examination, including reading content, literacy, and consistency in content area vocabulary and comprehension across contexts in the state.
 - c. Young on early assessment and reading. ("When I taught teacher ed., it was separated from content areas.")
4. Received report from Jim Wheeler on Summary of Proceedings of State Superintendent Jack O'Connell's High School Summit. Discussion followed including CSET and math, two-way credentials and more.
5. Received report on the Early Assessment Program (EAP) by Marshall Cates: This year California Standards Tests with English and Math supplemental tests were taken by 40% of those eligible. 15% got exemptions in English. 12% got exemptions in Math, with 40% getting conditional exemptions in Math. (Conditional passing allows the student to take a course in the senior year that eliminates the need to take the ELM.) The program has many advantages for students and the system. For example, students know early on whether they will need remediation, and such remediation can be accomplished earlier in the student's learning schedule. The "Early Assessment of Readiness for College English and Mathematics" is a joint program of the California Public Schools and the California State University. It targets college preparatory juniors in high school. Workshops have been provided and will continue to be provided to high school English and Math teachers who are piloting senior year courses that qualify students for full exemptions. Training of trainers for the 12th grade courses is also being provided. Trainers come from the CSU Teacher Education, English and Math Departments.
6. Compensation for and quality of supervisors of student teachers was discussed. Compensation is a CFA issue. Quality is a shared venture of district, colleges of education, and the CCTC. We should ask field worker directors to assess the quality of supervision. Young to work with Klein on pursuing this issue.
7. Sam Edelman brought report from Faculty Affairs Committee.
8. Fifth Year Program/Induction was discussed. We need to make sure that the alternative to induction has appropriate standards and supervision. See SB 2042 that will be implemented by CCTC. Various loopholes in the program need to be plugged.
9. The possible impact of the California Subject Examination for Teachers (CSET) on enrollments in CSU teacher preparation programs was discussed. Title 5 stipulates that entry in teacher preparation programs requires a passing grade on CSET. TEKR will revisit this issue in December.
10. Beverly Young reported on Chancellor Office initiatives: Accountability Project and

Evaluation, Accreditation Stakeholder Survey.

11. Lynn Cook, liaison from the Executive Committee, responded to questions from committee members on the 5th program/induction issue as referenced in AB2210. Discussion ensued.
12. Committee adjourned until 9 a.m. on the 11th of November to discuss TEKR's approach to CSET, 5th year/induction, and a study of the role of the CSU Academic Senate and TEKR in teacher preparation. These issues will be addressed at the December 3 TEKR meeting.