

Teacher Education and K-12 Relations Committee

Minutes

May 9th, 2007

Office of the Chancellor
Room 210 - 10:00 a.m.

PRESENT: Mark O'Shea (Chair), Otto Benavides, Bob Buckley, Cal Caplan,
Michael Perkins, Barbara Swerkes, Jim Wheeler, Rob Williams
Lillian Castaneda-Vega

GUEST(s): Dr. Beverly Young - Office of the Chancellor

- I. Welcome and Introductions: Chair Mark O'Shea opened the meeting with introductions and a welcome to all.

Chair O'Shea took some time to suggest minor revisions to the day's agenda.

- II. Approval of/Revisions to the Agenda: Approved as revised:

Approval of Minutes: April 13th, 2007 Interim Meeting: Minutes approved as presented.

- III. Office of the Chancellor Updates:

(a) Committee briefed on CSU publication - "The California State University - TEACHER EDUCATION"

(b) Jack O'Connell - California State Superintendent of Public Instruction hosted a Teacher Education Summit at CSUCI - CSU. CSU Education Deans (all campuses) and Office of the Chancellor Staff in attendance. Summit seemed to be a genuine effort to work on the quality of teacher education, statewide.

(c) Ed.D. program development efforts relayed - all seven programs are more or less on track. CSU San Bernardino still awaiting WASC go-ahead. CPEC has attempted to be involved in reviews of developing programs, but has attempted to do so in ways that break with past practices.

(d) Dr. Caplan asked Dr. Young why it seems that the Chancellor, seemingly, has not communicated to the Presidents and Provosts on our campuses that efforts in support of teacher education should be strongly acknowledged in those aspects of RTP process for which Presidents and Provosts are responsible. In her response, Dr. Young focused on the importance of not usurping the faculty role in campus RTP processes.

- V. Old Business:

- VI. (a) Resolution in opposition to federal intrusion into California school curriculum –

The committee made editorial changes to the above resolution, now titled, Resolution in Support of Changes to Policy in Curriculum and Instruction by the California State Board of Education and the Superintendent of Public Instruction. - further edits and restructuring occurred.

- (b) Resolution on doctoral culture - further edits and restructuring occurred.
- (c) Resolution on Ed.D. advisory committee - The resolution has evolved to include all doctoral (present and future) programs and is currently entitled Establish a CSU Doctoral Advisory Committee. As a result, elements of the resolution seem now to be incompatible. Text of resolution was revised to return its focus to an Ed.D. Advisory Committee.

IV. New Business:

- (a) Resolution in support of SB 44 (Torlakson) by FGA - possible co-sponsorship - the Committee reviewed the DRAFT provided by Fiscal and Governmental Affairs... The Committee voted unanimously to join with FGA as a co-sponsor of the resolution. Minor editorial revisions were promulgated.

V. Discussion of CSU System-wide Evaluation of Teacher Preparation
Dr. David Wright (approximately 1:00 pm).

Dr. Wright started off discussions by describing the purposes for which the System's assessments of teacher preparation is undertaken. Two major purposes were identified: (1) campus utilization of campus-specific, campus-relevant data and (2) system use of aggregated data.

Question: Is there a desire to have the evaluation of teaching effectiveness by newly credentialed teachers resemble the observation-based assessments done in a medical science setting.

Answer: Evolution of the evaluation processes employed within the system (PACTS and TPA's) that will move the System's evaluation mechanisms increasingly in that direction, is occurring.

Question: It seems like the survey(s) paint with too broad brush strokes (i.e., they don't discriminate adequately between widely disparate teaching-learning environments). Is that a concern?

Answer: The assessors and assessment tools try to take this critical notion into account.

Question: Is it truly the case that there is no expectation that entities, to whom the results of the evaluations are forwarded will not have a sense of the meaning of reliability coefficients.

Answer: Different audiences will have different levels of sophistication. Attempts are made to provide an appropriate backdrop of explanatory information so as to make reports and the data contained therein relevant to the particular audience.

VI. Adjournment: The meeting was adjourned at 3:45 p.m.