

Teacher Education and K-12 Relations
Summary Minutes
May 4, 2005

The survey on collaboration between teacher education and subject matter faculty on the various CSU campuses was distributed this spring. We received 18 responses to the open ended survey. A sub-committee has been designated to study the responses this summer and report the results to TEKR in fall 2005,

Helene Mandell, Statewide Director for Cal State Teach, visited the committee and answered questions about the status of the program. The online teacher preparation program has been in place for approximately six years. It provides an important avenue to a teaching credential for a particular type of student. Preliminary data on online teaching suggest that online programs work better for the highly motivated, more mature, student, and this appears to be the case for Cal State Teach as well. It was recommended that TEKR receive periodic reports on the status of Cal State Teach.

Executive Committee liaison Lynne Cook discussed SB 81 which mandates the integration of teacher preparation programs among community colleges and the CSU. Although a significant amount of work has gone into the development of these programs by faculty in Liberal Studies programs, the course agreements with the community colleges need to be finalized. Some community college officials have expressed uncertainty about the status of the classes to be offered in this initiative.

Margaret Olebe gave a report for Chancellor's Office. She emphasized the current policy environment in Sacramento. There are numerous changes occurring in the CCTC and the State Department of Education that may have significant, but as yet uncertain, effects on teacher education in California. Of particular interest on the policy side is the UC mathematics and science initiative where the UC would commit to providing 1,000 teachers per year. The CSU is negotiating for a place in this initiative. Also, there is an ongoing and evolving debate on the respective roles of higher education and K-12 in preparing teachers.

The committee finalized the resolution in support of federal TRIO programs. The resolution is scheduled for a second reading at the May 5-6 Plenary.