

TEKR Meeting Minutes March 9 and 10, 2005

Attendance: Nancy Hunt, Craig Smith, Cal Caplan, Jim Wheeler, Lillian Vega-Castaneda, Gayle Hutchinson, Barbara Swerkes, Mark O'Shea, Marv Klein
Guests: Margaret Olebe, Beverly Young, and Lynne Cook

- I. Minutes approved from February 11th 2005
- II. Report from Margaret Olebe, Assistant Director Teacher Education and Public School Programs
 1. The 2nd President's Commission Report/Teacher Education and the recommendation that All CSU campuses request faculty senates to review RTP processes. Discussion included the following questions and points:
 - a. What is the issue we have been asked to examine?
 - b. How do we frame the question – What is the extent to which we include K-12 work in the RTP process? Is the question moot? We already do this.
 - c. Since one of the primary missions of the university is teacher preparation, then we already have RTP processes that recognize involvement in public schools.
 - d. Some campuses have departments and colleges that incorporate this into their RTP now. It was pointed out that other campuses do not.
 - e. This recommendation, if acted upon, could be helpful for Education faculty because they typically do a lot of work in schools that goes unrecognized.
 - f. Recommend that TEKR examine the CO's survey regarding progress on this recommendation as well as other recommendations.
 - g. Concern that the RTP process is moving toward a research 1 model for tenure and promotion. So honing in on *teacher ed* may be unfair.
 - h. Craft a response to the BOT to express our concern about the request.
 2. What is TEKR being asked to do?
 - a. Responses:

It is neither the senate nor TEKR's role to respond to this recommendation. The report is a completed report. We need clearer opportunities to provide input during the development stage. TEKR needs to examine and work to improve communication efforts both inside and outside of the ASCSU.

 - i We requested of both Margaret Olebe and Beverly Young that the results of the CO's survey be shared with TEKR so that we may examine the information.
 - ii Resolution? If we decide it is necessary to write a resolution, it should be focused on improving the opportunities to provide feedback and the importance of those opportunities to be at different stages of a report's development.

A member of the committee queried whether there was senate representation on the President's Commission report titled "Teachers for Tomorrow." It was pointed out that there was faculty representation, but not faculty senate representation.

3. A discussion ensued regarding the involvement of the Academic Senate in the development of reports and commissions such as the President's Commission Report (PCR). In the case of the PCR there was not a consensus that the senate had been involved, although there was faculty representation on the commission. Some members of the committee expressed frustration about the recurring need to stress the importance of senate consultation on important reports, most particularly those that impact on curricular matters.

The possibility of developing a joint resolution with academic affairs, faculty affairs and TEKR. The resolution would address the need for early, effective consultation. This item will be reconsidered at a future meeting.

III. Margaret Olebe: Math and Science Teacher Preparation by the UC. The Governor's compact language calls for the UC to work with the CSU in developing a program to increase the number of math and science teachers. The UC has been building toward this goal without involving the CSU. The UC is moving into the teacher credentialing business. Is this an area for action on the part of TEKR? The committee requested that Margaret report back on to TEKR on the UC proposal and the future role of the CSU in this initiative.

1. SB 724 Joint Doctoral Degrees: Margaret passed out the bill and spoke briefly about it. It is a refinement of the master plan splitting the degree between a research and education document.
2. Feedback Request from the Accreditation Study Work Group: Margaret asked us to provide feedback to this committee by March 14, 2005. Note that Lynne Cooke and Beverly Young are on this committee.

IV. TEKR Survey

1. Changed the name to Survey on Collaboration between Subject Matter and Teacher Education Faculty.
2. Revised the survey to represent the language in the title
3. Discussed distribution strategies
 - a. Send to senate chairs to distribute
 - b. Ask Beverly Young if she has a list serve of subject matter coordinators and teacher educators
 - c. Submit the survey to Deans
 - d. Place the Survey in a *pdf* format with a submit button back to the senate office

IV. Resolution in support of Federal TRIO Programs – O'Shea

1. Mark received confirmation that the federal government may eliminate federal TRIO programs such as Upward Bound and Talent Search and use

the funding to support the NCLB initiative at the secondary level. A resolution was written and will be submitted to the Plenary for a first reading.

2. Education Principles – O’Shea
 - a. Mark distributed a copy of the State Board of Education’s “Education Principles”. He expressed his concern that the principles reinforce ineffective teaching practices and promote a topic commonality. The “Principles” seem to endorse rote questions as a good pedagogical method, in spite of the substantial evidence that rote memorization is not an effective learning strategy.
 - b. Potential actions by TEKR include:
 - i Collect information about evidence based teaching
 - ii Invite Beverly Young to TEKR to talk to us about the political context and potential actions in response to this concern
 - ii. Monitor the agenda of the State Board of Education
 - iv Study the monopoly of publishers on statewide-adopted materials.