

Minutes of the Committee on Teacher Education and K-12 Relations  
January 19, 2005—Room 410, Chancellor's Office

Present: Marvin Klein (Chair), Craig Smith (Secretary), Jim Wheeler, Cal Caplan, Sam Edelman, Beverly Young (Chancellor's Office), Barbara Swerkes, Nancy Hunt, Lynn Cooke, Lillian Vega-Castaneda, Mark O'Shea (visiting).

A quorum was achieved at 10:15AM

1. The minutes of the December meeting were accepted with minor amendment.
2. The agenda was approved with two additions.
3. Jim Wheeler reported on the Early Assessment Program Advisory Committee. The Report is available on request. Discussion led to the following:
  - a. U.C. and C.S.U have approved a prep course for area B.
  - b. A website has been developed for math skills. Senior courses in math skills will still be needed even if student passes ELM.
  - c. Object of program is "student readiness" for college.
4. TEKR was joined by David Wright and Bill Wilson on CSU Teacher Education Evaluation.
  - a. They distributed "The Subject-Matter Preparation of Elementary School Teachers in the C.S.U.: an Evaluation of Program Outcomes."
  - b. Information from first year teachers and their hiring officers indicate that the survey instrument was valid.
  - c. The five hundred teachers in the study came from C.S.U. Liberal Studies Programs. The focus of the study was on content knowledge.
  - d. K-8 standards were used as basis for questions. (Page 6 of Report.)
  - e. Chart on page 8 reveals how supervisors assessed knowledge of teachers. Strengths and weaknesses of C.S.U. preparation may be revealed in these tables.
  - f. Page 14 acknowledges the effect of shifting standards in social studies.
  - g. TEKR members asked, how do we get standards understood at the C.S.U., student-teacher, and student level.
  - h. In the next phase, blended program student-teachers will be assessed.
  - i. More studies on English and Math are underway.
  - j. Senate chairs should review these findings with TEKR on their agenda.
5. The TEKR survey on collaboration should be given to Statewide Senate at its current meeting as a pilot. The survey was amended for distribution.
6. TEKR heard reports (Young and Spence) on joint versus independent doctoral programs.
  - a. There is a need for professional doctorates where the M.A. program has been deemed inadequate by accreditation boards.
  - b. The U.C. does not pull its oar in current joint D.Ed. programs.
  - c. The Board of Trustees needs to approve a call for legislation to allow CSUs to develop independent doctorates. TEKR needs to draft a resolution to support this effort.
7. Young reported on:
  - a. Center for Advancement of Reading.
  - b. Cal. Teach Hiring
  - c. Campus reports on outcome study data will be requested.
  - d. Collaboration with U.C. on preparing math and science teachers.

The meeting adjourned at 2:15pm.