Teacher Education and K-12 Relations Committee

MINUTES
February 9th, 2007

Office of the Chancellor
Room 410 - 10:00 a.m.

PRESENT: Mark O’Shea (Chair), Otto Benavides, Bob Buckley, Cal Caplan, Michael Perkins, Barbara Swerkes, Lillian Vega-Castaneda, Jim Wheeler, Robert Williams

GUESTS: Dr. Joan Bissell (CO Liaison)

I. Welcome and Introductions: Chair Mark O’Shea opened the meeting with Introductions and a welcome to all

II. Approval of/Revisions to the Agenda: Approved as revised:

III. Approval of Minutes: January 18th, 2007 Plenary Session Meeting: Minutes approved as presented.

IV. Office of the Chancellor Update:

Dr. Joan Bissell updated the committee on the state of the budget within the CSU as related to science and mathematics teacher recruitment and training, highlighting the recently proffered Governor’s budget that includes a $2M allocation for the MSTI, which along with $700,000 of additional recurring funding, now comprises an ongoing annual commitment of $2.7M on the part of the State and the CSU to address the chronic unmet need for high quality science and mathematics instruction in publicly funded California schools.

A major strategic element of the CSU’s efforts now includes reaching out to entities in the private sector to establish collaborative partnerships that will have direct, positive impact on attaining the goals of the MSTI.

She also brought to the committee a packet of materials detailing both the CSU’s Action Plan for Doubling Preparation of Mathematics and Science Teachers as described within The California State University Mathematics and Science Teacher Initiative (MSTI) and the progress that has occurred in meeting the goals of the initiative.

The National Science Foundation looks to be a strong collaborative partner. The have created a program that offers research internship opportunities for future science teachers. Campuses are exploring collaborations regarding Noyce scholarship grants. Additionally, Dr. Bissell discussed references to the CSU MSTI appearing in
Turning the Tide - Strategies for Producing the Mathematics and Science Teachers Our Schools Need - California State University System’s Mathematics and Science Teaching Initiative (MSTI) is one of the prominently highlighted activities in the report of the National Association of System Heads (NASH)

And finally, an additional, extremely important element of the CSU’s comprehensive and evolving strategy now includes an MOU with the CCC’s that will facilitate both preparation and transfer of future science and mathematics instructors.

V. Old Business:

(a) NCLB resolution refinements for second reading - Current text modified and new resolved clauses expanding the purpose of the resolution will/are being crafted.
(b) CSU system-wide survey discussion – briefly touched upon, more discussions will occur in March.
(c) Teacher Education Program report – briefly discussed, more discussions anticipated in March.

VI. New Business:

(a) State interpretation of NCLB – not addressed, Mark may provide a draft resolution for the March meeting
(b) MISTI developments – see Dr. Bissell’s contributions, above.
(c) Initial drafting efforts begun on resolution related to applied doctoral programs and their quality and delivery.

VII. Adjournment: The meeting was adjourned at 3:20 p.m.