

Teacher Education and K-12 Relations Committee

Minutes

December 8th, 2006

Office of the Chancellor

Room 210 - 10:15 am

PRESENT: Bob Buckley, Cal Caplan, Mark O'Shea (Chair), Michael Perkins, Barbara Swerkes, Otto Benavides, Robert Williams

GUESTS: Dr. Beverly Young, (CO -Assistant Vice Chancellor, Academic Affairs, Teacher Education and Public School Programs)

I. Welcome and Chair's report:

- a. Chair Mark O'Shea opened the meeting with introductions and a welcome to all at 10:05 a.m. Reference was made to concerns for the re-authorization of No Child Left Behind, and related concerns with respect to production of teachers in California to be addressed with Dr. Beverly Young

II. Approval of/Revisions to the Agenda: Approved as revised: revision in time certain to meet with Academic Affair committee on jointly sponsored resolutions

III. Approval of Minutes: accepted, pending final review by committee Members.

IV. Updates:

- a. Office of the Chancellor Updates and Information

Dr. Beverly Young: The Center for the Future of Teaching and Learning has issued a report predicting a looming shortage of teachers due to declines in production of teachers in state-wide credential programs and increasing numbers of retirements from current teachers

<http://www.cftl.org/>

Initial reviews of independent Ed.D. programs by WASC have been conducted for Fullerton and Fresno. WASC is asking for more detail concerning faculty qualifications in doctoral programs. Examination of program features by the Commission on Post-Secondary Education has been rigorous.

Mark O'Shea asked about the CO perspective on re-authorization of No Child Left Behind. Concerns raised were attributed to State Board of Education Policy. A resolution in support of modifications in NCLB may be forthcoming.

- d. Teacher Performance Assessment Update: No proposed changes in further consideration, CSU campuses must install the TPA, the PACT program developed by Stanford, the CU campuses and other colleges, or develop and validate a program of their own by summer 2008.
- e. College Counseling Corps Update: This proposal from Trustee Achtenberg has been tabled.
- f. Marshall Cates arrived at 11:40 to discuss the EAP program. Committee members expressed concern about perceived unevenness of implementation at campuses. Marshall provided a full explanation of campus staffing and activities that linked high school liaison functions with the EAP program. Professional development modules have been produced and teacher training in the use of the modules has transpired with respect to English but not for Mathematics. Jim Blackburn of the CO is the proper contact for further monitoring of campus activity with the EAP program. Marshall: Every campus has a DAP coordinator. Every campus has a coordinator who goes to the schools. The ideal model is to have it under student affairs. Some issues: reporting – scores come out in early August. Districts are sent a stack of letters. The letter is a combined document to be distributed to schools and students. Issue 2- letters go to school very late and schools cannot distribute hem. There are suggestions about level placement in math. There is no major problem. The universities are complaining about verification process.

V. Old Business

Committee members met with their colleagues in Academic Affairs to finalize resolutions developed at earlier sessions:

- a. Revision of Resolution in Response to AB 1543 (Alarcon): High School Curriculum;
High School Coursework requirements: adjustment to the rationale
- b. Revision of Resolution in Support of the A- Curriculum as California's Primary pathway to meeting high school graduation requirements
No modifications provided
- c. Discussion of the Committee on Admissions response to the Resolution on high school science courses for CSU admission. Dr. Boyum indicated that further information on this matter will be forthcoming.

Tracker Scout Report:

Bob Buckley: Concerns for NCLB and school district autonomy are apparent in a recently published newsletter for the School Boards Association

VI. New Business:

Mark O'Shea expressed his concern for the re-authorization of NCLB and its administration by the State Board of Education of California. State curriculum standards in a number of disciplines, e.g. Science and Social Studies, have been abandoned except for those grade levels where the NCLB approved plan calls for state assessment. Language arts curricula are now imposed as scripts to follow by teachers, to the explicit exclusion of teacher identified resources that could lead students to state standards achievement. Policing of teacher discretion in classrooms resembles activities seen in totalitarian states. Mark indicated his intent to draft a resolution for consideration at our next session.

On-going concern was expressed by committee members with regard to the manner in which the CSU system-wide assessment of teacher education quality is guiding the development of prescriptions for teacher program improvement without consultation with the ASCSU. We will be exploring this issue in greater depth with the intent to prepare questions for consideration and response by Dr. Bill Wilson and Dr. David Wright at an anticipated March meeting of the committee.

VI. Adjournment: 3:00 p.m.