

Teacher Education and K-12 Relations (TEKR) Committee
December 2, 2005 Meeting Minutes

Present: Cal Caplan; Marshall Cates; Greg Cho; Lynne Cook; Nancy Hunt, Secretary; Cheryl Mason; Lillian Vega-Casteñeda; James Wheeler, Chair; Robert Williams.

Guest: Beverly Young, Chancellor's Office.

Absent: Marv Klein; Mark O'Shea (excused).

- I. Welcome and introductions
- II. Approval of minutes of the November 2005 meeting
- III. Approval of the agenda
- IV. Updates/Ongoing business
 - a. Office of the Chancellor updates (Beverly Young)
 - i. CTC: Beverly attended the CTC meeting yesterday in her role as *ex-officio* member. Steve Lilly, faculty representative, Elaine Johnson, and two others have termed out of the Commission. The commission approved two subject matter preparation programs at CSU Chico and the University of San Diego.
 - ii. Math-Science Initiative proposals have come in; each campus has submitted a proposal. Beverly's office is now deciding how to provide funds to each campus to enable them to get their programs started, while providing more support to those that seem likely to generate larger numbers of teachers. Private funding is still being sought. The CSU has \$500,000 for the first year.
 - iii. Certificate of Clearance application will shortly be done online with a three-day turnaround. Credential applications will also be online as of the beginning of January.
 - iv. The EAP is beginning an initiative to help districts with the parent notification component. Beverly's office coordinated a panel at CERA of school district representatives demonstrating "best practices" in parent notification for other district representatives. EAP Coordinators from the campuses will meet at the CO on Monday to discuss professional development and their roles in interacting with districts over the parent notification program.
 - b. Teacher Education enrollments (Vega-Casteñeda, all)
 - i. Lillian presented information from a report from the Center for the Future of Teaching and Learning on teacher development and recruitment. One concern is that some teachers at the secondary level are fully credentialed but teaching out of field.
 - ii. Lillian also presented data charts from the CDE Educational Demographics Unit describing population trends in the state's schoolchildren.
 - iii. The committee discussed reasons for lower enrollments in the CSU colleges of education, and looked for a focus for TEKR in this arena. There was a suggestion made that we focus on improving the image of teaching among our faculty colleagues across the system.
 - c. CSU Ed.D.
 - i. Lillian reported on yesterday's meeting. She will establish a Blackboard website for posting of materials, reports, and links related to the Ed.D.
 - ii. The task force discussed the hope that the Ed.D. programs will encourage collaboration between and among CSU campuses.

- iii. All agreed that programs should meet NCATE standards.
 - iv. Group discussed criteria for a quality Ed.D. and looked at UC criteria for quality.
 - v. Group discussed the desired elements in proposals; the nature of the partnerships; Lynne Cook's document on faculty qualifications.
 - vi. The current group may be seen as a transitional group put in place to ensure that faculty voices are heard in the early phases of discussion of the Ed.D.
- d. TEKR-Education Dean interface
 - i. Jim Wheeler had been given the charge of exploring a relationship between TEKR and the college of education deans.
 - ii. Beverly Young had not been present at last meeting's discussion on this topic, so was asked to weigh in. She suggested that TEKR invite Lynne Cook or another local Dean to attend TEKR meetings on occasion and report on issues of common interest. TEKR members agreed to this plan. Jim will also send reports of TEKR issues and concerns to the Dean's group and ask that they do the same.
 - e. TEKR Collaboration Survey
 - i. Jim and Cal Caplan reported the results of TEKR's Faculty Collaboration in Teacher Education survey. Cal's recommendations:
 1. Campuses should develop a formal structure for interaction between pedagogy and subject matter specialists.
 2. There should be a subcommittee to address opportunities for colleagues across disciplines to team teach, write grants, organize retreats, and pursue other collaborative opportunities.
 3. Campuses should provide resources to support these endeavors.
 - ii. Committee members discussed the possibility of recommending that there be an advisory board on teacher education on each campus.
 - f. EAP resolutions
 - i. The committee reviewed and edited the first EAP resolution for second reading.
 - ii. Lynne Cook presented an additional resolution written to commend CSU faculty for their roles in EAP professional development and in adapting what we offer for CSU preservice teacher education programs. Jim and the committee will refine the proposition for presentation as a first reading item.
 - g. Science and Math Initiative resolution
 - i. The committee reviewed and edited the resolution for second reading.
 - h. Annual evaluation of Teacher Preparation programs
 - i. New data will be ready for presentation to TEKR by the end of January. We will invite Bill Wilson and David Wright to report on the new report results after that date.
- V. Tracker Scout reports are available in writing.
- VI. New business—None.
- VII. Horizon issues—None.
- VIII. Adjournment
- i. The committee adjourned at 2:52 pm.