

The TEKR Lexicon

API – Academic Performance Index... State of California Department of Education accountability program that purports to measure the academic performance and growth of schools.

BCLAD - Bilingual, Cross-cultural, Language, and Academic Development is a certificate that permits a bilingual teacher to work with limited-English proficient students. The coursework or examination required for this certificate must cover language structure and first and second-language development; methods of bilingual instruction, instruction of English language development; and culture and cultural diversity.

Blended Program – program of teacher preparation that *blends* subject matter preparation and teacher preparation by offering course work in both areas concurrently and in a *connected* manner during the undergraduate years, in accordance with CCTC standards. The blended teacher preparation model is specifically designed for undergraduates who have decided relatively early that they want to be teachers. SB 2042 (1998) specifically authorized the existence of so-called blended or integrated programs and required that reports on the functioning of same be forwarded to the Legislature by the CCTC.

BTSA - Beginning Teacher Support and Assessment Program was established by statute in 1992 for teachers in their first two years in the classroom in order to improve retention and effectiveness of new teachers.

CBEST – California Basic Educational Skills Test... Under statutes promulgated by the California legislature (California Education Code Section 44252), the State Superintendent of Public Instruction, in conjunction with the California Commission on Teacher Credentialing (CCTC) and an Advisory Board consisting of a majority of educators from California classrooms was charged with responsibility to develop the CBEST, which is designed to test basic reading, mathematics, and writing skills. In California, you must take the CBEST if any one of the following conditions applies to you:

- You are applying for a first teaching credential.
- You are applying to be a day-to-day substitute teacher.
- You are applying for the issuance or renewal of an Emergency Permit, unless you already hold a valid California teaching credential for which a baccalaureate degree is required.
- You are applying for admission to a CCTC-accredited teacher preparation program, unless you already hold a valid California teaching credential for which a baccalaureate degree is required.

Certified Classroom Teachers – Public school teachers who hold valid teaching credentials awarded by the State of California.

CCTC – California Commission on Teacher Credentialing

CLAD - Cross-cultural, Language, and Academic Development is a certificate that permits a teacher to work with limited-English proficient students. The coursework or examination required for the certificate must cover language structure and first and second-language development; methods of bilingual instruction, instruction of English language development; and culture and cultural diversity.

Clear Credential - California document authorizing someone to teach what is specified on the credential based on completion of all requirements. It is renewable.

Concentration – A set of subject matter courses consisting of 12 or more semester units in an approved program of subject matter preparation. Completion of a *concentration* partially fulfills the 84-unit requirement associated with teacher preparation programs.

Core Classes – Classes in which one teacher is responsible for instruction in two subjects of the curriculum... widespread in middle schools (grades 6-8). Instructors in core classes must hold either a multiple subject credential or two single subject credentials.

CSET – California Subject Examinations for Teachers The California Commission on Teacher Credentialing (CCTC) has recently completed development of a new series of subject matter examinations for prospective teachers who choose to meet the subject matter competence requirement for certification by taking examinations. The examinations, the California Subject Examinations for Teachers (CSET), are offered in most credential areas. The examinations of the CSET reflect the recently revised K–12 California Student Academic Content Standards. The CCTC contracted National Evaluation Systems, Inc., to assist in the development, administration, and scoring of the CSET.

Departmental Classes – Classes in which each teacher is responsible for instruction in one subject of the curriculum. All teachers in departmental classes must hold a single subject credential.

EAP - The Early Assessment Program (EAP) is a collaborative effort among the State Board of Education (SBE), the California Department of Education (CDE) and the California State University (CSU), established to provide opportunities for students to measure their readiness for college-level English and mathematics in their junior year of high school, and to facilitate opportunities for them to improve

their skills during their senior year. Readiness assessments are mediated through augmentations to the eleventh grade California Standards Tests (CSTs) in English-Language Arts and Algebra II or the Summative High School Mathematics Exam.

Education Specialist - Teacher certified to teach Special Education in California.

ELM – Entry Level Mathematics Exam is a mathematics readiness exam available to students interested in CSU matriculation designed to assess their readiness for baccalaureate level courses involving quantitative reasoning.

Emergency Permits - Emergency permits are valid for one year, and allow an individual to teach if they have a baccalaureate degree, a passing score on the CBEST, and have completed a minimum number of subject matter courses. Teachers with emergency permits must take at least six units per year towards a regular teaching credential.

EPT – English Placement Test is a college level English readiness exam available to students interested in CSU matriculation.

Induction – period of supervised teaching during which beginning teachers with a preliminary credential complete requirements for the professional clear teaching credential. In accordance with Education Code section 44259(c), induction programs may be offered by school districts, county offices of education, and/or institutions of higher education. Section 44279.2(c) of the Education Code allows local education agencies to apply for and receive state funding to support induction programs through the Beginning Teacher Support and Assessment System, a program that is administered jointly by the California Department of Education (CDE) and the California Commission on Teacher Credentialing (CCTC).

Interns - Interns are full-time teachers who are paid a teacher's salary while working toward their credential. Credential completion usually takes two years.

Internship - University or school district programs for people who have a bachelor's degree that allows them to teach while completing requirements for a credential.

ITP – Integrated Teacher Preparation Programs... Teacher preparation program options available on campuses of the CSU within which students complete all baccalaureate degree and preliminary credential requirements within a 135-semester unit minimum.

Low-performing School - In general, a school that fails to meet its performance targets as measured by the Academic Performance Index, but exact definitions vary.

MSAT - The **Multiple Subjects Assessment for Teachers**, which may be used to verify subject matter competence for California Multiple Subject Teaching Credential. Through June 28, 2008, two sets of Commission-approved subject-matter examinations may be used to verify subject-matter competence for the Multiple Subject Teaching Credential candidate, the Multiple Subjects Assessment for Teachers (MSAT), and the California Subject Examinations for Teachers (CSET). After January 25, 2003, individuals verifying subject matter competence for the Multiple Subject Teaching Credential must take the CSET.

Multiple Subject Credential – Teaching credential that authorizes the holder to teach two or more subjects to the same group of students each day. Instruction takes place in either self-contained classrooms or core classes.

NBPTS – National Board for Professional Teaching Standards... The NBPTS, created in 1987 after the Carnegie Forum on Education, is an independent, nonprofit, nonpartisan organization governed by a board of directors, the majority of whom are classroom teachers. Other members include school administrators, school board leaders, governors and state legislators, higher education officials, teacher union leaders and business and community leaders.

NCATE - the National Council for Accreditation of Teacher Education... was founded in 1954 as an independent accrediting body. NCATE is the teaching profession's mechanism to help to establish high quality teacher, specialist, and administrator preparation. NCATE currently accredits 602 colleges of education with nearly 100 more seeking NCATE accreditation.

NCLB – No Child Left Behind... The Federal No Child Left Behind (NCLB) Act of 2001, a revised Elementary and Secondary Education Act, is a blend of new requirements, incentives and resources, that poses significant challenges for states. The law set deadlines for states to expand the scope and frequency of student testing, revamp their accountability systems and guarantee that every teacher is qualified in their subject area. NCLB requires states to make demonstrable annual progress in raising the percentage of students proficient in reading and math, and in narrowing the test-score gap between advantaged and disadvantaged students and requires each applicant for a teaching credential to demonstrate pedagogical proficiency.

PRAXIS – Was used to verify subject matter competence for single subject credentials in Art, English, French, Spanish, Mathematics, Music, Physical Education, Biology, Chemistry, Physics, and Social Science. Beginning in 2003, it was replaced by CSET.

Preliminary Credential - First tier California teaching authorization good only for five years while all requirements for clear credential are met. Not renewable.

Pre-professional Studies – courses and fieldwork that focus extensively on California school students, their backgrounds, and/or on K-12 teaching strategies.

Professional Preparation Requirement – A requirement in law (Education Code Section 44259) that requires each applicant for a teaching credential to demonstrate pedagogical competence by completing an accredited program of professional preparation that includes a comprehensive assessment of teaching performance (which does not focus on subject matter knowledge).

Program of Professional Preparation – a planned set of pedagogical courses and supervised teaching experiences that have been accredited by the CCTC Committee on Accreditation. Programs of Professional Preparation are of two types: programs with supervised teaching and programs with internship teaching

RICA – The **Reading Instruction Competence Assessment**...California Educational Code Section 44283, required the California Commission on Teacher Credentialing (CCTC) to “develop, adopt, and administer a reading instruction competence assessment . . . to measure an individual’s knowledge, skill, and ability relative to effective reading instruction.” The RICA exam, based upon content specifications developed by the CCTC’s RICA Advisory Panel, which includes California teachers, administrators, reading specialists, and teacher educators with experience and expertise in the areas of reading and reading instruction, covers four primary domains...

- Domain I: Planning and Organizing Reading Instruction Based on Ongoing Assessment
- Domain II: Developing Phonological and Other Linguistic Processes Related to Reading
- Domain III: Developing Reading Comprehension and Promoting Independent Reading
- Domain IV: Supporting Reading Through Oral and Written Language Development

Secondary Teaching - Teaching middle school or high school (usually grades 6-12), requires a single subject credential.

Self Contained Classroom – Classroom in which one teacher is responsible for instruction in all (or nearly all) subjects of the curriculum. Self-contained classrooms predominate in grades K-6 and are widespread in grades 6-8 in California.

Single Subject Credential - Type of credential required for teaching middle school or high school (usually grades 6-12)

Special Education Credential - Type of credential required for teaching students with various disabilities from kindergarten through age 22 in special day classes, special schools, home/hospital settings, correctional facilities, nonpublic schools and agencies, and resource rooms.

STAR – Standardized Testing and Reporting... California State Department of Education testing program that helps measure how well students are learning basic academic skills.

Subject Matter Examination – A CCTC approved comprehensive examination of the subject matter knowledge, understanding and skill of a prospective teacher. For the multiple Subject Teaching Credential the applicable subject matter examination is the Multiple Subjects Assessment for Teaching.

Subject Matter Requirement – State of California mandated requirement that each applicant for a teaching credential demonstrate subject matter competence either by completion of a CCTC approved program of subject matter study or passing a subject matter examination (CSET) adopted by the CCTC.

Summative Assessment – A comprehensive evaluation of subject matter knowledge, skill, and ability of a prospective multiple –subject teacher done as part of the Assessment of Subject Matter Competence – may include a transcript review... particularly relevant pre N.C.L.B. and pre CSET.

TEAC – The Teacher Education Accreditation Council... was founded in 1997, as a nonprofit organization dedicated to improving academic degree programs for professional educators who will teach and in schools, pre-K through grade 12. TEAC's primary work is accrediting undergraduate and graduate professional education programs in order to assure the public about the quality of college and university *programs*. The education program, not the college, school, department or other administrative unit of the institution, receives TEAC accreditation.

TEPSP – a program based in the CSU Office of the Chancellor's division of Academic Affairs--**Teacher Education and Public School Programs**.

TPA - The **Teaching Performance Assessment** measures achievement of the 13 Teaching Performance Expectations (TPEs), which describe what California credential candidates need to know and be able to do. California teacher preparation programs are now changing to address the TPA.

TPE – or **Teaching Performance Expectations**, which describe what California credential candidates need to know and be able to do.

Traditional Credentialing Programs - Traditional Credentialing Programs are one-year post-graduate programs that allow students to learn education theory in

the first semester and incorporate pedagogy into practice during student teaching in the second or third semester.