Academic Preparation and Education Programs (APEP) Committee

MINUTES

Thursday, September 10th, 2009
10:00 a.m. – 2:30 p.m.

Office of the Chancellor: Room 410

Members:

Bob Buckley, Chair - Sacramento, Computer Science
Jim Wheeler, Vice Chair - Maritime, Chemistry
Jacinta Amaral, Fresno, Spanish
Otto Benavides, Fresno, Curriculum and Instruction
Harold Goldwhite, Cal State LA, Chemistry, Emeritus & Retired Faculty Association
Kathleen Kaiser, Chico, Sociology
Judith Lessow-Hurley, San José, Elementary Education
Christine Miller, Sacramento, Communication Studies
Saeed Monemi, Pomona, Electrical and Computing Engineering
Steven Stepanek, Northridge, Computer Science

(members present indicated in bold)

Guests / Liaisons:

Zee Cline on behalf of Beverly Young, Assistant Vice Chancellor, Teacher Education and Public Schools Programs
Allison Jones, Assistant Vice Chancellor, Student Academic Support
Jim Blackburn, Director, Enrollment Management Services
Barbara Swerkes, ASCUS Executive Committee

The meeting was called to order at 10:10 a.m. by Chair Buckley

1. Open Forum:

   Kathy Kaiser raised concerns about pressures being brought to bear to compel members of the faculty to adopt on-line textbooks. Apparently, vendors maximize profit margins with on-line text sales and as a result are lobbying with University System entities to push for this within their systems.

   Chris Miller expressed concerns about a unilateral imposition of a November 30th admissions deadline for graduate students throughout the CSU.

2. Agenda was approved as amended (Graduate Programs Admissions Deadline topic added).

3. Minutes of the May 6th, 2009 were approved as presented.
4. **Report from the Executive Committee & Committee Chairs meeting:**

   a. Proficiency in English and mathematics prior to matriculation was discussed – At the May, 2009 meeting of the CSU Board of Trustees an *Action Item* was presented related specifically to **Proficiency in English and Mathematics Before the First Year**.

   b. An inter-segmental position statement on the damage being done to the State’s post K-12 public education entities due to budget insufficiencies is in contemplation. Discussions ensued that highlighted the likelihood of budget woes and further profoundly negative impacts continuing for the foreseeable future. Bottom line is the efforts taking place internally within the CSU to address problems are compromising quality and affordability and limiting access to a CSU education.

   c. Representatives of the CSU, including Doctor Beverly Young, are attempting to get legislative authorization to put Teacher Performance Assessments that have been legislatively mandated (yet unfunded!) temporarily on hold. Efforts initially were through discussions with the CCTC; productive discussions will probably only occur through discussions with the legislature. Zee Cline provided high quality, concise background information on the topic for the committee.

   d. The CSU Center to Close the Achievement Gap and any relationship the Center might have with community partners such as the *partnership* launched in July with **California Business(es) for Education Excellence (CBEE)**, and the CBEE’s ties to national right-wing entities like the CATO Institute, was discussed. The CBEE’s basic philosophy on university admission seems clearly elitist.

5. **Review of APEP Committee charge:** the charge of the committee is broad; new and returning committee members have familiarized (or reacquainted) themselves with that charge. A clarification of one element of our charge related to graduate studies will be communicated to the Executive Committee.

6. **Update on proposed revisions to the LDTP project** *(Barbara Swerkes, Allison Jones & Jim Blackburn via conference call)* – The Office of the Chancellor’s position is, essentially, to dramatically reduce the number of disciplines (44 to 20… or maybe even 12) included in the LDTP program and attendant LDTP advisement. We are asking campuses of the CCC to identify community college campus-based comparable courses to those characterized in LDTP descriptors. We are no longer accepting courses from CCC’s for LDTP review. C-ID has agreed to work with us to maintain course descriptors (with the CCC now taking the lead). The CSU will retain and maintain discipline state-wide transfer patterns. CCC Grant money will be providing “funding” (with 5 to 6 years of funding relative secure).

   Allison Jones laid out in detail the system’s incoming *student transfer priorities* and emphasized how rigidly those must be followed in light of the need to reduce the number of students attending campuses of the CSU. Harold Goldwhite asked Allison Jones, “What will be the impact of report, “Creating a Student-Centered Transfer Process in California: Lessons from Other States” (by the Institute for Higher Education Leadership & Policy) on creating a student-centered transfer process have?” Response: “It will be taken seriously by the leaders of all three segments.” Jim Blackburn reported that nothing new on the collaboration with the University of Maryland’s University College (distance mediated degrees).

7. **APEP member liaison assignments were made, as follows:**
<table>
<thead>
<tr>
<th>Committee</th>
<th>2009-10 Assignments</th>
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<tbody>
<tr>
<td>Admissions Advisory Council (AAC)</td>
<td>Steven Stepanek, Jacinta Amaral, Kathleen</td>
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<tr>
<td></td>
<td>Kaiser</td>
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<tr>
<td>California Academic Partnership Program (CAPP)</td>
<td>Jacinta Amaral – lead, Kathleen Kaiser</td>
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<tr>
<td>California Commission on Teacher Credentialing (CCTC)</td>
<td>Judith Lessow-Hurley</td>
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<tr>
<td>CCC – CSU Transfer Advisory Committee</td>
<td>Kathleen Kaiser</td>
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<tr>
<td>California Postsecondary Education Committee (CPEC)</td>
<td>Kathleen Kaiser</td>
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<tr>
<td>Chancellor’s Doctoral Incentive Policy Advisory Committee</td>
<td>Christine Miller (Committee has not met)</td>
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<tr>
<td>CSU Doctorate in Education Advisory Committee</td>
<td>NA</td>
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<td>Early Assessment Program (EAP) Advisory Committee</td>
<td>Jim Wheeler</td>
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<td>General Education Advisory Committee (GEAC)</td>
<td>Jim Wheeler</td>
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<td>Institute for Teaching and Learning (ITL) Board</td>
<td>Harold Goldwhite</td>
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<tr>
<td>Intersegmental Coordinating Committee (ICC)</td>
<td>Kathleen Kaiser (Committee has not met)</td>
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<tr>
<td>Lower Division Transfer Patterns (LDTP) Steering Committee</td>
<td>Steven Stepanek</td>
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**Committee Liaison Reports:**

**Admissions Advisory Council (AAC)** – committee met in July - primary issue addressed was CTE course approval (purview of the UC) and the establishment of CSU collaboration. After CSU requested greater involvement, no feedback has occurred. Meeting attendees found agreement on the desire for one and only one “a-g” pathway and laundry list of approved courses.

**California Academic Partnership Program (CAPP)** – Concerns exist over the protracted timeframe for replacement of the CAPP Director ([http://www.calstate.edu/CAPP/program/what.shtml](http://www.calstate.edu/CAPP/program/what.shtml))

**California Commission on Teacher Credentialing (CCTC)** – no report available.

**CCC – CSU Transfer Advisory Committee** – committee has not met.

**California Postsecondary Education Committee (CPEC)**

**Chancellor’s Doctoral Incentive Policy Advisory Committee** – committee has not met.

**CSU Doctorate in Education Advisory Committee** – committee has not met.

**Early Assessment Program (EAP) Advisory Committee** – no updates since last report.

**General Education Advisory Committee** – will meet on October 23rd, teleconference, and face-to-face on November 4th.

**Institute for Teaching and Learning (ITL) Board** – Board will meet in November.

**Intersegmental Committee of Academic Senates (ICAS): Intersegmental Coordinating Committee (ICC)** – see above.

**Lower Division Transfer Patterns (LDTP) Steering Committee** – see above.
8. Zee Cline, Teacher Education and Public School Programs Associate Director, provided background information on the CSU Center to Close the Achievement Gap.

9. Drafting and refinement of two resolutions… Support of the Continuation of a Planning Process to Re-envision the Lower Division Transfer Patterns (LDTP) (AS-2910-09), Mitigation of the Impact of Systemwide Enrollment Management Policies on Graduate and Post Baccalaureate Credential Programs (AS-2908-09) was completed by the Committee. The proposed resolution, Endorsement of the Intent and the Proposed Process for Refocusing the California State University’s Efforts at Facilitating Community College Transfer, was drafted but not carried to the Senate.

10. The meeting was suspended at 2:30 p.m. – September 10, reconvened at 8:30 a.m. – September 11, and adjourned at 10:00 a.m.