

Academic Preparation and Education Programs (APEP) Committee

MINUTES

Wednesday, May 6th, 2009
10:00 a.m. – 5:00 p.m.

CSU Chancellor's Office: Room 410

Members:

Jacinta Amaral, Fresno, Modern and Classical Languages and Literature
Harold Goldwhite, ERFA, Los Angeles, Chemistry
Kathleen Kaiser, Chico, Sociology
Christine Miller, Sacramento, Communication Studies
Romey Sabalius, San Jose, Foreign Languages
Steven Stepanek, *Chair*, Northridge, Computer Science
Jim Wheeler, *Vice Chair*, Maritime, Chemistry

(note: members present indicated in bold typeface)

Guests:

Beverly Young - Office of the Chancellor
Barbara Swerkes - Executive Committee Liaison
Allison Jones – Office of the Chancellor
Mark Van Selst – Executive Committee
Mark Wade Lieu – CCC Senate President

1. **Welcome/Call to Order:** Chair Steven Stepanek called the meeting to order at 10:10 a.m.
2. **The Agenda (as revised) was approved.**
3. **The minutes from the April 10th, 2009 meeting were approved as amended.**
http://www.calstate.edu/AcadSen/Committees/apep/documents/apep_minutes_Apr09.pdf
4. **Announcements:** None.
5. **Chair's report:** Steven Stepanek – Executive Committee –
 - 5.1 Breakdowns in communication between Faculty (ASCSU) and the Office of the Chancellor during this fiscal crisis seem to be occurring, frequently. Ex: Mandatory “early start” programs; mandatory fee remittance to the Chancellor's Office for under-enrolled campuses on a semester-by-semester basis rather than an annualized basis, etc.
 - 5.2 No budget update until the results of the May 19th special election are known.
 - 5.3 Mandatory “Early Start” programs were discussed at length – see 9.1 below.
 - 5.4 Joint AAC - BOARS meeting has been scheduled for June 5th in Oakland
6. **Administrative Reports**

- 6.1 Allison Jones, Assistant Vice Chancellor, Academic Affairs – 1:00 p.m.
- a. SB-147 update... new language in the bill would require the CSU to develop a process to allow the “g” a-g requirement to be met using either any CTE course or a course currently approved for area “g”. Many CTE courses are simply not college-prep in nature. Stay tuned...
 - b. AAC - BOARS will meet June 5th from 10:00 – 12:30. Articulation policies, which support transfer, and UC admission reform, along with CTE course review processes will be agenda items.

7. Liaison Reports

- 7.1 Admissions Advisory Council (AAC) – Steven Stepanek, Jacinta Amaral, Kathleen Kaiser – will meet on June 5th... see 5.4 above.
- 7.2 California Academic Partnership Program (CAPP) – Kathleen Kaiser, Jacinta Amaral – Meeting on May 29th.
- 7.3 California Commission on Teacher Credentialing (CCTC) – (Mark O’Shea) – no input from Dr. O’Shea.
- 7.4 CCC – CSU Transfer Advisory Committee – Kathleen Kaiser – No notice of meeting or committee process.
- 7.5 California Postsecondary Education Committee (CPEC) – Kathleen Kaiser – committee has not met since last report.
- 7.6 Chancellor’s Doctoral Incentive Policy Advisory Committee – Christine Miller – nothing new to report.
- 7.7 CSU Doctorate in Education Advisory Committee – no input.
- 7.8 Early Assessment Program (EAP) Advisory Committee – Jim Wheeler – Research done by UC-Davis colleagues, as highlighted in a Sacramento Bee article (initially reported by ASCSU Vice-Chair Bob Buckley)... article was distributed.
- 7.9 General Education Advisory Committee – Jim Wheeler – Nothing beyond report passed out at April meeting. Next report in October.
- 7.10 Institute for Teaching and Learning (ITL) Board – Harold Goldwhite – Minutes from the last meeting was distributed. Committee members were directed to the annual report published by the ITL. Next meeting in the fall.
- 7.11 Intersegmental Committee of Academic Senates (ICAS) and Intersegmental Coordinating Committee (ICC) – Kathleen Kaiser – no meeting presently in contemplation.
- 7.12 Lower Division Transfer Patterns (LDTP) Steering Committee and Advisory Committee – Steven Stepanek – see 8.3 below.

8. Updates/Ongoing Business

- 8.1 APEP/AA/FA Joint Resolution “Support for International Baccalaureate Courses for GE and

Transfer Credit” will be up for its second reading. Minor non-substantive editing was done; title was modified to reflect the thrust of the resolution, i.e., *establishing standards* for acceptance of IB Courses.

- 8.2 Consideration of an APEP resolution focused on “Standardized Minimum Grade Requirement in LDTP Statewide Discipline Courses.” CSU Lower Division Transfer Patterns consist of three components: CSU GE Breadth Area A, statewide discipline requirements and campus discipline requirements. The CSU GE Breadth Area A is already covered by a policy requiring individual grades of "C" or better. Campus specific discipline requirements can carry a minimum grade requirement set by the campus. That leaves the statewide discipline requirements for which there were no minimum grade requirements. Resolution was crafted to establish a policy that if a statewide discipline set of courses does not specify a minimum grade requirement then the minimum grade in each course must be "C".
- 8.3 Update on LDTP – Barbara Swerkes reported on the May 5th LDTP Advisory Committee meeting. Three items of import were specifically addressed during the meeting: (1) the course review process is much improved, especially with respect to feedback to CCC campuses vis-à-vis courses denied approval. (2) The technology to allow students to apply and be admitted as LDTP-fully-qualified applicants will be accessible (up and running) by the fall. One might ask, considering system-wide impaction, how can admission priority be given to any group, such as LDTP-fully-qualified applicants? Yet, that was the carrot. At least six CSU campuses are creating articulations with CC’s based upon completion of LDTP-approved course offerings. (3) A new CCC appointee to the LDTP Advisory Board (an articulation officer) sent a copy of a power-point that the CCC put together to provide perspective for student’s with respect to LDTP. Some of the problems and or inconsistencies were laid bare... e.g., it happens that there are LDTP units (i.e., courses necessary for completion of the LDTP pattern) required of CCC students but not of CSU native students within some majors on some CSU campuses. Time will be spent in June reviewing all LDTP patterns with the idea that some may be eliminated. Legislative mandate was for 20; currently there are 44 patterns attempting to be finalized and implemented.

9. New Business

- 9.1 Mandatory “early start” programs as an enrollment prerequisite - A Public Policy Institute of California (PPIC) article “Closing the Gap – Meeting California’s Need for College Graduates” was brought to the committee’s attention by K. Kaiser; its relevance to the “Early Start” issue is that under-represented students will be disproportionately, negatively impacted by any mandatory pre-matriculation remediation programs, with which there are costs associated. Although reducing the number of first-time freshmen in need of remediation is an appropriate and laudable goal, one may ask is there a hidden agenda attendant to mandatory “early start” programs, *to wit*, the creation of an additional way to limit CSU enrollments... in the face of the System’s fiscal crisis? The faculty (neither the ASCSU nor those on the campuses of Humboldt State and San Diego State?) were consulted as to the potential pitfalls that any mandatory remedial program as an enrollment prerequisite (e.g. “early start”) might present. A resolution was crafted.

10. Adjournment: The meeting was adjourned at 3:55 p.m.