

## **Academic Senate of the California State University**

### **Academic Preparation and Education Programs (APEP) Committee** (formerly Teacher Education and K-12 Relations Committee)

#### **Annual Report**

Academic Year 2007-2008

#### **Members:**

Otto Benavides, Fresno, Curriculum and Instruction  
Bob Buckley, Chair, Sacramento, Computer Science, Chair  
Calvin Caplan, East Bay, Kinesiology and Physical Education  
Marshall Cates, Los Angeles Mathematics  
Kathleen Kaiser, Chico, Sociology  
Barbara Swerkes, Northridge, Kinesiology  
Lillian Vega-Castaneda  
Jim Wheeler, Vice Chair, Maritime, Chemistry

#### **Introduction**

The committee met monthly during the academic year and participated in a number of endeavors. Committee members wrote and submitted resolutions for consideration by senate colleagues, participated in university development meetings and activities sponsored by the Chancellor's Office, and participated in a variety of curriculum and service functions.

The Committee in collaboration with the Senate's Executive Committee developed and presented to the Senate substantive changes to the charge and scope of work assigned to the Committee. The changes, approved in the form of amendments to the Senate's By-laws, re-allocated the scope of work between Academic Affairs and TEKR committees with the intent of logically identifying the issues within the purview of each committee and spreading the workload more evenly between each committee. Included in the approved changes was the renaming of the TEKR to the Academic Preparation and Education Programs (APEP) Committee.

APEP is now responsible for the oversight of issues that effect students prior to the beginning of their academic work at any of our CSU campuses. The following is the list of areas included in the amendments to the Senate's By-laws.

- (a) Matters affecting and influencing the academic preparation of students prior to matriculation within the CSU system;
- (b) Programs in the CSU that provide for the professional development of school teachers, administrators, and counselors;
- (c) Admission policies and procedures;
- (d) Academic entry level preparation and testing (e.g. early assessment and remediation efforts and math and science education);
- (e) Freshman level admission requirements (e.g. a-g requirements);
- (f) Entry level requirements (e.g. entry level math and English placement testing);
- (g) Outreach and recruitment programs;
- (h) Remedial education;

- (i) Transfer issues;
- (j) Legislation related to the education of school personnel;
- (k) Intersegmental efforts to improve teaching at all levels;
- (l) Educational Doctorate (Ed.D.) programs;
- (k) State legislation having the potential impact on the CSU responsibility to educate school personnel;
- (l) State legislation and regulations concerning the requirements for credentials under the jurisdiction of the Commission on Teacher Credentialing;
- (m) Policies and statewide activities affecting campus teacher education and other credential programs;
- (n) Other matters as may be brought before it by the Executive Committee or the Academic Senate

The 2008-09 academic year will require a significant transition in ensuring that APEP is informed about issues associated with their newly expanded scope and that the committee's collaboration with Chancellor's Office will require access to those administrators most familiar with these issues.

The 2008-09 committee should expect to have a more equitable share of assigned senate members to reflect its expanded scope of work.

The following are areas that next year's committee should review and possibly consider as sources of interest or concern that should be communicated to the Senate in the form of resolutions.

**Follow-up on AS-2849**, the request to work with the Chancellor's Office to develop an EAP assessment plan and follow through with its implementation.

**Follow-up on AS-2834**, the request to delay implementation of Teacher Performance Assessments (TPA or PACT). This is an expensive mandate that was supposed to be funded but has not. The resolution matches that of Chancellor Reed's request. The initial costs were \$400 per student with a \$100 per student start-up cost. Dr. Beverly Young is the CO resource on this issue.

**Follow-up on AS-2826**, the resolution identifying role and responsibilities of the Ed.D. Advisory Committee. The resolution requested Chancellor Office initiative directed toward facilitating the development of CSU expertise relating to issues affecting K-12 and Community College administration and educational quality. Involvement of current programs in the Carnegie Project on the Education Doctorate (CPED) is a promising first step. Dr. Beverly Young is the CO resource on this issue, as well as Darlene Yee-Melichar and Bob Buckley.

**Open issues:**

APEP would benefit from a comprehensive annual review of teacher education across the system that could be used to understand the challenges facing the CSU in educating future teachers, administrators and counselors guide policy development. An understanding of estimated supply and demand in each of these categories would better inform decisions related to policy and the role of the CSU, the California Department of Education, the Commission on Teacher

Credentialing, et al. The need for such data has been discussed in the committee over the past two years.

Last year's Committee was in favor of submitting a proposal to present at the annual California School Boards Association (CSBA) Annual Conference. The subject suggested was EAP. The Committee missed the April deadline. Beginning in the fall, the Committee might consider organizing a team to identify presenters and prepare the proposal. Kathy Kaiser is a member of the Chico School Board and could help in managing this process.

In the spring, the Committee became aware of the Inter-segmental Committee of Academic Senates (ICAS) move to create a joint committee of mathematicians from the California Community Colleges, the University of California and the California State University with the charge to update the *Statement of Competency in Mathematics Expected of Entering College Students*. Concern was raised, given the experience in previous efforts that produced the current statements. A resolution was drafted but later withdrawn that expressed this concern (a copy of this resolution is available, if needed). The effort is proceeding. Marshall Cates and two other math faculty are the CSU representatives. The Committee should monitor this effort and have Marshall provide updates.

The State Superintendent of Public Instruction has established a P-16 Council to address the "achievement gap". Barry Munitz is serving as chair of this 53 person council. Allison Jones is the CO representative. While the CSU has a major role affecting K-12 education, its leadership in this effort is minimal. The Council has identified the UC as the major higher education resource. In the spring it was unclear what significance the Council might exert in the Capitol. The Committee might find it useful to meet with Allison Jones to discuss the implications of this initiative and the proper role of the CSU in these efforts.

Submitted by Bob Buckley, June 5, 2008.