



*The Academic Preparation and Education Programs Committee*  
Office of the Chancellor, Golden Shores, room 410

10:00 AM – 3:00 PM Friday, October 15<sup>th</sup>, 2010 (room 410)

## AGENDA

MEMBERS: [Otto Benavides](#), [Bob Buckley](#), [Sandra Chong](#), [Harold Goldwhite](#), [Kathleen E. Kaiser](#), [Robert Land](#), [Christine Miller](#) (vice), [Saeed Monemi](#), [Steven Stepanek](#), [Mark Van Selst](#) (chair)

MEMBERS PRESENT:

MEMBERS ABSENT:

GUESTS / LIAISONS:

Chancellor's Office Liaisons

(see <http://www.calstate.edu/acadaff/bios/index.shtml>):

- Beverly Young, Assistant Vice Chancellor for Teacher Education and Public School Programs
- Eric Forbes, Director: Enrollment Management Services

ASCSU Executive Committee Liaison

- Susan Gubernat

Other Guests:

- None at this time

TIME CERTAIN:

Senator Gubernat: 1:00 – 1:30

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### 1. Approval of Agenda

- a. Additions / Subtractions / Changes

### 2. Approval of minutes from September 2010

### 3. Approval of the 09/10 Annual Report

- a. Acceptance of the September 2010 attachment "*APEP Resolutions from the 09/10 ASCSU Plenary Sessions*" in lieu of the 09/10 Annual Report.

**4. Campus Updates and Communications**

- a. APEP contribution to the Campus Plenary Report (see attachment)
- b. Campus updates

**5. Committee Liaison Reports**

- a. Clarification was sought from the Executive Committee re:
  1. is Kaiser on CPEC?
  2. CCTC: Chong and Buckley volunteered
  3. Can we get an "Early Start" report from the ASCSU representative?
- b. Admissions Advisory Council
- c. California Academic Partnership Program
- d. California Commission on Teacher Credentialing
- e. CCC-CSU Transfer Advisory Committee (does this exist?)
- f. California Postsecondary Education Committee
- g. Chancellor's Doctoral Incentive Policy Advisory and Applicant Selection Advisory Committees
- h. CSU Doctorate in Education Advisory Committee
- i. Early Assessment Program Advisory Committee
- j. General Education Advisory Committee
  1. CLEP meetings [Van Selst]
- k. Institute for Teaching and Learning Board
- l. Various Transfer Initiatives (LDTP/C-ID/...)
  1. C-ID regional Meetings
    - a. Psychology [Van Selst]
    - b. Computer Science [Stepanek]

**6. CO Liaison Reports**

- a. Beverley Young
  1. California Teacher Credentialing
  2. Teacher Summit (Feb. 2011)
  3. Expository reading and writing courses
- b. Alison Jones
  1. Troops to College
- c. Eric Forbes
  1. Impaction and admissions

**7. Feedback from September re: AS-2972-10/APEP *In Response to SB 1440: Call for Formation of CCC-CSU Joint Implementation Task* (Unanimously Approved)**

- a. Is there a need for further follow-up at this time?
- b. Is there any official status of the Padilla letter?
  1. Should we append it to the resolution for posterity?

**8. Feedback/Perfection of: AS-2977-10/APEP/FGA *Opposition to AB 2446***

- a. AB 2446 // Enrolled Sept. 13, 2010 // Vetoed
- b. Should we indicate our concerns regarding the attempt to further replace Arts programs with Career Technical Education as a means of achieving high school graduation?

- c. Do we have a statement of the reasons for the veto?
  - d. Are we already sufficiently on record?
    - 1. AS-2889-09/APEP *Support for the Continued Alignment of the “a-g” Course Pattern and for CSU-UC Collaboration Related to Career Technical Education (CTE)*
  - e. [ Kaiser / Buckley / Land ] will address this item
- 9. Feedback/Perfection of: AS-2978-10/APEP *Encouraging the Community Colleges to make use of College Level Examination Program (CLEP) In Fulfillment of General Education Requirements***
- a. See “2978 (CLEP) for October 2010” attachment
  - b. [Van Selst] will address this item
- 10. Feedback/Perfection of: AS-2979/10/APEP *Commending the CSU for Hosting a National Teacher Education Summit and to Encourage Faculty Attendance***
- a. This February’s Summit is at the request of Trustee Carter
  - b. [ Chong / Monemi ] will address this item
- 11. Feedback/Perfection of: AS-2980/10/APEP *Commendation for the Expository Reading and Writing Course (ERWC) Program***
- a. [ Buckley / Land ] will address this item
- 12. Early start**
- a. English council
    - 1. re: standards
    - 2. re: implementation
  - b. Fee issues
    - 1. Student aid concerns
    - 2. Advantages/Disadvantages of flat rate(s) across the state
  - c. Standards
    - 1. Placement administration
    - 2. SAT waivers
    - 3. for implementation, ELM/EPT must be offered in Spring
    - 4. publication of requirements (with application receipt)
    - 5. Who asserts “completion”? to what standard/metric?
      - ii. who would determine if ERWC meets this standard?
  - d. Senate vs. Administrative Appointments
  - e. Is tracking (via CMS) compromised by non-CMS campuses?
  - f. 2010-11 Enrollment Reporting Schedule (for enrollments and achieved proficiencies)
 

<http://www.calstate.edu/AcadAff/codedMemos/AA-2010-17.pdf>
- 13. Review of APEP charge [was held over]**
- a. September/2010 agenda attachment: *APEP charge* (from bylaws)
- 14. Encouraging liaison relationships at the department/program level between local CCCs and the CSUs. [was held over]**

**15. Any upcoming changes in teacher standards? [was held over]**

- a. Does APEP have a role vis-à-vis the review of teacher-education materials (since grade-level topic coverage will change) and assessment instruments as a result of the new Standards?
- b. Should we reexamine the ICAS standards on Math and Writing in light of the new Common Core Standards?

**16. UC, Board of Admissions and Relations with Schools (BOARS) consideration of requiring additional high school math courses [was held over]**

- a. Divergence in admission standards (vs. CSU)?
- b. AS-2927-09/AA/APEP (Rev)

**17. Admissions [was held over]**

- a. Consider requesting a preliminary report on Fall 2010 admissions
  - a. How many otherwise qualified students were not accommodated by the CSU?
- b. CSU/campus plans for Spring 2011 admission applications

**18. Troops to College [was held over]**

- a. University of Maryland MOU
  - a. Status update on implementation and impact
- b. Readmission of Members of the Armed Forces (June 8, 2010)  
<http://www.calstate.edu/AcadAff/codedMemos/AA-2010-12.pdf>

**19. ASCSU Proactive Strategic Planning Actions (re: A2E) [was held over]**

- <http://www.calstate.edu/accesstoexcellence/>
- a. Professional development (Research Support)
  - b. What is not being addressed?
  - c. What can we take leadership on? (vs. continuous reactivity)
  - d. Flavor requests vis-à-vis the strategic plan?

**20. Ed.D. Programs [was held over]**

- a. Updates?

**23. The “ICAS Statement on Competencies in Mathematics Expected of Entering College Students” is now posted at <http://www.calstate.edu/AcadSen/index.shtml> under the heading “What’s New”****24. Adjournment**

Excerpt from the ASCSU Plenary Report [Van Selst]

**APEP introduced two resolutions at this plenary.**

1. **AS 2972-10/APEP: Call for Formation of a Joint CCC-CSU SB 1440 (Padilla) Implementation Task Force on Transfer AA Degrees (Passed with Waiver).** SB1440 represents a "legislative solution" to the problem of CCC students transferring to the CSU with too many units and/or having taken the "wrong" classes prior to transfer. The legislation was heavily backed by the administration of the CSU and the CCC. The opportunity for faculty input was minimal. Padilla, recognizing that the legislation, as forwarded to the governor, is flawed; produced a cover letter that suggests further clean up and clarity will be required. This resolution, although it may seem premature since the legislation has not yet been signed, responds to the tight deadlines that will need to be met if signed. The resolution calls for a task force that consists of equal numbers of faculty appointed by the Senates of the two segments and some administrative appointments from the respective systems. The intended function of this group is to provide clarity on the issues addressed in the bill such as coming up with a satisfactory definition of "similar" coursework. It is noted that there is a parallel group (which includes some faculty representation) looking at IT and documentation requirements regarding implementation. It is the intention of the ASCSU that this group will play a role in illuminating curricular constraints (WASC, Accreditation, etc.) and surfacing academically-founded concerns in a proactive manner.
2. **AS 2978-10: Encouraging the Community Colleges to Make Use of College-Level Examination Program (CLEP) in Fulfillment of General Education Requirements (first reading).** The GE Advisory Committee developed guidelines for the use of CLEP in GE last year. This resolution encourages the use of CLEP within those guidelines for "pass-through" GE certification.