

Academic Senate of the California State University

Academic Preparation and Education Programs Committee

**ANNUAL REPORT**  
Academic Year 2008-2009

**1. Committee Responsibilities:**

The Academic Preparation and Education Programs (APEP) Committee makes recommendations to the Academic Senate on matters of statewide concern, including but not limited to, the following areas:

- (a) matters affecting and influencing the academic preparation of students prior to matriculation within the CSU system;
- (b) programs in the CSU that provide for the professional development of school teachers, administrators, and counselors;
- (c) liaison relationships with CSU Colleges and Schools of Education;
- (d) liaison relationships with community colleges;
- (e) liaison relationships with K-12 schools;
- (f) admission policies and procedures;
- (g) academic entry level preparation and testing (e.g. early assessment and remediation efforts and math and science education);
- (h) freshman level admission requirements (e.g. a-g requirements);
- (i) entry level requirements (e.g. entry level math and English placement testing);
- (j) outreach and recruitment programs;
- (k) remedial education;
- (l) transfer issues;
- (m) legislation related to the education of school personnel;
- (n) intersegmental efforts to improve teaching at all levels;
- (o) educational Doctorate (Ed.D.) programs;
- (p) state legislation having the potential impact on the CSU responsibility to educate school personnel;
- (q) state legislation and regulations concerning the requirements for credentials under the jurisdiction of the Commission on Teacher Credentialing;
- (r) policies and statewide activities affecting campus teacher education and other credential programs;
- (s) such other matters as may be brought before it by the Executive committee or the Academic Senate CSU.

The APEP Committee maintained liaison with CSU, committees and commissions as designated, including:

- (a) Admissions Advisory Council
- (b) California Academic Partnership Program
- (c) California Commission on Teacher Credentialing
- (d) CCC-CSU Transfer Advisory Committee
- (e) California Postsecondary Education Committee
- (f) Chancellor's Doctoral Incentive Policy Advisory and Applicant Selection Advisory Committees
- (g) CSU Doctorate in Education Advisory Committee

- (h) Early Assessment Program Advisory Committee
- (i) General Education Advisory Committee
- (j) Institute for Teaching and Learning Board
- (k) Intersegmental Committee of Academic Senates
- (l) Intersegmental Coordinating Committee
- (m) Lower Division Transfer Program Steering and Advisory Committees

## 2. Committee Resolutions:

AS-2895-09/APEP/AA

Approved May 2009

[Opposition to Impending Implementation of Mandatory Early Start Programs \(.pdf\)](#)

AS-2893-09/APEP

Approved Unanimously May 2009

[Standardized Default Minimum Grade Requirements in Lower Division Transfer Pattern \(LDTP\) Statewide Discipline Courses \(.pdf\)](#)

AS-2890-09/AA/FA/APEP (Rev)

Approved Unanimously May 2009

[Support for Establishing Standards for International Baccalaureate Courses for GE and Transfer Credit \(Attachment\) \(.pdf\)](#)

AS-2889-09/APEP

Approved Unanimously March 2009

[Support for the Continued Alignment of the “a-g” Course Pattern and for CSU-UC Collaboration Related to Career Technical Education \(CTE\) \(.pdf\)](#)

AS-2875-09/APEP/FGA

Approved Without Dissent January 2009

[Criticism of the Contemplation of a Reduction to the K-12 Academic Year \(.pdf\)](#)

AS-2868-08/FGA/APEP

Approved November 2008

[Systemwide Impaction, Enrollment Management and the 2009-2010 Budget Environment \(Attachment\) \(.pdf\)](#)

S-2866-08/APEP

Approved Without Dissent September 2008

[Efforts to encourage California Community College \(CCC\) participation and Collaboration in the Lower Division Transfer Patterns \(LDTP\) Project \(.pdf\)](#)

### **3. Actions and Discussions Other Than Resolutions:**

2008-2009 was the first full year the committee operated under its restructured set of responsibilities; prior to 2008 the responsibilities of APEP were split between the Academic Affairs Committee and the former committee on Teacher Education and K-12 Relations. Working with the other standing committees of the Academic Senate, APEP focused on the committee's "new" responsibilities in the areas of student academic preparation and education preparation. Topics of discussion during committee meetings include but were not limited to:

- (a) CPEC Eligibility Study
- (b) The role of high school Career Technical Education (CTE) courses in a-g certification
- (c) Enrollment management in the CSU
- (d) Access to Excellence Strategic Plan
- (e) Troops to College Initiative and the MOU with the University of Maryland regarding transferability of courses taken while on military duty
- (f) IES Report on Trends in California Teacher Demand
- (g) Lower Division Transfer Pattern (LDTP) Project – status of course reviewing activities; involvement and participation of community colleges
- (h) The CSU Bus Tour for outreach to under-represented regions of the State
- (i) Academic credit for completion of International Baccalaureate courses
- (j) Chancellor's Doctoral Incentive Policy
- (k) Early Assessment Program (EAP)
- (l) Impact of State budget restrictions on the CSU
- (m) Coordination efforts by the CSU Admissions Advisory Committee (AAC) of common issues with its counterpart committee in the UC, Board of Admissions and Relations with Schools (BOARS); include State budget, enrollment management, community college course transferability and CTE
- (n) Activities of the California Commission on Teacher Credentialing

### **4. Primary Topics of Concern to the Academic Preparation and Education Programs Committee in AY 2009-2010:**

- (a) Continued impact of State budget reductions to CSU; including: admissions, enrollment management, ability of CSU to handle educational needs in California, preparation of students for a successful college experience, need and preparation of P-12 instructors
- (b) State legislative activities regarding CTE
- (c) Progress of LDTP Project
- (d) Activities related to the implementation of the MOU with the University of Maryland regarding transferability of courses taken while on military duty
- (e) Other topics within the scope of APEP responsibilities

**5. Committee Membership:**

Steven Stepanek, *Chair*, Northridge, Computer Science  
Jim Wheeler, *Vice Chair*, Maritime, Chemistry  
Jacinta Amaral, Fresno, Modern and Classical Languages and Literature  
Harold Goldwhite, ERFA, Los Angeles, Chemistry  
Kathleen Kaiser, Chico, Sociology  
Christine Miller, Sacramento, Communication Studies  
Romey Sabalius, San Jose, Foreign Languages

Jim Blackburn, Chancellor's Office Liaison, Academic Affairs  
Keith Boyum, Chancellor's Office Liaison, Academic Affairs  
Jeri Echeverria, Chancellor's Office Liaison, Academic Affairs  
Beverly Young, Chancellor's Office Liaison, Academic Affairs  
Barbara Swerkes, ASCSU Executive Committee Liaison  
Mark Van Selst, ASCSU Executive Committee Liaison

**6. Past Academic Preparation and Education Programs Committee Chairs:**

2008-2009: Steven Stepanek (Northridge)  
2007-2008: Bob Buckley (Sacramento)

(2008-2009 was the first full year the committee operated under the APEP title; prior to 2008 the responsibilities of APEP were split between the Academic Affairs Committee and the Teacher Education and K-12 Relations Committee.)

Submitted,  
*Steven Stepanek*  
July 31, 2009