Academic Affairs (AA) Committee
Minutes
Wednesday, March 2, 2016, 11:00am-5:00pm

Agenda

1. Welcome; Call to Order; Introductions Called to order
   11:12 quorum present

2. Approval of Agenda – Approved with addition of discussion of
   two resolutions below,
   http://www.calstate.edu/AcadSen/Committees/academic_affairs/agendas.shtml

   Two potential resolutions to review. We are asked if we would
   like to co-sponsor
   1. President’s letters on the potential strike
   2. Online Education

3. Approval of Minutes (February 2016; Dropbox)
   Approved with typo correction “moot” not “mute”

4. Chair’s Report
   4.1 Extended Executive Committee
      CFA President will be at the plenary on Thursday

      The Quantitative Reasoning Task Force had their first
      meeting. It was basically about setting the context and
      providing background. There was discussion about B4

      FGA will send a priorities list of 25 upcoming bills

5. Pending Business
   5.1 How to Distinguish Between Masters/Bachelors Degrees,
       Feedback (Glen, Jodie, Cliona; March Dropbox)
       See discussion under Chris Mallon’s report. We didn’t discuss
       this directly. It is on hold until we get report from Chancellor’s
       Office

   5.2 AS-3245-16/AA Selection of Faculty to Serve on Campus Honorary
       Degree Committees (First Reading Follow up, Simone; March
       Dropbox)

       We reviewed final draft for consideration as a second reading item
5.3 Tracking Associate Degrees for Transfer (Draft Resolution, Kevin; March Dropbox) 
After further discussion with Ken O’Donnell and Ed Sullivan we decided that the 
resolution wasn’t necessary and will request the resolution be tabled.

5.4 Discipline Councils (Cliona) – deferred due to time

5.5 Measuring graduation rates (possible resolution) - differed due to time

5.6 President’s letters on the potential strike
   We revised and edited a draft resolution and circulated it to FA for co-sponsorship. 
   They agreed with edits. We made all but one wording edit and will submit it to the 
   plenary with a one read waiver request

5.7 Online Education
   We discussed the draft Online Education resolution from FGA and decided not to co- 
   sponsor it.

8. Liaison and Systemwide Committee and Task Force Reports

http://www.calstate.edu/AcadSen/Committees/SystemwideCommList.shtml

8.1 Chancellor’s Office Liaisons
   1) Chris Mallon, Associate Vice Chancellor, Academic Programs and Faculty 
      Development –

      WASC AVP Assessment Conference before ARC Conference in April. ITL would like to 
      include 2 ASCSU members. Topics to include ILO, general institutional assessment, 
      GE assessment, Core Competency assessment and grad program assessment,

      We had an extensive discussion about program reviews and use of assessment 
      beyond goals.

      **ITL Board met yesterday.**
      There will be a move away from small grants and more funding for a longer term 
      workshop. Research indicates that longer term workshops are more effective 

      Will request support for a larger budget

      Proposal for a Faculty fellow program was approved. Faculty fellows will be 
      supported to work on projects for a one academic term for one of two courses 
      depending on the project.

      Teaching symposium April 15 and 16 – on hold 
      Summer Institute planning committee has begun work

      Darlene Yee Melichar was elected co-chair for ITL

      We 5 positions for faculty senators on the ITL Board even though we usually only 
      fill 4 positions.
Legislative Bills of interest;
AB 2352 – Would allow expansion of bachelors programs to add one more from Crafton Hills College. This is on the FGA agenda. We sent a paragraph with our sense of the Academic Affairs position on this to FGA.

AB 2317 - Would allow a doctor of audiology degree. We need more in CA. CO is watching this. Some CSU campuses would like to have these degree programs.

AB2786 – Combined version pledge program require this for each campus. Like our campus. No CSU position yet.

a. Title 5 Masters Degree Requirements

This discussion related to the difference between undergraduate and graduate work. Chris Mallon thinks it is important to articulate these ideas and but the ideas need to come from the ASCSU. There was some concern as to what happens with this input could, it be used to work against programs. This discussion will be continued.

2) Ken O’Donnell, Senior Director, Student Engagement and Academic Initiatives and Partners and Ed Sullivan, Assistant VC Academic Research and Resources

Irvine Integrated Curriculum Project
The idea is to take the ADT approach to transfer curriculum and think about ways it might be a benefit to both the CSU and CCC.

We discussed ADF issues in terms of data collection with both Ed and Ken and this contributed to our decision to withdraw the transfer resolution from plenary consideration.

8.2 Executive Committee Liaison: Praveen Soni – **Time Certain:** 3:30pm
- Task force on tenure density will occur
- Discussion of role of committee liaisons is ongoing
- Chancellor and EVC close achievement gap really important
- The Exec received extensive feedback on bullying resolution and is moving forward
- Steven Filling will update plenary on the $11 earmarked for tenure track hiring
- Exec has asked for an increase in ASCSU budget due to increased costs.

8.3 Systemwide Committee and Task Force Reports – most differed due to time
1) Institute for Teaching/Learning Board (Jodie) ITL Board met for the first time this academic year March 1. See notes in Chris Mallon’s report
2) Sustainability: Campus as a Living Lab (Simone). Report is out for review
    (**please check this Simone**)

9. **Member Items/Campus Reports/Potential New Projects**
9.1 Formula used to calculate workload related to undergraduate independent research students (Follow up - Simone)
9.2 Restrictions on state funding that can be used for laboratory space used for undergraduate research (Follow up - Simone)

1) Ed Sullivan, Assistant VC Academic Research and Resources, Time Certain: 2:30pm

We had an extensive discussion on both of these topics. Both of these issues serve as internal barriers for undergraduates to engage in HIPs

**Workload formula** - depends on S factor used. S for independent research lots and determined by campus curriculum committee. .25, .5, .66 S factor nature of the course could be students or type of course. Campus curriculum committees make these decisions.

The issue is a problem with the formula to calculate workload for undergraduate independent study. The formula is antiquated and doesn’t allow for faculty to engage with students in HIP practices, most importantly research.

S factor doesn’t do a good enough job to truly supervise undergrads

Supervision course doesn’t use the space but that isn’t how it works. Assumes contact hours in supervision. (N of students)(CS number multiplier). CS number – depends on multiplier of the course and all courses have different multipliers.

**Space formula** – Best person to explain this is Elyvia San Juan (spelling) The reality is different from the formulae. APDB (academic planning database) – used to be used for space allocations but not anymore. We need a category for faculty research space because we work with some many students.

6. **Adjournment**..... We did!