1.0 Call to Order
   1.1 September 18: called to order at 11:05
   1.2 September 19: reconvened 12:00-1:00, additional time before plenary at 3:00
   1.3 September 20: reconvened 12:00-1:00 (Anacapa Room)

2.0 Attendance:
   2.1 Members Present: Christine Miller, Patricia Kalayjian, Simone Aliosio, Julie Chisholm, Bill Eadie (remote), Kimberly King, Judith Lessow-Hurley, James Lo Cascio, Mark Van Selst, Jodie Ullman (9/19 and 9/20)
       Absent: Jodie Ullman (9/18, excused); Catherine Nelson (excused)
   2.2 Liaisons: Darlene Yee-Melichar (9/18)
       Christine Mallon (absent)
       Ken O'Donnell (9/18)
   2.3 Others in attendance
       Gerry Hanley
   2.4 Times Certain
       9/18  11:00     Ken O'Donnell
       9/18  3:00      Gerry Hanley
       9/18  3:30     Darlene Yee-Melichar
       9/19  10:00    Susan Gubernat
       9/19  11:00    Glen Brodowsky and Darlene Yee-Melichar
       9/19  1:00     Tom Krabacher
       9/19  2:00     Steven Filling
       9/20  8:00     Diana Guerin

3.0 Approval of Agenda: approved

4.0 Approval of Minutes: approved

5.0 Announcements: none

6.0 Reports
New assistant for Tracy; joining in October.
Nametags will be available to aid new Senators.
The professional development components of this meeting are intended to help old and new senators; there will be an evaluation at the end to see if it has been useful. Motivation for the professional development activities is to follow through on a priority to develop senators professionally, especially in internal and external communication. Question raised about the generation of the topics of the development activities; seems very top-down.
Other standing committees: APEP will be agenda setting. FA will be bringing at least one resolution on faculty hiring, we may co-sponsor. FGA has some information on how the ASCSU will be active in legislative matters.
We agree to have our picture on the ASCSU website.

6.2 Liaison Reports:
Christine Mallon (see emailed report below)

120 units: --Exceptions are not being acting on until we finish analysis of programs and exceptions. --Faculty member from Chico is conducting the analysis.

CCC Bachelor’s: CCC CO convened a study group to investigate all aspects of the CCC system offering bachelor’s degrees. A report will be generated that will provide the CCC Chancellor and the Board of Governors an analysis and possible recommendations on whether and how the state should move forward with implementation of bachelor’s degree programs within the CCCs. Legislators have been invited to observe meetings.

- Particular interest in education (prohibited in CA Education Code) and nursing.
- Seeking to establish applied bachelor’s degrees (remember, the CSU changed our mission to allow granting of a few applied doctorates)
- Would stop TMC effort for nursing

Nursing -- Need to focus on how CSU will meet the need for more BSN and doctoral-trained nurses, associated with Affordable Care Act

- BOT presentation on nursing next week.”

Ken O’Donnell:
SB 1440: Big development was prospect of legislation that wanted to force every major option to comply; it was defeated in committee. But it could still happen. CO is asking especially BUS to try to find alignment. Now the CO wants to focus on advertising and enrollment management.
What is the carrot? Could be financial aid disincentive. On the plus side, maybe priority admission; personal achievement/marketability; cap on units after transfer.

**Graduation Initiative:** Some funding return at CO; some earmarked money, $10m on bottlenecks and technology. But what is the definition of a bottleneck? Sometimes it’s been a bottleneck because students are having to repeat as well as the question of capacity. $7.2m for academic and student success; White asked the presidents how they would spend their portion. Eight said they were below critical mass of enrollment and wanted to use the $ to attract students. The others pitched HIP practices that contribute to persistence. Where is the concern for the problem of faculty hiring? Full timers engage students better, according to research (except sometimes the evidence says it may be PTers for LD courses). AVP Vogel’s report said, hire faculty. What has happened to compensation for faculty who want to do research with students? CSULA makes faculty sign waivers that this is volunteer work on their part. Consider the advantage of bringing faculty together to talk about courses, e.g., general chemistry. The problem of the adjunct/FT mix does affect graduation rates. Grad rates and data collection are good. Chancellor White has a commitment to this as well.

**Compass.** Invitation to website for Compass. Compass is winding down; emphasis is on coordinating the wind-down and disseminating the findings. May be new money from Irvine Foundation to work with high schools that will employ linked learning of practical and college prep courses, then roll that over into the CCCs. Ken is applying for $500k grant funding.

**Darlene Yee-Melichar**

Tomorrow and Friday we meet from 8-10 am; Thursday we begin pre-plenary in Dumke, especially to discuss absence of Faculty trustee.

Resolutions coming on Friday:

- Exec will put forward 1) CSU Faculty Trustee (with waiver); 2) changes to the by-laws,
- FA will have two: new faculty hire, and what “Faculty” means.
- FGA is moving forward with resolutions: Legislative principle, guidelines, 2014-2015 support budget of BoT.
- Please look at BoT agenda re bottlenecks, etc. Do we think ASCSU needs to weigh in?
- Also spoke about informal feedback on 1) campus president review, on 2) MOOCs, and 3) system efficiencies and campus autonomy;
- Two senators were appointed to CSSA, Catherine Nelson and Susan Gubernat.
- CSUN symposium on Higher Ed, on 9/30 and 10/1.
- ICE is another topic of discussion.
- Drobox, Collaborate. Planning for Academic Conference. Chancellor White has given $50k per year for three years to support this event bringing ASCSU and BoT members together.

Note: Most of the committees below have not yet met.

6.3 CalState Online: Jodie Ullman No report (NR)
6.4 Chancellor’s Doctoral Incentive Program: Bill Eadie (NR)
6.5 Early Start Implementation: Kimberly King (NR)
6.6 Commission on Extended Education: Catherine Nelson (NR)
6.7 General Education Advisory Committee: Mark Van Selst
GEAC: Major action item was on Statway. It appears to be an effective course; the question is whether CSU grads are intermediate algebra competent. This competency may be lost with Statway. Lots of effective pedagogy, lots of faculty development, completion numbers look good. GEAC recommends continuing the pilot for an additional two years to consider the data generated and determine if the CSU should continue/approve successful completion of Statway for B4 credit.
- MVS thinks AA should take up the question of intermediate algebra competency as a necessary benchmark for university graduates. We suggest we write a resolution in support of continuing the Statway pilot and recommend that Math Council advise the data collectors on what kind of data will be useful. See Statway resolution to be brought forward at this plenary.
- GE task force: Meetings continue to clarify charge.
6.8 Institute for Teaching and Learning Board: Judith Lessow-Hurley (NR)
6.9 Libraries of the Future: Simone Aloisio (NR)
6.10 Pre-Doctoral Programs Advisory Committee (NR)
6.11 SB 1440 Implementation Committee: Mark Van Selst (NR)
6.12 Smarter Balanced Assessment Advisory Committee: Mark Van Selst (NR)
6.13 Student Health Services Advisory Committee: James LoCasio (NR)
6.14 Student Mental Health Services Advisory Committee: Kimberly King or James LoCasio (NR)
6.15 Summer Arts Advisory Council: Bill Eadie (NR)
6.16 Other

7.0 Old Business
(Due to time constraints, substantive discussion was not possible)

7.1 Review of AA End of Year Report
7.2 Online Education Initiatives
(References to each of these initiatives occurred during discussion throughout the day, but sustained attention was not possible.)
  7.2a Intrasegmental Concurrent Enrollment (ICE)
  7.2b CalState Online
  7.2c Joint Committee on MOOCs report
  7.2d Udacity and SJSU

7.3 Facilitating Graduation and Student Success

8.0 New Business

Committee invited Gerry Hanley to discuss the CO priorities in which he was referenced (see below); other topics were deferred to future meetings.

8.1 Review of Joint Leadership Retreat Priorities
  8.1a Chancellor White’s Priorities

  Miller drew the committee’s attention to Chancellor White’s reference to “examining how resources are earned and distributed in the CSU.” What does this mean?

  8.1b ASCSU Priorities

  These were developed and discussed at the August Leadership Retreat, and distributed about a month ago by Diana Guerin.

  8.1c CSUCO Academic Affairs Priorities

  Gerry Hanley:

  Academic Technology Services—

  • Library, faculty instructional processes with technology. How to support faculty for online courses? ATS has done some groundwork, e.g., QOLT. Works in collaboration with campuses. Making technology useful. Created a faculty self-assessment tool. Campus-based, self-assessment, peer assessment, and celebration of best practices. What is relationship between ITL and QOLT? Their goal is to go out to the campuses and support faculty.

  • Is the CO intending to take the faculty development parts of QOLT and make them into an assessment tool? What constitutes a quality online educational experience? This is a multi-year collaborative study. No CO directives. Campus projects to improve student-learning outcomes through promising practices.

  • Digital Ambassadors: Google invitation to come look at innovative technology; got some money from them for STEM teacher education to build and share technologies. Now getting money from Bechtel.
He invites the ASCSU to showcase faculty examples of innovative materials and free to low cost, open source teaching materials—he’s the guy. He wants the invitation to faculty to come from the ASCSU not the CO. For QOLT, Open Course Ware (OER). “Give a gift and not a burden.”

What is on the horizon from CO that would merge curriculum with technology that we might expect to threaten shared governance? Open Course Wear: Choice, affordability, accessibility. They are looking at how they can support the graduation initiative. He’d like us to collaborate on the QOLT guidelines. Maybe a retreat with faculty affairs, academic affairs, IT, etc? This could be a strategic planning session for supporting online education with a draft project plan for implementing the resultant strategies. Diana, Wayne, Chris, and Gerry might be a core-planning group. Keep our unique student populations in mind.

Let’s focus on the faculty uses of technology in teaching rather than specifically online courses. A strategic planning event: Exploring the Dimensions of Quality Online Learning in the CSU. Services to Faculty and Students to enhance learning. Quality Collaboration on

8.1d CSSA Priorities
These were distributed by Guerin about a month ago.

8.2 Review of Committee Activities and Outcomes
Passing reference was made to these items, but specifics were not able to be discussed.

8.2a Academic Quality
8.2b Shared Governance
8.2c Communication

8.3 Review of Committee Hold-Over Activities
The following were briefly examined by the committee to see if any members of the committee thought they needed immediate attention:

8.3a Graduation Fees (see links on agenda)
8.3b Ad Hoc Subcommittee to examine CLEP
8.3c Proposal to Amend Title 5, Section 40510, The Master’s Degree
8.3d Survey of Campus Policies on Program Suspension
8.3e CSU Quality Online Learning and Teaching (QOLT) (see 8.1c above)
8.4 Review of Chancellor’s Office Response to Resolutions
8.5 Review of Board of Trustees Agenda for September
8.6 October/November plenary: Halloween Social
   Possible Resolutions/Bottleneck definition by BoT
   Campus autonomy/system-ness
   Statway
   Metrics for graduation rates.
9.0 *Adjournment* tacitly agreed upon at 12:55 Friday.