Academic Affairs (AA) Committee

Notice of Meeting:
Wednesday, March 13, 2013; 11:00am-5:00pm
Catalina Room, CSU Chancellor’s Office, Long Beach, CA
http://www.calstate.edu/AcadSen/Committees/Academic_Affairs/index.shtml

Agenda

1. Welcome; Call to Order; Roll Call

2. Approval of Agenda
http://www.calstate.edu/AcadSen/Committees/academic_affairs/agendas.shtml

3. Approval of Minutes for February 15, 2013
http://www.calstate.edu/AcadSen/Committees/Academic_Affairs/meetings.shtml

4. Campus and Member Announcements

5. Chair’s Report
   5.1 Extended Executive Committee meeting

6. Liaison and Systemwide Committee and Task Force Reports
http://www.calstate.edu/AcadSen/Committees/SystemwideCommList.shtml
   6.1. Chancellor’s Office Liaison
       Christine Mallon
   6.2. Chancellor’s Office Liaison
       Ken O’Donnell
   6.3. Executive Committee Liaison
       Christine Miller
   6.4. Academic Technology Advisory Committee
       Barry Pasternack
   6.5. Commission on Extended University
       Brian Wilson
   6.6. General Education Advisory Committee
       Buckley Barrett, Bill Eadie, Patricia Kalayjian, Mark Van Selst, Darlene Yee-Melichar
7. **Review of Chancellor’s Office Response to ASCSU Resolutions**

8. **Review of Board of Trustees’ Agenda for March 2013**
   [http://www.calstate.edu/bot/agendas/?source=homepage](http://www.calstate.edu/bot/agendas/?source=homepage)

9. **Discussion Items**
   9.1 A2E commitment/goal on reducing existing achievement gaps
   [http://www.calstate.edu/AccesstoExcellence/](http://www.calstate.edu/AccesstoExcellence/)
   (see below and attachment)
   Discuss action plan for reporting on where we are on reducing existing achievement gaps in the CSU. How do we wish to proceed? Need to identify what we will do, who will do it, when it will be done, etc.

   9.2 Online Education Initiatives
   Discuss any questions and/or updates about:
   a) Cal State Online (CSO)
      [http://www.calstateonline.net/](http://www.calstateonline.net/)
   b) Massive Online Open Courses (MOOCs)
   c) Udacity and SJSU
      SJSU and Udacity Explore New Options for Online Higher Education (January 16, 2013)  

10. **Resolutions (see attachments)**
    [http://www.calstate.edu/AcadSen/Records/Resolutions/](http://www.calstate.edu/AcadSen/Records/Resolutions/)
   10.1 AS-3113-12/AA/FGA , Request for a Task Force to Study California State University (CSU) Student Tuition Fees and Financial Aid Support
    See AS-2774-06/AA, Request for a Task Force to Study California State University (CSU) Student Fee Policy  
   10.2 Discuss possible resolution on Reaffirming the Importance of Graduate Programs and Access to Those Programs
    See AS-2534-01/AA, New Study of Post-Baccalaureate Programs in the CSU  
    See AS-2498-00/AA, State University Grant Awarding Policy  
   10.3 Discuss possible resolution on Support for Student Mental Health and Counseling Services
    [http://www.calstate.edu/sas/mentalhealth.shtml](http://www.calstate.edu/sas/mentalhealth.shtml)
10.3 Discuss possible resolution on Draft EO 1047 on Extended Education and Self-Support Courses and Programs

11. Adjournment

CSU Access to Excellence (A2E) strategic plan - Reduce existing achievement gaps.

The CSU leadership commits to halving existing achievement gaps within the next 10 years. Work will need to occur at each of the points in the educational pipeline where leakages are occurring: in college-going rates among recent high school graduates; in first-year retention rates; in transfer readiness and success; in baccalaureate degree completion; and in graduate and professional school readiness and completion.

Goal (Commitment) 1
Closing the Achievement Gap

Outcomes - What was achieved July 2009 - October 2011

- In 2009 the CSU committed to the Graduation Initiative to raise overall graduation rates by eight percentage points and to cut existing achievement gaps in half by 2015. All campuses are taking measurable steps toward both goals.

- The Graduation Initiative hosted Larry Abele and Ron Henry in workshops focused on closing achievement gaps. Both had served as provosts who brought gaps at their institutions to zero.

- Two years into the initiative, graduation rates for all groups are higher, but the gap is the same. In other words, all students are more successful, but in a strict sense the CSU has made no progress toward its goal of closing the achievement gap.

- In 2010-11 the team visited every CSU campus and met with faculty and administrators to foster collaboration between student affairs and academic affairs, divisions who share responsibility for student engagement around active learning.

- The Graduation Initiative regularly reports to the system (presidents, BOT, and campuses by workshop and webinar), and also sent visit reviews to each of the CSU campuses, emphasizing intellectual engagement and active learning.