Academic Affairs (AA) Committee

Notice of Meeting:
Friday, December 7; 10:00am-1:00pm

(888) 296-1938; Host code – 969016; Participant code – 370229
Elluminate -
https://csuelm.calstate.edu:443/join_meeting.html?meetingId=1265243256047
http://www.calstate.edu/AcadSen/Committees/Academic_Affairs/index.shtml

Agenda

1. Welcome; Call to Order; Roll Call

2. Approval of Agenda
http://www.calstate.edu/AcadSen/Committees/academic_affairs/agendas.shtml

3. Approval of Minutes for November 7-8, 2012
http://www.calstate.edu/AcadSen/Committees/Academic_Affairs/meetings.shtml

4. Campus and Member Announcements

5. Chair’s Report
   5.1 Extended Executive Committee meeting

6. Liaison and Systemwide Committee and Task Force Reports
http://www.calstate.edu/AcadSen/Committees/SystemwideCommList.shtml
   6.1. Chancellor’s Office Liaison
       Sheila Thomas
   6.2. Executive Committee Liaison
       Christine Miller (time certain 12-12:30pm)
   6.3. Cal State Online
       Barry Pasternack (observer)
   6.4. General Education Advisory Committee
       Buckley Barrett, Bill Eadie, Patricia Kalayjian, Mark Van Selst, Darlene Yee-Melichar
   6.5. Other

7. Review of Chancellor’s Office Response to ASCSU Resolutions
http://www.calstate.edu/AcadSen/Records/Resolutions/co_response/index.shtml

8. Review of Board of Trustees’ Agenda for November 2012
Please review Committee on Educational Policy meeting materials and updates.

9. Discussion Items

9.1 Follow-up on AS-3092-12/AA, Faculty Consultation on Baccalaureate Unit Limits
   http://www.calstate.edu/acadsen/Records/Resolutions/2012-2013/documents/3092.shtml

9.2 Follow-up on AS-3099-12/AA, Postponement of Implementation of Consolidated Executive Orders Regarding International Programs at CSU Campuses
   http://www.calstate.edu/acadsen/Records/Resolutions/2012-2013/documents/3099.shtml

9.3 CSU Access to Excellence strategic plan
   http://www.calstate.edu/AccessToExcellence/
   Action plan for AA input on: Reduce existing achievement gaps. The CSU leadership commits to halving existing achievement gaps within the next 10 years. Work will need to occur at each of the points in the educational pipeline where leakages are occurring: in college-going rates among recent high school graduates; in first-year retention rates; in transfer readiness and success; in baccalaureate degree completion; and in graduate and professional school readiness and completion.

9.4 Cal State Online (CSO)
   http://www.calstateonline.net/
   Follow-up on Cal State Online in relation to faculty concerns about academic freedom and voluntary participation, academic quality and rigor, intellectual property policies; and shared governance curricular review processes?

9.5 AA Disposition of ASCSU resolutions 2011-2012
   Follow-up on AS-3078-12/APEP/AA, Resolving Course Identification Numbering System (C-ID) Split Decisions since "This is fundamentally a curriculum issue and we need to discuss the CO’s role, if any, in the negotiations or agreement process?"

9.6 Follow-up on SB 1440
   a) systemwide data showing high-unit majors take longer to graduate (see attachment)
   b) the 2.0 criteria for CSU Golden Four (see ASCSU and AA GEAC reports)

10. Resolutions (see attachments)
   http://www.calstate.edu/AcadSen/Records/Resolutions/

10.1 AS-3100-12/FGA, On the California State University Board of Trustees Instituted State University Grants (SUGs)

10.2 AS-3101-12/APEP, Support for SciGETC Pathway in CSU GE Breadth and IGETC

10.3 AS-3102-12/EX, A Smoke Free CSU
10.4 AS-3103-12/APEP, Importance of Considering Unique Characteristics of the CSU Student Body in Making Policy Decisions

10.5 AS 3104-12/APEP, Faculty Involvement in the Establishment of a Uniform Set of Academic Standards for the Inclusion of High School Career (CTE) Technical Courses in the Area g of CSU a-g Admissions Standards

11. New Business
11.1 Monitor request from Council of Library Directors (COLD) for ASCSU resolution regarding Cal State Online and Library resources

12. Adjournment

CSU Access to Excellence (A2E) strategic plan

Reduce existing achievement gaps.
The CSU leadership commits to halving existing achievement gaps within the next 10 years. Work will need to occur at each of the points in the educational pipeline where leakages are occurring: in college-going rates among recent high school graduates; in first-year retention rates; in transfer readiness and success; in baccalaureate degree completion; and in graduate and professional school readiness and completion.

Operational Goal (Commitment) 1                                                  Outcomes - What was achieved July 2009 - October 2011
Closing the Achievement Gap

- In 2009 the CSU committed to the Graduation Initiative to raise overall graduation rates by eight percentage points and to cut existing achievement gaps in half by 2015. All campuses are taking measurable steps toward both goals.

- The Graduation Initiative hosted Larry Abele and Ron Henry in workshops focused on closing achievement gaps. Both had served as provosts who brought gaps at their institutions to zero.

- Two years into the initiative, graduation rates for all groups are higher, but the gap is the same. In other words, all students are more successful, but in a strict sense the CSU has made no progress toward its goal of closing the achievement gap.

- In 2010-11 the team visited every CSU campus and met with faculty and administrators to foster collaboration between student affairs and academic affairs, divisions who share responsibility for student engagement around active learning.

- The Graduation Initiative regularly reports to the system (presidents, BOT, and campuses by workshop and webinar), and also sent visit reviews to each of the CSU campuses, emphasizing intellectual engagement and active learning.