Executive Committee Minutes for July 12, 13 2005
Tuesday, July 12, 11:00 am – 5:00 pm with Standing Committee Chairs, Munitz Room
Wednesday, July 13, 8:00 am – 3:00 pm with Standing Committee Chairs, Munitz Room


Visitors: Ann Peacock (ASCSU Ex. Dir.), Kathy Kaiser (Faculty Trustee—via phone), Lori Roth (Asst. V.C.), Keith Boyum (Assoc. Vice Chancellor), Allison Jones (Asst. Vice Chancellor)

1. The agenda was approved after reordering
2. The minutes of the May 4, 5 2005 Executive Committee meeting were approved.
3. Announcements
   a. We will proceed to appointments first.
   b. Chair Thobaben thanked senators for filling in while she was away on vacation.
4. Meeting with Keith Boyum, Associate Vice Chancellor, Academic Affairs and Allison Jones, Asst. Vice Chancellor
   New CAN process was discussed, as well as the MOU with the CCC’s concerning transfer. CSU will continue to honor other paths to transfer beyond the LDTP. A general discussion of relationships with the community college faculty ensued. We need to be careful that the ASCSU and C.O. staff are on the same page. This is especially important when dealing with our intersegmental colleagues. The ASCSU may see the current version of the MOU at any time.

   a. ICAS Transfer Document
      i. There is a subcommittee composed of Kate Clark (CCC), Ted Anagnoson, and Joe Kiskus (UC) to deal with factual errors and to draft a disclaimer for the first page. The document, however, has already been distributed to some Capitol policy analysts.
   b. LDTP descriptors, LDTP: new majors, ITP
      i. Academic Affairs is awaiting ASCSU advice on naming course descriptor development teams. There will be staff hired in Allison Jones’ office to support this process.
      ii. We need to work together to develop a timeline for accomplishing the implementation of LDTP.
      iii. Appointment of new discipline facilitators.
         1. The number of new disciplines for this year was discussed.
         2. We will have to develop/repeat a process of implementation for these new majors.
c. Changes to Title 5 – student conduct
   i. The development process of this policy is a wonderful example of cooperation between the C.O. and ASCSU. We are very pleased with the process and outcome. Appreciation was expressed, especially to Allison Jones and Elizabeth Walter and Christine Helwick.

   d. SB 724/Applied Doctorate
   i. The agreement in the legislature focuses on Ed.D and omits other doctorates including audiology and physical therapy.
   ii. UC has agreed to seek separate joint funding for allied health doctorates and is not opposing the revised bill.
   iii. There is a way to access audio for all legislature committee meetings—Allison Jones will share the mechanism for doing so.
   iv. ASCSU Concerns
      1. The quality of Ed.D programs
         a. One suggestion was to develop some metrics to measure quality.
         b. The UC will be monitoring the quality issue.
         c. Workload—we need to be careful faculty are not teaching more and doing less research.
         d. Funding – in general, these programs will be funded with higher fees
         e. Compensation/recognition for supervising projects.
         f. It was agreed that these are important issues. The discipline faculty, provosts, Ed deans, etc. probably need to be involved in conversations at a system level as well as on their campuses.
         g. EP&R 76-36 can be used as a reference for defining some aspects of quality.
      2. Status of audiology/speech pathology
         a. This seemed to be the most pressing degree and involved very effective lobbying.
         b. One suggestion was that perhaps the chairs should come to Long Beach to communicate and organize the strategy for the future.
      3. Status of current joint Ed.D’s
         a. Both CSU and UC faculty are concerned that these programs will cease to be supported or be at a lower priority
            a. We can use existing joint program curricula as a model for our independent programs.
            b. One suggestion was that the joint oversight committee (including Spence and Greenwood) meet.
            c. It was agreed that we should explore this issue with our colleagues.
      4. Master Plan—one question is whether the University of California will be offering applied doctorates. In the past, there has been comparatively little interest in this area.
e. Graduate Education Committee  
   i. It is still in process.  
   ii. It could help to develop accountability measures for graduate education.

f. Student Success/Facilitating Graduation Initiative  
   i. The Campus Senate Chairs will meet at the Academic Council meeting in October, partially on their own and partially with the Provosts attending the Academic Council meeting.  
   ii. Academic Affairs will need a half time person to coordinate the facilitating graduation effort. These initiatives will be focused at the campus level. We will likely have a best practices conference next year.  
   iii. The at-large executive committee members will be involved in the planning of this conference.  
   iv. The intent is that the results of the campus visits will remain at the campus level and that there will be no system-wide reporting.

g. Dr. Spence starts his new job on August 1st. There has not been any announcement about a replacement.

h. Whether CSU should confer two baccalaureates at the same commencement is under discussion.  
   i. Dr. Reed and Dr. Drummond will be meeting with Chairperson Liu (Assembly Higher Education Committee) to discuss transfer.

5. Appointments to standing/systemwide committees
   a. Standing Committees  
      i. TEKR (Jim Wheeler)  
         1. Lynne Cook  
         2. Mark O'Shea  
         3. Lillian Vega-Castenada  
         4. Cal Caplan  
         5. Nancy Hunt  
         6. Marvin Klein  
         7. Cheryl Mason  
         8. Jacinta Amaral  
         9. Robert Williams  
        10. Marshall Cates  
      ii. Academic Affairs (Mark Van Selst)  
         1. Sam Edelman  
         2. Tapie Rohm  
         3. Rochelle Kellner  
         4. Mark Thompson  
         5. Ken Nishita  
         6. Darlene Yee  
         7. Barbara Swerkes  
         8. Vince Buck  
         9. Luis Arroyo  
        10. Myron Hood  
        11. Sherm Sowby  
        12. Don Silvis  
        13. Barry Pasternack
iii. Faculty Affairs (Jan Gregory)
   1. Greg Cho
   2. Paul Persons
   3. Bernadette Cheyne
   4. Jackie Kegley (Vice Chair)
   5. Michael Reagan
   6. Robert McNamara
   7. Manzar Foroohar
   8. Romy Sabalius
   9. Glen Brodowski

iv. Fiscal & Governmental Affairs (Tom Krabacher)
   1. David Hood
   2. Fred Hornbeck
   3. Buckley Barrett
   4. Unny Menon
   5. Dennis Muraoka
   6. Diana Guerin
   7. Harold Goldwhite
   8. Ann Morgan
   9. Dick Montanari
  10. Paul O’Brien

v. Chair Thobaben will initially contact candidates for vice-chair positions with follow-up by committee chairs.

vi. The importance of the appointment letter needs to be communicated to each Senator.
   1. Perhaps larger type could be used.
   2. Perhaps an e-mail alerting senators to the importance of the follow-up letter could be sent before the letter.
   3. David McNeil and Jan Gregory will edit the language to make it clearer.

b. Non-attendance by committee members was discussed.
   i. We have had a few problems.
   ii. There are not enough funds as it is. It would be awkward to submit a budget for assigned time if senators are unable to fulfill their commitments.
   iii. Senators will need to be held accountable for fulfilling their commitments.
   iv. Notification would have to be by November if assigned time is to be reduced for the following semester.
   v. In discussing committee assignments to statewide committees should also be kept in mind
   vi. Perhaps an attendance trigger could be in place for reducing assigned time in the future.
   vii. The committee chairs could bring this issue up at their first meeting and the Chair could mention the issue at the first plenary
   viii. Some committees do not meet for their full time period — chairs need to make sure the time set aside for committees is productive.
c. Systemwide Committees
   i. RTP Planning Committee—referred to FAC. CFA representation may be appropriate also.
   ii. ATAC
       1. Marshelle Thobaben (ex officio)
       2. 2005-2006 Term
           a. Paul Persons
           b. Jackie Kegley
           c. Cristy Jensen
           a. Tapie Rohm
           b. Luis Arroyo
           c. Otto Benevides
   iii. Admissions Advisory
       1. Rochelle Kellner (2007) (vice chair)
       2. Fred Hornbeck (2007)
   iv. Alumni Liaison—TBD
   v. Advisory Committee on Archives
       1. Michael Perkins (2006?)
   vi. ASSIST Board
   vii. SBAC
       1. Jacinta Amaral
       2. Gerald Resendez
   ix. CCTC
   x. CFA Liaison—TBD
   xi. CPEC Observers
   xii. CMS
       1. Project
       2. Student Function Team
       3. Executive Sponsor (2006)
   xiii. SSD Advisory Committee
   xiv. EdD Joint Board

xv. English Council

xvi. EPT Development Committee—TBD

xvii. ELM Development Committee—TBD

xviii. Environmental Resources Committee
   1. Jim Postma

xix. Extended University Commission

xx. Financial Aid Advisory
   1. Lillian Vega-Castenada (2007)

xxi. Forgivable Loan/Doctoral Incentive Policy Advisory

xxii. Forgivable Loan/Doctoral Incentive Program Systemwide Selection

xxiii. GE Advisory (2006)
   1. John Tarjan (Chair)
   2. Ted Anagnoson
   3. Sam Edelman
   4. Ken Nishita
   5. Tapie Rohm
   6. Barbara Swerkes
   7. Jim Wheeler
   8. Bernadette Cheyne
   9. Mark Van Selst

xxiv. GE Course Review Subcommittee (2006)—John Tarjan will talk with Jo Service.
   1. Jim Postma (Chemistry)
   2. Ken Nishita (Psychology)
   3. Richard Kornweibel (History)

xxv. ITL Advisory

xxvi. ITP Task Force (2006)
   1. Lynne Cooke
   2. Jim Wheeler

   1. Romey Sabalius
   2. Manzar Foroohar

xxviii. IMPAC
   1. CSU Lead Faculty
2. CSU Discipline Leads—Mark Van Selst and Tom Krabacher will report back with suggestions after discussing openings with Julie Adams.

   a. Sam Edelman
   b. Tom Krabacher
   c. Mark Van Selst

xxix. ICC
      a. Jim Wheeler
      b. Mark O’Shea
   2. Student Friendly Services (2006)
      a. Rochelle Kellner
      a. Catherine Nelson
      b. Glen Brodowsky
      a. Mark O’Shea
   5. Task Force on Teaching (2006)
      a. Nancy Hunt
      a. Cristy Jensen
      b. Jackie Kegley

   1. Sam Edelman
   2. David McNeil

xxxi. COLD (2006)
   1. Jackie Kegley

xxxii. Math Council Liaison

xxxiii. Pre-Doctoral Program advisory
   1. Diana Guerin
   2. Fred Hornbeck
   3. Darlene Yee

xxxiv. Student Health Services Advisory
   1. Diana Guerin (2007)

xxxv. Summer Arts Advisory (2006)
   1. David McNeil
   2. Bernadette Cheyne

d. A letter to Senate systemwide committee appointees was drafted, amended and approved.
e. A release time letter for senators appointed to standing committees was drafted, amended and approved. It contains language reinforcing the commitment that comes with accepting assigned time. The letter will be signed by the entire Executive Committee and standing committee chairs.

6. Meeting with Lori Roth (Asst. Vice Chancellor, AA)
   a. The functioning OF and appointments to CAPP, ITL, and the RTP workshop were discussed.
   b. The RTP Workshop—this initiative originated with Lori Roth and Cordelia Ontiveros
i. RTP came up as the major focus of the new faculty focus groups.
ii. THE WORKSHOP would be geared for AVPs, ASCSU.
iii. CFA may be invited.
iv. The issue of college vs. department vs. university RTP policies is important.
v. Fresno, other campuses may share best practices.

7. Listserves—committee chairs should be aware and announce to committee members that C.O. staff liaisons are members of the committee listserves and, as such, receive items sent to standing committees.

8. Conference call with Faculty Trustee Kathleen Kaiser
   a. BOT Agenda Items
      i. Resolution commending faculty participation in graduation initiatives was discussed. We should view it as a token of gratitude from the Board.
      ii. The Board has not seen a final budget yet. There will be some money for compensation.
      iii. Faculty workload has been discussed.
      iv. SB 724—there was a large fight at CPEC. We need to follow up on audiology. It is urgent. Physical therapy is on the horizon as an issue. The CSU appears to believe that independent EdDs can be done through increased student fees. There does not seem to be a lot of interest in audiology. Quality is a big issue (especially given UC arguments). This will be an issue that the ASCSU can address. The document on graduate education can be used as background. It is important that we stress quality.
         1. We can use the joint programs as examples of quality and as models.
         2. Perhaps professional internships could be a feature of the programs—an applied focus.
         3. The status of existing joint programs is unclear.
      v. Student discipline. The efforts of faculty, Hank Reichman in particular, have been very helpful in improving the proposed policy. The faculty-staff interaction on this issue is a model of how to work together with the C.O. staff to improve policy.
   b. System-wide budget issues—how can we offer advice more effectively? Hard to know. A lot of budget details are worked out behind closed doors on the government side. The Chancellor has a small group of advisors that help to develop strategy.
      i. There are concerns about additional demands from Ed.D’s and the math science initiative without additional resources.
   c. We need to investigate the process used to develop the sustainability proposal.
   d. The Board Reads The Academic Senator. There is some concern that some faculty are not more supportive of graduation initiatives. Trustee Kaiser attributed it to lack of notice on some related issues.

9. September Plenary
   a. Each standing committee will consider the document on guidelines for ASCSU members and leaders and the systemwide document
   b. Academic Affairs will consider the ICAS transfer document
i. Perhaps the committee has some insight on the appropriate future role of IMPAC, if any, or other input about ICAS issues.

ii. The disclaimer wording on the first page was discussed at length.

iii. The future of IMPAC is closely associated with this issue. There will be an IMPAC Executive Committee meeting next month. John Tarjan to attend.

iv. Academic affairs may also wish to weigh in on the future of IMPAC.

c. Applied Doctorate—Ed D

i. May be a referral to TEKR and AA.

ii. We will know more by September.

iii. Even the C.O. staff is unsure how this will develop.

iv. Do we need a subcommittee/task force to address?

v. It may be advisable to have advice ready in September.

vi. Each committee could prepare a white paper, list of issues, resolution, etc. dealing with their perspectives on the issue.
   1. faculty workload
   2. faculty qualifications
   3. curriculum content
   4. differentiation of Ed.D from MEd
   5. quality metrics
   6. funding/fees
   7. graduate differential
   8. other campus resources (library, etc.)
   9. appropriate use of technology
   10. interplay of state/EUD money
   11. recognition of supervision of graduate student dissertations/projects
   12. relationship to joint Ed.D’s
   13. campus curricular processes
   14. proposal development

vii. David McNeil and Cristy Jensen will join with the standing committee chairs and vice-chairs in an e-mail discussion group during the summer. Mark Van Selst will chair this ad hoc task force.

d. Community College MOU on transfer—referred to AA.

e. The Executive Committee will monitor
   i. Common Course Numbering
   ii. Course Descriptor Processes
   iii. New LDTP Majors
   iv. Student Success/Facilitating Graduation

e. Academic Affairs
   i. Guidelines for ASCSU members and leaders
   ii. Systemwide committee document
   iii. ICAS Transfer Document
   iv. LDTP
   v. Repeat policies
   vi. Accreditation style visits on facilitating graduation
   vii. MOU on transfer
   viii. EdD
   ix. Review of General Education
   x. 21st Century report update and revision to include graduate education
g. Faculty Affairs
   i. Guidelines for ASCSU members and leaders
   ii. Systemwide committee document
   iii. Resolution on collective bargaining
   iv. Merit pay
   v. 21st Century report update and revision to include graduate education
   vi. Ed.D
h. TEKR
   i. Guidelines for ASCSU members and leaders
   ii. Systemwide committee document
   iii. EdD
   iv. Survey on multiple subject faculty and discipline faculty data analysis and reporting
   v. Development of a teacher education glossary/reference document
   vi. Update on ITP developments
   vii. EAP
   viii. Examination of K-12 relations and the ASCSU role
i. FGA
   i. Guidelines for ASCSU members and leaders
   ii. Systemwide committee document
   iii. EdD
   iv. Budget—potential workshop for campus chairs on local campus budget processes (2nd interim meeting).
   v. Early identification and notification of pending legislation of interest
   vi. Interim meeting in Sacramento (October) for committee orientation to the legislative/lobbying process.
   vii. Legislative staff award
   viii. California Living within Our Means resolution implementation
   ix. Paycheck Protection
   x. Relations with Karen Yelverton-Zamarripa’s office
j. Joint TEKR/FGA
   i. Regular chair visits to the capitol to discuss legislation dealing with teacher education
   ii. Brainstorming on how to improve relations with the C.O. legislative staff with Cristy Jensen
k. Committee meeting schedule
   i. ExComm will meet with chairs from 8:30-10:00 on Thursday
   ii. Committees will meet from 10:30-5:00 on Thursday
   iii. The first meeting out to have a full agenda and involve substantive work on the year’s agenda
   iv. The plenary will be on Friday 8:30-2:00
l. Social—ExComm will host
m. Invitees
   i. Chancellor
   ii. Faculty Trustee
   iii. CFA Rep
   iv. CSSA Rep

10. Guidelines for ASCSU Members and Officers
   a. Changes were* made to the document
   b. The document is for reference rather than a prescriptive mandate
c. A separate document describing systemwide committees and task forces should be developed.
d. ExComm members and standing committee chairs will carefully review the document and submit changes ASAP to John Tarjan.
e. The guidelines document and the systemwide document will appear on each standing committee’s agenda.
11. Committee chairs should report issue back to ExComm after their interim committee meetings are over
12. Orientation for new Senators—Friday at noon
13. Executive Committee
   a. July Board Agenda
   b. Division of work/liaisons/systemwide meeting attendance
   c. Campus Senate Chairs - orientation – October 5 meeting with Provosts in SF
   d. Creation of task force to develop housing programs
   e. Reminder: Exec committee meets with CSSA Exec committee in Room 210 at noon, Tuesday, July 19