

Academic Senate CSU Executive Committee
November 12, 2008
Minutes

Attendees:

James Postma, Darlene Yee-Melichar, Steven Stepaneck, Barry Pasternack, John Tarjan, Mark Van Selst, Barbara Swerkes, Kevin Baaske, Bob Buckley, Buckley Barrett

Visitors:

Gary Reichard, Executive Vice Chancellor and Chief Academic Officer

Keith Boyum, Associate Vice Chancellor

Craig Smith, Faculty Trustee

Christine Hansen, State University Dean of Academic Program Planning

Executive Committee and Standing Committee Chairs

1. Announcements
2. Potential budget reductions
 - i. Substantial reductions are being discussed with mid-year cuts.
 - ii. HEERA and board policy calls for shared governance
3. Planning for ASCSU legislative day (Barrett)
 - i. Legislative days: The option of only doing targeted local visits was discussed; the idea is that some FGA leadership would participate in more local visits rather than travel to Sacramento; FGA is pursuing appropriate options.
4. GEAC update (Baaske)
 - i. Use of AP exams for GE
 - ii. IBAC exams.
 - GE breadth categories are not clear for many of these. APEP/GE met; GE will make recommendations on how to move forward.
 - The use of AP and IBAC exams for “Major” equivalency is done (and will continue to be assessed) at the campus level
 - iii. Troops to College MOU (University of Maryland). Process and evaluation of courses: The University of Maryland will assess the U. of M. equivalencies for GE. Under historic practices, these equivalencies are then ‘grandfathered’ in for GE equivalency without further CSU-based assessment.
 - iv. Compass Project: the Compass project is currently soliciting self-nominations from campuses to provide effective high-impact practices assisting underserved minority success through the baccalaureate.
5. LDTP update (Swerkes, Van Selst)
 - i. Campus Specific Transfer issues
 - a. Grading policy (what happens when campuses require a C or better for transfer?) – Programmatic changes to the LDTP patterns to indicate this will be required.
 - b. “Equivalency” to campus courses (Anatomy with cadavers? Lacking campus-required prerequisites? “units count toward degree” but not double-counting) – this remains an issue. Campuses have the option of not-articulating courses but the base LDTP promise is that units in the LDTP pattern will count towards fulfillment of the major.

- ii. C-ID meeting
 - a. There were many CSU representatives
 - b. Many issues regarding C-ID/LDTP overlap / non-overlap were addressed
 - iii. Joint Meeting ASCSU / ASCCC executive re: LDTP
 - a. The meeting itself was quite positive
 - b. Discussion of CCC issues and encouragement of CCC participation in LDTP
 - c. Joint statement on transfer
 - i. Statement produced by each CCC and CSU
 - ii. The original “joint statement” that was proposed was rejected by the ASCCC. The message from the ASCCC was: the audience that needs to be addressed by the CSU re: LDTP is the articulation officers.
 - iii. The primary AO concern seems to be that course-to-course articulations may disappear in favor of TCSU-based articulation (only).
 - d. There is now a statement from CSU CO on course-to-course articulation
 - e. CCC plenary attendance leading to greater information leading to greater acceptance of the LDTP.
 - iv. More courses were submitted for Fall/08 (500+) than in prior submission cycle.
6. Master Plan Update (Tarjan, Buckley): Portantino meeting
- i. This master plan project is independent of Vasconcellos project
 - ii. The California Senate Higher Education subcommittee will examine the master plan
 - iii. Participants in the meeting consistently delivered the message that higher education in CA needs predictable funding
7. Potential Access to Excellence Implementation Papers (academic technology, faculty development, globalization, student learning and development?)
- i. The former consideration of “white papers” is now being referred to as “short papers” on each of the commitments that the ASCSU is likely to want to weigh in on.
 - ii. The papers provide a vehicle for prioritization
 - iii. A2E action is ongoing
8. Committee Reports
- i. FGA (Barrett)
 - a. Potential resolution on “per unit fees” as “extra fees”
 - b. Potential resolution on policies governing “extra fees”
 - c. As a discussion item there will be an attempt to find some key A2E “quality indicators” within campus budgets to be examined by FGA and/or the full senate yearly.
 - d. John Travis, Alison Jones, will visit
 - e. Robert Turnage and Karen Y. Zamarippa will call in from special session in Sacramento.
 - f. Advocacy for the resolution will be addressed at this plenary
 - g. A discussion of system wide fee policies may produce a resolution

- h. A discussion of system wide impactation may produce a resolution
 - i. A discussion of protecting instruction during times of budget crisis may produce a potentially cosponsored resolution with FA.
 - j. Campus budget stories are being collected.
- ii. AA (Postma)
 - a. There are some concerns that seem to share the common denominator of limited Peoplesoft implementation of degree audit
 - b. EO 1037 (Grading Symbols, Minimum Standards Governing the Assignment of Grades, Policies on the Repetition of Courses, Policies on Academic Renewal, and Grade Appeals)
 - i. There are some mistakes and or miscommunication in the description or implementation of EO 1037 (e.g., how will this impact current students, etc.)
 - c. Resolutions
 - i. The policy change for subprograms to go through a more streamlined process was received positively. This will be reflected in resolution form.
 - ii. A resolution in support of the “give students a COMPASS” project will be prepared.
 - iii. There is the possibility of a resolution on quality assurance in online/distance education.
 - iv. There may be a resolution on A2E implementation
- iii. APEP (Stepanek)
 - a. LDTP discussion
 - i. Prerequisites discussion
 - ii. Joint statement
 - b. EO 1037 (implementation of DWIR)
 - c. MOU (Maryland)
 - i. The UoM Roadmaps and their overlap (or lack thereof) with LDTP patterns is a continuing source of discussion.
 - ii. No resolutions are anticipated at this time on this topic.
 - d. Impaction (recommendation for response)
- iv. FA (McNamara)
 - a. FA is working on A2E-type implementation issues (independently of “white papers”) [e.g., lecturer development]
 - b. FA cancelled its meeting with Leo Van Cleve for November
 - c. FA is pursuing the idea of a resolution on Chancellors office procedures regarding faculty involvement in task-forces
 - i. John will visit to discuss “Community Engagement”
 - ii. Staff setting up the “community engagement” were unfamiliar with historic faculty appointment procedures.
 - iii. 1PM time-certain
 - d. Resolutions (3)
 - i. Faculty exit interviews: “Implementation of faculty surveys in the CSU”
 - ii. Support for CFA in the reopener (waiver)

- iii. Protection of Instruction during budget crisis
 - e. Course redesign will be discussed
 - f. The faculty exit survey resolution will highlight both the faculty flow report and the prior (2007) resolution on measuring faculty satisfaction.
- 9. Potential resolution on principles for differential state program fees
 - i. Senate Executive and the Committee chairs elected to refer this to FGA.

Discussion between Executive Committee and Dr. Reichard

1. *Access to Excellence*
 - i. Implementation Papers
 - a. Topics
 - ii. To be drawn from A2E in domains of ASCSU interest
 - iii. Scope
 - iv. Thoughtful prioritization of extant commitments
 - v. Possible addition of implicit or otherwise desired developments
 - vi. Papers/Reports to be brought to provosts (then to presidents)
 - vii. We could develop a “framework” to be filled in for each topic.
 - a. “free” items
 - b. “refocus” items
 - c. “new” items
 - d. infrastructure concerns
 - e. resource identification
 - f. systemwide solutions
 - i. Timeline for reporting to BoT
 - a. Fall 2010 first proposed reporting under A2E
 - b. Fall 2008 last proposed 2 year report under cornerstones
2. Search Committee for AVC AA (Keith’s Replacement)
 - i. Hopefully will be able to announce the replacement before December
 - ii. Large committee (effective faculty representation is present)
3. Search Committee for State University Dean, Extended Education
 - i. Smaller search committee (note: with faculty representation)
 - ii. Position will be open until filled
4. Senate and CSU Budget
 - i. Every unit in AA is to draw up a contingency plan for 7% reduction
 - ii. Senate Executive will discuss this further.
5. ASCSU Staff
 - i. Job Description will be forwarded to the senate executive for review.
 - ii. Search will start in 2009.
 - iii. Search committee will likely be 3 faculty & 3 staff (at least two of at least equivalent level within the CO)
6. Systemwide Impaction
 - i. Implementation would not REQUIRE campuses to change standards.
 - ii. This does not change any existing definitions of impaction.

- iii. If approved, each campus would have the option of establishing its local area and stepping through the impaction set-up process faster.
 - iv. There will be a workshop for enrollment management in the coming months.
 - v. Every campus should have an enrollment management committee.
 - vi. FTES vs. headcount (admit students but do not supply sufficient classes)
7. Student Fees and CMS implementation
- i. There is a CMS limitation here that does not conform to historic campus practice
8. Transforming Course Design
- i. ATAC had recommended microeconomics and history.
 - ii. The statewide group of history chairs was initially opposed to transforming course design, but this reluctance dissipated in light of additional information and communication from the CO and ASCSU.
 - iii. Current pilots include a timeline for assessment of the actions taken.
9. LDTP
- i. Joint meeting has led to some forward movement
 - ii. Communication appears to be moving the program forward
 - iii. Potential for communication to CSU campus senate curriculum committees (LDTP steering committee item [along with CSU TCSU]?, provosts?)
 - iv. Provost action template (partnership with senate chairs) – December 17th for a time-certain agenda for the Provosts Council (LDTP success)
10. LMS Futures Project
- i. Learning Management Services task force is not the path to “one system for all”
 - ii. One idea is for campuses using the same system to build collaborations to reduce costs
 - iii. Another component is to provide a source allowing comparisons across the various learning management tools (Angel, Blackboard, Moodle, etc.)
 - iv. The goal is cost-reduction and effectiveness facilitation.
11. Lumina Grant
- i. The “LUMINA advisor” has recently been allocated to the CSU (Ellen Artis)
 - a. \$150K for this first “learning year”
 - b. \$120K available for second year based on feedback already communicated to Ellen Artis.
 - c. Primary function of rewrite is to winnow down list of deliverables to a more reasonable subset.
 - d. Funding formulas are part of Lumina-desired deliverables
 - e. Business advocacy is part of the CSU-desired deliverables
 - f. Shadow-budgets will be examined in the current year
 - g. Incentivization will be discussed
 - h. The first year audit looks at ‘most opportune levers’
 - i. The goal is to generate more and more efficient Baccalaureate degrees.
 - j. A deeper analysis of “campus actions to facilitate graduation” will be part of the grant (the analysis is subcontracted within year 1)

- k. “Student flow and enhancement of student flow” will examine CCC to CSU transfer. The hope is to identify roadblocks and bottlenecks (articulation, particular majors, etc.). EAP is not part of this funding formula.
- l. Financial impediments to degree progress will be examined (note: VSA suggests the CSU should be fairly strong in meeting this metric).
- m. Revised scope of work will be produced shortly

12. Board of Trustees

- i. A2E plan
- ii. CLA item
 - a. Presentation of VSA-related items (e.g., college portraits and “campus good” page)
 - b. CLA task-force
 - 1. Presidents council committed to CLA till 2009
 - 2. VSA does not commit to CLA after 2009 but does require a measure of outcomes to be published.
 - 3. Implementation, utility (e.g., for formative assessment), limitations, will be discussed.
 - c. Professional Fees
 - 1. Is on the board agenda
 - 2. There will not be a TPA (teaching performance assessment) fee.

Executive Committee

- 1. Announcements
 - i. Past practice nominates past chair and chair to the committee on honorary doctorates.
 - ii. ASCSU Staff Retirement and Hiring
 - a. timeline discussion of search committee
- 2. Approval of Agenda
- 3. Approval of Minutes of October 10, 2008
 - i. Will add Pasternack to Benevides and Costa for LMS committee
- 4. Newsletter
 - i. Reminder on submission dates
 - ii. Questions of viewership and effectiveness
 - a. Request to assess viewership
 - b. Is the newsletter an effective tool for dispersing ASCSU content?
- 5. LDTP update
 - i. Steering Committee Meeting (October)
 - ii. Advisory Committee Meeting (November)
 - iii. Joint statement update
- 6. Liaison Reports
 - i. Academic Council (Tarjan)
 - ii. Alumni Council (Locasio)
 - iii. ATAC (Buckley, Tarjan)

- a. Changes in deadline for IT security to March
 - b. Waiting for campus feedback
 - c. Transforming course design
 - 1. History council follow up call clarified the role and intention of transforming course design
 - iv. Campus Senate Chairs
 - a. Dec 11th Campus Senate Chairs meeting
 - b. Baaske and Locasio are doing a good job with leadership
 - c. Buckley Barrett will present on legislative lobbying
 - v. CFA (Tarjan for Baaske)
 - vi. John Tarjan, Chair Academic Senate CSU
 - vii. CSSA (Tarjan)
 - a. CSSA meeting on Friday November 14, 2008
 - b. continuity issues
 - c. campus membership in CSSA
 - viii. ICAS
 - a. The first transfer whitepaper workgroup teleconference was held last week. Current action is for Michael Brown to produce the initial written work.
 - b. IGETC Standards Committee
 - c. Planning for December 2 Agenda
 - ix. EdD Advisory (Yee)
 - a. Meeting last week
 - b. n=356 Ed.D. students, some retention issues.
 - c. Assessment schedule (WASC) discussed
 - d. funding opportunities (Carnegie Project, doctoral requirements)
7. Planning for budget reduction (attachments)
- i. deferred to 10AM Monday (before BoT agenda)
8. *Access to Excellence* implementation papers
- i. See discussion under Dr. Riechard reports
9. Information Security (Buckley)
10. Proficiency in the First Year Conference Report (Yee, Buckley)
- i. There are limited reactions on most campuses
 - ii. Definition of “success” seems to pull for the metric of “courses passed”
 - a. historically remediation is not well assessed
 - iii. Very few faculty were in attendance
 - iv. Darlene and Robert will produce a somewhat more complete report
 - v. Dr. Reichard forwarded a memo out to the Provosts
 - vi. Excellent keynote component by Trustee Carter
11. Potential resolution on enrollment management via system impaction
- i. Referred to APEP / FGA
12. Committee appointments
- i. Referred to FA

- ii. The underlying issue was time-sensitive appointments made by executive to executive. The desire was that these opportunities could be made available to others (even though they would be volunteering over the summer).

13. Requests for faculty input (Hansen)

- i. Attendance at multiple institutions (dual-degrees)
- ii. 'Blended' courses (joint self-support and state-support)