Academic Senate of the California State University
Academic Affairs Committee
Minutes of the Meeting of December 3, 2004

1. Call to order at 10:00 a.m.
   Meeting called to order at 10:02 a.m.

2. Approval of the agenda. Approved as submitted.

3. Approval of the minutes from the meeting of November 10, 2004.
   • Approved as submitted.

4. Announcements.
   • Anagnoson discussed the activities of the Executive Committee of the ASCSU in the last month.
   • Thompson discussed the course of the “excellence initiatives” at CSU Stanislaus.
   • Others discussed athletics activities at SJSU and CSUF.

5. Times certain.
   • None

6. Liaison Reports
   • Keith Boyum, Associate Vice Chancellor for Academic Affairs, reported on the Academic Council meeting held on December 2, 2004.
     A. Discussion of accountability goals and the need to refresh them at the campus level. Graduate programs are included but only in a limited way.
     B. Discussion of the professional doctorates, about which the Provosts are enthusiastic.
     C. Discussion of capacity problems in training nurses.
     D. Discussion of campus housing programs for faculty and staff. These are present at several campuses, including CI, DH, FU, MB, and SO.
     E. There is a draft circulating among the Provosts and Presidents of multi-year campus FTE/S projections.
     F. New study of teacher education evaluation results – very favorable to the training the teachers received in the CSU.
     G. LDTP – first round of meetings held, looking forward to the second and third in January.
   • Tapie Rohm, re ATAC. Sen. Rohm discussed the activities of the ATAC group, which has met twice and has worked on the four funded policy issues. It is looking forward to funding the rest. There may be another SJSU-style conference (from two years ago) in October, 2005.

7. Items of business
7.1 (New) Graduate Education.
- The committee decided to establish a subcommittee to examine graduate education in general. Issues the subcommittee might look into: workload adjustments for doctoral programs and graduate work in general; self-support for graduate programs (need for cost information from other campuses); system vs. campus prerogatives in graduate work. Workload issues should be referred to the ASCSU’s Faculty Affairs committee and to CFA. Volunteering for the subcommittee were: T. Anagnoson, S. Edelman, T. Rohm, and M. Van Selst.
- A discussion was held on the direction in certain applied disciplines, such as audiology and physical therapy, where the Doctor of Audiology will be the entry degree for the discipline in the future. The question is how the ASCSU should respond. A variety of issues were raised. The administration is going to recommend to the appropriate body that the CSU be granted the right to grant applied doctorates. Should we have a resolution supporting this general direction? The consensus of the committee was that we should, and that the traditional caveats should be included. The principal caveat these is that the degree should be subject to the provision of appropriate funding.

7.2 (New) Advisement issues
- In the wake of Chancellor Reed’s remarks to the Academic Senate, 11/12/04, the committee was asked by the Executive Committee as to what the response of the ASCSU should be to the concerns regarding advising. There was discussion of the possibility of a booklet of “best practices.”
- The consensus on the committee was that: if advising is “suffering” in some manner, that problem was a direct result of increasing the number of students without increasing the number of advisors. In addition, the cutbacks in assigned time for advising that have occurred all over the system in order to accommodate the increased student enrollment that we were granted funding for the last several years have accentuated the advising problem. The promised degree checks from the new PeopleSoft systems have not been implemented due to a variety of problems, and on some campuses, technological support for advising has deteriorated due to long-term transition problems. Workload is a major issue involved in advising: with full loads, many faculty have less time for advising than they may have had in the past.

7.3 Lower division core project
- The committee heard an update on the progress of the project from Marshall Cates and from Keith Boyum. The project is proceeding on schedule; most disciplines scheduled to meet are going to meet in January, after which we should have a better take on the nature of the “common preparation” the faculty will be specifying in each discipline.

7.3 Flexibility in General Education Courses for Upper Division Transfers (Nursing, SCIGETC)
- The committee discussed the current resolution and made many modifications.
- Change title to: “Enhancing Flexibility in CSU’s Transfer Requirements.”
- Line 2 – insert “Lower Division” after “student completion of the.”
• Second Resolved clause: change to RESOLVED: That specific variations in student completion of the General Education package be acceptable if approved through the normal governance process.
• RATIONALE. Lines 18-20. “the lower division level typically offered in the community colleges. Accelerating transfer is in the interest of both the state and the student in terms of reducing the time to degree.”

7.5 Remedial programs
• The committee briefly discussed the resolution and suggested some revisions which the subcommittee will incorporate prior to the next meeting.

7.6 Required Community Service
• The committee discussed the existing resolution. Anagnoson reported on the comments made at the November plenary. Most of the comments were directed at the second “Resolved” clause. Anagnoson volunteered to rework the resolution for the next meeting.

7.7 Faculty Role in Intercollegiate Athletics
• Postponed due to the absence of several of the most involved faculty.

7.8 Maintaining the Quality of Faculty Who Teach in the Extended University
• Senator Mathy suggested that the resolution be withdrawn. The consensus of the committee is that, having made our points, we should propose this at the next plenary.

8. Information items.
• Early Assessment Program. The committee met over lunch with TEKR for a briefing on the Early Assessment Program and its progress. In general, the program is proceeding forward, albeit with some resistance from high school counselors.

9. Liaison Reports.
• Sen. Kellner discussed the inactivity of the Admissions Advisory Committee and other current admissions issues.
• It was m/s/p to ask the Admissions Advisory Committee to agendize the new SAT issue, given UC’s actions and the information available about the new test.

Adjournment
2:00 p.m.

T. Anagnoson, Scribe
1/12/05