Academic Senate of the California State University
Academic Affairs Committee
Minutes for the Meeting of 11/10/04 [DRAFT, 12/1/04]

Present: Anagnoson, Arroyo, Buck, Cates, Cho, Mathy, Nishita, Van Selst

Guests: Keith Boyum (Academic Affairs Liaison), Sam Edelman, Jeff Obayashi (CSAA Liaison), John Tarjan (ExComm)

1. Call to order at 10:08 a.m.

2. Approval of the agenda. M/s/p as submitted.

3. Approval of the minutes from the meeting of October 8, 2004. Approved as submitted.

4. Announcements.
   a) The chair briefed the committee on the activities of the Executive Committee.

5. Times certain.
   a) Athletics, 1 p.m.
   b) Flexibility in the completion of GE requirements for transfer students / SCIGETC – w/J. Tarjan.

6. Liaison Reports
   a) Keith Boyum, Associate Vice Chancellor for Academic Affairs.
      i. Keith just returned from a presentation on academic technology by Professor James Taylor from Queensland, Australia.
      ii. ATAC – ATAC’s activities in 2002 resulted in an 8-item agenda. ATAC is interested in faculty development and a second academic technology conference in Fall, 2005.
      iii. The Board of Trustees’ agenda next week includes an accountability report on such things as the percentage of programs that have formal goals for student learning (90%) and the number that have undertaken formal assessment of student learning (60%). There will be an iterative process concerning appropriate campus goals. The upcoming report will be the first to include data responsive to the goals. The BoT will also hear updates on graduation initiatives including EAP.
      iv. Audiology – The accrediting organization for the Masters degree in Audiology will change the entry degree for working in this field from the Masters level to the Ph.D. UC does not provide this doctoral degree, so CSU is considering requesting independent authority for the audiology doctorate and for other professional degrees. The accrediting organization for physical therapy appears to be following the same path. Questions included how we would address
faculty workload and differential research and scholarship expectations for those teaching in doctoral programs. Could a small enrollment program generate sufficient funding to be viable?

7. Items of business

7.1 Lower division transfer project
   a) Update report from Keith Boyum and Marshall Cates on the implementation process: Students completing the LDTP pattern receive the highest priority in the transfer process, subject to impaction requirements.

Several campuses have a local-area guarantee that would override the transfer priority.

Also, campuses may limit the number of agreements based on capacity.

The project will involve approximately 29 majors this year and 20 next year.

It is important to realize that the true bases of the project are course requirements rather than purely units.

It doesn't seem that previous declaration of a major (prior to applying to the CSU for transfer) will become a requirement for transfer.

7.2 Flexibility in General Education Courses for Upper Division Transfers (Nursing, SCIGETC)

In concept the committee agrees to the allowability of variance from GE Breadth in certification for upper division transfer. There was a great deal of discussion about the appropriate approval process and whether the resolution would apply to the Lower Division Transfer Program.

Resolution approved to send to the plenary on 11/11/04.

7.3 Remedial programs

The committee decided to work on the resolution during the December and January meetings and to send it to the plenary session in January for its first reading.

7.4 Required Community Service

The committee decided it is not too early to respond to the proposed requirement and voted to forward the resolution with minor wording changes.
7.5 Faculty Role in Intercollegiate Athletics - Time Certain: 12:45 p.m.

Deferred because of the absence of Senators Hood, Swerkes, and others.

Anagnoson suggested that the committee consider forming a task force of interested and knowledgeable Senators at some later date. Some of the major issues concern preferential admission, graduation rates, and the degree to which campus faculty are involved in reviewing campus athletics programs.

7.6 Maintaining the Quality of Faculty Who Teach in the Extended University

The committee voted to send forward the resolution as written.

7.7 Title 5 - Allowing GE Courses to Count for More than One Block.

Discussion of double counting – many CSUs engage in some double counting in LD GE. All CSUs accept certification of GE from community colleges that double count courses.

M/s/p to refer this issue to the GE Advisory Committee for information and a possible recommendation if warranted.

8. Information items. None.

9. Liaison Reports.

a) Early Assessment Project: M. Cates reported on the Early Assessment Project, a program for students to take an augmented exam at the end of the junior year in high school to determine readiness for first year college English and mathematics. 183,000 students took the English and writing exam, resulting in 13% exempted from the EPT. 120,000 students took the math exam, with 12% exempted from ELM, 40% conditional, to be exempted if they take an appropriate math course in their senior year. High schools can propose alternative courses for the senior year.

i. It is unclear how many of these students are actually CSU bound.

ii. English is providing teaching modules that emphasize academic reading and writing to guide senior year instruction.

iii. There is now some pressure for math to provide professional development to high school teachers.

Adjournment at 2:25 p.m.

M. Thompson, Scribe
Assisted by J. T. Anagnoson