Academic Senate of the California State University
Academic Affairs Committee

Minutes, Meeting 10-8-04

1. **Call to order:** The meeting was called to order at 10.05 a.m. with the following present T. Anagnoson, M. Cates, J. Shields, K. Boyum, G. Cho, R. Kellner, K. Nishita, L. Arroyo, V. Buck, M. Van Selst, J. Tarjan.

2. **Approval of the agenda.** Approved as submitted.

3. **Approval of the minutes from the meeting of September 9-10, 2004.** Approved as submitted.

4. **Announcements.**

5. **Times certain.** None scheduled at this time.

6. **Liaison Reports**

   a. **Keith Boyum, Associate Vice Chancellor for Academic Affairs.** Issues facing Academic Affairs in September and October:

   i. **Questions regarding the LDTP:**

      A. Will the program result in courses that transfer having to be C or better – that is, for the 6 units for the major? A: no changes are envisioned in campus degree requirements; what the campuses do now is what will continue.

      B. Can disciplines require C or better grades for transfer in the six units for the major? A: Disciplines should do this in their agreement if that is what is envisioned; however, this action may have implications for campus requirements.

      C. Anagnoson mentioned the Introduction to American and California Politics problem – that the Political Science majors all require this course and it is generally in the American Institutions requirement, but some CCs meet both the History and the U.S. / California Constitution requirements with a history course – if that is the case, majors might want to consider putting the course into their six units, or specifying a specific course in that part of the GE package.

      D. Q – what about programs that do not have 60 units of lower division courses? Still no answer on this one.

      E. Quarter vs. semester problems – this issue should have been figured out under existing policy. The LDTP is not making any new policy in this area.

      F. Status of the project – as of today (10/8/04), only eight campuses have sent in their representatives. The Executive Committee of the ASCSU will begin work on the facilitators today but probably won’t finish until all or most campuses have submitted their representatives. Many facilitators will be drawn from those with IMPAC or POL facilitation experience.
G. What is the job of the facilitator? The facilitator is not a “super-representative” or spokesperson – the facilitator’s job is to call the meeting, explain the outcomes desired, keep the speakers’ list, chair the meeting, etc. The final report, however, should have the signatures of each department in the system.

ii. **Campus accountability reports** are due in mid-October. The Trustees for the first time will see results arrayed against goals, with actual data. The results look quite favorable.

iii. **Facilitating Graduation.** Academic Affairs is requesting a status report from the Provosts regarding what actions they have taken during the almost a year since the Facilitating Graduation conference last December. One item is the number of Bachelor’s programs that have roadmaps.

iv. **There have been two academic technology meetings** in the last 10 days. One is ATAC, chaired by David McNeil, with many faculty on the committee. The other is the Provost’s Technology Steering Committee. There is considerable interest among the provosts in faculty professional development as the next academic technology priority.

v. **Early Assessment Program** – results are about to be announced, with your interpretation of them depending on your expectations. Next year the students will have their results by August 15th; the results were delayed this year because so many more students than expected took the exam.

vi. **ITL – Institute for Teaching and Learning** – being re-thought this year. Provosts support strongly. There seems to be support for the idea of a clearinghouse and for facilitating various activities, but less support for teaching faculty how to do things, which seems to some to be things the campuses can do themselves.

vii. **Community Service and risk management** – concern in AA that risk management may hinder the development of service learning and campus community service activities.

viii. **Question regarding the implications of the common course numbering bill, SB 1415** – answer that the executive order the Trustees approved takes care of this problem.

ix. **LDTP** – question regarding placing the courses on CAN – this will be done where it is the right thing to do. Under CAN and articulation agreements, courses are not required to be identical, only comparable. New CAN descriptors are expected to emerge from the LDTP process.

7. **Items of business**

7.1 **Proposal from the California Performance Review that Community Service be Required of All Students Graduating from the CSU.**

a. The committee decided to propose a resolution at the November meetings that would recommend that community service continue to be optional, as it is now, on the grounds that:

b. Civic engagement nationwide has become politicized since 2000.

c. You cannot mandate volunteerism; mandatory volunteerism isn’t voluntary at all.

d. When a student does not want to be at a placement, the entire atmosphere of the placement is changed. Voluntary means voluntary.
e. The argument in favor is that students have received a heavily subsidized education and that they should pay back for their education. The value-building nature of the experience, however, is lost when community service is mandatory. High school students pursue community service because they perceive that it will help them get into college, but there is an aspect to the experience that becomes cynical and “resume building” when that occurs. Some high schools require it, and the international baccalaureate program may require it.

f. CSU Monterey Bay requires community service and is establishing a major in service learning. MB has had problems with not enough community service placements for the students, and with students who don’t have transportation trying to get to placements that are some distance from the campus. Liability issues have also faced the program and would be a major issue if community service were mandatory.

g. Volunteering has the values of altruism and selflessness.

h. Child care issues would be important in any serious proposal for mandatory community service.

i. In fact, one could argue that mandatory community service is stealing a key resource of the student, his or her time. With students with heavy work and family schedules, time is a scarce commodity. One could even suggest that our students should receive community service, not give it.

7.2 Remedial programs.

a. Due to Senator Thompson’s absence, the subcommittee was not able to meet. It will have a report for the next meeting.

7.3 Intra-CSU Transfer.

a. CSU campuses do not need articulation agreements because of the provision for “reciprocity” at the end of EO 595. Any course from a sister CSU campus should count at the other campus when students transfer.

b. There might be room here for a definition of what reciprocity means.

c. Because of many issues where there was a lack of information, consensus to refer this issue to the GE Advisory Committee for their clarification and possible recommendation.

7.4 Faculty Role in Intercollegiate Athletics

a. Postponed because of the absence of Senator M. Hood.

7.5 Lower Division Transfer Project

a. See issues raised under “Liaison Reports” above.

7.6 SCIGETC – Science Intersegmental General Education Transfer Curriculum

a. Senator Tarjan presented the proposal, which applies to the sciences and to some extent engineering. The idea is to help students transfer and graduate with the fewest units by allowing the student to defer one course in Area C and one in Area D and possibly the course in Area E – 9 semester units in all – and to take in their place additional lower division preparation.

b. Certification in this program would be done area by area.

c. Consensus to do a resolution recommending approval of this pattern with partial certification.
d. Complete patterns for each discipline would be developed through the Lower Division Transfer Program.

7.6. **Community College BA degrees.**
   a. Consensus to table this issue at this time.

7.3 **Maintaining the Quality of Faculty Who Teach in the Extended University – from Len Mathy**
   a. Postponed due to the absence of Senator Mathy.

8. **Information items.**
   None.

9. **Liaison Reports.**
   None other than those sent around in writing.

Adjournment at 2 p.m.