Minutes of the Academic Affairs Committee
8/6/01

Meeting commenced @ 1030


Associate Vice Chancellor Gary Hammerstrom

Guests: Lalisha Norton from Stanislaus representing the CSSA.

Approval of Agenda: Added grading symbols memo to agenda after 5/e/iv M/S/P
Approval of the Minutes for May 9, 2001 M/S/P
Announcements: none
No times certain

Items of Business:

- Liaison assignments: No meetings have been held to report about. Graduate and Post Baccalaureate Task Force, chaired by Christy Jensen, is a joint committee with the administration (Jo Service) and three graduate deans which is scheduled to meet October 4th. Sam Edelman is our liaison to the task force.
- Possible action items for this session: None
- Report from Susan and Jim on the Master Plan Document. The report focused on the meanderings of the seven subcommittees generated by Sen. Alpert. Timmer is looking at preschool. Susan received no refusals during the summer for requests to attend meetings of the seven groups developing the MP and beyond. The Committee has looked a specific facets of the earlier report. It's hard to obtain timely agendas. Alpert wants rough draft from the groups by December. The CSU has assigned two presidents to each of the subcommittees. Eight senators and nine Assembly members of the Review of the Masterplan Committee oversee the seven work groups containing Sacramento types, lobbyists, and representatives from the education institutions. What is our role?: Information and presence. This will presumably provide our representatives with credibility when asked to testify. See the following URL for information on the Review:

  http://www.sen.ca.gov/ftp/sen/committee/JOINT/MASTER_PLAN/_home1/PROFILE.htm

AHEM: The above site doesn't always respond. You may want to ask your favorite search engine to find Dede Alpert then click on Committees and then Review of the MasterPlan...etc.

LUNCH

Gary Hammerstrom - distributed the current Academic Affairs organizational hierarchy. The budget has restrained the system. The request for a graduate differential was removed. High Cost (Work Force) programs reduced. State agencies have been asked to plan for a 3, 5, and 10 percent reduction for next year. What kind of budget do we submit? Minimalist: the partnership four percent plus enrollment growth? OR Add some of the programs deleted from this year? $10M windfall in lottery money of
which $4M was donated to the library. If the money is not available, campuses that offer fee-supported summer sessions, will continue doing so.

Priority Setting: Excom would like us to keep abreast of remediation issues. We're doing "well" in Math. Joint Use (Off Campus Centers?) was broached and it was decided that we will be returning to the coincidence of these issues in the future.

Liaison Reports: English Council (Mark) attempting to conclude on the common prerequisites for major.

ELM (Marshal) New ELM requirements are being worked on to have ready for the Fall students. Can we come up with a better assessment exam? Math and English have been meeting to develop a new set assessments to determine exemption from classes and to what degree they meet CSU expectations.

Dual Admissions (Rochelle) Met during the summer on the implementation of dual admissions. CCs are ambivalent. Will it restrict students to particular campus? Will it make them more serious in terms of career goals? Rochelle's subcommittee will meet again soon with a report from the sub committee.

Academic Information Resources Council (Brent) No report.

ACIP: No report - first meeting in October

Council of Library Directors (COLD): No report.

Academic Technology Advisory Committee (ATAC) (Sam) Meeting last Friday at LAX where they were informed that they had received $20M as permanent funding to the campuses. There will be a conference in October to convene design folk from the campuses to aid and advance computing education (Mark) reports that a group will meet to achieve greater assistance from industry in advancing computing technology.

Open session: Can we do anything about the quality of our graduates and the level of our expectations of the applicants? È

Executive Order on Grading Symbols: There followed a plethora of opinions. With regards to the Federal requirement for a sixty percent attendance, LA State has a "solution." They are on the quarter system and take attendance when the second (adjusted) student roster arrives during the sixth week. This constitutes a point sixty percent of the way through the course. If the student is not there that day but shows up for a subsequent record, he meets the Fed requirement. If he has no record after that time, then for THAT class he has not met the Fed standard but could have generated a record in another class. If no class has a record as of the sixth week, that student owes the Feds a refund.

EXCOM Liaison (Kathy) Identified members on committees. Were the remediation courses treated as the other courses with regard to academic review? What to do with those who failed to comply with remediation within a year as compared those who did and those who did not need it with regard to their academic success? Competency statements in other disciplines?

Executive Order on Special Sessions: (Gary) How would we design the self-support part of the system? This was motivated by YRO which terminated the self-support sessions. How can we teach special sessions without conflict with the expectations of YRO? Students must be matriculated. Brent put up the following matrix to assist us in discriminating among the different sessions:
Moved to write a letter to Jackie that we are in sympathy with the content of the draft M/S/P

Meeting adjourned @ 1700.

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<th></th>
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<th>Program/degree</th>
<th>Academic approval</th>
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