Academic Senate of the California State University
Academic Affairs Committee
Minutes (Draft)
Meeting of 3/9/05

In attendance: Kellner (PO), Van Selst (SJ), Amaral (FR), Arroyo (LB), Buck (FU), Cates (LA), Cho (MA), Mathy (Emeritus), Nishita (MB), Rohm (SB), Yee (SF), Edelman (CH), Anagnoson (LA).

Guests: Senators Caplan, M. Hood, Swerkes, and Wheeler, for the item on athletics at 3 p.m.

1. Call to order at 10:00 a.m.

2. Approval of the agenda.
   - Approved with the addition of item 7.7, Repeats and Major Declaration.

3. Approval of the minutes from the meeting of February 11, 2005
   - Minutes were deferred until the April meeting by consensus.

4. Announcements.
   - None.

5. Times certain.
   - Athletics – 3 p.m.

6. Liaison Reports
   - Keith Boyum, Associate Vice Chancellor for Academic Affairs. Academic Affairs briefing:
     A. LDTP – The LDTP project continues, with the second meeting of the year for the business faculty this coming Saturday near LAX. There will be a new set of programs next year. We are expecting agreement in one meeting for most programs, based on this year’s experience. In answer to a question, Dr. Boyum stated that there will be a contract between the campus and each applicant student.
     B. Doctorates – Our interest continues in gaining the authority for professional/clinical doctorates. We recently had a conference call with system audiologists. We are now also working on a report on the Joint EDD programs that we run with the University of California. The report will be reasonably critical. In particular, we have had problems winning the agreement of the UC faculty to programs that we think are large enough to meet state needs. For the professional/clinical doctorates, each program proposal will have to be well justified to win BOT approval. California uses EDDs in the public schools at a much lower rate than other states.
     C. Facilitating Graduation – The Trustees continue their keen interest in campus based actions to facilitate graduation. This came up again at the Trustee retreat in February, and David Spence is to report to the Trustees about it in March and May. In particular, the chair of the Educational Policies
Committee of the Board, R. Achtenberg, is very interested in this. The Trustees wish to have an action plan at their May meeting. A recent conference call focused on proposed measures for the reduction of the total units to the degree. We will consider “excessive” to be 120% of the units to the degree, with 144 semester units being the cut off. For undergraduates, community college and work at other institutions does not count. We are also focusing on time to degree, with a report that takes into account students’ frequent part-time status by focusing on FTE/S.

D. **Campus policies to facilitate graduation** – AA staff visited seven campuses in January and have reported to the Trustees on this. One factor is repetition of courses, with policies being too liberal according to campus executives. One campus had no policy at all; others had unlimited opportunities to repeat courses already passed. Several campuses requested system help on what the policies should be. Several possibilities exist here – one is to recommend a model policy, and campuses could specify whether and how they are following it, and another is to specify minimums in an Executive Order.

E. **Campus plans to improve facilitating graduation** – AA anticipates requesting the campuses to take another look at their plans in the light of whatever actions we take at the systemwide level.

F. **Declaring a major** – Executive Vice Chancellor Spence strongly encourages undergraduates to declare a major before 30 semester units (by the end of the frosh year). Should we do a resolution on this?

7. **Items of business**

7.1 **Advisement issues**
- The committee finalized its draft of a resolution on advisement to bring to the plenary session.

7.2 **Lower division core project**
- Update above.

7.3 **Remedial programs**
- Committee finalized the Thompson resolution to take to the plenary.

7.4 **Faculty Role in Intercollegiate Athletics**
- The committee was joined by Senators Swerkes, Caplan, Wheeler, and Hood for a spirited discussion of the need to encourage faculty involvement in athletics. The resolution proposed was revised for submission to the plenary session.
- The committee, led by its guest Senators, reviewed recent national actions regarding athletics. The NCAA is moving on its point scores to encourage retention and continued eligibility of athletes each quarter or semester and has been paying attention to faculty athletics representatives.
- The committee finalized the wording on the proposed resolution.
7.5 Admissions and the SAT Writing Test

- The committee reviewed the admissions and testing information.
- It was moved/seconded/approved in principle to favor adding a writing component to the eligibility index.
- The committee then decided to propose the following resolution:

**Support for the Use of the “New SAT” in the CSU Eligibility Index**

**RESOLVED:** That the Academic Senate of the California State University recommend the inclusion of all three components (Math, Critical Reading, and Writing) of the “New SAT” into the CSU eligibility index; and be it further

**RESOLVED:** That the Academic Senate, CSU, for equivalency, recommend the inclusion of the optional writing component of the ACT into the CSU eligibility index.

**Rationale:** Eligibility indexes (defined in Section 40601, subdivision (f), and Sections 40753 and 40754 of Title 5 of the California Administrative Code), are used for freshman applicants with a GPA of less than 3.0. The eligibility indexes are currently defined as:

1. The formula for computing the eligibility index using the total of the verbal and mathematics scores on the Scholastic Aptitude Tests is \((800 \times \text{GPA}) + \text{SAT}\).
2. The formula for computing the eligibility index using the composite score of the American College Test is \((200 \times \text{GPA}) + (10 \times \text{ACT})\).

The pre-March, 2005 SAT included two sections, verbal and math. The “New SAT” now includes a writing section. Each of the three components measured by the “New SAT” is a fundamental for university level education.

The entire SAT I score was previously used in its entirety in the eligibility index. The total score of the “New SAT” has been broadly adopted nationally as an element contributing to an admissions decision.

7.6 Extended Education and Self-Support Issues

- Deferred until April so that Senator Warschauer can report on his survey of MBA programs.

7.7 Model Policy on Repeats.

- The committee discussed the idea of a model policy; consensus that this would not be a good idea.
- However, several members agreed on some parameters that might form the basis for a resolution, such as:
  - Infinite repeats of any courses taken were a very poor idea.
  - Each campus should have some limits on course repeats, as well as a written policy.

8. Information items.

9. Liaison Reports.

Adjournment