Academic Senate CSU
Academic Affairs Committee

Minutes of the Meeting of February 11, 2005

PRESENT: Rochelle Kellner (PO), Mark Van Selst (SJ), Jacinta Amaral (FR), Luis Arroyo (LB), J. Vincent Buck (FU), Marshall Cates (LA), Greg Cho (MA), Leonard Mathy (Emeriti), John Montanari (SM), Ken Nishita (MB), C.E. Tapie Rohm (SB), John Shields (FR)

EXCUSED: Ted Anagnoson (LA), Mark Thompson (ST)

VISITORS: Keith Boyum (CO), Allison Jones (CO), Jim Blackburn (CO), Jon Tarjan (BA), Kathleen Kaiser (Faculty Trustee)

1. MEETING CALLED TO ORDER 10:00 a.m. by Rochelle Kellner, Acting Chair (Chair Ted Amagnoson absent due to illness).

2. AGENDA for February 11, 2005 approved as amended. (Item 7.4 postponed) [MSC]

3. MINUTES of January 19, 2005 approved [MSC]

   [Time Certain 11:30 a.m. Jim Blackburn, Director of Enrollment Services, CSU]

4. ANNOUNCEMENTS

   4.1 Graduate Education
   The U.C. has originated a resolution and inquired as to whether CSU wishes to join in sponsoring. The committee originated changes in January; Chair McNeil sent those to the UC Academic Senate Chair, who revised and condensed the resolution to include everything on one page. This would be a draft concurrent resolution for the state legislature.

   4.2 C.P.E.C.
   There is a proposal to move this body into the Governor’s Office. UC, CSU, and Community College System are objecting over possible loss of independence in their data collection efforts.

   The CPR recommendation is for CPEC’s disbandment, but there are more important functions of CPEC than what would likely be placed in the Governor’s Office. The CSU Administration did not oppose the proposal.

   4.3 Morrow Bill
This Student Rights bill could be heard in the State legislature as early as March 15. Statements opposing the bill are needed from campuses.

4.4 ASCSU Committee Update
- Teacher Education & Subject Matter
- Faculty Affairs – Outside employment; Patriot Act
- Senate Bill 1212 – Grievance Process when Bargaining Fails
- New Executive Order – Student Disability, Federal Law requiring access to appropriate technology. There is a cost issue involved in compliance.

5. Times Certain
See item 2 Agenda

6. Liaison Reports

6.1 Keith Boyum, Associate Vice Chancellor for Academic Affairs
- Lower Division Transfer discussed at L.A. Basin Meeting of CC and CSU Presidents

Lower Division Transfer Pattern (LDTP). More than 30 majors/disciplines have met for the first time; and all but one have reached consensus on courses and patterns. Business is the remaining discipline. [Issue: of 60 vs. 45 unit transfer. CC and CSU terminology is different – CC interested in “pattern” (but not degree), whereas CSU views pattern as “foundation” to the degree.]

Next AY another group of majors (i.e., smaller programs such as philosophy that are less frequently chosen).

This is a faculty driven assessment of LDTP regarding how well they function. Implementation Fall ’06, first assessment not possible until AY 07-08.

CAN considered inadequate. Course descriptions only 1-2 lines by CC, whereas CSU wants more detailed course descriptions. The matter is on the table via the “Faculty Disciplinary Review Process.” ASCU chair is the hub of all conversations with the community colleges.

- Academic Council (Provosts) Meeting Topics
  - Risk Management (Insurance) for internships and service learning
  - PeopleSoft
  - Professional Doctorates & CSU independence from UC
  - Title 5 (earlier transfer for selected disciplines)
  - Academic Technology
  - Multiyear enrollment projections
  - Secondary Teacher Preparation
- Campus Department Chair workshops
- Academic Freedom
- Extended Education

Acting Chair Kellner requested that the Academic Council (Provost) Agendas be posted and shared with the Academic Affairs Committee

- **Accountability Area 10 Project** for Graduate and Post Baccalaureate indicators for quality assurance. Criteria: fair and efficient (minimal effort) by campus to use.

7. **Items of Business**

7.1 **Advisement Issues**
Students (CSSA) have a resolution about advising and are getting the ear of the Board of Trustees.

Committee discussion of Advising covered the following: survey of campus advising, resource commitment, graduation, excess units, facilitating graduating study, SNAP (survey shows students pleased with major field advising).

Academic Affairs Committee (Draft) Resolution: Anagnoson’s initial draft discussed by Committee.

7.2 **Lower Division Core Project**
Discussion postponed to the next meeting.

7.3 **Remedial Programs**
Discussion postponed to the next meeting.

7.5 **Admissions and the SAT Writing Test**
[Time Certain 11:30 a.m.] Jim Blackburn, Director of Enrollment Services, and Alison Jones, CSU Assistant Vice President for Student Academic Support.

- **Admissions Advisory Council**

  The agenda of the January 28, 2005 meeting of the Admissions Advisory Council included:
  - New SAT writing test
  - Fee Waiver
  - TOEFL score minimum of CSU
  - Rerouting Applications to other CSU campuses from impacted campuses
  - Enrollment management (Plan at each campus)
  - Dual admission
  - Service Areas (every High School in State is assigned to one) – though it doesn’t exactly match the Early Assessment Program (EAP)
  - April 15, 2005 Oakland Meeting: Suggested topics
Committee had a lengthy discussion of SAT writing test. SAT I will change as of March 25, 2005 to include 3 components: (1) Math (Algebra II); (2) Critical Reading; and (3) Writing.

The U.C. eligibility index includes all components of SAT I plus two subject matter SATs (with all five areas being equally weighted). The CSU has not made a formal announcement about the writing component.

**Question** arose: How do ELM & EPT relate to SAT and ACT regarding placement of students as incoming freshmen?

Alison Jones, Assistant Vice President for Student Academic Support spoke to CSU concerns. He said the Admission Advisory Council had received a briefing by SAT & ACT organizations and the EPT committee of the CSU.

Dr. Jones pointed out that 1996 Trustee Policy was that writing is a “proficiency standard” rather than an “admission requirement” (at least until charges in High Schools occur).

E.A.P. legislation reduced the number of tests. The 11th grade standard tests are in “language arts” and in “mathematics.” CSU supporting getting the Language Arts Test to include a critical reading passage and a written response to it.

The English Placement Development Committee for 12th grade “focusing on expository reading and writing” to start next fall.

There is a need to get Board of Trustee approval for any changes to the admission eligibility index.

Jim Blackburn, Director of Enrollment Services, mentioned that the CSU might do another study (soonest would be 2006) to complete a new index point for top third of high school graduates the CSU is committed to take. Populations of student would be compared: those taking the tests on writing, those who are exempt from tests on writing (due to high GPA); and those the CSU admissions office gets SAT scores for. [Note: 19% of Freshmen don’t take SAT; and those above 3.0 GPA on “A to G” pattern are not required to take SAT.] It was noted that there is an advantage in taking the SAT because they can apply for UC without having to take another subject test.

Trustee Kathleen Kaiser indicated the CSU will have an incredibly rich database to mine. She also pointed out that it would be best for CSU to work with UC and CPEC because the very top high school graduates don’t apply to CSU.

Alison Jones said a GPA of 2.5 captures upper one-third. CSU has not lowered its eligibility standard.
Question and Answer plus discussion by the committee with CSU administrators touched on: alignment of CSU and UC; how to use SAT scores to determine line for upper one-third of high school graduates; remediation vs. admission eligibility; CSU acceptance of SAT components on math and critical reading, but not writing; transparent vs. opaque CSU admission policy; new SAT and ACT not normed yet.

The discussion closed on a straw vote to get a sense of where the Academic Affairs Committee stood on use of the SAT writing component.

7.6 Extended Education and Self-Support Issues – A discussion was held.

J. Shields, Fresno, Scribe