Members present: Amaral, Anagnoson, Cates, Kaiser, Kellner, Nishita, Rohm, Rushall, Snyder, Tarjan, Thompson, Wheeler

Visitors: Bob Cherny

1. Approval of Agenda – Add Campus Support for Core Alignment Projects to Items of Business.

2. Approval of Minutes of: approved as submitted

3. Announcements:

4. Time(s) Certain:

5. Items of Business:

5.1 – Facilitating Graduation – ref. Documents: (1) AS-2598-03/AA (2) Task Force Report (1-22/23-03 agenda)

Fine-tuning of resolution ensued… Points stressed included (1) focus of resolution should be the provision of a high-quality, productive, meaningful academic experience for students, (2) modifications to existing processes, in all likelihood, will result in only “marginal” improvement in graduation rates, (3) implementation of Task Force recommendations will be contingent on the legislature, CSU BoT, and the Office of the Chancellor providing campuses with the additional funding for faculty and staff efforts, and additional computing needs.

5.2 – Enrollment Ceilings - ref. documents (1) November BoT Item (ref: 1-22-03 agenda) (2) Power Point Presentation (1-23-03 agenda) (3) DRAFT Resolution

Enrollment ceilings: the only change being contemplated by the BoT is to change the maximum allowable in the system; however, the BoT is already in discussions with four campuses about raising their ceilings. It is important to emphasize extensive consultation clearly linked to the campus governance structures. To change the ceiling requires a revision of the campus master plan and should require the approval of the campus’ Academic Senate. There is a question of what degree the decision rests with the system or the campus. Changes will impact how the system views, e.g., hiring patterns. The suggested resolution will call for an actual review that investigates the ramifications at the campus and system levels, including future demographics, in order to determine the most appropriate system ceiling rather than an open-ended ceiling. We should also reference previous resolutions on enrollment.
management (e.g. AS-2580-02 & AS-2483-00). The item will go out in the packet and be a second-reading in March.

5.3 – Legislative Intrusion into CSU curricular matters - ref. Documents:
DRAFT RESOLUTION

The resolution will be revised but will contain the same basic points while emphasizing that faculty control of curriculum maintains quality and adds value. Also the rationale will emphasize that faculty sometimes have multiple allegiances to the system and to professional organizations and that individuals must be aware of their roles in working with the legislature. The item will be a first reading in March.

5.4 – Enrollment Management – ref. documents (1) Draft Letter

The revised report and request will go to Kegley today. Snyder will request feedback on the continuing process and request a copy of the letter if sent.

6. Items of discussion

6.1 – Intellectual Property…

Much of the document is based on previously accepted principles and most is also important for faculty to know. The only controversial parts are likely in the set of recommendations. Academic Affairs will present a resolution to accept the report and recommend that it be published and distributed to campuses. Snyder will follow up with Spear.

6.2 – Quality…

Discussion centered on the interrelation of access and quality. There were suggestions to consider ACR 73, the 21st Century Report, the Workload Report, remediation. The committee decided to take no action.

6.3 – Campus Support for Core Alignment…

**Additional Item of Business: Resolution on Campus Support for CSU Core Alignment Projects. The resolution asks campuses to consider resolutions in support of CSU lower-division major preparation courses. There are reasons for alignment and many CSU groups are working on alignment; the important point is that alignment is a collaborative consensual process.**
Brief discussion of elements in DRAFT Resolution presented by Bob Cherny, urging that the Senate adopt and send to local Senates for their endorsement

7. Liaison Reports – to be provided