1. Chair Darlene Yee-Melichar called the meeting to order at 10:05am, and reviewed the presentations that will be taking place during the committee meeting and the rest of the agenda.

2. The agenda was approved.

3. The minutes from the meeting of December 8, 2006 were approved as amended. Grateful appreciation was extended to John Tarjan for his outstanding work in recording these comprehensive and timely meeting minutes.

4. Chair’s Report
   a. The chair attended a productive General Education Advisory Committee meeting yesterday.
   b. The expanded Executive Committee held a retreat yesterday afternoon and evening.
      i. Our agenda and future agenda were shared with the group.
      1. Opposition to the 5-year fee freeze.
      2. The Executive Committee would like this committee to react to the graduate education report.
      3. On-line education will receive increased emphasis and chancellor’s office support.
      4. Remediation continues to be an issue. We should take a look at the new numbers and the actions at the March BOT meeting.
      5. There are workgroups dealing with the following issues, which may come to us for drafting a resolution.
         a. Textbooks
         b. Accessible technology
         c. Drop, withdrawal, incomplete and repeat policies
         d. Professional fee for MBA programs
   c. New per diem rates have been announced ($10B; $15L; $25D).
   d. Ken Nishita and Jim Postma have completed their work on the template revision for new degree proposals.
   e. A call is out for more faculty to participate in the review of GE transfer courses.
   f. The Council of Graduate Schools has publicly lauded our plan to launch professional science master’s programs.
g. Campus academic plans are due on January 22nd.

h. California Veteran’s Education Opportunity Partnership has been launched by the governor. There will be a push to get veterans to attend the CSU.

i. John Tarjan is on the search and screening committee for the CSU Dean for Academic Program Planning position. The position is now open.

j. The faculty trustee nominating committee is sending forward 3 names for ASCSU consideration.

k. Ken Nishita will help to keep track of resolution revisions in our meetings.

5. Presentations

   a. Keith O. Boyum, Associate Vice Chancellor, Academic Affairs
      i. The implementation of EdDs is moving forward.
         1. CPEC and WASC responses are being received. Some proposals need further work.
         2. Ralph Wolfe (WASC Exec. Dir.) has met with us and given some advice.
         3. The CO staff is working hard to facilitate campus efforts to move forward proposals.
      ii. Systemwide planning: "Access to Excellence"
          1. There is a nice web site that is a good resource.
          2. The first campus visits begin very soon and will continue through March.
          3. The steering committee will meet on April 4th to consider and collate campus comments/input.
          4. On the 24th and 25th of April there will be a system summit on the process at the Fairmont Hotel near John Wayne Airport. We are planning for approximately 450 attendees. We hope this will be an impetus for an updating system strategic plan.
          5. There will be 3 subsequent meetings around the state. It is expected that the whole process will be wrapped-up by May 2008.
      iii. Online Programs
          1. There have been discussions with ATAC.
          2. There is some hiring at the CO to support the campuses in their efforts.
          3. We have already surveyed the campuses about their lower-division on-line offerings.
          4. Keith will be corresponding with provosts to do a survey of current offerings and interests across the system.
          5. We will be exploring the provision of CSU online programs to military personnel overseas.
          6. The intention is to offer programs completely on-line.
          7. Some of these programs may be offered through extension.
      iv. Voluntary System Accountability (VSA)
          1. There have been proposals from national groups to develop voluntary accountability measures.
          2. The Chancellor has committed the CSU to be a participant.
          3. There is a presidents committee on VSA that will first meet next week.
          4. CLA (Collegiate Learning Assessment) may be adopted on all CSU campuses beginning next fall. Other system-wide evaluations/assessments of student outcomes may also be implemented.
   b. Nursing programs
      1. We have sought additional funding for nursing education. It was not supported in the governor’s budget.
2. We may be hiring a consultant soon to begin planning for the potential offering of doctorates in nursing (DSNs or others). This might allow us to “grow our own” faculty members. The UC seems supportive.

3. Evolving accreditation standards may result in a large shortage of doctoral-qualified nurses. These standards may be in place by 2015.

vi. Campus Actions to Facilitate Graduation
   1. The campus visits will finish this spring.

vii. Remediation (Board report due in March)
   1. The Board/Academic Council will be revisiting the issue.
   2. We will not meet the stated targets.

viii. International Education & Exchange
   1. There was an issue brought up at the Board meeting about programs in Turkish-controlled Cyprus.
   2. There will be an Executive Order clarifying current practice. The Senate will be involved in developing further policies.

ix. Professional fee for MBA programs
   1. There are problems with adequate funding for these programs.
   2. There is a desire on the part of the CSU business deans looking at this issue.
   3. There is a task force with broad representation working on the issue.
   4. There are many values/perspectives to be considered.
   5. After receiving advice from the task force, the Chancellor will discuss the concept with legislators and other stakeholders.

b. Mary Cheng, Chair, CSU Accessible Technology Initiative (ATI), Wayne Dick (Long Beach), Mark Turner (CSU Chancellor’s Office):
   i. There are federal and state mandates that campuses and the system need to address. EO 926 addresses these issues.
   ii. We should make changes not only to respond to mandates but also to better serve students.
   iii. There are 3 priorities
      1. web accessibility
      2. instructional materials accessibility
      3. The procurement of accessible electronic & information technology
   iv. Timelines for planned activities were shared with the group.
   v. Related resolutions passed by ASCSU were reviewed.
   vi. The goal of this initiative is to provide equal access to all students to the extent possible/feasible.
   vii. Potential actions that potentially could be required (developed by Wayne Dick [CSULB]):
      1. Web and Electronic IT
         a. By 2009, all administrative web-based user interfaces will be brought into compliance with law.
         b. By 2012, all campus websites will be brought into compliance.
         c. Every campus will develop a plan endorsed by the President and Academic Senate to assure compliance.
         d. The system and campus will take necessary actions to facilitate access during the transition.
      2. Instructional Materials
         a. Each campus will develop a plan to assure equal access to students.
b. Each campus will develop a plan to produce and utilize accessible instructional materials.

c. All instructional materials used for teaching courses shall be developed/identified with sufficient lead-time to allow conversion to accessible materials.

d. Each campus academic senate will develop a policy for the approval of new instructional technologies.

e. Faculty authors will be encouraged to request that their publishers produce and distribute their materials in an accessible format.

3. Procurement

a. Each campus will develop a plan approved by the President and Academic Senate which will require the purchase of accessible products whenever possible.

b. Each campus will develop a plan approved by the President and Academic Senate which would force departments to bear the cost of purchasing materials that result in costs to accommodate student access.

c. The faculty will give preference to the purchase of accessible materials.

viii. A committee workgroup composed of Tapie Rohm and Steven Stepanek was assigned to work on a resolution on this topic.

c. Barbara Swerkes, Chair, Lower Division Transfer Program Advisory Committee:

i. 45 major preparation patterns have been completed and approved.

ii. Descriptors have been approved and community college courses have been submitted for review by faculty against the descriptors.

iii. 22 course descriptors were posted by the past summer.

iv. 1,215 courses were submitted from 66 community colleges for review against the approved descriptors.

v. 25 new course descriptors have been posted for the second round of reviews.

vi. The steering committee spent a lot of time developing processes and job descriptions for those involved with the review process.

vii. Professor Swerkes briefly discussed the CCC CID numbering system and the UC Streamlining Majors project.

viii. Of 1,215 courses submitted, only 45% have been approved.

1. It is likely that many courses were submitted without careful consideration of the new descriptors.

2. No economics courses were approved (of 116) due to a desired prerequisite of intermediate algebra.

3. 95% of sociology courses were approved.

6. Liaison reports (as updates are available)

a. Early Assessment Program Advisory Committee (EAP): Myron Hood—EAP has resulted in fewer students taking the ELM. The numbers taking the EAP is slightly up although the percentage of students taking it is the same.

b. General Education Advisory Committee: John Tarjan, Jim Postma, and Maria Viera. The committee discussed the following topics.

i. Potential Alignment of IGETC/GE-Breadth

ii. GE Credit for AP (Hanson)

iii. Update/Discussion of Access to Excellence Document

iv. Potential Revisions to EO 595
v. Language of Instruction for GE Courses
vi. Guidelines for Review of GE

7. The group discussed the progress of the Access to Excellence campus process.
   a. There is little faculty involvement on one campus.
   b. On another campus the president is changing the focus of the discussions. Individual invitations are being given to faculty “experts.”
   c. There are concerns about involving more junior faculty.
   d. The approaches vary across campuses.

8. Items of business
   a. Resolution on A Student Fee Policy that Supports Educational Outcomes—a minor wording change and a title change will be suggested.
   b. Resolution on Principles to Guide the Application of the TCSU Numbering System for CSU Systemwide Articulation—the wording has been clarified and cleaned up for parallelism.
   c. Resolution on Response to SB 1543 (Alarcon): High School Curriculum; High School Coursework Requirements (jointly with TEKR)—since the last meeting we worked with TEKR to clarify the language and to shorten the rationale.
      i. The CSU and UC are moving forward.
      ii. There will be ASCSU participation in this process.
   d. Resolution on Support of the A-G Curriculum as California’s High School Graduation Course Requirements (jointly with TEKR)
      i. At our last meeting we made some minor changes.
      ii. The resolution will be addressed to the chairs of the State Senate Education Committee and Assembly Higher Education Committee.
   e. Resolution on Resource Needs for High-Quality, Independent Ed.D. Programs in the CSU (with FGA)
      i. One minor punctuation change was made prior to forwarding to FGA.
   f. Resolution on Library Resource Needs for All Undergraduate and Graduate Programs (FGA)
      i. The committee discussed whether to co-sponsor this resolution with FGA.
      ii. The committee decided not to co-sponsor.
   g. Review and discussion of the memo from A Jones regarding CSU Admission Requirement for Laboratory Science Courses
      i. AVC Jones reviewed the potential impact of the change in policy recommended in our ASCSU resolution regarding this topic.
      ii. Data is being gathered to assess the impact both through anecdote and from admissions data.
      iii. It appears that a significant number of students might not be regularly admissible due to the change.
      iv. A variety of alternate policies were offered.
      v. An overriding consideration is to avoid a situation where a student would be eligible for admission to UC but not CSU.
      vi. A different phase-in option was proposed by the committee.
h. Continued discussion of GE Courses and On-Line Education
   i. This issue is broader than GE. It applies to TCSU course reviews as well.
   ii. It is difficult to know which disciplines might have courses containing learning outcomes, which may be affected by distance learning or technology.
   iii. Perhaps it would be useful to survey the campuses on their curriculum review procedures.
   iv. Darlene Yee and John Tarjan will draft a communication to be sent out to discipline councils/department chairs to make them aware of the issue and solicit their input.

i. Continue discussion of alternatives to FTEs based-funding
   i. The issue revolves around the impact of heavy reliance on marginal cost funding to support smaller campuses.
   ii. Smaller campuses are really hurting.
   iii. Perhaps we could invite Patrick Lenz to discuss funding.

j. California Postsecondary Education Commission Meeting on December 12-13, 2006
   i. We discussed a potential resolution in opposition to a 5-year fee freeze with FGA.
   ii. Concerns were expressed about the timing of this resolution.
   iii. The committee decided not to co-sponsor.

k. “The Place of Graduate Education in the CSU” developed by the Academic Council
   i. This item will be on our agenda for February 9th.
   ii. Marvin Klein, Myron Hood and Maria Viera will work on a resolution on this topic.

l. Potential resolution on Support for Carnegie’s New Elective Community Engagement Classification
   i. A resolution commending newly classified campuses and urging other campuses to seek this classification was approved by the committee. This resolution was drafted by the chair and perfected by the committee.

m. Potential resolution on Support for Professional Science Master’s (PSM) Degree Programs
   i. Jim Postma and Darlene Yee will work on a revision of the draft resolution.

9. The meeting was adjourned at 4:00.