

CSU IMPACTION 2015-2016

PROGRAM DATA

Executive Order No. 563 requires campuses to supply historical data for each academic area and class level for which the impaction designation is requested. Definitions of the data required to complete the form are attached.

CSU Campus:				
Academic Area/Class Level:				
	FALL TERM - APPLICATIONS AND ENROLLMENTS			
	Actual			Projected
	2011	2012	2013	Fall 2014
A. Academic Area/Class Level: Capacity in terms of headcount				
B. Enrollment Total*				
Continuing students				
New & Returning students				
C. Enrollment as percent of capacity (Total/B/A)				
D. Applications Quota (New & Returning) Maximum applications to reach capacity				
E. Applications received during initial filing period				
F. Applications received as percent of quota (E/D)				

**Fall 2014 enrollment may be estimated.*

For requests to continue impaction, please complete the following:

	2011	2012	2013
G. CSU eligible applicants denied for fall term in this academic area/class level			

DEFINITIONS OF TERMS

Academic area is defined as a discipline, division, major, or group of majors.

Application quota is the number of applications determined necessary to yield the enrollment capacity.

Applications received represent the number of applications received during the initial filing period and include applications from currently enrolled students seeking access to the academic area or class level, as well as new applications for admission to the campus that specify the academic area or class level.

Class level is defined as freshman, sophomore, junior, senior, lower division, upper division, postbaccalaureate, or graduate.

Continuing enrollment represents the number of students accepted into the academic area or class level in previous terms who continue in that area during the specified years.

Enrollment capacity is the number of students for whom facilities and staff are available to provide an opportunity for an adequate college education.

Enrollment total is the number of students enrolled in the academic area or class level during the specified year. It is the sum of continuing students in addition to new and returning student enrollments. Current year enrollment may be estimated.

Impacted Major/Campus at CSU is designated as impacted when the number of CSU eligible applications received in the initial filing period is greater than the number that can be accommodated by the major or campus.

Initial filing period is October 1 through November 30 for the fall term and the first month of the announced filing period for all other terms. All applicants to an academic area or class level during the initial filing period must receive equal consideration regardless of the filing date within the initial filing period.

New and returning students data include applicants for admission to the campus who designate the academic area or class level and former students who are returning after an absence of one or more terms of regular sessions. There have been a number of questions raised about how to accurately reflect the number of applicants to impacted programs. Please take the following into consideration as you complete line (E) on the "Program Data" chart:

- Applications received during the initial filing period must include those who are new applicants to the university as well as those continuing students who are expected to seek admission to the impacted academic area or class level. If you believe it more adequately reflects the situation at your campus, you may use two values in line E:

One for applicants new to the university, and

One for currently enrolled applicants to your impacted academic area or class level.

- Where impaction occurs for an academic area at an advanced class level (e.g., sophomore or junior), it is not appropriate to reflect the number of applications received at lower class levels where you may admit the student to the university in a "pre-major" category. For example, if admission to your business or clinical nursing program requires successful completion of specified lower division prerequisite courses, you should not include first-time freshman applicants in the number of applications received during the initial filing period (line E); however, you should include sophomore, junior, and senior applicants applying for admission to that program.

Reporting period data usually reflect fall enrollments. Campuses may include other terms, in addition to the fall term, if the combined data better represents enrollment status.

CSU IMPACTION 2015-2016

PROGRAM DATA - NURSING

Executive Order No. 563 requires campuses to supply historical data for each academic area for which the impaction designation is requested. This form is modeled on a report submitted by campus nursing programs to the American Association of Colleges of Nursing.

	Actual Fall 2012	Actual Fall 2013	Projected Fall 2014
(1) Number of positions/seats available in the program.			
(2) Number of completed applications received for the nursing program.			
(3) Of completed applications, how many completed with C or better all prerequisite courses for your nursing program?			
(4) Of completed applications, how many met approved supplementary admission criteria for your nursing program?			
(5) Of those qualified students who met current supplementary criteria how many were accepted?			
(6) Of those who were accepted, how many enrolled in the nursing program?			
(7) Number of additional students who could have been accommodated by the nursing program.			
(8) Number of CSU-eligible and nursing-qualified applicants who were not accepted for admission to the nursing program.			

- (2) Includes both currently enrolled students and new applicants seeking admission to the professional program.*
- (3) Includes CSU admission requirements and a grade of C or better in each prerequisite course.*
- (4) Includes approved supplementary admission criteria for your program.*

In which year are generic (basic) baccalaureate students formally accepted into the nursing program?

Circle One: Freshman Sophomore

In which year do generic (basic) baccalaureate students take the first nursing course taught by nursing faculty?

Circle One: Freshman Sophomore