



THE CALIFORNIA STATE UNIVERSITY

BAKERSFIELD • CHICO • DOMINGUEZ HILLS • EAST BAY • FRESNO • FULLERTON • HUMBOLDT • LONG BEACH • LOS ANGELES • MARITIME ACADEMY • MONTEREY BAY
NORTHRIDGE • POMONA • SACRAMENTO • SAN BERNARDINO • SAN DIEGO • SAN FRANCISCO • SAN JOSE • SAN LUIS OBISPO • SAN MARCOS • SONOMA • STANISLAUS

Beverly L. Young, Ph.D.
Assistant Vice Chancellor
Teacher Education and Public School Programs
(562) 951-4747
(562) 951-4982 FAX

Code: AA-2005-17

TO: CSU Deans of Education
CSU Associate Deans of Education

DATE: July 15, 2005

FROM: Beverly L. Young *BY*
Assistant Vice Chancellor

SUBJECT: Systemwide Teacher Education Development Initiatives

As we've discussed previously, the CSU is continuing to utilize the results of our evaluation study to focus on program improvement. As a system, we've focused in the past on secondary reading instruction and are currently beginning a statewide effort around the effectiveness of preparation for general education teachers with special education students.

I have also discussed with most of you an additional and concurrent approach to CSU program improvement, focused on evaluation results. In reviewing each campus' accountability report, several topics emerged as challenging areas for preservice programs, across numerous campuses. In recognition of the very positive and productive work that has emerged when multi-campus faculty have been given the opportunity to work together in the past, we'd like to facilitate this collaboration around some of the most commonly recognized areas for program examination and change. With the exception of the general education/special education topic (which the entire system will be engaged in) the following topics generate the most interest, based loosely on a specific evaluation composite grouping:

- Preparing to Use Education Technology (E-3)
- Preparing to Teach Science (B-3)
- Preparing to Teach History-Social Studies (B-4)
- Preparing to Assess and Reflect (C-6)
- Preparing to Work with English Learners (D-4)
- Preparing to Work with At-Risk Populations (not a composite directly, but commonly identified as a need)
- Working with Parents and Community (not a composite directly, but commonly identified as a need)
- Student Behavior and Classroom Management (not a composite directly, but commonly identified as a need)