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ALLISON G. JONES

Assistant Vice Chancellor

Academic Affairs, Student Academic Support

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Date: October 23, 2003

To: Provosts/Vice Presidents, Academic Affairs
Vice Presidents/Deans, Student Affairs

From: Allison G. Jones

Subject: Disenrolled Students

In the Supplemental Report to the 2001 Budget Act, the California State Legislature requested that California State University report on the following:

***“Disenrolled Students.** It is the intent of the Legislature that students who are disenrolled from CSU because they do not complete their remedial coursework within the allotted time receive the academic assistance they need to become eligible to re-enroll at CSU. To ensure these students receive the assistance they need, CSU shall coordinate with the California Community Colleges (CCC) on collaborative efforts to support these students and to collect information pertaining to their academic status. By October 31, 2001, CSU and CCC shall report to the Legislature on the system they have devised for obtaining information on these students as well as a description of current or planned collaborative efforts between CSU and CCC campuses to ensure that students complete the remediation necessary to return to the CSU campus and complete their degree in a timely fashion.*

By January 31, 2003, and annually thereafter, CSU and CCC shall report to the Legislature, by campus:

The total number of first-time freshman entering CSU during the prior academic year that did not complete their remedial coursework within the allotted time.

Of these students, the number that was disenrolled.

Of disenrolled students, the number that enrolled at a community college.

Of disenrolled students, the number who re-enrolled at CSU.

In addition, the CSU and CCC shall report on their collaborative efforts to meet the remedial needs of these students and the support they provided to help these students re-enroll at CSU.”

To develop a collaborative and workable model for use in both the CSU and California Community Colleges, the CSU and the California Community Colleges Chancellor's Office studied data and existing models from CCC and CSU partnerships across the state. From this study, student demographic variables and data collection timelines were established and a joint model framework to address students placed on administrative leave was developed. Using the defined variables, an annual report will be developed by the CSU and California Community Colleges in order to track and report on the progress of disenrolled students.

The attached Framework of Student Services Model for Students Placed on Administrative Leave (disenrolled) and the related referral form are attached. Each CSU campus should work in consultation with its local feeder California Community Colleges and employ this model framework in working with disenrolled students. The model emulates a clear and concise process by which a disenrolled student leaves the CSU, enters a CCC, and then returns to the CSU. It is the intent of this model to increase the number of disenrolled students returning to the CSU following of the completion of their remediation at a California Community College.

Discussions have been ongoing with the California Community Colleges Chancellor's Office which will share this information with each community college. Coordination with your community college colleagues will be essential to successful implementation of the model.

Questions about the model framework or its implementation may be directed to Dr. John Karras, Associate Director, Transfer and Student Programs at jkarras@calstate.edu or (562) 951-4707.

AGJ:tjv

Attachments

cc: CSU Presidents
CSU Directors of Admission
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