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DAVID S. SPENCE
EXECUTIVE VICE CHANCELLOR
CHIEF ACADEMIC OFFICER

Code: AA-2002-29

May 30, 2002

To: CSU Presidents

From: David S. Spence *David S.*

Subject: Request for Revised Accountability Goals

The CSU Accountability Process continues to be a fluid one, modifying as we refine our measurement criteria to reflect better how we meet our students' and the state's needs. With the release of this cycle's performance data, we are announcing revisions in indicator 5.1 (first-time, new-type credentials) and performance area 8 (facilities utilization). The changes are described below. Because the data being sought for these areas has changed, the goals submitted for 2002-2003 and 2004-2005 will need to be adjusted to allow campuses to measure their performance against appropriate goals.

We are asking the campuses to submit revised goals for 5.1, 8.1, and for 8.2 only if applicable, i.e., for campuses with CPEC-approved off-campus centers. While we have set a **July 15, 2002** due date for the revisions, your individual password-protected accountability web page will be ready to accept your revised goal entries by June 15, 2002. The goal years remain the same as they were originally: 2002-2003 and 2004-2005; it is only the performance area indicators that have changed.

Indicator 5.1, "First-time, new-type credentials recommended by the university," remains the same, but we are asking campuses to exclude interns from these counts. The Legislative Analyst's Office and the Department of Finance have called for new methodology to eliminate the double counting of interns in the calculation of credentials recommended by the university. The statistical problem occurred because the old methodology considered a credential to be issued both when a person became an intern (and thus began the credentialing

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process) and again when the same person completed an internship and received a Preliminary credential or Professional Clear credential. Both the CSU and the California Commission on Teacher Credentialing are now utilizing the new reporting method.

Performance Area 8, "Facilities Utilization," has changed in a few ways. First, we will now separately track usage on the main campuses and at the CPEC-approved off-campus centers. Additionally, we have moved from measuring percentages of time used in non-traditional times and places to now calculating course annual FTES that occur via the listed non-traditional means. We believe that tracking course annual FTES in non-traditional times and places will give both you and us a more accurate picture of facilities utilization as your total campus FTES changes over time. For your convenience, we are providing a spreadsheet that features these revised indicators.

Thank you for your continued patience and cooperation as we see this process through its development. Please direct any questions or concerns to accountability@calstate.edu.

DSS/clm

Attachment

c: Provosts/Vice Presidents for Academic Affairs
Accountability Coordinators
Philip Garcia
Gary Hammerstrom
Marsha Hirano-Nakanishi
Chris Mallon
Charles B. Reed

REVISED Campus Accountability Goals (Requested by July 15, 2002)

Performance Area and Indicator	Goals for CY 2002-03	Goals for CY 2004-05
5. Areas of special state need 5.1 First-time, new-type credentials (<i>excluding interns</i>) recommended by the university: (a) multiple-subject (b) single-subject (c) special education		
	(integer)	(integer)
	(integer)	(integer)
	(integer)	(integer)
8. Facilities utilization 8.1 State-supported course annual FTES occurring via the main campus: (a) Monday thru Thursday evenings (after 4 PM) (b) Fridays (c) weekends and term breaks (except summer) (d) summers (e) distance learning (f) off-site (excludes CPEC approved off campus centers) (g) overall non-traditional course offerings (formula: Add sub-indicators a through f) (h) overall instruction in the college year (i) percentage of non-traditional instruction (formula: g divided by h) (j) Number of CPEC approved off campus centers		
	(Annual FTE, rounded to one decimal place)	(Annual FTE, rounded to one decimal place)
	(Annual FTE, rounded to one decimal place)	(Annual FTE, rounded to one decimal place)
	(Annual FTE, rounded to one decimal place)	(Annual FTE, rounded to one decimal place)
	(Annual FTE, rounded to one decimal place)	(Annual FTE, rounded to one decimal place)
	(Annual FTE, rounded to one decimal place)	(Annual FTE, rounded to one decimal place)
	(Annual FTE, rounded to one decimal place)	(Annual FTE, rounded to one decimal place)
	(Annual FTE, rounded to one decimal place)	(Annual FTE, rounded to one decimal place)
	(percentage)	(percentage)
	(integer)	(integer)
8.2 State-supported course annual FTES occurring via CPEC-approved off-campus center (a) Monday thru Thursday evenings (after 4 PM) (b) Fridays (c) weekends and term breaks (d) summers (e) distance learning (f) off-site (excludes CPEC approved off campus centers) (g) overall non-traditional course offerings (formula: Add sub-indicators a through f) (h) overall instruction (i) percentage of non-traditional instruction (formula: g divided by h)		
	(Annual FTE, rounded to one decimal place)	(Annual FTE, rounded to one decimal place)
	(Annual FTE, rounded to one decimal place)	(Annual FTE, rounded to one decimal place)
	(Annual FTE, rounded to one decimal place)	(Annual FTE, rounded to one decimal place)
	(Annual FTE, rounded to one decimal place)	(Annual FTE, rounded to one decimal place)
	(Annual FTE, rounded to one decimal place)	(Annual FTE, rounded to one decimal place)
	(Annual FTE, rounded to one decimal place)	(Annual FTE, rounded to one decimal place)
	(Annual FTE, rounded to one decimal place)	(Annual FTE, rounded to one decimal place)
	(percentage)	(percentage)

Questions? E-mail accountability@calstate.edu