4-Year Graduation Rates, Enrollment Bottlenecks and Super Seniors

CSU Board of Trustees
Item 1 Committee on Educational Policy
May 24-25, 2016

Loren J. Blanchard, Executive Vice Chancellor, Academic and Student Affairs
Gerry Hanley, Assistant Vice Chancellor, Academic Technology Services
Edward Sullivan, Assistant Vice Chancellor, Academic Research and Resources
FRESHMAN RATES AT ALL-TIME HIGHS

COHORT ENTRY YEAR

- Graduate in Four Years or Less
- Graduate in Five Years or Less
- Graduate in Six Years or Less
## ENTRY YEAR FACTORS INFLUENCING 4-YEAR OUTCOMES
(Fall 2009 First-Time, Full-Time Cohort)

<table>
<thead>
<tr>
<th>30 or More Units Attempted First Year</th>
<th>30 or More Units Attempted First Year</th>
<th>HS GPA in Top Quartile of Entering Cohort</th>
<th>College Ready at Entry</th>
<th>At Least One Parent Holds College Degree</th>
<th>Not Pell Eligible</th>
<th>4 Year Graduation Rate</th>
<th>6 Year Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Time Freshmen with Some</td>
<td>First-Time Freshmen with Some</td>
<td>49%</td>
<td>First-Time Freshmen with Some</td>
<td>19%</td>
<td>47%</td>
<td>59%</td>
<td>84%</td>
</tr>
<tr>
<td>(79% of entering cohort)</td>
<td>(79% of entering cohort)</td>
<td></td>
<td>First-Time Freshmen with None</td>
<td>5%</td>
<td>25%</td>
<td>42%</td>
<td></td>
</tr>
<tr>
<td>First-Time Freshmen with None</td>
<td>First-Time Freshmen with None</td>
<td></td>
<td>First-Time Freshmen with None</td>
<td>5%</td>
<td>25%</td>
<td>42%</td>
<td></td>
</tr>
<tr>
<td>(16% of entering cohort)</td>
<td>(16% of entering cohort)</td>
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</table>
IMPROVING FOUR YEAR OUTCOMES

IMPROVE ACADEMIC PREPARATION
- Early Assessment Program
- Early Start

INCREASE ACADEMIC SUPPORT
- Supplemental Instruction
- Early Warning Systems

RESPOND TO SOCIECONOMIC DIFFERENCES
- State-Support Summer Instruction
- Academic Mentors and Peer Network

CLARIFY PATHWAYS TO DEGREE
- Purposeful Academic Advisement
- Four-Year Academic Planning Tools
Enrollment Bottleneck Courses: Status Report
STATUS OF 2012-13 COURSE BOTTLENECKS

Summer 2013: Department Chair Study

CRITERIA

- Required undergraduate courses
- Not offered in 2012-13
- Sequencing problem delaying graduation

SURVEY FINDINGS

- 1,438 enrollment bottleneck courses in 2012-13
- 97% of 2012-13 courses were offered in 2015-16
- Remaining 3% had alternative course options
STATUS OF 2015-16 COURSE BOTTLENECKS

CRITERIA

- Courses required BUT not offered
- Courses offered BUT demand exceeded capacity
- No alternative courses available

SURVEY FINDINGS

- 38,598 total courses offered in 2015-16
- 294 courses were enrollment bottlenecks
  (Less than 1% of all CSU courses)
CAUSES OF 2015-16 COURSE BOTTLENECKS

- Insufficient budget to hire qualified faculty
- Difficulty recruiting faculty to teach in certain disciplines
- Insufficient facilities or seating capacity
- Insufficient options for scheduling courses
- High failure rates of students result in repeating courses
SUPER SENIORS

CRITERIA

First-time Freshmen
150 semester/225 quarter CSU units

Upper-Division Transfers
75 semester/113 quarter CSU units
## Super Seniors

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2009</td>
<td>12,939</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>12,440</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>11,940</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>11,291</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>11,271</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>10,686</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>10,064</td>
</tr>
</tbody>
</table>

- **9.7% of Seniors**
- 80% Earned Degrees
- 35% Earned Degrees
- 6.6% of Seniors
SUPER SENIORS

CAMPUS STRATEGIES

- Intrusive Advisement
- Graduation Plans and Contracts
- Enrollment Controls
- Limit Change of Major
- Limit Future Enrollment
- Limit Addition of Majors
Improving Student Readiness for Success

Improving Institutional Capacity

Improving Student Decision Making
<table>
<thead>
<tr>
<th>Event</th>
<th>Date/Duration</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>End of May</td>
<td></td>
<td>Appoint Graduation Initiative 2025 Advisory Committee</td>
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<td>Early June</td>
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<td>Open registration and call for proposals for <em>Graduation Initiative 2025 Summit</em></td>
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<tr>
<td>June-September</td>
<td></td>
<td>Convene <em>Graduation Initiative 2025 Advisory Committee</em></td>
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<td>July 19-20</td>
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<td>Report progress on advisory committee work to Board of Trustees</td>
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<td>Early August</td>
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<td>Determine and announce conference presentation schedule</td>
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<td>September 21-22</td>
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<td>Present <em>Graduation Initiative 2025</em> goals and strategic plan outline for Board of Trustees approval</td>
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<td></td>
<td></td>
<td>Launch <em>Graduation Initiative 2025 Summit</em></td>
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